



Appendix 15

2017-18 Assessment Schedule

Assessments are an important part of knowing where students are in their learning so that we can best address each child's specific needs. The following is a list of **required formal assessments**. It is expected that in addition, each teacher will also complete many classroom based formative assessments. Classroom based formative assessments should be based on a unit of study or skills taught. The results of these formative assessments will be used to inform the next step in instruction for a child and will be kept in a child's portfolio.

Goals for selecting the following formal assessments:

- Determine where students are in their skill development/understandings and find needed areas of instruction
- A measure that can be used to show student growth throughout the year

Through the use of any of these assessments, if we find that a student is struggling to meet benchmark standards, we may use additional assessments to collect specific information before beginning the RTI process.

Students who ended the year in tier 2 or tier 3 of RTI should be assessed within the first two weeks of school so RTI can begin.

Month	Kindergarten Assessments	1 st Grade Assessments	Ongoing Assessments throughout School year at least monthly
September	<input type="checkbox"/> Teaching Strategies Gold <input type="checkbox"/> Star Early Literacy <input type="checkbox"/> Letter/Sound Recognition <input type="checkbox"/> Number/Quantity Recognition <input type="checkbox"/> Writing Sample	<input type="checkbox"/> Star Early Literacy <input type="checkbox"/> DIBELS <input type="checkbox"/> Star Math <input type="checkbox"/> Words Their Way Spelling Assessment <input type="checkbox"/> Writing Sample <input type="checkbox"/> Fountas and Pinnell as needed to further define guided reading level	<input type="checkbox"/> Sight Words from star list <input type="checkbox"/> Running Records to monitor reading level <input type="checkbox"/> Writing Rubrics aligned with CCSS, tailored for unit
January	<input type="checkbox"/> Star Early Literacy <input type="checkbox"/> Letter/Sound Recognition <input type="checkbox"/> Number/Quantity Recognition	<input type="checkbox"/> Star Early Literacy <input type="checkbox"/> DIBELS Oral Reading Fluency <input type="checkbox"/> Star Math	
May	<input type="checkbox"/> Star Early Literacy <input type="checkbox"/> Letter/Sound Recognition <input type="checkbox"/> Number/Quantity Recognition	<input type="checkbox"/> Star Early Literacy <input type="checkbox"/> DIBELS Oral Reading Fluency <input type="checkbox"/> Star Math <input type="checkbox"/> Words Their Way Spelling Assessment	

Month	2 nd – 6 th Grade Assessments	Ongoing Assessments throughout School year at least monthly	2 nd Grade Only
September	<input type="checkbox"/> DIBELS Oral Reading Fluency <input type="checkbox"/> Star Reading <input type="checkbox"/> Star Math <input type="checkbox"/> Words Their Way Spelling Assessment <input type="checkbox"/> Writing Sample <input type="checkbox"/> Fountas and Pinnell as needed to further define guided reading level	<input type="checkbox"/> Running Records to monitor reading level <input type="checkbox"/> Writing Rubrics aligned with CCSS, tailored for unit <input type="checkbox"/> Word Study Assessments to monitor growth along Developmental Spelling Inventory	<input type="checkbox"/> Sight Words from star list in Sept, and ongoing for struggling readers <input type="checkbox"/> For any student below benchmark on ORF or Star, administer Star Early Literacy
January	<input type="checkbox"/> DIBELS Oral Reading Fluency <input type="checkbox"/> Star Reading <input type="checkbox"/> Star Math		
May	<input type="checkbox"/> DIBELS Oral Reading Fluency <input type="checkbox"/> Star Reading <input type="checkbox"/> Star Math <input type="checkbox"/> Words Their Way Spelling Assessment <input type="checkbox"/> Smarter Balanced - ELA and Math <input type="checkbox"/> DCAS – 4 th Grade Social Studies/ 5 th Grade Science		