

Edward J. Emmett Jr.

From: Aleks Yuan Shen, Esq. <aleks.y.shen.esq@gmail.com>
Sent: December 10, 2018 3:20 PM
To: infocso
Cc: Hohman Rachel; Norman Steve; Edward J. Emmett Jr.; Stefan Privin, Esq
Subject: Continued Support For POCS

Dear Mr. Administrator:

I apologize for my expected absence tonight. However, I have attached a new statement of continued support for POCS. I ask that a staff or faculty member of POCS to read this aloud. Thank you and have a great day!

Best,

Dr. Shen

CC: Attorney's File

As you walk towards the front door, you will hear an enchanting melody of the gravel. The melody came from a song about movement and change. Constant movement leads to momentum while sedentary activity leads to stagnation. Positive Outcome Charter School is a shining example of constant movement. What was once merely a quiet building on DuPont Highway has grown into an enchanting fortress of consistent development. From a smoother traffic flow newly-implemented activities, POCS embraces growth. If a family seeks quality control, compassion, or communication skills, POCS is the top choice!

Although POCS provides an education for grades 7-12, POCS provides more value than any other schools. Traditional schools deliver mere quantity, not quality. They count the number of classes and students. One can find at least 24 students in a traditional class room. A healthy teacher to student ratio is crucial to success. In POCS, the faculty and staff know not only the name of each student but also each parent or guardian. With every name comes a meaningful interaction. In a POCS home room, one would find approximately a dozen students. This fosters a closer relationship between the teachers and the students, which ensures coaching for each and every student. With POCS, students have more room to meet potential.

Although POCS is full of lively chatters during breaks or pickup, the students conduct themselves with peace and civility. Through sound structure, students learn proper behaviour. The staff and faculty do not simply enforce rules with policies but with compassion and understanding. Traditional schools provide the typical set of rules. However, the traditional school tends to enforce their rules through punishment alone. At times, traditional schools implement arbitrary rules or violate students' Due Process rights. Growth requires more than retribution. It requires a learning process. In POCS, the focus is not only on retribution but personal improvement and growth. POCS never denies the students of their voice. The patient faculty and staff established an alliance with the parents and guardians. Through peaceful interactions, students learn conflict resolution before they graduate. The leadership understands not only Due Process but humanity.

EXHIBIT	
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DEPONENT NAME: LH	DATE: 12/10/18

Although POCS fulfills every education requirement, the leadership continues to go beyond expectations. If ever a parents or guardians attends the after school parent teacher meetings, they would find the warm presence of the faculty and staff. The meeting is built on the foundations of clear disclosure and thorough discussion. The delightful staff and faculty encourages every parent to engage in the conversation. In that meeting room, it becomes clear that the leadership knows the meaning of collaboration, planning, and achievement. Good ideas soon become plans. Plans turn into actions within a matter of days.

No institution is complete without evolution. Each organization must evolve or perish. POCS has established itself to be a place built on growth. We shall expect this school to produce not only graduates but leaders. I continue to pledge my support for this fine institution!