



**Major Modification Request
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Section A Core Questions:

1. What modification does the school’s Board of Directors want to make to the term(s) of the charter? Identify the page number(s) on which the term(s) is/are stated in the currently approved charter. If the term(s) of the charter the school wants to modify is/are conditions placed on the charter by the Secretary of Education and members of the State Board of Education, state the condition(s) and the date(s) on which the condition(s) was/were placed on the school’s charter.

We seek to change our Mission and Vision.

I. Mission

[Existing]

The mission of EastSide Charter School is to educate children in a safe, caring and nurturing environment so that they can excel academically and socially. We believe that all children are capable of mastering content standards and meeting social expectations when they have thorough understanding, adequate time and appropriate support. Students are viewed as individuals and every effort is made to accommodate each child’s unique gifts and talents.

[Proposed]

We strive to inspire our students to realize their vision for the future and ensure that they are equipped with the resources to achieve it. EastSide Charter School will provide students with high expectations, critical thinking, responsive and engaging instruction and the character skills that are necessary to succeed in the world of tomorrow.

II. Vision

[EXISTING]

The vision of EastSide Charter School is to develop and sustain an academic community in which every direct stakeholder - teachers and staff, students and their parents - consistently model lifelong learning, selflessness, and self-respect. Each of these stakeholders take full advantage of every learning opportunity and through this continual learning process, our teachers and students will learn more about themselves, improving upon and maximizing their knowledge, skills, and overall productivity and effect on the school community and our broader society.

By learning to work in collaboration with their teachers and peers, our students will develop a strong sense of self respect, self-reflection, sense of independence, and sense of right and wrong. Upon leaving the EastSide community our students will have the character,

knowledge, skills and self- and societal awareness to determine their own personal and professional destiny.

[Proposed]

Our students will become strong leaders in their communities, living choice-filled lives.

2. What is the effective date of the proposed modification?

Immediately

3. The authorizer will review your most recent Performance Review Reports as part of your application. Discuss the school's academic performance, compliance with the terms of its charter, and financial viability as measured by the Performance Framework.

The School has seen a decline in on our most recent SBAC scores. We have revamped our leadership team and entered into partnerships with DOE, AIR and other charter networks to improve our performance. The new Mission and Vision is in line with our focus on improved services to our students.

Financially we have remained in a strong position.

4. Describe the rationale for the request(s). Discuss any relevant research base or evidence that supports this type of request. *(Attachments may be provided)*

The staff and board members of EastSide came together to focus on how our actions can better impact students. Over a 6 month period we have aligned our practices and actions to the proposed mission and vision statement above. Examples of this revision include:

Character Skills: we have partnered with the Delaware DOE's MTSS program. We have also taken on Second Step SEL curriculum to use throughout the entire school. We have also had staff use engage in meaningful Professional Development that includes research and summer readings.

Vision Plans: Students have been focused on developing Vision Plans which are aligned to their future goals. Students in younger grades focus on their career goal. Students in higher grades focus on how their actions will impact their long term goals as well as HS, College and Career planning.

Critical Thinking: We have refocused our efforts on our curriculum and are spending quality time focusing on Common Core Curriculum and how students are mastering standards

There are also ongoing staff meetings on a weekly basis to continue to fine tune our systems to have a positive impact on students.

5. Describe how the proposed modification will impact the operation of the school. Include how student achievement, staffing, facilities, and financial viability of the school may be impacted in the current school year and for the remainder of the school's charter term.

We have currently seen a 57% decrease in discipline referrals as well as a 20% increase in attendance from last year which is consistently above the state average. This is all as a result of aligning our practices to our new proposed mission and vision statement.

6. Indicate the projected impact, if any, of the proposed modification on the school's present financial position, and its financial position going forward. If the modification promises to create financial challenges, indicate how those will be remedied.

There will be no budgetary impact.