



# Organizational Framework Report EARLY COLLEGE HIGH SCHOOL

Reporting Period: July 1, 2016 to June 30, 2017

Beginning in SY16/17 for each measure, a school receives one of three ratings:

Meets Standard
Approaching Standard
Far Below Standard

Rating targets for each measure can be referenced on the Organizational Section of the [Delaware Performance Framework](#). Further clarifications for each measure’s data and methodology can be referenced in the [Organizational Framework Guidance Document](#). School performance on each measure is presented below.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating.

*The school has elected to submit a response to one or more measures to provide context of not meeting standard(s). The statements made therein are not made by or on behalf of Delaware Department of Education.*

## 1. EDUCATION PROGRAM

### Measure 1a.

**Is the school faithful to its mission as defined in its current charter, including approved mission-specific academic goals if applicable?**

2016-2017
Approaching Standard

#### School Response To Rating: (Max 1100 Characters)

ECHS made one of its two mission-specific goals, students earning six college credits before they started 11<sup>th</sup> grade (98% of them earned six); however, fell 4% short of reaching the second goal of 85% of students being deemed college ready by the end of their 4<sup>th</sup> semester as measured by the ECCHS College Readiness Rubric.

### Measure 1b.

**Is the school materially fulfilling applicable state and federal requirements pertaining to its education program (with the exception of responsibilities relating to SWDs and ELs, which are addressed separately under measures 1c. and 1d. in this framework)?**

2016-2017
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**Meets Standard**

The school is materially fulfilling applicable state and federal requirements including:

- Meeting state requirements on instructional minutes;
- Meeting state requirements for graduation and promotion in accordance with [14 DE Admin. Code 505](#) and [Del. C., Title 14, Ch. 1, II](#);
- Meeting Delaware content standards and state program requirements in accordance with [14 DE Admin. Code 500](#);
- Administering state assessments as required by Delaware law and [14 DE Admin. Code 100](#) and [Del. C., Title 14, Ch. 1, IV](#);
- Implementing a system of Response to Intervention (RTI) in accordance with the charter as well as [14 DE Admin. Code Title 14 Ch. 12](#);
- Implementing mandated programming in accordance with the terms of state and federal grants, as applicable; and
- Implementing mandated programming in accordance with the conditions and assurances for federal funds, as applicable.

**School Response To Rating: (Max 1100 Characters)**

N/A

**Measure 1c.**

**Is the school fulfilling legal responsibilities for students with disabilities (SWDs)?**

2016-2017

**Approaching  
Standard**

**DOE Rating Information:**

Charter has some individual student special education records out of compliance measured by this indicator and is engaged in a Corrective Action Plan.

**School Response To Rating: (Max 1100 Characters)**

ECHS is approaching the standard due to randomly-selected special education files being out of compliance for documentation (sign-in sheet, prior written notice, etc.). The ECHS Administration and Special Education Team have been working together to ensure that the files are in compliance through a Corrective Action Plan.

**Measure 1d.**

**Is the school fulfilling responsibilities for English Learners (ELs)?**

2016-2017

**Meets Standard**

Consistent with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter relating to the education of students identified as English Learners ([U.S. Department of Education/Office of Civil Rights](#), Title III of the [Every Student Succeeds Act \(ESSA\)](#), and [Del.C., Title 14 Section 900 Special Populations, 920 Educational Programs for English Language Learners](#)), including requirements for:

- Policies for serving EL students and properly identifying students in need of EL services;
- Access to the program for students and parents as required by law and consistent with students' abilities;
- Operational compliance, including the academic program, assessments, and all other aspects of the school's program and responsibilities;
- Provision of student EL services;
- Implementation of accommodations on assessments; and
- Exit of students from EL services and ongoing monitoring of exited students.

**School Response To Rating: (Max 1100 Characters)**

N/A

## 2. GOVERNANCE AND REPORTING

### Measure 2a.

Is the school fulfilling essential governance and public stewardship responsibilities?

2016-2017  
Far Below  
Standard

#### DOE Rating Information:

The school has met the standard for the required plan and implementation for Board Trainings but has not met the training deadlines as required by Del. C., Title 14, Ch. 5, §512(15) and Del. C., Title 14, Ch. 18, §1803.

The school is not in compliance with the regulations and requirements for website posting of information.

#### School Response To Rating: (Max 1100 Characters)

On September 28, 2017, the four ECHS Board members who had not completed the required governance training have completed it, and on October 24, 2017, the four ECHS Board members who need the required finance training are scheduled to complete it, thereby making the Board in compliance. To ensure compliance in the future, the ECHS Board has appointed the ECHS Assistant Principal as a Recording Secretary for the Board. She will track all documents and post documents on the website.

### Measure 2b.

Does the governing board oversee and evaluate school management?

2016-2017  
Meets Standard

#### School Response To Rating: (Max 1100 Characters)

N/A

### Measure 2c.

Is the school fulfilling reporting requirements?

2016-2017  
Meets Standard

#### School Response To Rating: (Max 1100 Characters)

N/A

### 3. STUDENTS AND STAFF

**Measure 3a.**

**Is the school protecting the legal rights of all students?**

**2016-2017**  
**Meets Standard**

**School Response To Rating: (Max 1100 Characters)**

N/A

**Measure 3b.**

**Is the school following requirements on staff certification and hiring?**

**2016-2017**  
**Meets Standard**

**School Response To Rating: (Max 1100 Characters)**

N/A

## 4. FACILITIES, TRANSPORTATION, HEALTH, AND SAFETY

### Measure 4a.

Is the school meeting facilities, transportation, health and safety requirements?

2016-2017
Approaching Standard

#### DOE Rating Information:

The school follows the requirements to ensure the health and safety of students and employees including documentation of nursing services but has identified findings of record errors that do not endanger the health and welfare of students or staff.

#### School Response To Rating: (Max 1100 Characters)

After the initial nurse’s desk audit, the ECHS principal and school nurse created an action plan to correct the clerical findings.

## SUMMARY AND OVERALL RATING

### Early College High School

Year	1a	1b	1c	1d	2a	2b	2c	3a	3b	4a	OVERALL RATING
2016-2017	AS	M	AS	M	F	M	M	M	M	AS	Approaching Standard

## HISTORICAL DATA (SY 11/12- SY 15/16)

In the years prior to SY16/17 a school received one of the three ratings below:

<b>Meets Standard</b>
<b>Does Not Meet Standard</b>
<b>Far Below Standard</b>

Rating targets for each measure can be referenced on the Organizational Section of the [Delaware Performance Framework](#). Further clarifications for each measure's data and methodology can be referenced in the [Organizational Framework Guidance Document](#). School performance on each measure is presented below.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating.

### SUMMARY AND OVERALL RATING FOR PREVIOUS YEARS

#### Early College High School

Year	1a	1b	2*	3a	3b	3c	4a	4b	4c	4d	5a	5b	6	OVERALL RATING
2014-2015	N/R	N/R	*	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
2015-2016	M	M	*	M	M	M	M	M	M	N/R	M	M	M	Meets Standard

#### DESCRIPTION OF PREVIOUS YEARS MEASURES:

##### 1. EDUCATION PROGRAM

- 1a. Is the school implementing the essential terms of the charter's education program as defined in the current charter, and complying with applicable state and federal requirements?
- 1b. Is the school compliant with legal requirements for students with disabilities and English Learners?

##### 2\*. FINANCIAL MANAGEMENT AND OVERSIGHT

*\* Data for this measure is now included in the Financial Performance Framework*

##### 3. GOVERNANCE AND REPORTING

- 3a. Is the school complying with governance requirements?
- 3b. Is the school holding management accountable?
- 3c. Is the school complying with reporting requirements?

##### 4. STUDENTS AND EMPLOYEES

- 4a. Is the school protecting the rights of all students?
- 4b. Is the school meeting attendance goals?
- 4c. Is the school meeting all staff credentialing requirements?
- 4d. Is the school respecting employee rights?

##### 5. SCHOOL ENVIRONMENT

- 5a. Is the school complying with facilities and transportation requirements?
- 5b. Is the school complying with health and safety requirements?

##### 6. ADDITIONAL OBLIGATIONS

- 6. Is the school complying with all other obligations?