

**In The Matter Of:**

*Department of Education Charter School Office*

*In the Matter of: Academia Antonia Alonso*

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*Hearing*  
*October 17, 2017*

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STATE OF DELAWARE  
DEPARTMENT OF EDUCATION  
CHARTER SCHOOL OFFICE

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IN THE MATTER OF )  
ACADEMIA ANTONIA ALONSO )  
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Carvel Building  
2nd Floor Auditorium  
820 North French Street  
Wilmington, Delaware

Tuesday, October 10, 2017  
5:05 p.m.

BEFORE: DENISE STOUFFER,  
Lead Education Associate

APPEARANCES:

CATHERINE T. HICKEY, ESQ.  
DEPUTY ATTORNEY GENERAL  
102 West Water Street  
Dover, Delaware 19904  
for the Department of Education

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1 MS. STOUFFER: We are on the  
2 record. Good evening. I declare this public  
3 hearing to be open. My name is Denise  
4 Stouffer. I am the Lead Education Associate  
5 and I have been appointed by the Secretary of  
6 Education to conduct this public hearing. The  
7 Academia Antonia Alonso Charter School has  
8 filed an application to renew its charter for a  
9 term of five years. As is required by law,  
10 this matter was referred to the Charter School  
11 Accountability Committee for investigation and  
12 report. This public hearing is being held to  
13 receive public comments.

14 I would like to introduce  
15 Catherine Hickey, Deputy Attorney General for  
16 the Department of Education.

17 I would like the record to  
18 reflect that the notice of the time, date and  
19 place of today's public hearing was published  
20 in The News Journal and the Delaware State News  
21 on September 17th, 2017. In addition, notice  
22 was posed at the Charter School Accountability  
23 Committee's official place of business, on the  
24 Department of Education's official website, and



1 on the State Public Meeting Calendar on the  
2 state's official website. Further, Academia  
3 Antonia Alonso Charter School was personally  
4 notified of the time, date and place of today's  
5 public hearing on September 9th, 2017.

6 A court reporter is present so  
7 that a record of this hearing can be made. It  
8 will be necessary for each speaker to clearly  
9 identify his or herself before beginning to  
10 speak so that the court reporter will be able  
11 to note who you are. The record of this  
12 hearing will be provided to the Secretary of  
13 Education and the members of the State Board of  
14 Education, together with any written or  
15 electronic comments received during the course  
16 of this renewal decision process. To date, no  
17 comments have been received on this renewal  
18 application.

19 We will proceed in the following  
20 manner: First, we will hear from any  
21 representatives of the charter school who wish  
22 to comment on the renewal application. Then we  
23 will take comments from anyone else who desires  
24 to speak. There are sign-up sheets in the



1 front of the room. If you desire to speak,  
2 please sign up now. I will pause for a moment  
3 to permit anyone who desires to sign up to  
4 speak. First, however, I would like a show of  
5 hands of all of those who desire to make  
6 comments so I can determine whether it may be  
7 necessary to impose time limits on comments.

8 MS. HICKEY: This is just for  
9 Academia?

10 MS. STOUFFER: For just Academia,  
11 please. And I'm going to go off the record.

12 (Discussion off the record.)

13 MS. STOUFFER: We are going to  
14 permit everyone to have about five minutes.  
15 However, I do reserve the right to limit  
16 comment if it is purely repetitive or  
17 cumulative. At this point, I will accept  
18 comments from representatives of the school.  
19 And you may come up to the front and speak.

20 DR. ALONSO: Good evening. My  
21 name is Dr. Maria Alonso, and I am both a  
22 founding board member of La Academia Antonia  
23 Alonso and also board chair for the past ten  
24 months.



1                   It is my distinct honor to be  
2 here tonight with an opportunity to share my  
3 perspective and to describe how we are growing  
4 as a school community.

5                   The Charter Renewal Application  
6 has been a demanding task and yet an affirming  
7 process for all of us. We have experienced it  
8 as an opportunity to reexamine and to recommit  
9 to our mission, vision and goals and our dreams  
10 for our children and their families at La  
11 Academia.

12                   At La Academia the how we do,  
13 what we say we are going to do, is informed by  
14 our values. Our values are: Unity, Never Give  
15 Up, Integrity, Discovery, Ownership and Self  
16 Discipline.

17                   We believe that in unity there is  
18 strength.

19                   Our board members are a diverse  
20 group of individuals, multiracial,  
21 multicultural, and multilingual stewards from  
22 varied and distinguished professions. When  
23 presented with challenges, be it a change in  
24 leadership, transportation struggles or a



1 building not well-suited for our children's  
2 needs, we unite and take courage and make  
3 difficult choices, in the face of fear, that  
4 feeling that is often a companion to change.  
5 It didn't mean we were fearless. We just  
6 didn't let it hold us back from exploring new  
7 opportunities, and ultimately doing what was  
8 right for our children.

9 Grit. Grit involves sticking  
10 with something until you succeed. Never Give  
11 Up is another value we own at La Academia. We  
12 believe that grit supports a growth mindset, a  
13 belief that our intelligence and skills can  
14 grow with effort.

15 When things get tough at La  
16 Academia, we stay focused, positive and strong.  
17 We use creative strategies to overcome  
18 obstacles. When our bus company cancels its  
19 contract last minute, we come up with a  
20 strategy where we purchase our own buses and  
21 develop a hiring package where today we have a  
22 waiting list for bus drivers.

23 At La Academia, our student body  
24 is demographically diverse. We knew from day



1 one that we needed to address the achievement  
2 gap glaring at us. The truth is we do not all  
3 step into school on equal footing, with equal  
4 advantages.

5 To address the psycho social and  
6 emotional needs of our students, we have built  
7 the capacity at La Academia. As one measure,  
8 in our first year we found a way to afford a  
9 school counselor when we were told that it  
10 couldn't happen until year five. Today we have  
11 two deans of school culture and climate, a  
12 school counselor, a family crisis therapist, a  
13 consulting school psychologist and six doctoral  
14 level psychology externs from three different  
15 local universities. We think outside of the  
16 box at La Academia and find unique and  
17 innovative ways to walk around obstacles.

18 When things get touch, we believe  
19 a way will open and so we persist until it  
20 does. We never give up, not on our children  
21 and what gets in the way of their success.

22 At La Academia we also stand for  
23 integrity, doing the right thing even when no  
24 one is watching.



1                   La Academia's mission is to  
2 develop bilingual, biliterate and bicultural  
3 children. We look carefully at curriculum,  
4 including our dual language curriculum. We  
5 have spoken to experts in the field and are  
6 even now making changes, not because anyone  
7 told us to but, rather, because we are  
8 committed to doing the right thing for our  
9 children.

10                   "The real voyage of discovery is  
11 not seeking new landscapes but in having new  
12 eyes," Marcel Proust.

13                   At La Academia, we enter each day  
14 with a sense of openness, curiosity and wonder.  
15 We swim deeply in inquiry and questioning to  
16 acquire a new understanding.

17                   This past year La Academia  
18 invested and participated in a thorough  
19 organizational assessment led by two outside OD  
20 consultants. We invited all stakeholders to  
21 the table. We discovered and learned things  
22 about ourselves because we are open to the  
23 feedback and ready to take action to make  
24 things even better.



1                   "Self discipline is the bridge  
2 between goals and accomplishments," Jim Rohn.

3                   At La Academia we are committed  
4 to promoting a healthy and safe environment.  
5 We are part of the Compassionate Schools  
6 Consortium, an organization helping Delaware  
7 schools become trauma informed, empowering our  
8 school leaders, faculty and staff to better  
9 understand what our most vulnerable children  
10 need in order to engage more successfully in  
11 learning and to close the achievement gap.

12                  La Academia is also one of two  
13 schools in the Delaware and Philadelphia area  
14 selected to participate in a five-year School  
15 Mindfulness Project, in collaboration with the  
16 University of Delaware. We are part of an  
17 innovative, education-based initiative that  
18 will provide students and teachers better  
19 physical and emotional well-being, paving the  
20 way for compassionate classrooms and creating  
21 space for academic success.

22                  At La Academia we are  
23 consistently looking at ourselves, assessing,  
24 taking action, assessing again and taking more



1 action, be it at the academic, organizational  
2 or leadership level.

3                   Tonight you will hear from the  
4 different voices in our school community that  
5 will support and bring to life what I have  
6 described to you tonight.

7                   Thank you.

8                   MS. STOUFFER: Okay. Are there  
9 any additional representatives from the school?

10                   MR. AVILES: Thank you. My name  
11 is Jose Aviles, A-V-I-L-E-S. I'm the head of  
12 the school of La Academia Antonia Alonso. I  
13 promise I'll be slow.

14                   Good evening, ladies and  
15 gentlemen.

16                   La Academia Alonso is an  
17 educational institution whose mission is to  
18 inspire children to become joyful  
19 bilingual/biliterate students who learn and  
20 take action in their communities and their  
21 word. To accomplish this vision, we at La  
22 Academia consider ourselves innovators, who  
23 integrate strategies that serve the very  
24 specific needs of our diverse student



1 population.

2                   How have we made a difference  
3 over the past years?

4                   Regarding transportation, like  
5 Dr. Alonso said, when we realized that our  
6 community was in need of a more reliable system  
7 of transportation, we did not simply settle on  
8 any offer made by private bus companies.  
9 Instead, we did our homework and created our  
10 own system of transportation, with our own  
11 buses, bus drivers, and, we are happy to say, a  
12 waiting list of bus drivers. No doubt it was  
13 challenging, but today we celebrate the fact  
14 that we can see our buses driving through the  
15 city, and our parents are happy and most  
16 importantly our students are safe and we feel  
17 Unidos.

18                   With respect to our academic  
19 program, we continue to cultivate and  
20 facilitate learning through our dual language  
21 immersion program to develop  
22 bilingual/biliterate students who are prepared  
23 for the future. By means of different  
24 technologies, we engage our students and



1 diversify our teaching strategies. Our  
2 children are currently using educational  
3 software like Khan Academy, Compass Learning,  
4 Learning A through Z, Edmodo, among others.  
5 Through these different technologies we appeal  
6 to the innate technological skills of this  
7 generation of kids and by combining those tools  
8 with lessons enhanced by project-based learning  
9 principles, also gives children real-life  
10 experiences that positively impact their  
11 development and help them feel, learn and  
12 holistically develop their character. Again,  
13 we need those.

14 In addition, incorporating  
15 approaches like Mindfulness Schools and the  
16 Compassionate Schools Consortium empowers  
17 leaders, faculty and our staff at La Academia  
18 to work with its children from a place of  
19 empathy and understanding, always. Our  
20 students have the incredible opportunity to  
21 practice Capoeira as a part of their  
22 curriculum, a discipline and movement  
23 originated in Brazil treated as a martial art  
24 but a dance form. As such, students at La



1 Academia apply movement to managing their  
2 emotions while incorporating the aspects of one  
3 of our cultures in Latin America, which is  
4 something that it is really important for us.

5 Finally, we continue to build the  
6 capacity of our staff and faculty through our  
7 commitment to professional development, helping  
8 them understand that they are a part of a  
9 vision and mission that is much greater than  
10 any one of us. La Academia recognizes that it  
11 is a learning organization, continuously  
12 transforming itself. Every day we are  
13 committed to educational excellence and the  
14 success and happiness of our students.  
15 Throughout the years, despite our many  
16 challenges, we have remained determined and  
17 always, always Unidos. Thank you so much.

18 MS. STOUFFER: At this point I'll  
19 accept comments from anyone else who desires to  
20 speak. Please remember to identify yourself  
21 before you begin your comments for Academia  
22 Antonia Alonso.

23 MS. BURDETTE: Good evening. My  
24 name is Jennifer Burdette. I am a kindergarten



1 teacher at La Academia. This is my second year  
2 there, but the growth that I have seen in that  
3 year is unsurmountable. We have become a  
4 community school, and we are reaching out into  
5 the community to build even greater ties.

6 We have the support of our board,  
7 who is hands on, from helping us with decision  
8 making to helping direct traffic at pick-up and  
9 drop-off.

10 We have expanded our  
11 administrative staff to provide teachers the  
12 resources and support that we need, in and out  
13 of the classroom. Our teacher staff has worked  
14 together tirelessly to build a family that we  
15 can work on, in and out of our classroom.

16 Our students have learned through  
17 all different techniques. We are expanding,  
18 being able to be out in the community and  
19 having them be hands on. We have partnered  
20 with Pathways to Greener Delaware to improve  
21 the environment and take advantage of  
22 situations there. We are working with  
23 Compassionate Schools to help our students  
24 learn how to manage themselves better. We are



1 working with many different other organizations  
2 too now to improve our community and the school  
3 at large.

4                   Academia has really improved  
5 everybody that's in that school and you can see  
6 as you walk through the hallways, through their  
7 work, through the way they behave and act.  
8 Teachers and students alike are becoming  
9 bilingual and biliterate. Everybody has become  
10 one family.

11                   MR. HAWKINS: Daniel Hawkins.  
12 I'm a parent of a student at Academia. My  
13 daughter, Heaven Hawkins, this is her first  
14 year at Academia, and we didn't know what to  
15 expect going in.

16                   We were really excited about the  
17 bilingual piece. We started Spanish over the  
18 summer and has been going really, really well.  
19 I'm super excited about the commitment of Mr.  
20 Aviles, Ms. Benson. I have called. I have  
21 harassed. I am just in the building. I'm  
22 early for picking up. I'm just, I'm there, and  
23 I'm eager to be a part of Academia's community,  
24 not only for my child but all of the children



1 who attend. And so Mr. Aviles' commitment is  
2 very genuine. And I can't say that -- I have  
3 run into some really genuine people along my  
4 time with my children, being in the educational  
5 system. Courtney. But he is really genuine.  
6 He cares about the kids. He cares about the  
7 reputation of Academia. And he is always  
8 putting them first.

9 I was really concerned about the  
10 playground situation because they, for a little  
11 bit, they were waiting for the playground. And  
12 so that had happened almost immediate. We are  
13 only in October. School started in September.

14 My daughter is excited, like we  
15 can't wait to get to the playground. And I'm  
16 like, this is serious. Because some schools  
17 have taken the money and just maybe put it here  
18 and there and not put it in the place that  
19 would make the kids happy, which is the  
20 playground.

21 And so Ms. Benson has been,  
22 everybody there is committed down to the  
23 secretary at the front office. When I come in  
24 she calls me by my name, I call her by her



1 name. So it is first-name basis. A lot of  
2 respect, a lot of commitment, and I really feel  
3 like Academia is, it is a good place to be and  
4 I'm excited that my daughter is a part of it  
5 and our family is too.

6 MS. STOUFFER: Ms. Hawkins, would  
7 you mind signing in.

8 MS. HAWKINS: Not at all.

9 MS. HESS: Good evening. My name  
10 is Amy Hess and I am a parent at Academia. I  
11 have three children. Two of them are currently  
12 enrolled. One is in 2nd grade and the other is  
13 in kindergarten. And I wanted to just tell a  
14 little anecdotal story to highlight one of the  
15 benefits that our family has experienced.

16 We were spending some time with  
17 my husband's family, and he has three, he has a  
18 nephew and two nieces who are older. One is in  
19 their twenties, and she was reading a story to  
20 my children, and she was reading it in Spanish.  
21 And she only started learning Spanish as a high  
22 schooler. And my son, who was then in 1st  
23 grade, was correcting her pronunciation. And I  
24 was very proud of that. I could not have



1 taught him that. My husband could not have  
2 taught him that. But he has been learning that  
3 at school because he has native Spanish  
4 speakers who are teaching him Spanish.

5 In addition to that, one of the  
6 reasons that I am very, very excited about a  
7 bilingual education is because I believe that  
8 when we learn to speak another person's  
9 language, we can really learn to understand  
10 that person and their experiences better than  
11 if we are hearing their experiences in a second  
12 language.

13 So I see the world as a place  
14 where my children can, will hopefully be able  
15 to travel and speak to many, many people in  
16 their native language. And I think that is  
17 very important for our community here and it is  
18 important for our whole world, global  
19 community.

20 So I love the work that is  
21 happening. And I have a third child who is two  
22 years old. I would really like her to be able  
23 to have the same education that my two older  
24 children are having, and I would love to see



1     them continue, so that is why I really want  
2     this school to continue and to grow.

3                     Thank you very much.

4                     MR. DOUEN:   Good afternoon.   My  
5     name is Neal Douen, and I have a seven-year-old  
6     daughter that attends Academia.   She has been  
7     there since kindergarten.   So before enrolling  
8     her in the school, my wife, who is a special  
9     ed. director at a charter school in  
10    Pennsylvania, did a lot of research on the  
11    school before we enrolled our daughter.

12                    Our biggest pull towards that  
13    school was the dual language.   I am originally  
14    from Trinidad and Tobago.   I took Spanish in  
15    school as a subject, never really learned to  
16    speak the language.   And my daughter who is  
17    seven years old right now is actually teaching  
18    me how to speak the language.   She is doing  
19    exceptionally well.

20                    You know, so their first location  
21    was not ideal.   She was there when they started  
22    off on French Street, right down the road.  
23    And, you know, so we were really happy when  
24    they were able to move to the new campus.



1                   And we actually consider in  
2 sending our four-year-old here now as well. So  
3 we will really like if you guys could renew the  
4 charter. This will mess up our entire plan if  
5 he is not able to come to this school as well.

6                   The school is not perfect. You  
7 know, they are going through some growing  
8 pains. We experienced that from French Street.  
9 Going over every day, I see progress. Every  
10 single day I see progress. If we have any  
11 issues, they are very, very responsive to our  
12 concerns.

13                   So my and their family values,  
14 never give up, that's what we instill in our  
15 kids as well. We never give up. Thank you  
16 very much.

17                   MR. THOMPSON: Good afternoon.  
18 Can everybody hear me?

19                   Okay. My name is William  
20 Thompson. I am a parent of my son who also  
21 attends Academia.

22                   I first want to say, Dr. Alonso,  
23 Mr. Aviles, being a part of the positioning  
24 process for the new head of school to be here,



1 I have always watched you throughout the entire  
2 school year, and I am just thoroughly  
3 impressed. I always was. But to see you in  
4 complete action, I am thoroughly impressed.

5 And I also am a believer that we  
6 are only as strong as the head of our system,  
7 so, Dr. Alonso, thank you again for having this  
8 school, because my son -- I get to use Google  
9 Translate at night, because I don't speak  
10 Spanish, but he does. And he has teachers, an  
11 entire system that allows him to grow every  
12 day.

13 He doesn't want to come home and  
14 speak in English. He is always on the Spanish  
15 channel, trying to learn something new. I'm  
16 like, all right, what do you need to do? Dad,  
17 it is already done. No, no, we need to check  
18 it. No, it is already done.

19 Dad, get up, the computer. It is  
20 not going to work. I already know what I'm  
21 doing. But I still have to, you know, I want  
22 to learn with him.

23 And the beginning of the school  
24 year last year, I have to say, it was a



1 transitional process for me as a parent,  
2 because going from, you know, the pre-school  
3 aspect to kindergarten, my son had some  
4 definite behavioral transitions he had to make,  
5 and the school never, ever, not one time just  
6 was saying fix your child. What can we do to  
7 help make this process, this transition work.

8                   And his teachers last year, oh,  
9 Jesus, if it wasn't for them, you know, the  
10 transparency of the school and just allowing us  
11 to be there to help support them and him, and  
12 just the continuous communication. And they  
13 didn't even have all the systems in place, but  
14 they were accountable to making sure.

15                   And this year, this is what we  
16 are going to work on, this is what we need to  
17 have, and they went out and did it.

18                   And everything that Dr., excuse  
19 me, Alonso said, they are, they are moving, you  
20 know. And thank you. There is nothing but  
21 positive things to say because, again, I'm a  
22 positive thinker, and you can always point out  
23 a negative, but if you are accountable to what  
24 we need to work on and progress, it can't be a



1 negative. It is only we are in transition.

2 And they consistently stay in transition.

3 I am just thankful for the  
4 opportunity to be standing here for you all to  
5 be harvesting my son, because, man, he is full  
6 of energy, all day long, non stop. Okay, son,  
7 time to go bed. I can't. Oh, God. But,  
8 again, I just thank you for all the work that  
9 you are doing, you are continuously doing.

10 And again, as always, anything  
11 that you need from me, I am a hundred percent  
12 committed to making sure that the entire school  
13 system works. Thank you.

14 MS. LENIHAN: Hello. My name is  
15 Jill Lenihan, and I am the instructional coach  
16 at Academia, and it is a privilege every day to  
17 work in a school with teachers who are  
18 committed to being immersed in a language that  
19 is not their own.

20 In addition to immersing  
21 themselves in this language, the staff at  
22 Academia have embraced new leadership, have  
23 embraced a new curriculum, have embraced a new  
24 facility, new routines and new procedures, and



1 they have taken everything in stride.

2           You have heard the leadership of  
3 our school talk about Unidos, and the progress  
4 and the changes that we are going through, and  
5 we are all on the ground every day with the  
6 teachers, supporting them, and doing what is  
7 best for kids. And every teacher is making  
8 decisions on a daily basis about what to do  
9 with the new curriculum, when do I use  
10 technology, what assessment do I give.

11           And at no point are they ever not  
12 doing what is best for kids. And everyone is  
13 giving their best, everyone is giving 100  
14 percent each, and every day, and it really is a  
15 privilege for me to work with the staff and for  
16 them to have embraced the leadership and  
17 embrace everything that we are doing, has made  
18 my job just a wonderful place for me to be.

19           And it is, like everyone has  
20 said, it is more about -- it is as much about  
21 the staff as it is about the community at  
22 large, and the way that we are impacting them,  
23 and the pride that our students and our  
24 families have for the school, and we are



1 working hard each and every day. We are  
2 setting goals. We have a growth mindset.

3 And I cannot say enough about the  
4 willingness and the determination of the staff  
5 to grow and change and always do what is best  
6 for kids.

7 MS. QUAGLIATA: Hello. My name  
8 is Maria Quagliata, Q-U-A-G-L-I-A-T-A. I have  
9 been in Academia since the very beginning, so  
10 this is my fourth year in Academia. It is a  
11 privilege and honor to be part of that school.

12 And what I can tell you is that  
13 we have had some ups and downs, but we are  
14 growing, every day, every year, and I have seen  
15 the growth every single year.

16 And like we always say, we are  
17 not giving up. So we want this to keep going  
18 and to have the opportunity to give the  
19 students dual language education.

20 And I am bilingual. My own kids  
21 are bilingual. And having the opportunity to  
22 give this almost 500 students really a  
23 bilingual education, it is really honor for me.  
24 And what I personally like about the education



1 is that every single staff and teacher that  
2 works in Academia is 101 committed to this  
3 school and to this project. We believe in this  
4 project 101 percent. We work really hard every  
5 day, and our professional development are  
6 really strong, and, but it is making us a  
7 better person and a better teacher. So they  
8 are giving us skills to give the students  
9 better skills for the life, not only for  
10 academics, also for their values in life.

11 So being part of Academia is a  
12 really honor, so I will really want this to  
13 keep going and continue our education. Thank  
14 you.

15 MR. MCCOOL: Hello. My name is  
16 Mark McCool. My son is a third grader,  
17 obviously at Academia. He has been there for  
18 four years now.

19 And I am, like some other  
20 parents, I'm certainly not a native speaker of  
21 Spanish whatsoever. His mother is a native  
22 speaker. But when we were deciding as a  
23 kindergartner what school to send our child to,  
24 we looked to his older siblings, who are now



1 out of college, and we saw that both older  
2 siblings got their jobs, started their careers  
3 because they were biliterate, and, as they  
4 explained to me, not bilingual, biliterate.  
5 You know, big difference that way.

6           So we went to look, even though  
7 as a five-year-old child, we try to look  
8 long-term, what is the best we can do to help  
9 our child, so academics are one thing, but when  
10 you expand your employment horizons by having a  
11 second language, that's why, you know, we  
12 pushed hard to get into Academia because there  
13 is not many opportunities for other charter  
14 schools to find the Spanish language we were  
15 looking for.

16           So even though he is only 3rd  
17 grade and he speaks conversational Spanish  
18 right now, long-term it will help, no matter  
19 what he does in life. He will have that  
20 opportunity like that.

21           So right now, yes, he uses  
22 Spanish because he is in a Spanish soccer  
23 league, so he can do that, as the coach speaks  
24 Spanish and yells instructions out there in the



1 Spanish soccer league, he is right there with  
2 all the other native speakers. When he yells  
3 at him, he is doing something wrong on the  
4 soccer pitch, he understands just fine. He  
5 learns that.

6 But as the other parent  
7 explained, you know, I'm learning each night as  
8 my child is learning. And he will correct me,  
9 no, daddy, that's not how you pronounce it.  
10 You don't pronounce it that way at all, daddy.  
11 Try again.

12 Like, I'm trying. I can't roll  
13 my tongue like the native speakers can.

14 So I appreciate the opportunity  
15 he has had there. He is continuing on there.  
16 And just a 3rd grader, he speaks perfect  
17 conversation, whether he is playing soccer, you  
18 know, with his older siblings, whether we are  
19 ordering Mexican food. I'm reading a text  
20 message from his soccer coach, he helps me  
21 along the way and, you know, no, I can  
22 hopefully be functional Spanish as we go, while  
23 he just progresses that much more.

24 And like the bus issue that we



1 had, you know, being a small school, you know,  
2 you don't have as much -- you can't blame it  
3 upstairs. You know, you can't say, well, the  
4 main office did this or main office did that.  
5 The buck stops right there at the people in  
6 front of you. And they have solved the  
7 problem.

8                   You know, busing is always an  
9 issue, you know, but with that, you know, they  
10 didn't blame anybody else. They took it upon  
11 themselves, even with the hundred other duties  
12 they have every day, and they solved it as best  
13 they can, which is a huge difference. Because  
14 we got text message every day last year for  
15 buses running late, you know, and so forth.  
16 The News Journal had big fiasco over it, which  
17 is something that was out of their daily  
18 control.

19                   But still, they didn't point the  
20 fingers. They pointed fingers at themselves  
21 and solved the problem, which wasn't their  
22 problem. And, you know, if they can solve  
23 busing on a small scale, they can do much other  
24 things for the school also now. So thanks for



1 the opportunity. I really appreciate it.

2 MS. MARTINEZ: My name is Mayra  
3 Martinez, Spanish teacher in Academia. I have  
4 been in Academia from day one, and I see all  
5 the growth in the school, I think the students,  
6 how they grow, how they show Unidos, unity,  
7 every day, and it is an honor for me to be part  
8 of the school. Thank you.

9 MS. STOUFFER: Is there anyone  
10 else who desires to speak?

11 Does the school wish to provide  
12 any closing remarks?

13 MS. HICKEY: You don't have to.

14 MS. STOUFFER: If not, I want to  
15 thank you all for participating today. The  
16 Secretary will consider your comments in  
17 deciding, at the conclusion of the renewal  
18 process, what decision to submit to the State  
19 Board for assent, if needed. This hearing is  
20 now closed.

21 (Proceedings conclude at 5:40  
22 p.m.)

23

24



1 State of Delaware )  
2 New Castle County )

3  
4  
5 CERTIFICATE OF REPORTER

6  
7 I, Eleanor J. Schwandt, Registered  
8 Merit Reporter and Notary Public, do hereby  
9 certify that the foregoing record, pages 1 to  
10 30 inclusive, is a true and accurate transcript  
11 of my stenographic notes taken on October 17,  
12 2017, in the above-captioned matter.

13  
14 IN WITNESS WHEREOF, I have hereunto  
15 set my hand and seal this 19th day of October,  
16 2017, at Wilmington.

17  
18  
19  
20 

21 Eleanor J. Schwandt  
22  
23  
24



<b>A</b>	<b>action (5)</b> 8:23 9:24 10:1,20 21:4	20:22 21:7 22:19	28:14 30:1
<b>able (6)</b> 3:10 14:18 18:14, 22 19:24 20:5	<b>actually (2)</b> 19:17 20:1	<b>already (3)</b> 21:17,18,20	<b>approaches (1)</b> 12:15
<b>Academia (44)</b> 2:7 3:2 4:9,10,22 5:11,12 6:11,16,23 7:7,16,22 8:13,17 9:3, 12,22 10:12,16,22 12:17 13:1,10,21 14:1 15:4,12,14 16:7 17:3, 10 19:6 20:21 23:16, 22 25:9,10 26:2,11,17 27:12 30:3,4	<b>addition (4)</b> 2:21 12:14 18:5 23:20	<b>also (8)</b> 4:23 7:22 9:12 12:9 20:20 21:5 26:10 29:24	<b>area (1)</b> 9:13
<b>Academia's (2)</b> 8:1 15:23	<b>additional (1)</b> 10:9	<b>always (12)</b> 12:19 13:17,17 16:7 21:1,3,14 22:22 23:10 25:5,16 29:8	<b>around (1)</b> 7:17
<b>academic (3)</b> 9:21 10:1 11:18	<b>address (2)</b> 7:1,5	<b>America (1)</b> 13:3	<b>art (1)</b> 12:23
<b>academics (2)</b> 26:10 27:9	<b>administrative (1)</b> 14:11	<b>among (1)</b> 12:4	<b>aspect (1)</b> 22:3
<b>Academy (1)</b> 12:3	<b>advantage (1)</b> 14:21	<b>Amy (1)</b> 17:10	<b>aspects (1)</b> 13:2
<b>accept (2)</b> 4:17 13:19	<b>advantages (1)</b> 7:4	<b>anecdotal (1)</b> 17:14	<b>assent (1)</b> 30:19
<b>accomplish (1)</b> 10:21	<b>affirming (1)</b> 5:6	<b>another (2)</b> 6:11 18:8	<b>assessing (2)</b> 9:23,24
<b>accomplishments (1)</b> 9:2	<b>afford (1)</b> 7:8	<b>Antonia (5)</b> 2:7 3:3 4:22 10:12 13:22	<b>assessment (2)</b> 8:19 24:10
<b>Accountability (2)</b> 2:11,22	<b>afternoon (2)</b> 19:4 20:17	<b>anybody (1)</b> 29:10	<b>Associate (1)</b> 2:4
<b>accountable (2)</b> 22:14,23	<b>again (7)</b> 9:24 12:12 21:7 22:21 23:8,10 28:11	<b>anyone (5)</b> 3:23 4:3 8:6 13:19 30:9	<b>attend (1)</b> 16:1
<b>achievement (2)</b> 7:1 9:11	<b>alike (1)</b> 15:8	<b>anything (1)</b> 23:10	<b>attends (2)</b> 19:6 20:21
<b>acquire (1)</b> 8:16	<b>allowing (1)</b> 22:10	<b>appeal (1)</b> 12:5	<b>Attorney (1)</b> 2:15
<b>act (1)</b> 15:7	<b>allows (1)</b> 21:11	<b>application (4)</b> 2:8 3:18,22 5:5	<b>AVILES (4)</b> 10:10,11 15:20 20:23
	<b>almost (2)</b> 16:12 25:22	<b>apply (1)</b> 13:1	<b>B</b>
	<b>along (2)</b> 16:3 28:21	<b>appointed (1)</b> 2:5	<b>back (1)</b> 6:6
	<b>Alonso (12)</b> 2:7 3:3 4:20,21,23 10:12,16 11:5 13:22	<b>appreciate (2)</b>	<b>basis (2)</b>

17:1 24:8	<b>bicultural (1)</b>	<b>BURDETTE (2)</b>	<b>celebrate (1)</b>
<b>become (4)</b>	8:2	13:23,24	11:13
9:7 10:18 14:3 15:9	<b>big (2)</b>	<b>bus (6)</b>	<b>certainly (1)</b>
<b>becoming (1)</b>	27:5 29:16	6:18,22 11:8,11,12	26:20
15:8	<b>biggest (1)</b>	28:24	<b>chair (1)</b>
<b>bed (1)</b>	19:12	<b>buses (4)</b>	4:23
23:7	<b>bilingual (8)</b>	6:20 11:11,14 29:15	<b>challenges (2)</b>
<b>before (4)</b>	8:2 15:9,17 18:7	<b>business (1)</b>	5:23 13:16
3:9 13:21 19:7,11	25:20,21,23 27:4	2:23	<b>challenging (1)</b>
<b>begin (1)</b>	<b>bilingual/biliterate (2)</b>	<b>busing (2)</b>	11:13
13:21	10:19 11:22	29:8,23	<b>change (3)</b>
<b>beginning (3)</b>	<b>biliterate (4)</b>	<b>C</b>	5:23 6:4 25:5
3:9 21:23 25:9	8:2 15:9 27:3,4		<b>changes (2)</b>
<b>behave (1)</b>	<b>bit (1)</b>	<b>Calendar (1)</b>	8:6 24:4
15:7	16:11	3:1	<b>channel (1)</b>
<b>behavioral (1)</b>	<b>blame (2)</b>	<b>call (1)</b>	21:15
22:4	29:2,10	16:24	<b>character (1)</b>
<b>being (7)</b>	<b>Board (6)</b>	<b>called (1)</b>	12:12
2:12 14:18 16:4	3:13 4:22,23 5:19	15:20	<b>Charter (10)</b>
20:23 23:18 26:11	14:6 30:19	<b>calls (1)</b>	2:7,8,10,22 3:3,21
29:1	<b>body (1)</b>	16:24	5:5 19:9 20:4 27:13
<b>belief (1)</b>	6:23	<b>campus (1)</b>	<b>check (1)</b>
6:13	<b>both (2)</b>	19:24	21:17
<b>believe (5)</b>	4:21 27:1	<b>cancels (1)</b>	<b>child (7)</b>
5:17 6:12 7:18 18:7	<b>box (1)</b>	6:18	15:24 18:21 22:6
26:3	7:16	<b>cannot (1)</b>	26:23 27:7,9 28:8
<b>believer (1)</b>	<b>Brazil (1)</b>	25:3	<b>children (16)</b>
21:5	12:23	<b>capacity (2)</b>	5:10 6:8 7:20 8:3,9
<b>benefits (1)</b>	<b>bridge (1)</b>	7:7 13:6	9:9 10:18 12:2,9,18
17:15	9:1	<b>Capoeira (1)</b>	15:24 16:4 17:11,20
<b>Benson (2)</b>	<b>bring (1)</b>	12:21	18:14,24
15:20 16:21	10:5	<b>careers (1)</b>	<b>children's (1)</b>
<b>best (6)</b>	<b>buck (1)</b>	27:2	6:1
24:7,12,13 25:5	29:5	<b>carefully (1)</b>	<b>choices (1)</b>
27:8 29:12	<b>build (3)</b>	8:3	6:3
<b>better (8)</b>	13:5 14:5,14	<b>cares (2)</b>	<b>city (1)</b>
8:24 9:8,18 14:24	<b>building (2)</b>	16:6,6	11:15
18:10 26:7,7,9	6:1 15:21	<b>Catherine (1)</b>	<b>classroom (2)</b>
<b>between (1)</b>	<b>built (1)</b>	2:15	14:13,15
9:2	7:6		<b>classrooms (1)</b>

9:20	10:20	11:19 13:5 19:1,2	<b>crisis (1)</b>
<b>clearly (1)</b>	<b>community (11)</b>	26:13	7:12
3:8	5:4 10:4 11:6 14:4,	<b>continuing (1)</b>	<b>cultivate (1)</b>
<b>climate (1)</b>	5,18 15:2,23 18:17,19	28:15	11:19
7:11	24:21	<b>continuous (1)</b>	<b>culture (1)</b>
<b>close (1)</b>	<b>companies (1)</b>	22:12	7:11
9:11	11:8	<b>continuously (2)</b>	<b>cultures (1)</b>
<b>closed (1)</b>	<b>companion (1)</b>	13:11 23:9	13:3
30:20	6:4	<b>contract (1)</b>	<b>cumulative (1)</b>
<b>closing (1)</b>	<b>company (1)</b>	6:19	4:17
30:12	6:18	<b>control (1)</b>	<b>curiosity (1)</b>
<b>coach (3)</b>	<b>Compass (1)</b>	29:18	8:14
23:15 27:23 28:20	12:3	<b>conversation (1)</b>	<b>currently (2)</b>
<b>collaboration (1)</b>	<b>Compassionate (4)</b>	28:17	12:2 17:11
9:15	9:5,20 12:16 14:23	<b>conversational (1)</b>	<b>curriculum (5)</b>
<b>college (1)</b>	<b>complete (1)</b>	27:17	8:3,4 12:22 23:23
27:1	21:4	<b>correct (1)</b>	24:9
<b>combining (1)</b>	<b>computer (1)</b>	28:8	
12:7	21:19	<b>correcting (1)</b>	<b>D</b>
<b>come (5)</b>	<b>concerned (1)</b>	17:23	<b>Dad (2)</b>
4:19 6:19 16:23	16:9	<b>could (3)</b>	21:16,19
20:5 21:13	<b>concerns (1)</b>	17:24 18:1 20:3	<b>daddy (2)</b>
<b>comment (2)</b>	20:12	<b>couldn't (1)</b>	28:9,10
3:22 4:16	<b>conclude (1)</b>	7:10	<b>daily (2)</b>
<b>comments (10)</b>	30:21	<b>counselor (2)</b>	24:8 29:17
2:13 3:15,17,23 4:6,	<b>conclusion (1)</b>	7:9,12	<b>dance (1)</b>
7,18 13:19,21 30:16	30:17	<b>courage (1)</b>	12:24
<b>commitment (4)</b>	<b>conduct (1)</b>	6:2	<b>Daniel (1)</b>
13:7 15:19 16:1	2:6	<b>course (1)</b>	15:11
17:2	<b>consider (3)</b>	3:15	<b>date (3)</b>
<b>committed (7)</b>	10:22 20:1 30:16	<b>court (2)</b>	2:18 3:4,16
8:8 9:3 13:13 16:22	<b>consistently (2)</b>	3:6,10	<b>daughter (6)</b>
23:12,18 26:2	9:23 23:2	<b>Courtney (1)</b>	15:13 16:14 17:4
<b>Committee (1)</b>	<b>Consortium (2)</b>	16:5	19:6,11,16
2:11	9:6 12:16	<b>created (1)</b>	<b>day (17)</b>
<b>Committee's (1)</b>	<b>consultants (1)</b>	11:9	6:24 8:13 13:12
2:23	8:20	<b>creating (1)</b>	20:9,10 21:12 23:6,16
<b>communication (1)</b>	<b>consulting (1)</b>	9:20	24:5,14 25:1,14 26:5
22:12	7:13	<b>creative (1)</b>	29:12,14 30:4,7
<b>communities (1)</b>	<b>continue (5)</b>	6:17	

<b>deans (1)</b> 7:11	<b>determine (1)</b> 4:6	<b>doubt (1)</b> 11:12	<b>Education (11)</b> 2:4,6,16 3:13,14 18:7,23 25:19,23,24 26:13
<b>deciding (2)</b> 26:22 30:17	<b>determined (1)</b> 13:16	<b>DOUEN (2)</b> 19:4,5	<b>educational (4)</b> 10:17 12:2 13:13 16:4
<b>decision (3)</b> 3:16 14:7 30:18	<b>develop (4)</b> 6:21 8:2 11:21 12:12	<b>down (2)</b> 16:22 19:22	<b>education-based (1)</b> 9:17
<b>decisions (1)</b> 24:8	<b>development (3)</b> 12:11 13:7 26:5	<b>downs (1)</b> 25:13	<b>Education's (1)</b> 2:24
<b>declare (1)</b> 2:2	<b>difference (3)</b> 11:2 27:5 29:13	<b>DR (6)</b> 4:20,21 11:5 20:22 21:7 22:18	<b>effort (1)</b> 6:14
<b>deeply (1)</b> 8:15	<b>different (6)</b> 7:14 10:4 11:23 12:5 14:17 15:1	<b>dreams (1)</b> 5:9	<b>electronic (1)</b> 3:15
<b>definite (1)</b> 22:4	<b>difficult (1)</b> 6:3	<b>drivers (3)</b> 6:22 11:11,12	<b>else (4)</b> 3:23 13:19 29:10 30:10
<b>Delaware (5)</b> 2:20 9:6,13,16 14:20	<b>direct (1)</b> 14:8	<b>driving (1)</b> 11:14	<b>embrace (1)</b> 24:17
<b>demanding (1)</b> 5:6	<b>director (1)</b> 19:9	<b>drop-off (1)</b> 14:9	<b>embraced (4)</b> 23:22,23,23 24:16
<b>demographically (1)</b> 6:24	<b>Discipline (3)</b> 5:16 9:1 12:22	<b>dual (4)</b> 8:4 11:20 19:13 25:19	<b>emotional (2)</b> 7:6 9:19
<b>Denise (1)</b> 2:3	<b>discovered (1)</b> 8:21	<b>during (1)</b> 3:15	<b>emotions (1)</b> 13:2
<b>Department (2)</b> 2:16,24	<b>Discovery (2)</b> 5:15 8:10	<b>duties (1)</b> 29:11	<b>empathy (1)</b> 12:19
<b>Deputy (1)</b> 2:15	<b>Discussion (1)</b> 4:12	<b>E</b>	<b>employment (1)</b> 27:10
<b>describe (1)</b> 5:3	<b>distinct (1)</b> 5:1	<b>each (5)</b> 3:8 8:13 24:14 25:1 28:7	<b>empowering (1)</b> 9:7
<b>described (1)</b> 10:6	<b>distinguished (1)</b> 5:22	<b>eager (1)</b> 15:23	<b>empowers (1)</b> 12:16
<b>desire (2)</b> 4:1,5	<b>diverse (3)</b> 5:19 6:24 10:24	<b>early (1)</b> 15:22	<b>energy (1)</b> 23:6
<b>desires (4)</b> 3:23 4:3 13:19 30:10	<b>diversify (1)</b> 12:1	<b>ed (1)</b> 19:9	<b>engage (2)</b> 9:10 11:24
<b>despite (1)</b> 13:15	<b>doctoral (1)</b> 7:13	<b>Edmodo (1)</b> 12:4	<b>English (1)</b> 21:14
<b>determination (1)</b> 25:4	<b>done (2)</b> 21:17,18		

<b>enhanced (1)</b> 12:8	15:16,19 16:14 17:4 18:6	5:10 24:24	22:6
<b>enough (1)</b> 25:3	<b>excuse (1)</b> 22:18	<b>family (7)</b> 7:12 14:14 15:10 17:5,15,17 20:13	<b>focused (1)</b> 6:16
<b>enrolled (2)</b> 17:12 19:11	<b>expand (1)</b> 27:10	<b>fear (1)</b> 6:3	<b>following (1)</b> 3:19
<b>enrolling (1)</b> 19:7	<b>expanded (1)</b> 14:10	<b>fearless (1)</b> 6:5	<b>food (1)</b> 28:19
<b>enter (1)</b> 8:13	<b>expanding (1)</b> 14:17	<b>feedback (1)</b> 8:23	<b>footing (1)</b> 7:3
<b>entire (4)</b> 20:4 21:1,11 23:12	<b>expect (1)</b> 15:15	<b>feel (3)</b> 11:16 12:11 17:2	<b>form (1)</b> 12:24
<b>environment (2)</b> 9:4 14:21	<b>experienced (3)</b> 5:7 17:15 20:8	<b>feeling (1)</b> 6:4	<b>forth (1)</b> 29:15
<b>equal (2)</b> 7:3,3	<b>experiences (3)</b> 12:10 18:10,11	<b>fiasco (1)</b> 29:16	<b>found (1)</b> 7:8
<b>even (8)</b> 7:23 8:6,24 14:5 22:13 27:6,16 29:11	<b>experts (1)</b> 8:5	<b>field (1)</b> 8:5	<b>founding (1)</b> 4:22
<b>evening (5)</b> 2:2 4:20 10:14 13:23 17:9	<b>explained (2)</b> 27:4 28:7	<b>filed (1)</b> 2:8	<b>four (1)</b> 26:18
<b>ever (2)</b> 22:5 24:11	<b>exploring (1)</b> 6:6	<b>Finally (1)</b> 13:5	<b>fourth (1)</b> 25:10
<b>Every (17)</b> 13:12 20:9,9 21:11 23:16 24:5,7,14 25:1, 14,14,15 26:1,4 29:12, 14 30:7	<b>externs (1)</b> 7:14	<b>find (2)</b> 7:16 27:14	<b>four-year-old (1)</b> 20:2
<b>everybody (4)</b> 15:5,9 16:22 20:18	<b>eyes (1)</b> 8:12	<b>fine (1)</b> 28:4	<b>French (2)</b> 19:22 20:8
<b>everyone (4)</b> 4:14 24:12,13,19	<b>F</b>	<b>fingers (2)</b> 29:20,20	<b>front (4)</b> 4:1,19 16:23 29:6
<b>everything (3)</b> 22:18 24:1,17	<b>face (1)</b> 6:3	<b>First (7)</b> 3:20 4:4 7:8 15:13 16:8 19:20 20:22	<b>full (1)</b> 23:5
<b>excellence (1)</b> 13:13	<b>facilitate (1)</b> 11:20	<b>first-name (1)</b> 17:1	<b>functional (1)</b> 28:22
<b>exceptionally (1)</b> 19:19	<b>facility (1)</b> 23:24	<b>five (3)</b> 2:9 4:14 7:10	<b>Further (1)</b> 3:2
<b>excited (5)</b>	<b>fact (1)</b> 11:13	<b>five-year (1)</b> 9:14	<b>future (1)</b> 11:23
	<b>faculty (3)</b> 9:8 12:17 13:6	<b>five-year-old (1)</b> 27:7	<b>G</b>
	<b>families (2)</b>	<b>fix (1)</b>	<b>gap (2)</b> 7:2 9:11

<b>General (1)</b> 2:15	<b>greater (2)</b> 13:9 14:5	<b>hard (3)</b> 25:1 26:4 27:12	<b>hiring (1)</b> 6:21
<b>generation (1)</b> 12:7	<b>Greener (1)</b> 14:20	<b>harvesting (1)</b> 23:5	<b>hold (1)</b> 6:6
<b>gentlemen (1)</b> 10:15	<b>Grit (3)</b> 6:9,9,12	<b>HAWKINS (5)</b> 15:11,11,13 17:6,8	<b>holistically (1)</b> 12:12
<b>genuine (3)</b> 16:2,3,5	<b>ground (1)</b> 24:5	<b>head (3)</b> 10:11 20:24 21:6	<b>home (1)</b> 21:13
<b>gets (1)</b> 7:21	<b>group (1)</b> 5:20	<b>healthy (1)</b> 9:4	<b>homework (1)</b> 11:9
<b>Give (9)</b> 5:14 6:10 7:20 20:14,15 24:10 25:18, 22 26:8	<b>grow (5)</b> 6:14 19:2 21:11 25:5 30:6	<b>hear (3)</b> 3:20 10:3 20:18	<b>honor (5)</b> 5:1 25:11,23 26:12 30:7
<b>gives (1)</b> 12:9	<b>growing (3)</b> 5:3 20:7 25:14	<b>heard (1)</b> 24:2	<b>hopefully (2)</b> 18:14 28:22
<b>giving (4)</b> 24:13,13 25:17 26:8	<b>growth (5)</b> 6:12 14:2 25:2,15 30:5	<b>hearing (9)</b> 2:3,6,12,19 3:5,7, 12 18:11 30:19	<b>horizons (1)</b> 27:10
<b>glaring (1)</b> 7:2	<b>guys (1)</b> 20:3	<b>Heaven (1)</b> 15:13	<b>however (2)</b> 4:4,15
<b>global (1)</b> 18:18	<b>H</b>	<b>held (1)</b> 2:12	<b>huge (1)</b> 29:13
<b>goals (3)</b> 5:9 9:2 25:2	<b>hallways (1)</b> 15:6	<b>Hello (3)</b> 23:14 25:7 26:15	<b>hundred (2)</b> 23:11 29:11
<b>God (1)</b> 23:7	<b>hands (3)</b> 4:5 14:7,19	<b>help (6)</b> 12:11 14:23 22:7, 11 27:8,18	<b>husband (1)</b> 18:1
<b>going (13)</b> 4:11,13 5:13 15:15, 18 20:7,9 21:20 22:2, 16 24:4 25:17 26:13	<b>happen (1)</b> 7:10	<b>helping (4)</b> 9:6 13:7 14:7,8	<b>husband's (1)</b> 17:17
<b>Good (8)</b> 2:2 4:20 10:14 13:23 17:3,9 19:4 20:17	<b>happened (1)</b> 16:12	<b>helps (1)</b> 28:20	<b>I</b>
<b>Google (1)</b> 21:8	<b>happening (1)</b> 18:21	<b>herself (1)</b> 3:9	<b>ideal (1)</b> 19:21
<b>grade (3)</b> 17:12,23 27:17	<b>happiness (1)</b> 13:14	<b>HESS (2)</b> 17:9,10	<b>identify (2)</b> 3:9 13:20
<b>grader (2)</b> 26:16 28:16	<b>happy (4)</b> 11:11,15 16:19 19:23	<b>Hickey (3)</b> 2:15 4:8 30:13	<b>immediate (1)</b> 16:12
	<b>harassed (1)</b> 15:21	<b>high (1)</b> 17:21	<b>immersed (1)</b> 23:18
		<b>highlight (1)</b> 17:14	<b>immersing (1)</b> 23:20

<b>immersion (1)</b> 11:21	<b>Instead (1)</b> 11:9	23:15	10:14
<b>impact (1)</b> 12:10	<b>instill (1)</b> 20:14	<b>Jim (1)</b> 9:2	<b>landscapes (1)</b> 8:11
<b>impacting (1)</b> 24:22	<b>institution (1)</b> 10:17	<b>job (1)</b> 24:18	<b>language (13)</b> 8:4 11:20 18:9,12, 16 19:13,16,18 23:18, 21 25:19 27:11,14
<b>important (3)</b> 13:4 18:17,18	<b>instructional (1)</b> 23:15	<b>jobs (1)</b> 27:2	<b>large (2)</b> 15:3 24:22
<b>importantly (1)</b> 11:16	<b>instructions (1)</b> 27:24	<b>Jose (1)</b> 10:11	<b>last (4)</b> 6:19 21:24 22:8 29:14
<b>impose (1)</b> 4:7	<b>integrate (1)</b> 10:23	<b>Journal (2)</b> 2:20 29:16	<b>late (1)</b> 29:15
<b>impressed (2)</b> 21:3,4	<b>Integrity (2)</b> 5:15 7:23	<b>joyful (1)</b> 10:18	<b>Latin (1)</b> 13:3
<b>improve (2)</b> 14:20 15:2	<b>intelligence (1)</b> 6:13	<b>K</b>	<b>law (1)</b> 2:9
<b>improved (1)</b> 15:4	<b>introduce (1)</b> 2:14	<b>keep (2)</b> 25:17 26:13	<b>Lead (1)</b> 2:4
<b>including (1)</b> 8:4	<b>invested (1)</b> 8:18	<b>Khan (1)</b> 12:3	<b>leaders (2)</b> 9:8 12:17
<b>incorporating (2)</b> 12:14 13:2	<b>investigation (1)</b> 2:11	<b>kids (8)</b> 12:7 16:6,19 20:15 24:7,12 25:6,20	<b>leadership (5)</b> 5:24 10:2 23:22 24:2,16
<b>incredible (1)</b> 12:20	<b>invited (1)</b> 8:20	<b>kindergarten (4)</b> 13:24 17:13 19:7 22:3	<b>league (2)</b> 27:23 28:1
<b>individuals (1)</b> 5:20	<b>involves (1)</b> 6:9	<b>kindergartner (1)</b> 26:23	<b>learn (7)</b> 10:19 12:11 14:24 18:8,9 21:15,22
<b>informed (2)</b> 5:13 9:7	<b>issue (2)</b> 28:24 29:9	<b>knew (1)</b> 6:24	<b>learned (3)</b> 8:21 14:16 19:15
<b>initiative (1)</b> 9:17	<b>issues (1)</b> 20:11	<b>L</b>	<b>learning (10)</b> 9:11 11:20 12:3,4,8 13:11 17:21 18:2 28:7, 8
<b>innate (1)</b> 12:6	<b>itself (1)</b> 13:12	<b>La (22)</b> 4:22 5:10,12 6:11, 15,23 7:7,16,22 8:1, 13,17 9:3,12,22 10:12, 16,21 12:17,24 13:10 14:1	<b>learns (1)</b> 28:5
<b>innovative (2)</b> 7:17 9:17	<b>J</b>	<b>ladies (1)</b>	<b>led (1)</b> 8:19
<b>innovators (1)</b> 10:22	<b>Jennifer (1)</b> 13:24		
<b>inquiry (1)</b> 8:15	<b>Jesus (1)</b> 22:9		
<b>inspire (1)</b> 10:18	<b>Jill (1)</b>		

<p><b>LENIHAN (2)</b>                  23:14,15  <b>lessons (1)</b>                  12:8  <b>level (2)</b>                  7:14 10:2  <b>life (4)</b>                  10:5 26:9,10 27:19  <b>limit (1)</b>                  4:15  <b>limits (1)</b>                  4:7  <b>list (2)</b>                  6:22 11:12  <b>little (2)</b>                  16:10 17:14  <b>local (1)</b>                  7:15  <b>location (1)</b>                  19:20  <b>long (1)</b>                  23:6  <b>long-term (2)</b>                  27:8,18  <b>look (3)</b>                  8:3 27:6,7  <b>looked (1)</b>                  26:24  <b>looking (2)</b>                  9:23 27:15  <b>lot (3)</b>                  17:1,2 19:10  <b>love (2)</b>                  18:20,24</p>	<p>29:4,4  <b>make (6)</b>                  4:5 6:2 8:23 16:19                  22:4,7  <b>making (6)</b>                  8:6 14:8 22:14                  23:12 24:7 26:6  <b>man (1)</b>                  23:5  <b>manage (1)</b>                  14:24  <b>managing (1)</b>                  13:1  <b>manner (1)</b>                  3:20  <b>many (5)</b>                  13:15 15:1 18:15,                  15 27:13  <b>Marcel (1)</b>                  8:12  <b>Maria (2)</b>                  4:21 25:8  <b>Mark (1)</b>                  26:16  <b>martial (1)</b>                  12:23  <b>MARTINEZ (2)</b>                  30:2,3  <b>matter (2)</b>                  2:10 27:18  <b>may (2)</b>                  4:6,19  <b>maybe (1)</b>                  16:17  <b>Mayra (1)</b>                  30:2  <b>MCCOOL (2)</b>                  26:15,16  <b>mean (1)</b>                  6:5</p>	<p><b>means (1)</b>                  11:23  <b>measure (1)</b>                  7:7  <b>Meeting (1)</b>                  3:1  <b>member (1)</b>                  4:22  <b>members (2)</b>                  3:13 5:19  <b>mess (1)</b>                  20:4  <b>message (2)</b>                  28:20 29:14  <b>Mexican (1)</b>                  28:19  <b>mind (1)</b>                  17:7  <b>Mindfulness (2)</b>                  9:15 12:15  <b>mindset (2)</b>                  6:12 25:2  <b>minute (1)</b>                  6:19  <b>minutes (1)</b>                  4:14  <b>mission (4)</b>                  5:9 8:1 10:17 13:9  <b>moment (1)</b>                  4:2  <b>money (1)</b>                  16:17  <b>months (1)</b>                  4:24  <b>more (5)</b>                  9:10,24 11:6 24:20                  28:23  <b>most (2)</b>                  9:9 11:15  <b>mother (1)</b></p>	<p>26:21  <b>move (1)</b>                  19:24  <b>movement (2)</b>                  12:22 13:1  <b>moving (1)</b>                  22:19  <b>much (8)</b>                  13:9,17 19:3 20:16                  24:20 28:23 29:2,23  <b>multicultural (1)</b>                  5:21  <b>multilingual (1)</b>                  5:21  <b>multiracial (1)</b>                  5:20</p> <hr/> <p style="text-align: center;"><b>N</b></p> <hr/> <p><b>name (13)</b>                  2:3 4:21 10:10                  13:24 16:24 17:1,9                  19:5 20:19 23:14 25:7                  26:15 30:2  <b>native (6)</b>                  18:3,16 26:20,21                  28:2,13  <b>Neal (1)</b>                  19:5  <b>necessary (2)</b>                  3:8 4:7  <b>need (9)</b>                  9:10 11:6 12:13                  14:12 21:16,17 22:16,                  24 23:11  <b>needed (2)</b>                  7:1 30:19  <b>needs (3)</b>                  6:2 7:6 10:24  <b>negative (2)</b></p>
<b>M</b>			
<p><b>made (4)</b>                  3:7 11:2,8 24:17  <b>main (2)</b></p>			

22:23 23:1	<b>offer (1)</b>	<b>originally (1)</b>	9:5,16 12:21 13:8
<b>nephew (1)</b>	11:8	19:13	15:23 17:4 20:23
17:18	<b>office (3)</b>	<b>originated (1)</b>	25:11 26:11 30:7
<b>Never (7)</b>	16:23 29:4,4	12:23	<b>participate (1)</b>
5:14 6:10 7:20	<b>official (3)</b>	<b>other (8)</b>	9:14
19:15 20:14,15 22:5	2:23,24 3:2	15:1 17:12 26:19	<b>participated (1)</b>
<b>new (13)</b>	<b>often (1)</b>	27:13 28:2,6 29:11,23	8:18
6:6 8:11,11,16	6:4	<b>others (1)</b>	<b>participating (1)</b>
19:24 20:24 21:15	<b>old (2)</b>	12:4	30:15
23:22,23,23,24,24	18:22 19:17	<b>ourselves (3)</b>	<b>partnered (1)</b>
24:9	<b>older (5)</b>	8:22 9:23 10:22	14:19
<b>News (3)</b>	17:18 18:23 26:24	<b>out (9)</b>	<b>past (3)</b>
2:20,20 29:16	27:1 28:18	14:4,12,15,18	4:23 8:17 11:3
<b>nieces (1)</b>	<b>one (14)</b>	22:17,22 27:1,24	<b>Pathways (1)</b>
17:18	7:1,7,24 9:12 13:2,	29:17	14:20
<b>night (2)</b>	10 15:10 17:12,14,18	<b>outside (2)</b>	<b>pause (1)</b>
21:9 28:7	18:5 22:5 27:9 30:4	7:15 8:19	4:2
<b>non (1)</b>	<b>only (7)</b>	<b>over (4)</b>	<b>paving (1)</b>
23:6	15:24 16:13 17:21	11:3 15:17 20:9	9:19
<b>note (1)</b>	21:6 23:1 26:9 27:16	29:16	<b>Pennsylvania (1)</b>
3:11	<b>open (3)</b>	<b>overcome (1)</b>	19:10
<b>nothing (1)</b>	2:3 7:19 8:22	6:17	<b>people (3)</b>
22:20	<b>openness (1)</b>	<b>own (6)</b>	16:3 18:15 29:5
<b>notice (2)</b>	8:14	6:11,20 11:10,10	<b>percent (3)</b>
2:18,21	<b>opportunities (2)</b>	23:19 25:20	23:11 24:14 26:4
<b>notified (1)</b>	6:7 27:13	<b>Ownership (1)</b>	<b>perfect (2)</b>
3:4	<b>opportunity (9)</b>	5:15	20:6 28:16
<b>O</b>	5:2,8 12:20 23:4	<b>P</b>	<b>permit (2)</b>
	25:18,21 27:20 28:14		4:3,14
	30:1		<b>persist (1)</b>
<b>obstacles (2)</b>	<b>order (1)</b>	<b>package (1)</b>	7:19
6:18 7:17	9:10	6:21	<b>person (2)</b>
<b>obviously (1)</b>	<b>ordering (1)</b>	<b>pains (1)</b>	18:10 26:7
26:17	28:19	20:8	<b>personally (2)</b>
<b>October (1)</b>	<b>organization (2)</b>	<b>parent (5)</b>	3:3 25:24
16:13	9:6 13:11	15:12 17:10 20:20	<b>person's (1)</b>
<b>OD (1)</b>	<b>organizational (2)</b>	22:1 28:6	18:8
8:19	8:19 10:1	<b>parents (2)</b>	<b>perspective (1)</b>
<b>off (3)</b>	<b>organizations (1)</b>	11:15 26:20	5:3
4:11,12 19:22	15:1	<b>part (10)</b>	<b>Philadelphia (1)</b>

9:13	<b>practice (1)</b>	9:15 26:3,4	16:8
<b>physical (1)</b>	12:21	<b>project-based (1)</b>	<b>Q</b>
9:19	<b>prepared (1)</b>	12:8	
<b>picking (1)</b>	11:22	<b>promise (1)</b>	<b>QUAGLIATA (2)</b> 25:7,8
15:22	<b>pre-school (1)</b>	10:13	
<b>pick-up (1)</b>	22:2	<b>promoting (1)</b>	<b>Q-U-A-G-L-I-A-T-A (1)</b> 25:8
14:8	<b>present (1)</b>	9:4	
<b>piece (1)</b>	3:6	<b>pronounce (2)</b>	<b>questioning (1)</b> 8:15
15:17	<b>presented (1)</b>	28:9,10	
<b>pitch (1)</b>	5:23	<b>pronunciation (1)</b>	<b>R</b>
28:4	<b>pride (1)</b>	17:23	
<b>place (9)</b>	24:23	<b>proud (1)</b>	<b>rather (1)</b> 8:7
2:19,23 3:4 12:18	<b>principles (1)</b>	17:24	
16:18 17:3 18:13	12:9	<b>Proust (1)</b>	<b>reaching (1)</b> 14:4
22:13 24:18	<b>private (1)</b>	8:12	
<b>plan (1)</b>	11:8	<b>provide (3)</b>	<b>reading (3)</b> 17:19,20 28:19
20:4	<b>privilege (3)</b>	9:18 14:11 30:11	
<b>playground (4)</b>	23:16 24:15 25:11	<b>provided (1)</b>	<b>ready (1)</b> 8:23
16:10,11,15,20	<b>problem (3)</b>	3:12	
<b>playing (1)</b>	29:7,21,22	<b>psycho (1)</b>	<b>real (1)</b> 8:10
28:17	<b>procedures (1)</b>	7:5	
<b>please (3)</b>	23:24	<b>psychologist (1)</b>	<b>realized (1)</b> 11:5
4:2,11 13:20	<b>proceed (1)</b>	7:13	
<b>pm (1)</b>	3:19	<b>psychology (1)</b>	<b>real-life (1)</b> 12:9
30:22	<b>Proceedings (1)</b>	7:14	
<b>point (5)</b>	30:21	<b>public (7)</b>	<b>really (23)</b> 13:4 15:4,16,18,18 16:3,5,9 17:2 18:9,22 19:1,15,23 20:3 24:14 25:22,23 26:4,6,12,12 30:1
4:17 13:18 22:22	<b>process (6)</b>	2:2,6,12,13,19 3:1,5	
24:11 29:19	3:16 5:7 20:24 22:1,	<b>published (1)</b>	<b>reasons (1)</b> 18:6
<b>pointed (1)</b>	7 30:18	2:19	
29:20	<b>professional (2)</b>	<b>pull (1)</b>	<b>receive (1)</b> 2:13
<b>population (1)</b>	13:7 26:5	19:12	
11:1	<b>professions (1)</b>	<b>purchase (1)</b>	<b>received (2)</b> 3:15,17
<b>posed (1)</b>	5:22	6:20	
2:22	<b>program (2)</b>	<b>purely (1)</b>	<b>recognizes (1)</b>
<b>positioning (1)</b>	11:19,21	4:16	
20:23	<b>progress (4)</b>	<b>pushed (1)</b>	<b>put (2)</b> 16:17,18
<b>positive (3)</b>	20:9,10 22:24 24:3	27:12	
6:16 22:21,22	<b>progresses (1)</b>	<b>putting (1)</b>	
<b>positively (1)</b>	28:23		
12:10	<b>Project (3)</b>		

13:10	19:10	<b>scale (1)</b>	<b>setting (1)</b>
<b>recommit (1)</b>	<b>reserve (1)</b>	29:23	25:2
5:8	4:15	<b>School (48)</b>	<b>settle (1)</b>
<b>record (6)</b>	<b>resources (1)</b>	2:7,10,22 3:3,21	11:7
2:2,17 3:7,11 4:11, 12	14:12	4:18 5:4 7:3,9,11,12, 13 9:8,14 10:4,9,12	<b>seven (1)</b>
<b>reexamine (1)</b>	<b>respect (2)</b>	14:4 15:2,5 16:13	19:17
5:8	11:18 17:2	18:3 19:2,8,9,11,13, 15 20:5,6,24 21:2,8, 23 22:5,10 23:12,17	<b>seven-year-old (1)</b>
<b>referred (1)</b>	<b>responsive (1)</b>	24:3,24 25:11 26:3,23	19:5
2:10	20:11	29:1,24 30:5,8,11	<b>share (1)</b>
<b>reflect (1)</b>	<b>right (11)</b>	<b>schooler (1)</b>	5:2
2:18	4:15 6:8 7:23 8:8	17:22	<b>sheets (1)</b>
<b>Regarding (1)</b>	19:17,22 21:16 27:18, 21 28:1 29:5	<b>Schools (8)</b>	3:24
11:4	<b>road (1)</b>	9:5,7,13 12:15,16	<b>show (2)</b>
<b>reliable (1)</b>	19:22	14:23 16:16 27:14	4:4 30:6
11:6	<b>Rohn (1)</b>	<b>second (3)</b>	<b>siblings (3)</b>
<b>remained (1)</b>	9:2	14:1 18:11 27:11	26:24 27:2 28:18
13:16	<b>roll (1)</b>	<b>Secretary (4)</b>	<b>sign (2)</b>
<b>remarks (1)</b>	28:12	2:5 3:12 16:23	4:2,3
30:12	<b>room (1)</b>	30:16	<b>signing (1)</b>
<b>remember (1)</b>	4:1	<b>seeking (1)</b>	17:7
13:20	<b>routines (1)</b>	8:11	<b>sign-up (1)</b>
<b>renew (2)</b>	23:24	<b>selected (1)</b>	3:24
2:8 20:3	<b>run (1)</b>	9:14	<b>simply (1)</b>
<b>renewal (5)</b>	16:3	<b>Self (2)</b>	11:7
3:16,17,22 5:5 30:17	<b>running (1)</b>	5:15 9:1	<b>single (3)</b>
<b>repetitive (1)</b>	29:15	<b>send (1)</b>	20:10 25:15 26:1
4:16	<b>S</b>	26:23	<b>situation (1)</b>
<b>report (1)</b>	<b>safe (2)</b>	<b>sending (1)</b>	16:10
2:12	9:4 11:16	20:2	<b>situations (1)</b>
<b>reporter (2)</b>	<b>said (3)</b>	<b>sense (1)</b>	14:22
3:6,10	11:5 22:19 24:20	8:14	<b>six (1)</b>
<b>representatives (3)</b>	<b>same (1)</b>	<b>September (3)</b>	7:13
3:21 4:18 10:9	18:23	2:21 3:5 16:13	<b>skills (4)</b>
<b>reputation (1)</b>	<b>saw (1)</b>	<b>serious (1)</b>	6:13 12:6 26:8,9
16:7	27:1	<b>serve (1)</b>	<b>slow (1)</b>
<b>required (1)</b>	<b>saying (1)</b>	10:23	10:13
2:9	22:6		<b>small (2)</b>
<b>research (1)</b>			29:1,23
			<b>soccer (5)</b>
			27:22 28:1,4,17,20

social (1) 7:5	9:8 12:17 13:6 14:11,13 23:21 24:15,	19:22 20:8	8:15
software (1) 12:3	21 25:4 26:1	strength (1) 5:18	system (6) 11:6,10 16:5 21:6, 11 23:13
solve (1) 29:22	stakeholders (1) 8:20	stride (1) 24:1	systems (1) 22:13
solved (3) 29:6,12,21	stand (1) 7:22	strong (3) 6:16 21:6 26:6	<b>T</b>
something (5) 6:10 13:4 21:15 28:3 29:17	standing (1) 23:4	struggles (1) 5:24	table (1) 8:21
son (7) 17:22 20:20 21:8 22:3 23:5,6 26:16	started (5) 15:17 16:13 17:21 19:21 27:2	student (3) 6:23 10:24 15:12	taking (2) 9:24,24
space (1) 9:21	State (4) 2:20 3:1,13 30:18	students (17) 7:6 9:18 10:19 11:16,22,24 12:20,24 13:14 14:16,23 15:8 24:23 25:19,22 26:8 30:5	talk (1) 24:3
Spanish (17) 15:17 17:20,21 18:3,4 19:14 21:10,14 26:21 27:14,17,22,22, 24 28:1,22 30:3	state's (1) 3:2	subject (1) 19:15	task (1) 5:6
speak (13) 3:10,24 4:1,4,19 13:20 18:8,15 19:16, 18 21:9,14 30:10	stay (2) 6:16 23:2	submit (1) 30:18	taught (2) 18:1,2
speaker (3) 3:8 26:20,22	step (1) 7:3	succeed (1) 6:10	teacher (6) 14:1,13 24:7 26:1,7 30:3
speakers (3) 18:4 28:2,13	stewards (1) 5:21	successfully (1) 9:10	teachers (7) 9:18 14:11 15:8 21:10 22:8 23:17 24:6
speaks (3) 27:17,23 28:16	sticking (1) 6:9	summer (1) 15:18	teaching (3) 12:1 18:4 19:17
special (1) 19:8	still (2) 21:21 29:19	super (1) 15:19	techniques (1) 14:17
specific (1) 10:24	stop (1) 23:6	support (4) 10:5 14:6,12 22:11	technological (1) 12:6
spending (1) 17:16	stops (1) 29:5	supporting (1) 24:6	technologies (2) 11:24 12:5
spoken (1) 8:5	story (2) 17:14,19	supports (1) 6:12	technology (1) 24:10
staff (10)	STOUFFER (9) 2:1,4 4:10,13 10:8 13:18 17:6 30:9,14	sure (2) 22:14 23:12	ten (1) 4:23
	strategies (3) 6:17 10:23 12:1	swim (1)	term (1) 2:9
	strategy (1) 6:20		text (2)
	Street (2)		

28:19 29:14	<b>third (2)</b>	6:15	<b>U</b>
<b>thankful (1)</b>	18:21 26:16	<b>towards (1)</b>	
23:3	<b>THOMPSON (2)</b>	19:12	
<b>thanks (1)</b>	20:17,20	<b>traffic (1)</b>	<b>ultimately (1)</b>
29:24	<b>thorough (1)</b>	14:8	6:7
<b>their (22)</b>	8:18	<b>transforming (1)</b>	<b>understand (3)</b>
5:10 7:21 10:20,20	<b>thoroughly (2)</b>	13:12	9:9 13:8 18:9
12:10,12,21 13:1 15:6	21:2,4	<b>transition (3)</b>	<b>understanding (2)</b>
17:19 18:10,11,16	<b>though (2)</b>	22:7 23:1,2	8:16 12:19
19:20 20:13 23:19	27:6,16	<b>transitional (1)</b>	<b>understands (1)</b>
24:13 26:10 27:2,2	<b>three (3)</b>	22:1	28:4
29:17,21	7:14 17:11,17	<b>transitions (1)</b>	<b>Unidos (4)</b>
<b>themselves (4)</b>	<b>Throughout (2)</b>	22:4	11:17 13:17 24:3
14:24 23:21 29:11,	13:15 21:1	<b>Translate (1)</b>	30:6
20	<b>ties (1)</b>	21:9	<b>unique (1)</b>
<b>therapist (1)</b>	14:5	<b>transparency (1)</b>	7:16
7:12	<b>tirelessly (1)</b>	22:10	<b>unite (1)</b>
<b>There (20)</b>	14:14	<b>transportation (4)</b>	6:2
3:24 5:17 10:8 14:2,	<b>Tobago (1)</b>	5:24 11:4,7,10	<b>Unity (3)</b>
22 15:22 16:18,22	19:14	<b>trauma (1)</b>	5:14,17 30:6
19:7,21 22:11,20	<b>today (4)</b>	9:7	<b>universities (1)</b>
26:17 27:12,24 28:1,	6:21 7:10 11:13	<b>travel (1)</b>	7:15
15,15 29:5 30:9	30:15	18:15	<b>University (1)</b>
<b>they (31)</b>	<b>today's (2)</b>	<b>treated (1)</b>	9:16
13:8 15:7 16:10,11	2:19 3:4	12:23	<b>unsurmountable (1)</b>
19:21,24 20:7,11	<b>together (2)</b>	<b>Trinidad (1)</b>	14:3
22:12,14,17,19,19	3:14 14:14	19:14	<b>until (3)</b>
23:2 24:1,11 26:7	<b>told (2)</b>	<b>truth (1)</b>	6:10 7:10,19
27:3,3 29:6,9,10,12,	7:9 8:7	7:2	<b>up (13)</b>
12,13,19,20,22,23	<b>tongue (1)</b>	<b>try (2)</b>	4:2,3,19 5:15 6:11,
30:6,6	28:13	27:7 28:11	19 7:20 15:22 20:4,14,
<b>thing (3)</b>	<b>tonight (3)</b>	<b>trying (2)</b>	15 21:19 25:17
7:23 8:8 27:9	5:2 10:3,6	21:15 28:12	<b>upon (1)</b>
<b>things (6)</b>	<b>took (2)</b>	<b>twenties (1)</b>	29:10
6:15 7:18 8:21,24	19:14 29:10	17:19	<b>ups (1)</b>
22:21 29:24	<b>tools (1)</b>	<b>two (7)</b>	25:13
<b>think (3)</b>	12:7	7:11 8:19 9:12	<b>upstairs (1)</b>
7:15 18:16 30:5	<b>touch (1)</b>	17:11,18 18:21,23	29:3
<b>thinker (1)</b>	7:18		<b>use (3)</b>
22:22	<b>tough (1)</b>		6:17 21:8 24:9

<p>uses (1)                  27:21                  using (1)                  12:2</p>	<p>7:17                  website (2)                  2:24 3:2                  well-being (1)                  9:19</p>	<p>3:14                  wrong (1)                  28:3</p>	<p><b>5</b></p>
<p><b>V</b></p>	<p>well-suited (1)                  6:1</p>	<p><b>Y</b></p>	<p><b>5:40 (1)</b>                  30:21  <b>500 (1)</b>                  25:22</p>
<p>value (1)                  6:11                  values (4)                  5:14,14 20:13 26:10                  varied (1)                  5:22                  vision (3)                  5:9 10:21 13:9                  voices (1)                  10:4                  voyage (1)                  8:10                  vulnerable (1)                  9:9</p>	<p>whatsoever (1)                  26:21                  whole (1)                  18:18                  whose (1)                  10:17                  wife (1)                  19:8                  William (1)                  20:19                  willingness (1)                  25:4                  wish (2)                  3:21 30:11</p>	<p>year (15)                  7:8,10 8:17 14:1,3                  15:14 21:2,24,24 22:8,                  15 25:10,14,15 29:14                  years (6)                  2:9 11:3 13:15                  18:22 19:17 26:18                  yells (2)                  27:24 28:2                  yourself (1)                  13:20</p>	<p><b>9</b></p> <p><b>9th (1)</b>                  3:5</p>
<p><b>W</b></p>	<p>wonder (1)                  8:14</p>	<p><b>1</b></p>	
<p>wait (1)                  16:15                  waiting (3)                  6:22 11:12 16:11                  walk (2)                  7:17 15:6                  wanted (1)                  17:13                  watched (1)                  21:1                  watching (1)                  7:24                  way (9)                  7:8,19,21 9:20 15:7                  24:22 27:5 28:10,21                  ways (1)</p>	<p>wonderful (1)                  24:18                  word (1)                  10:21                  work (12)                  12:18 14:15 15:7                  18:20 21:20 22:7,16,                  24 23:8,17 24:15 26:4                  worked (1)                  14:13                  working (3)                  14:22 15:1 25:1                  works (2)                  23:13 26:2                  world (2)                  18:13,18                  written (1)</p>	<p><b>100 (1)</b>                  24:13  <b>101 (2)</b>                  26:2,4  <b>17th (1)</b>                  2:21  <b>1st (1)</b>                  17:22</p> <p><b>2</b></p> <p><b>2017 (2)</b>                  2:21 3:5  <b>2nd (1)</b>                  17:12</p> <p><b>3</b></p> <p><b>3rd (2)</b>                  27:16 28:16</p>	