

**In The Matter Of:**  
*Department of Education*  
*Odyssey Charter School*

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*Public Hearing*  
*March 16, 2020*

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STATE OF DELAWARE  
DEPARTMENT OF EDUCATION  
CHARTER SCHOOL OFFICE

IN RE: PUBLIC HEARING VIA TELECONFERENCE  
FORMAL REVIEW  
ODYSSEY CHARTER SCHOOL

Delaware Department of Education  
Townsend Building  
401 Federal Street - Suite 258  
Dover, Delaware

Monday, March 16, 2020  
5:00 p.m.

BEFORE: LEROY TRAVERS,  
Lead Education Associate,  
Charter School Office

ALSO PRESENT: JENNA AHNER,  
(via teleconference)  
Executive Director,  
Delaware State  
Board of Education

DARRYL A. PARSON, ESQ.,  
(via teleconference)  
Deputy Attorney General for  
the State Board of Education

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1 MR. TRAVERS: Good evening,  
2 everyone. I declare this public hearing to  
3 be open. Thank you for joining us. Please  
4 bear with us here as we are in unchartered  
5 territory.

6 My name is Leroy Travers. I am  
7 the lead education associate with the  
8 Charter School Office and I have been  
9 appointed by the Secretary of Education to  
10 conduct this public hearing.

11 At this time, if you are  
12 representative of the school, please unmute  
13 your phone and announce yourself.

14 Again, any representative of  
15 the school, please announce yourself at  
16 this time.

17 MS. MOEN: Hi. This is Alisa  
18 Moen.

19 Can you hear me?

20 MR. TRAVERS: Yes, Ms. Moan.  
21 Good evening.

22 MR. RIGAS: Thanks, Leroy.

23 Leroy, this is Elias Rigas, if  
24 you didn't catch me the first time.



1 MR. TRAVERS: Hi, Elias. Thank  
2 you.

3 MR. STOECHKT: This is  
4 Riccardo Stoechekt.

5 MR. TRAVERS: Hi, Riccardo.

6 MR. STOECHKT: Hello, Leroy.

7 MR. TRAVERS: At this time we  
8 ask that anyone not a representative to  
9 mute your phone.

10 A VOICE: Could you repeat  
11 that, kindly --

12 MR. TRAVERS: Yes.

13 A VOICE: -- Leroy?

14 MR. TRAVERS: Yes.

15 Anyone who is not a  
16 representative of the school we ask that  
17 you mute your phone at this time.

18 A VOICE: Hey, Leroy. What did  
19 you have, I guess, on your list of school  
20 reps? You had Alisa and Riccardo, Elias  
21 Rigas.

22 MR. TRAVERS: Alisa and  
23 Riccardo and Elias Rigas.

24 Odyssey Charter School was



1 placed on formal review by the Department  
2 of Education. As is required by law, the  
3 matter was referred to the Charter School  
4 Accountability Committee for investigation  
5 and report. This joint public hearing is  
6 being held by the Department of Education  
7 and the State Board of Education.

8 I would like the record to  
9 reflect that the notice of time, date and  
10 place of today's public hearing was  
11 published in the Charter School  
12 Accountability Committee's official place  
13 of business, on the Department of  
14 Education's official website, and on the  
15 State Public Meeting Calendar on the  
16 State's official website.

17 Please let the record reflect  
18 that the Department of Education amended  
19 the public hearing notice on Friday,  
20 March 13th, 2020, in accordance with the  
21 governor's March 12th, 2020, declaration of  
22 a State of Emergency for the State of  
23 Delaware due to a public health threat.  
24 Pursuant to Item No. 5 of that declaration,



1 all public meetings of executive branch  
2 public bodies may be conducted  
3 electronically. A telephone conference  
4 call number was published on March 13th,  
5 2020, at the Charter School Accountability  
6 Committee's official place of business, on  
7 the Department of Education's official  
8 website, and on the State Public Meeting  
9 Calendar on the State's official website.  
10 Individuals may participate in this public  
11 hearing via that telephone conference call  
12 number.

13 A court reporter is present so  
14 that a recording of this hearing can be  
15 made. It will be necessary for each  
16 speaker to clearly identify his- or herself  
17 before beginning to speak so that the court  
18 reporter will be able to note who you are.  
19 The recording of this hearing will be  
20 provided to the Secretary of Education and  
21 members of the State Board of Education,  
22 together with any written or electronic  
23 comments received during the renewal  
24 decision process. To date, comments



1 received on this renewal application are  
2 published on the Charter School Office's  
3 website.

4           Members of the public should  
5 refrain from speaking until the time for  
6 public comment. As a courtesy to others  
7 and to prevent the unnecessary disruption,  
8 please mute your telephone line when you  
9 are not speaking. Again, it will be  
10 necessary for each speaker to clearly  
11 identify his- or herself before beginning  
12 to speak so that the court reporter and  
13 other participants will be able to note who  
14 you are.

15           We will proceed in the  
16 following manner. First we will hear from  
17 representatives of the charter school who  
18 wish to comment on the formal review.  
19 Unless otherwise waived by the presiding  
20 officer, charter school representatives  
21 shall be limited to 15 minutes in total.

22           Next we will take comments from  
23 the public. All public speakers will be  
24 limited to three minutes. At the



1 appropriate time I will allow persons on  
2 the conference call to speak. The same  
3 time restrictions will apply.

4 I reserve the right to impose  
5 reasonable time, place and manner  
6 restrictions if the speakers prevent this  
7 hearing from accomplishing its goal in a  
8 reasonable manner. The hearing's purpose  
9 is strictly to collect public comment.  
10 Questions of the Department of Education,  
11 the State Board of Education or the school  
12 are not permitted and will not be  
13 acknowledged.

14 At this point we will accept  
15 comments from school representatives.  
16 Please remember to identify yourself and  
17 mute your phone if you are not speaking.

18 School representatives that  
19 wish to speak?

20 MS. MOEN: Good evening,  
21 everybody. This is Alisa Moen.

22 Can you hear me okay?

23 MR. TRAVERS: Yes.

24 MS. MOEN: I just would like to





1 introduce Ms. Erin Allard, who just joined  
2 the call as well. She's another board  
3 member and representative of Odyssey  
4 Charter School.

5 Erin, are you on?

6 MS. ALLARD: Hi, Alisa. I am  
7 here.

8 MS. MOEN: I will be very  
9 brief. And I very much appreciate  
10 everyone's time in dialing in for this  
11 public comment opportunity.

12 It is quite an unprecedented  
13 time for all of us. And the Odyssey  
14 community has come together in a remarkable  
15 fashion in this difficult time.

16 There has been a lot of  
17 communication. We worked with our parents  
18 and our staff and our teachers,  
19 communicating on an almost daily basis.

20 Last week the Board hosted a  
21 table during our parent-teacher conferences  
22 as an opportunity to meet with the parents  
23 and staff and the teachers and answer any  
24 questions they may have. We hope to use it



1 as an opportunity to replenish our  
2 teachers' supplies, particularly the  
3 meeting supplies.

4 Remarkably, the turnout for  
5 parent-teacher conferences was quite  
6 robust. We met with quite a few parents.  
7 It's -- needless to say, there's a lot of  
8 uncertainty in the air -- a lot of  
9 questions that have to do with kind of the  
10 school and the virus and the response.

11 MR. TRAVERS: Alisa, can you  
12 repeat the last section?

13 MS. MOEN: I was just saying  
14 that we used the opportunity during the  
15 parent-teacher conferences -- we, as the  
16 board, used the opportunity to host a  
17 table. So folks who came in for the  
18 regular conferences were able to see the  
19 board members, meet us, see if they had any  
20 questions, to kind of have a personal  
21 introduction outside of, you know, monthly  
22 board meetings. It was a good opportunity  
23 to just check with our community. Because,  
24 you know, if we're building trust, one way



1 to do it is really to be there with them so  
2 we're available for any kind of question or  
3 concern.

4 I'm not sure where I lost you.  
5 It is a little patchy. I don't know if  
6 anyone is experiencing periodic kind of odd  
7 noises.

8 MR. TRAVERS: That was fine,  
9 Alisa. Thank you.

10 Are there other representatives  
11 of the school that wish to speak at this  
12 time?

13 MS. ALLARD: This is Erin  
14 Allard.

15 Thank you, Alisa, for  
16 introducing me.

17 I just want to echo what Alisa  
18 said. I think, you know, in situations  
19 like this, it provides either a moment for  
20 exacerbating an issue or a moment for  
21 improvement. And having been on the Board  
22 for slightly less than one month now and  
23 really working with Alisa and Elias and the  
24 members of the board and the administration



1 during that time, I think it's been really  
2 remarkable to watch this community kind of  
3 pull together. I think -- as we've had, to  
4 Alisa's point, many, many meetings and  
5 called into discussion about what to do.  
6 In this situation specifically, our first  
7 question is: What is the right thing to  
8 do? And our second question is: How do we  
9 communicate that? So we've been very  
10 fortunate.

11 To Alisa's point, we've been  
12 making daily updates by e-mail and other  
13 ways to parents. And the message that  
14 we're hearing back from teachers, the  
15 administration and parents in our community  
16 is that it's felt -- it's understood that  
17 we are there as a community. We're coming  
18 together and we're trying to work through  
19 this in a very transparent way. And I  
20 think that's been very -- it's been  
21 heartening for me, personally. So I think  
22 that we are all on board kind of pulling  
23 together.

24 The session of the teacher



1 conferences, to Alisa's point, were very  
2 productive in getting to meet parents and  
3 meet teachers.

4 We also held a coffee listening  
5 session with a small group of teachers a  
6 week or so ago. I think there were eight  
7 or nine teachers. Just really sitting down  
8 listening to them, hearing their concern  
9 from their perspective is something we are  
10 intending to continue. So communication  
11 has been a very pointed focus of this new  
12 board and we're happy to be a part of it.

13 MR. TRAVERS: Thank you.

14 Other representatives of the  
15 school that would like to speak?

16 MR. RIGAS: Hi, Leroy. This is  
17 Elias Rigas.

18 I just wanted to just thank  
19 everybody that dialed in today to offer  
20 support and provide their comments to the  
21 CSAC. I think Erin and Alisa provided some  
22 great comments to start the meeting off. I  
23 don't have anything other than I just  
24 wanted to thank both the CSAC members for



1 dialing in. This new way of holding these  
2 meetings, particularly electronically,  
3 we'll see how they go. It looks like it's  
4 been successful so far. But I just wanted  
5 to thank everybody who has dialed in and is  
6 waiting to provide their comments. So  
7 thank you all. And thank you again for  
8 your support.

9 That's all for me.

10 MR. TRAVERS: Thank you, Elias.

11 Other members of the school  
12 that would like to speak?

13 Okay. At this time we will  
14 take comments from the public. This may be  
15 a bit tricky. So we just ask that if you  
16 wish to speak make sure to state your name  
17 clearly and just be patient. There is  
18 really no way for me to take numbers or  
19 take names. So we're just going to have to  
20 try to move through that.

21 So at this point we will take  
22 comments from members of the public.

23 A VOICE: I can speak, if you  
24 can hear me.



1 MR. TRAVERS: Yes. Please  
2 announce your name clearly.

3 MS. TRIKALIOTIS: Sure. My  
4 name is Lena Trikaliotis. And I will say  
5 that --

6 MR. TRAVERS: I'm sorry. Can  
7 you spell that?

8 MS. TRIKALIOTIS: Sure. No  
9 problem.

10 T, as in Tom,  
11 r-i-k-a-l-i-o-t-i-s, as in Sam.

12 MR. TRAVERS: And your first  
13 name?

14 MS. TRIKALIOTIS: I have been a  
15 hard -- Lena, L-e-n-a.

16 MR. TRAVERS: Okay. Thank you.

17 MS. TRIKALIOTIS: Sure thing.

18 So I've been a hard criticizer  
19 of the school for the past three years.  
20 I've knocked on some doors very hard. I've  
21 been received by some and not by all. I  
22 had to push hard and gather data from  
23 outside sources to be heard at times.

24 But I would like to say that in



1 the last few weeks with the changes that  
2 have had I don't think I've been as  
3 ecstatic as I am for commonsense approaches  
4 to be done or has to to be filled. And the  
5 direction coming in the last week has been  
6 real time, current, without wrestling,  
7 without banging on the door, without having  
8 to, you know, pull from emotions to be  
9 listened to. And the school in this last  
10 week has turned a corner. And I can  
11 actually say, once again, that I am proud  
12 to have my children attend Odyssey. And  
13 from this day on, if we move forward like  
14 we have, I think that Odyssey can be the  
15 school that we all send our children too.

16 So kudos for everyone involved  
17 with the communication effort, the ability  
18 to be real time, not after the fact. We  
19 are able to keep parents from panicking and  
20 being worried and having confidence, as we  
21 should, from our school. But a great  
22 turnaround. And I am eager to see the  
23 growth continue. And, again, that comes  
24 from someone who was a hard criticizer and





1 almost pulled their child out of the school  
2 several times. So much appreciation on my  
3 end. And I am eager to see it continue.

4 MR. TRAVERS: Thank you.

5 Will the next speaker please  
6 announce your name clearly before beginning  
7 and wait for acknowledgement.

8 Again, I ask if you are not  
9 speaking please place your phone on mute.

10 The next member of the public  
11 that would like to speak, please announce  
12 your name clearly.

13 A VOICE: Hi. Can you hear me?

14 MR. TRAVERS: Yes, yes.

15 MS. SORENSON: Okay. My name  
16 is Seta. S-e-t-a is my first name, how  
17 it's spelled. My last name is Sorenson, S,  
18 as in Sam, o-r-e-n, as in Nancy, S, as in  
19 Sam, o-n, as in Nancy.

20 MR. TRAVERS: Great. Thank  
21 you.

22 MS. SORENSON: You're welcome.

23 I just wanted to -- I'm a  
24 parent of two boys. And -- oh. I keep



1 getting unmuted.

2 MR. TRAVERS: That's okay.

3 MS. SORENSON: And I would like  
4 to just basically say that I'm very pleased  
5 with the new board, as well as the parent  
6 communications that have been coming out,  
7 and the wonderful teachers that have been  
8 dealing with everything that's going on in  
9 our world today with the COVID-19 and just  
10 wanted to say thank you to the  
11 administration, the board, as well as the  
12 teachers. And I believe that we need to  
13 continue and just do what's right for our  
14 students.

15 So thank you.

16 MR. TRAVERS: Great. Thank  
17 you.

18 The next member of the public  
19 that would like to speak, please state your  
20 name clearly and wait for acknowledgment.

21 MR. TRAVERS: Okay. We'll try  
22 once more.

23 The next member of the public  
24 that would like to speak, please state your



1 name clearly.

2 MS. AHNER: Leroy, this is  
3 Jenna Ahner. I just want the record to  
4 reflect that I am on the call representing  
5 the State Board.

6 MR. TRAVERS: Great. Thank  
7 you, Jenna.

8 If there are other members of  
9 the Department of Education CSAC Committee  
10 on the call, please identify yourself at  
11 this time.

12 MR. PARSON: Hey, Leroy. It's  
13 Darryl Parson. I've been on the call.

14 MR. TRAVERS: Thank you.

15 Okay. Any members of the  
16 public who wish to speak, please identify  
17 yourself clearly and wait for  
18 acknowledgment.

19 I'm going to do it one more  
20 time.

21 Any member of the public that  
22 would like to speak, please identify  
23 yourself clearly and wait for  
24 acknowledgment.



1 MR. BOYCE: Hi. This is Marco  
2 Boyce.

3 MR. TRAVERS: Hello.  
4 Can you please spell your name  
5 for us?

6 MR. BOYCE: Marco Boyce,  
7 M-a-r-c-o B-o-y-c-e.

8 MR. TRAVERS: Thank you.

9 MR. BOYCE: Yes.  
10 I'm the father of one Odyssey  
11 student in the third grade and then an  
12 upcoming, emerging student in kindergarten.  
13 And we, as a family, are strictly  
14 supportive of the school and are happy with  
15 what has transpired over the past few  
16 weeks, months with the change in the board.  
17 We give them their full support. And we  
18 are extremely proud and happy with the  
19 results and the product that the school is  
20 producing in terms of the excellent,  
21 academic achievements of the students,  
22 particularly my son and other students and  
23 his friends in the class. So we really do  
24 appreciate the opportunity to speak and are



1 in full support of the Odyssey School Board  
2 this school year and future school years.

3 Thank you.

4 MR. TRAVERS: Thank you.

5 Any other members of the public  
6 that would like to speak, please identify  
7 yourself clearly and wait for  
8 acknowledgment.

9 Again, any other members of the  
10 public that would like to speak, please  
11 identify yourself clearly and wait for  
12 acknowledgment.

13 MS. MANLEY: Hi, Leroy.

14 This is Katie Manley,  
15 K-a-t-i-e, Manley, M-a-n-l-e-y.

16 MR. TRAVERS: Hi Katie.

17 Thank you.

18 MS. MANLEY: I just wanted to  
19 briefly speak as a staff member and a  
20 parent of two Odyssey (sic) and also as  
21 part of the OCSEA.

22 In the past few months, you  
23 know, we were very discouraged that we had  
24 to go through this process again. But I'm



1 starting to see that maybe it was a  
2 catalyst for change. Because I can say  
3 personally in the past two months I've seen  
4 so much improvement in the communication  
5 and the involvement and just the engagement  
6 of board members at the school.

7 We had sort of a cultural  
8 awareness training last week. It was  
9 something that I never experienced in seven  
10 years of Odyssey with having staff members,  
11 administration and board members all  
12 together working together in the same room  
13 with the same common goal. And it was just  
14 a really great experience. And I've met  
15 with every new -- I've personally spoken  
16 with every new board member who's come on  
17 in the past month. And I just have a lot  
18 of confidence in this newly reconstructed  
19 board. And I hope that we just continue to  
20 move in the right direction.

21 MR. TRAVERS: Thank you.

22 MS. MANLEY: And that's it.

23 MR. TRAVERS: Are there other  
24 members of the public that would like to



1 speak? Please identify yourself clearly  
2 and wait for acknowledgment.

3                   Once again, any other member of  
4 the public that would like to speak, please  
5 identify yourself clearly and wait for  
6 acknowledgment.

7                   Okay. I want to thank everyone  
8 for participating today. The Secretary  
9 will consider your comments in deciding, at  
10 the conclusion of the formal review  
11 process, what decision to submit to the  
12 State Board for assent, if needed.

13                   This hearing is now closed.

14                   (The hearing adjourned at  
15 approximately 5:30 p.m. this same day.)

16                   - - - - -

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## C E R T I F I C A T E

STATE OF DELAWARE :  
:  
KENT COUNTY :

I, Robert Wayne Wilcox, Jr.,  
Registered Professional Reporter and Notary  
Public, do hereby certify that the  
foregoing record, Pages 1 to 22 inclusive,  
is a true and accurate transcript of my  
stenographic notes taken on March 16, 2020,  
in the above-captioned matter.

IN WITNESS WHEREOF, I have hereunto  
set my hand and seal this 16th day of  
March, 2020, at Wilmington, Delaware.



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Robert Wayne Wilcox, Jr., RPR





<b>A</b>	12:6 <b>AHNER (2)</b> 18:2,3 <b>air (1)</b> 9:8 <b>Alias (1)</b> 10:23 <b>Alisa (10)</b> 2:17 3:20,22 7:21 8:6 9:11 10:9,15,17 12:21 <b>Alisa's (3)</b> 11:4,11 12:1 <b>Allard (4)</b> 8:1,6 10:13,14 <b>allow (1)</b> 7:1 <b>almost (2)</b> 8:19 16:1 <b>also (2)</b> 12:4 20:20 <b>amended (1)</b> 4:18 <b>announce (5)</b> 2:13,15 14:2 16:6, 11 <b>another (1)</b> 8:2 <b>answer (1)</b> 8:23 <b>anyone (3)</b> 3:8,15 10:6 <b>anything (1)</b> 12:23 <b>application (1)</b> 6:1 <b>apply (1)</b> 7:3 <b>appointed (1)</b> 2:9	<b>appreciate (2)</b> 8:9 19:24 <b>appreciation (1)</b> 16:2 <b>approaches (1)</b> 15:3 <b>appropriate (1)</b> 7:1 <b>approximately (1)</b> 22:15 <b>assent (1)</b> 22:12 <b>associate (1)</b> 2:7 <b>attend (1)</b> 15:12 <b>available (1)</b> 10:2 <b>awareness (1)</b> 21:8	17:12 <b>bit (1)</b> 13:15 <b>Board (22)</b> 4:7 5:21 7:11 8:2, 20 9:16,19,22 10:21, 24 11:22 12:12 17:5, 11 18:5 19:16 20:1 21:6,11,16,19 22:12 <b>bodies (1)</b> 5:2 <b>both (1)</b> 12:24 <b>BOYCE (5)</b> 19:1,2,6,6,9 <b>B-o-y-c-e (1)</b> 19:7 <b>boys (1)</b> 16:24 <b>branch (1)</b> 5:1 <b>brief (1)</b> 8:9 <b>briefly (1)</b> 20:19 <b>building (1)</b> 9:24 <b>business (2)</b> 4:13 5:6
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	<b>back (1)</b> 11:14 <b>banging (1)</b> 15:7 <b>basically (1)</b> 17:4 <b>basis (1)</b> 8:19 <b>bear (1)</b> 2:4 <b>before (3)</b> 5:17 6:11 16:6 <b>beginning (3)</b> 5:17 6:11 16:6 <b>being (2)</b> 4:6 15:20 <b>believe (1)</b>	<b>C</b>	
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