

# Academy Of Dover Charter School (Charter)

**Address**

104 Saulsbury Road, Dover, DE 19904

**Phone**

(302) 674-0684

**Website**

www.aodcharter.org/

**District**

Academy of Dover Charter School

**Principal**

John Leone

**Grades Served**

KN-5

## Demographics

Total Enrollment	290
American Indian/ Native American	0.0%
African American	81.0%
Asian	0.7%
Hawaiian/ Pacific Islander	0.3%
Hispanic	9.0%
White	9.0%
Multiracial	0.0%
Combined Student Groups (Student Gap Group)	96.9%
Low Income	64.8%
Students with Disabilities	11.7%
English Language Learners	1.4%

## Social-Emotional Outcomes

Data is not yet available this year.

## School Narrative

The Academy of Dover offers extended academic learning time with a 200 day school year. AOD also has an elementary chorus and marching band. All students participate in Spanish, Music, Art and Physical Education throughout the school year.

## School Overall Performance



### Academic Achievement

30% of Overall Performance

Students that are proficient have a greater likelihood of entry and success in education and career training beyond high school.



### On Track to Graduation

10% of Overall Performance

Students who are on-track are more likely to complete high school on time, as well as succeed in education and training beyond high school.



### Academic Growth

40% of Overall Performance

Schools with strong growth demonstrate a greater ability to improve student learning over time.



### College & Career Preparation

20% of Overall Performance

Students that maintain or grow to proficiency are more likely to be prepared for success in education and career training beyond high school.

### Legend: What do the stars mean?



## School Environment

The 5Essentials Survey allows students and staff in grades 4-12 to share their perspectives on the essential conditions for learning.

**Effective Leaders:** The principal works with teachers to implement a clear and strategic vision for school success.

**Collaborative Teachers:** The staff is committed to the school, receives strong professional development, and works together to improve the school.

**Involved Families:** The entire school staff builds strong relationships with families and communities to support learning.

**Supportive Environment:** The school is safe and orderly. Teachers have high expectations for students. Students are supported by their teachers and peers.

**Ambitious Instruction:** Classes are academically demanding and engage students by emphasizing the application of knowledge.



### Legend



### Response Rates

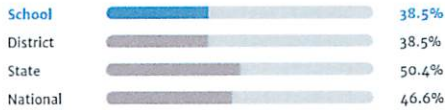
Student	N/A	Teacher	N/A
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## Academic Performance

### Proficiency in English Language Arts

Percent of students who are on grade level in English Language Arts



### Proficiency in Science

Percent of students who are on grade level in Science



### Proficiency in Mathematics

Percent of students who are on grade level in Mathematics



### Proficiency in Social Studies

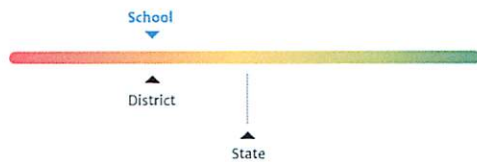
Percent of students who are on grade level in Social Studies



## Academic Growth

### Growth in English Language Arts

The relative academic progress that students are demonstrating in English Language Arts



### Growth in Mathematics

The relative academic progress that students are demonstrating in Mathematics



## On Track to Graduation

### Attendance

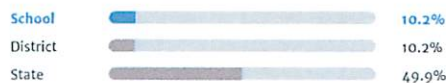
Percent of days that students attend school



## College & Career Preparation

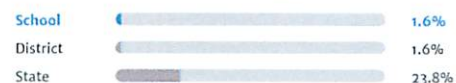
### Growth to Proficiency in English Language Arts

Percent of students who are on-track to be proficient (on grade level) in English Language Arts within three years



### Growth to Proficiency in Mathematics

Percent of students who are on-track to be proficient (on grade level) in Mathematics within three years



### For More Information

Visit [www.dssf.doe.k12.de.us](http://www.dssf.doe.k12.de.us) to see online frameworks for all schools and districts in Delaware.