



# Organizational Framework Report

## SUSSEX ACADEMY

Reporting Period: July 1, 2016 to June 30, 2017  
Published: October 04, 2017

Beginning in SY16/17 for each measure, a school receives one of three ratings:

Meets Standard
Approaching Standard
Far Below Standard

Rating targets for each measure can be referenced on the Organizational Section of the [Delaware Performance Framework](#). Further clarifications for each measure’s data and methodology can be referenced in the [Organizational Framework Guidance Document](#). School performance on each measure is presented below.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating.

*The school has elected to submit a response to one or more measures to provide context of not meeting standard(s). The statements made therein are not made by or on behalf of Delaware Department of Education.*

### 1. EDUCATION PROGRAM

#### Measure 1a.

Is the school faithful to its mission as defined in its current charter, including approved mission-specific academic goals if applicable?

2016-2017
Meets Standard

Based on information available to the DOE, the charter school is implementing the essential terms of the education program in all material respects, including but not limited to Del. C., Title 14, Ch. 5, §512 (3), and the education program in operation reflects the essential terms as defined in the charter.

### Measure 1b.

**Is the school materially fulfilling applicable state and federal requirements pertaining to its education program (with the exception of responsibilities relating to SWDs and ELs, which are addressed separately under measures 1c. and 1d. in this framework)?**

2016-2017

**Meets Standard**

The school is materially fulfilling applicable state and federal requirements including:

- Meeting state requirements on instructional minutes;
- Meeting state requirements for graduation and promotion in accordance with [14 DE Admin. Code 505](#) and [Del. C., Title 14, Ch. 1, II](#);
- Meeting Delaware content standards and state program requirements in accordance with [14 DE Admin. Code 500](#);
- Administering state assessments as required by Delaware law and [14 DE Admin. Code 100](#) and [Del. C., Title 14, Ch. 1, IV](#);
- Implementing a system of Response to Intervention (RTI) in accordance with the charter as well as [14 DE Admin. Code Title 14 Ch. 12](#);
- Implementing mandated programming in accordance with the terms of state and federal grants, as applicable; and
- Implementing mandated programming in accordance with the conditions and assurances for federal funds, as applicable.

### Measure 1c.

**Is the school fulfilling legal responsibilities for students with disabilities (SWDs)?**

2016-2017

**Meets Standard**

Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school materially complies with applicable laws, rules, regulations, and provisions of the charter relating to the education of students with identified disabilities and those suspected of having a disability (including the [Individuals with Disabilities Education Act \(IDEA\)](#), [Section 504 of the Rehabilitation Act of 1973](#), and the [Americans with Disabilities Act](#)), including requirements for:

- Identification and referral;
- Access to the school's facilities and programs for students and parents in a lawful manner and consistent with students' abilities;
- Operational compliance to include the academic program, assessments, and all other aspects of the school's program and responsibilities;
- Implementation of student Individualized Education Plans (IEPs) and Section 504 plans; and
- Discipline, including due process protections, manifestation determinations, and other identified state and federal requirements.

**Measure 1d.**

**Is the school fulfilling responsibilities for English Learners (ELs)?**

2016-2017

**Meets Standard**

Consistent with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter relating to the education of students identified as English Learners ([U.S. Department of Education/Office of Civil Rights](#), Title III of the [Every Student Succeeds Act \(ESSA\)](#), and [Del.C., Title 14 Section 900 Special Populations, 920 Educational Programs for English Language Learners](#)), including requirements for:

- Policies for serving EL students and properly identifying students in need of EL services;
- Access to the program for students and parents as required by law and consistent with students' abilities;
- Operational compliance, including the academic program, assessments, and all other aspects of the school's program and responsibilities;
- Provision of student EL services;
- Implementation of accommodations on assessments; and
- Exit of students from EL services and ongoing monitoring of exited students.

## **2. GOVERNANCE AND REPORTING**

**Measure 2a.**

**Is the school fulfilling essential governance and public stewardship responsibilities?**

2016-2017

**Approaching  
Standard**

**DOE Rating Information:**

The school has met the standard for the required plan and implementation for Board Trainings but has not met the training deadlines as required by Del. C., Title 14, Ch. 5, §512(15) and Del. C., Title 14, Ch. 18, §1803.

**School Response To Rating:**

A new board member appointed on September 19, 2016 was scheduled to take the Financial Training in July 2016. Unforeseen circumstances prevented her attendance. She will take the training as soon as practical.

**Measure 2b.**

**Does the governing board oversee and evaluate school management?**

2016-2017

**Meets Standard**

**Measure 2c.**

**Is the school fulfilling reporting requirements?**

2016-2017

**Meets Standard**

### **3. STUDENTS AND STAFF**

**Measure 3a.**

**Is the school protecting the legal rights of all students?**

2016-2017

**Meets Standard**

**Measure 3b.**

**Is the school following requirements on staff certification and hiring?**

2016-2017

**Meets Standard**

## 4. FACILITIES, TRANSPORTATION, HEALTH, AND SAFETY

### Measure 4a.

Is the school meeting facilities, transportation, health and safety requirements?

2016-2017

Meets Standard

## SUMMARY AND OVERALL RATING

### Sussex Academy

Year	1a	1b	1c	1d	2a	2b	2c	3a	3b	4a	OVERALL RATING
2016-2017	M	M	M	M	AS	M	M	M	M	M	Meets Standard

## HISTORICAL DATA (SY 11/12- SY 15/16)

In the years prior to SY16/17 a school received one of the three ratings below:

Meets Standard

Does Not Meet Standard

Far Below Standard

Rating targets for each measure can be referenced on the Organizational Section of the [Delaware Performance Framework](#). Further clarifications for each measure's data and methodology can be referenced in the [Organizational Framework Guidance Document](#). School performance on each measure is presented below.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating.

## SUMMARY AND OVERALL RATING FOR PREVIOUS YEARS

### Sussex Academy

Year	1a	1b	2*	3a	3b	3c	4a	4b	4c	4d	5a	5b	6	OVERALL RATING
2012-2013	M	M	*	M	M	M	M	M	M	M	M	M	M	Meets Standard
2013-2014	M	M	*	M	M	M	M	M	M	M	M	M	M	Meets Standard
2014-2015	M	M	*	M	M	M	M	M	M	N/R	M	M	M	Meets Standard
2015-2016	M	M	*	M	M	M	M	M	M	N/R	M	M	M	Meets Standard

### DESCRIPTION OF PREVIOUS YEARS MEASURES:

#### 1. EDUCATION PROGRAM

1a. Is the school implementing the essential terms of the charter's education program as defined in the current charter, and complying with applicable state and federal requirements?

1b. Is the school compliant with legal requirements for students with disabilities and English Learners?

#### 2\*. FINANCIAL MANAGEMENT AND OVERSIGHT

*\* Data for this measure is now included in the Financial Performance Framework*

#### 3. GOVERNANCE AND REPORTING

3a. Is the school complying with governance requirements?

3b. Is the school holding management accountable?

3c. Is the school complying with reporting requirements?

#### 4. STUDENTS AND EMPLOYEES

4a. Is the school protecting the rights of all students?

4b. Is the school meeting attendance goals?

4c. Is the school meeting all staff credentialing requirements?

4d. Is the school respecting employee rights?

#### 5. SCHOOL ENVIRONMENT

5a. Is the school complying with facilities and transportation requirements?

5b. Is the school complying with health and safety requirements?

#### 6. ADDITIONAL OBLIGATIONS

6. Is the school complying with all other obligations?