**Goal:** Review the current condition of technology in the public education classrooms and educational settings of the State and prepare a plan to outline actions that support Delaware becoming the premier state for utilizing technology in pre-kindergarten to grade 12 education.

As a result of the work of this subcommittee, we will:

1. **(g)** Recommend a phased plan for the implementation of the State educational technology plan;
2. **(h)** Recommend a funding plan for the implementation of the State educational technology plan;
3. **(i)** Recommend a plan to track and assess progress in the implementation of goals set forth in the State Educational Technology Plan.

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<th>Subcommittee Members</th>
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<tr>
<td>Brewer, Michele</td>
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<td>Fulton, Robert (Chair)</td>
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<td>League, Michael</td>
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<td>Liberato, Patrick</td>
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<td>Sen. Townsend, Bryan - ABSENT</td>
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<td>Szabo, Megan</td>
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<td>Watson, Michael</td>
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### SCR 22 Education Technology Task Force
**Teaching & Learning**

**Decision Points**

**Recommendations:**
- Have the PSB look at how the current teachers are coming into the field? MW to look at Ed Tech as continuing education.

What is the plan and how to make recommendations?
- Ensure that future educators are prepared for the world they will work in?
- Put similar to what happened in the special education (dual certification) Literacy and Regulation 290 – Take it one step further
- Make sure the incoming teachers have the proper training

Support a statewide Learning Management System to deliver blended learning to personalize instruction.

**Recommendations**
- Provide district/charters the opportunity to buy-into using Schoology with K-12 students at minimal cost
- Increase funding to support growth of the use of Schoology that will drive the per student cost down
- Provide resources for training and support

**Recommendations**
- Adhere to PSB Regulation 1598 for professional learning
- Establish a Digital Coach Cadre to provide critical support to educators to effectively implement digital learning (minimum one coach per LEA).
- Superintendents, Principals – Leading in the Digital Age
- Expand the eLearning Delaware program to provide on demand, just-in-time, online professional development in addition to traditional online courses.

**Recommendations**
- Support the use of Resources within Schoology for sharing teaching-created content and OER.
- Develop and implement a vetting process to ensure high-quality content.

**Recommendations**
- Implement the ISTE (International Society for Technology in Education) Standards for Students, Teachers and Administrators.
SCR 22 Education Technology Task Force
Teaching & Learning

Wrap-Up

Major Decision Points
Please combine decision points from previous pages

**Teaching & Learning Strategic Initiatives**

- Establish Structure to assess instructional resources and professional development
- Common repository for instructional / PD materials
- Provide Access to ongoing professional development opportunities
- Develop & implement digital learning standards and competencies
- Guiding documents on digital learning standards implementation for districts to use
- Communication channels to provide collaboration among LEAs (Possible technology coalition (IHES) with representatives from each district?)
- Qualified tech person in each LEA

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<td><strong>What</strong></td>
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<td>Example: Teacher Survey</td>
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<td>Talk about PD for teachers without the survey coming back</td>
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(j) Recommend a phased plan for the implementation of the State educational technology plan;
(k) Recommend a funding plan for the implementation of the State educational technology plan;
(l) Recommend a plan to track and assess progress in the implementation of goals set forth in the State Educational Technology Plan.