

**SCR 22 Education Technology Task Force**  
*Assistive Technology*

**Goal:** *Review the current condition of technology in the public education classrooms and educational settings of the State and prepare a plan to outline actions that support Delaware becoming the premier state for utilizing technology in pre- kindergarten to grade 12 education.*

**As a result of the work of this subcommittee, we will :**

- (g) Recommend a phased plan for the implementation of the State educational technology plan;**
- (h) Recommend a funding plan for the implementation of the State educational technology plan;**
- (i) Recommend a plan to track and assess progress in the implementation of goals set forth in the State Educational Technology Plan.**

**Subcommittee Members**

Blakey, Dusty (Chair)

Dallas, Patricia

Jackson, Michael - ABSENT

Korobkin, Matthew

Mineo, Beth

# SCR 22 Education Technology Task Force

## Assistive Technology

### Wrap-Up

#### Major Decision Points

*Please combine decision points from previous pages*

- The assistive technology sub-group explored the following issues. These issues were a culmination of ideas discussed at the past meetings.
  1. The adoption of Delaware Assistive Technology Guidelines for Ages Birth to Three
  2. The adoption of Delaware Assistive Technology Guidelines for Ages 3 to 21
  3. The creation of comprehensive online professional development using the Schoology platform for both Delaware Assistive Technology Guidelines documents
  4. An addition to the present Delaware IEP which more clearly defines and confirms the assistive technology consideration process as it is defined in IDEA 2004
  5. An addition to the present Delaware IFSP which more clearly defines and confirms the assistive technology consideration process as it is defined in IDEA 2004
  6. Further study examining Delaware’s need to increase the number of qualified educators who provide assistive technology services and conduct assistive technology evaluations
  7. Increasing the number of assistive technology instruments available for qualified educators to administer
  8. Increase the dissemination of information about assistive technology to LEAs from DATI
  9. Further study examining the inter-agency collaboration that exists around assistive technology services and implementation.
- Following a robust discussion, the group delved much deeper into the systems needed to support this work.

### Deliverables

What	Who	When
<i>Example: Teacher Survey</i>	<i>Example: Subcommittee Chair Person</i>	<i>Example: By next Sept. Meeting</i>
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- (k) Recommend a funding plan for the implementation of the State educational technology plan;**
- (l) Recommend a plan to track and assess progress in the implementation of goals set forth in the State Educational Technology Plan.**