

SCR 22 Education Technology Task Force

Assistive Technology

Goal: *Review the current condition of technology in the public education classrooms and educational settings of the State and prepare a plan to outline actions that support Delaware becoming the premier state for utilizing technology in pre- kindergarten to grade 12 education.*

As a result of the work of this subcommittee, we will :

- (g) Recommend a phased plan for the implementation of the State educational technology plan;**
- (h) Recommend a funding plan for the implementation of the State educational technology plan;**
- (i) Recommend a plan to track and assess progress in the implementation of goals set forth in the State Educational Technology Plan.**

Subcommittee Members

Blakey, Dusty (Chair)

Dallas, Patricia - absent

Jackson, Michael was represented

Korobkin, Matthew – by conference line

Mineo, Beth – by conference line

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Essential Question: How can we determine the current use of educational technology, assistive technology and instructional materials for students with special needs and incorporate, as appropriate, the work from the Department of Education’s comprehensive review of the delivery of special education services, including assistive technology, authorized by Section 307 of the FY 2015 budget epilogue?

Leading Ideas

- Matthew Korobkin is conducting a statewide assessment of all SPED PD, including PD on AT which will help inform this work. Matthew has visited a majority of district and will also visit charters.
- Beth Mineo has DATA data, CDS data, AIM data and ACCESS data to inform on this work.
- Beth has survey data on district AT data, this survey information is from the 1990’s and will need to be completed again in order to obtain up-to-date needs. Survey will be updated by Matthew and Beth.

Analysis

Collective Knowledge <i>What we already know?</i>	Additional Knowledge Needed <i>What more do we need to know?</i>
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Decision Points

- Matthew and Beth will have a draft survey complete for vetting by the taskforce in the October meeting. The updated survey will then be presented to the Chiefs by Dusty at the November Chief’s meeting.
- The survey should not take longer to complete then 15 minutes.
- Survey will be distributed once approved by Chief’s to all Special Education Directors and they will be asked to poll at least 10 related service personnel within district.

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Essential Question: How can we recommend strategies and goals for improving and equalizing access to and use of educational technology and assistive technology in all public school systems across the State, including State-run schools?

Leading Ideas

- Further information will be known once survey complete.
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Analysis

Collective Knowledge
What we already know?

-

Additional Knowledge Needed
What more do we need to know?

-

Decision Points

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Essential Question: How can we determine the need for improved ongoing professional development in the integration of technology, assistive technology, and the utilization of the State educational technology standards, in teaching?

Leading Ideas

- Matthew Korobkin is currently conducting a PD assessment of all districts/charters and will be able to isolate AT related PD
- Recommend use of Schoology to post best practices.
- All districts should have access to modules so PD is uniform across state.

Analysis

Collective Knowledge

What we already know?

- Every school district in the state has been asked to provide a PD inventory all PD provide to their educators; MK can filter out assistive technology
- PD inventory on AT not great

Additional Knowledge Needed

What more do we need to know?

- Opportunity for personalized consults for teachers encountering new assistive technology
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Decision Points

- Schoology for on-line PD
- Statewide PD days would be beneficial to be brought back
- Specific type of PD needs to be done
- Study what is done nationally in other states for AT for Special Education

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Essential Question: How can we determine the current readiness of staff to teach using educational technology in the State's public education classrooms and education settings and determine the need for improved ongoing professional development in the integration of assistive technology in teaching and utilization of the State educational technology standards?

Leading Ideas

- Dusty Blakey will invite Debbie Witman-Norman and Barbara Brooks from Colonial School District to the Taskforce meeting in October to present on the PD that is currently going on within their district.
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Analysis

Collective Knowledge *What we already know?*

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Additional Knowledge Needed *What more do we need to know?*

- What should PD be centered on?

Decision Points

- Once survey is vetted and sent out to districts, information will be collected and a more definitive solution will be found from information obtained.

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Wrap-Up

Major Decision Points

Please combine decision points from previous pages

- Surveying Special Education Directors/Small samples of people on floor.
- Matthew Korobkin/Beth Mineo will have sample surveys for vetting at October task force meeting.
- Matthew and Beth to check with deliverables.
- Dusty will invite two people from Colonial School District to present at the October task force meeting.
- Studying Schoology as platform for statewide PD.
- Best practices need to be incorporated.

Deliverables

What	Who	When
<i>Example: Teacher Survey</i>	<i>Example: Subcommittee Chair Person</i>	<i>Example: By next Sept. Meeting</i>
Sample Survey for vetting	Beth and Matthew	October
Early Childhood Data	Beth	
Inclusion Conference	Beth	
Trish to review Connecticut Assistive Technology documents to review EC	Subcommittee	October

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