

Roles and Expectations of Council Members

In addition to any responsibilities assigned by the Governor through the Interagency Resource Management Committee (IRMC) as outlined in Delaware Code, the Delaware Early Childhood Council (DECC) shall make recommendations to the Governor, the General Assembly, and the IRMC that promote the appropriate coordination and effectiveness of early childhood state services and policies. The DECC shall be responsible for maintaining and expanding a statewide network of early care and education institutions that includes early childhood professionals, advocates, state program officers, private and nonprofit community institutions, and others who support the development and delivery of high quality early childhood services.

- Champion DECC Strategic Plan Vision, Goals and Guiding Principles
- Attend 6 annual meetings and any special convenings or presentations
- Join a committee, attend and participate
- Help advance the recommendations of the Council
- Engage stakeholders or constituency as appropriate

Roles and Expectations of Committee Members

- Champion DECC Strategic Plan Vision, Goals and Guiding Principles
- Attend 6 annual Council meetings and any special convenings or presentations
- Help advance the recommendations of the Council
- Engage stakeholders or constituency as appropriate
- Attend and participate in Committee meetings (at least 2/year)
- Bring expertise, resources and networks to help advance Committee priorities and action

ACCESS TO HOLISTIC SERVICES



- Support Families in Meeting and Advocating for Children's Needs
 - Adopt family navigator orientation
 - Single, Comprehensive point of access for families
 - Promote awareness of importance of early years
- Meet Children's Health, Mental Health, Developmental and Educational Needs

ACCESS TO HIGH-QUALITY PROGRAMS

- Support Increased Child Care Quality and Capacity
- Support Families in Finding the Right Program Fit
- Increase Financial and Geographic Access to Quality

PARTNERSHIPS WITH PROFESSIONALS

- Support and Develop Early Childhood as a Profession
 - Qualifications and Career Pathways
 - Pipeline Development
 - Professional Learning
- Achieve Culturally and Linguistically Responsive, Inclusive Practices
- Increase Compensation and Build Systems of Support

NAVIGATE A SIMPLE SYSTEM

- Integrate Governance
 - Shared Leadership
 - Create a more coherent system for children, families and providers
- Integrate Data Systems
- Increase Financial Investments in Professionals, Programs, and Services