Preschool Development Grant
Birth through Five
Strategic Planning Implementation
January 29th, 2020
Process: Goals for Today

Success at the end of today includes:

► Providing **feedback on the owners, key metrics, and “first steps”** for strategic plan approaches
► Aligning on next steps to **finalize the strategic plan and move towards implementation**

**January 29**

10:55-11:05
Remind ourselves of where we are in the process and where we are heading

11:05-12:05
Design for implementation in small groups, focusing on owners, key metrics and “first steps”

12:05-12:10
Discuss next steps
Process: Advancing the Process and Future Work

The remainder of our synthesis and finalization work will help to translate the strategic plan into more tangible steps

How Today’s Work Advances the Strategic Planning Process

► Identifying key metrics, and owners, and “first steps” for each approach transitions these opportunities from aspirational to more coherent and tangible goals and next steps that may result in realignment of existing work

► This feedback helps test how approaches could become feasible while remaining ambitious and aligned with the overall ECCE vision

Future Work Towards Implementation

► Use today’s feedback and follow-up survey to refine stakeholders, metrics, and “first steps”

► In parallel, there is work underway to:
  ► Synthesize into public materials, including summarizing needs assessment
  ► Tie this work to K-3 efforts given the ECC’s B-8 mandate
  ► Further engage leadership in DOE, DHSS, the Governor’s Office, the ECC, etc.
Process: Updates to Strategic Plan

How does the strategic plan look different from the December 19th version?

Revised Approaches

► Feedback from survey responses was woven into the wording and structuring of approaches to reflect the views of a wide range of stakeholders (n=35)

► The B-5 AC+ provided additional feedback on January 15th, which was also incorporated

► Revisions may include small changes to the wording of an approach, an additional example of relevant community resources, or new framing to highlight nuances and additional needs

Key Feedback Themes

1. Mental health: Consistent emphasis on the need for mental health supports throughout the ECCE system
   a. Clarified and strengthened mental health components of several approaches

2. Transportation and parental leave: Added new approaches
   a. For transportation, families reiterated the importance and challenge of transportation; Delaware can investigate what solutions can be offered to meet families’ transportation needs and improve access
   b. For parental leave, Delaware can partner with the governor, legislators, and employers to expand ongoing work and consider employee-based paid family leave

3. Single governance model and universal home visiting: Questions around the approach descriptions
   a. Clarified language of both approaches
   b. For governance, acknowledged potential exceptions and outlined intermediary steps
   c. For home visiting, noted that the approach would entail a new, opt-in program for families with general needs not already served
Process: What are we doing today?

► Small group “speed dating” discussions
  ► 12 minutes each group
    ► Quick approach introduction
    ► Approach feedback
  ► Please divide yourself into equal-ish sized groups. It doesn’t matter where you start because you will have time to go to all of them!

► Answer three key questions with stickers
  ► Which stakeholder should own each approach with a green sticker
  ► Which metric to prioritize to measure approach success with an orange sticker
  ► What the “first step” is to tackle each these approach with a yellow sticker
  ► Post-its available if you have other written ideas

► After the meeting, there will be a survey for you to provide any additional feedback
  ► Use the handouts provided to take notes on ideas/commentary for the survey
Process: Next Steps

► Feedback from today will be incorporated into the Strategic Plan
  ► If you have additional feedback on the Strategic Plan or specific approaches, please complete the survey by **Wednesday February 5th**
    ► A link to the survey will be emailed
    ► You can also find the survey here: [https://bit.ly/30Xabup](https://bit.ly/30Xabup)

► We are continuing the cost of quality care study and conducting interviews with programs
  
  **Study goals**
  ► Estimate the average cost of operational elements for ECCE programs, taking into account different facility types, program sizes, counties, etc.
  ► Calculate the cost of quality care in Delaware to quantify the level of investment needed for programs to elevate quality standards
  ► We are looking to talk to as many programs as possible, and are particularly interested in talking to providers from family care programs and in Sussex and Kent counties

How to get involved
► Please let Bridget know if you’re interested in being interviewed or email her at [Bridget.Duru@parthenon.ey.com](mailto:Bridget.Duru@parthenon.ey.com)
**Process: Strategic Plan Timeline**

After 2.5 months of co-designing strategic plan approaches, we are now turning to implementation considerations.

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**Check Ins**

- **B-5 AC +**

- **ECC (public)**
  - Committee meetings

- **Programs/Professionals**
  - Engagement ongoing

- **Families**
  - Engagement ongoing

We are here.
Process: Updates to Strategic Plan
35 stakeholders spanning a variety of roles provided feedback on the strategic plan through the survey.

Feedback survey demographics by employment type:

- Community leader
- Home visitor
- State contractor
- Advocate
- Institute of Higher Education
- Parent
- School district employee

Employment types:
- DHSS employee
- DOE employee
- Education professional (Not an administrator)
- Program administrator
- Other state employee
- Other

Total responses:
- n=35
- n=11