



# Preschool Development Grant Birth through Five

Strategic Planning Implementation

January 29<sup>th</sup>, 2020



Delaware  
Department of Education

**DRAFT**



# Process: Goals for Today

January 29

10:55-11:05

Remind ourselves of where we are in the process and where we are heading

11:05-12:05

Design for implementation in small groups, focusing on owners, key metrics and “first steps”

12:05-12:10

Discuss next steps

## Success at the end of today includes:

- ▶ Providing **feedback on the owners, key metrics, and “first steps”** for strategic plan approaches
- ▶ Aligning on next steps to **finalize the strategic plan and move towards implementation**



# Process: Advancing the Process and Future Work

*The remainder of our synthesis and finalization work will help to translate the strategic plan into more tangible steps*

## How Today's Work Advances the Strategic Planning Process

- ▶ Identifying **key metrics, and owners, and "first steps"** for each approach transitions these opportunities from aspirational to more **coherent and tangible goals and next steps** that may result in realignment of existing work
- ▶ This feedback helps **test how approaches could become feasible while remaining ambitious and aligned with the overall ECCE vision**

## Future Work Towards Implementation

- ▶ Use today's feedback and follow-up survey to refine **stakeholders, metrics, and "first steps"**
- ▶ In parallel, there is work underway to:
  - ▶ **Synthesize into public materials**, including summarizing needs assessment
  - ▶ **Tie this work to K-3 efforts** given the ECC's B-8 mandate
  - ▶ **Further engage leadership** in DOE, DHSS, the Governor's Office, the ECC, etc.



# Process: Updates to Strategic Plan

## *How does the strategic plan look different from the December 19<sup>th</sup> version?*

### Revised Approaches

- ▶ Feedback from survey responses was **woven into the wording and structuring of approaches** to reflect the views of a wide range of stakeholders (n=35)
- ▶ The B-5 AC+ provided additional feedback on January 15<sup>th</sup>, which was also incorporated
- ▶ Revisions may include small changes to the wording of an approach, an additional example of relevant community resources, or new framing to highlight nuances and additional needs

### Key Feedback Themes

1. **Mental health:** Consistent emphasis on the need for mental health supports throughout the ECCE system
  - a. *Clarified and strengthened mental health components of several approaches*
2. **Transportation and parental leave:** Added new approaches
  - a. *For transportation, families reiterated the importance and challenge of transportation; Delaware can investigate what solutions can be offered to meet families' transportation needs and improve access*
  - b. *For parental leave, Delaware can partner with the governor, legislators, and employers to expand ongoing work and consider employee-based paid family leave*
3. **Single governance model and universal home visiting:** Questions around the approach descriptions
  - a. *Clarified language of both approaches*
  - b. *For governance, acknowledged potential exceptions and outlined intermediary steps*
  - c. *For home visiting, noted that the approach would entail a new, opt-in program for families with general needs not already served*



## Process: What are we doing today?

### ▶ **Small group “speed dating” discussions**

- ▶ 12 minutes each group
  - ▶ Quick approach introduction
  - ▶ Approach feedback
- ▶ *Please divide yourself into equal-ish sized groups. It doesn't matter where you start because you will have time to go to all of them!*

### ▶ **Answer three key questions with stickers**

- ▶ Which stakeholder should own each approach with a **green** sticker
- ▶ Which metric to prioritize to measure approach success with an **orange** sticker
- ▶ What the “first step” is to tackle each these approach with a **yellow** sticker
- ▶ *Post-its available if you have other written ideas*

### ▶ **After the meeting, there will be a survey for you to provide any additional feedback**

- ▶ *Use the handouts provided to take notes on ideas/commentary for the survey*



## Process: Next Steps

### ▶ **Feedback from today will be incorporated into the Strategic Plan**

- ▶ If you have additional feedback on the Strategic Plan or specific approaches, please complete the survey by **Wednesday February 5<sup>th</sup>**
  - ▶ A link to the survey will be emailed
  - ▶ You can also find the survey here: <https://bit.ly/30Xabup>

### ▶ **We are continuing the cost of quality care study and conducting interviews with programs**

#### Study goals

- ▶ Estimate the average cost of operational elements for ECCE programs, taking into account different facility types, program sizes, counties, etc.
- ▶ Calculate the cost of quality care in Delaware to quantify the level of investment needed for programs to elevate quality standards
- ▶ We are looking to talk to as many programs as possible, and are **particularly interested in talking to providers from family care programs and in Sussex and Kent counties**

#### How to get involved

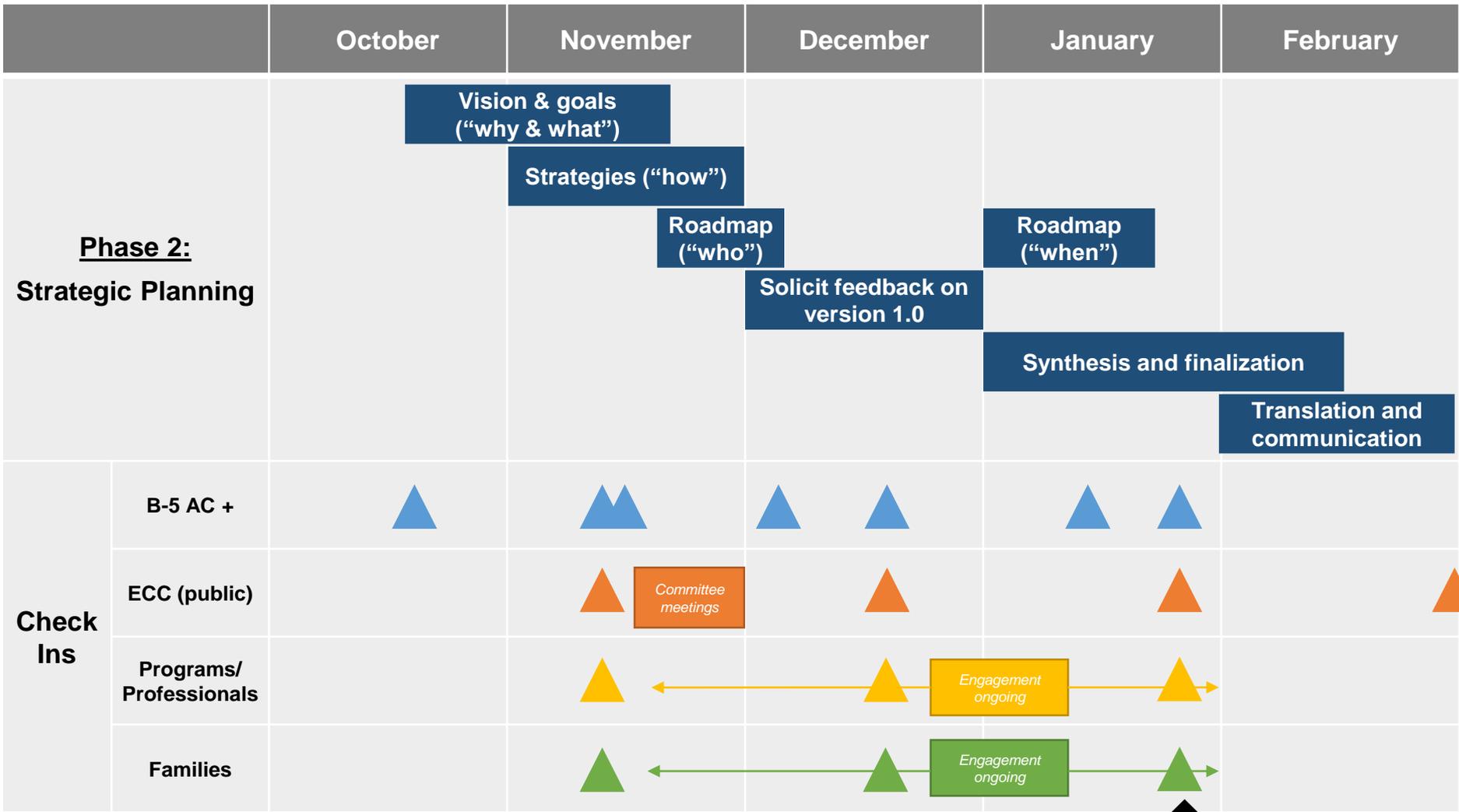
- ▶ Please let Bridget know if you're interested in being interviewed or email her at [Bridget.Duru@parthenon.ey.com](mailto:Bridget.Duru@parthenon.ey.com)

# Appendix



# Process: Strategic Plan Timeline

After 2.5 months of co-designing strategic plan approaches, we are now turning to implementation considerations



**We are here**



# Process: Updates to Strategic Plan

35 stakeholders spanning a variety of roles provided feedback on the strategic plan through the survey

Feedback survey demographics by employment type

