

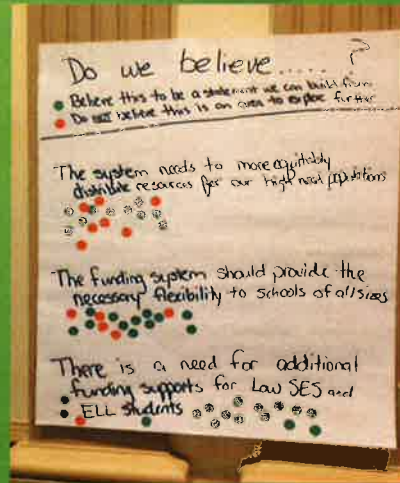
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Education Funding Improvement Commission

MEETING #6 April 19, 2016

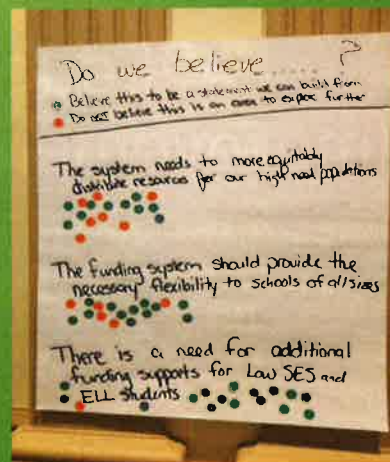
Areas of agreement from prior meeting

Our State Education Funding system should provide the necessary flexibility to schools in order to allow them the ability to meet the unique needs of their students and community regardless of the size of the school or district



Areas of agreement from prior meeting

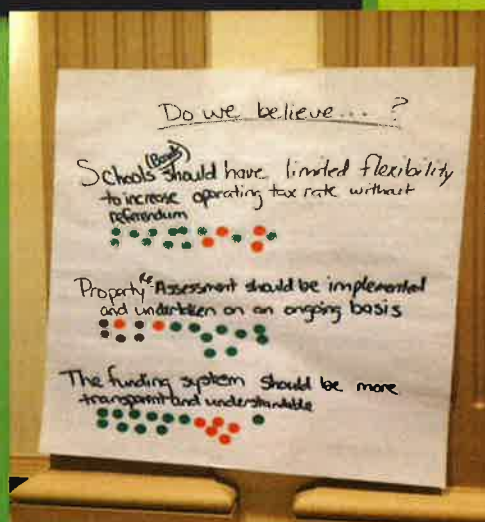
Our current funding system does not adequately appropriate funding to address the additional supports that need to be funded for ELL and Low Income students



Areas of agreement from prior meeting

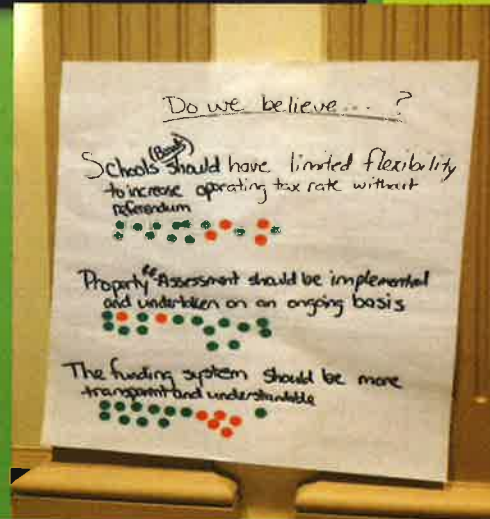
Local School Boards need the ability to increase the operating tax rate within certain parameters without referendum

Property reassessment should be done on an ongoing basis



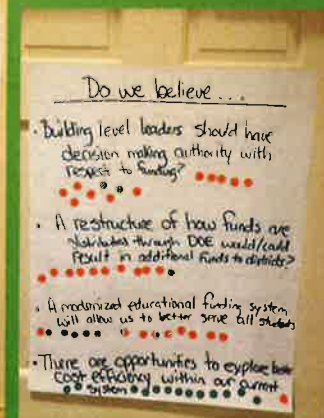
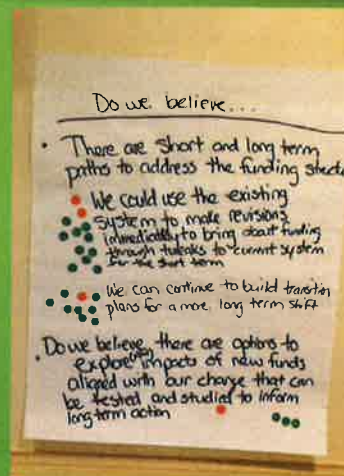
Areas of agreement from prior meeting

Our state education funding system should be transparent and the public should be able to understand how funds are allocated to our schools to meet the diverse needs of its students



Areas of agreement from prior meeting

- We can make revisions within our existing funding system to immediately implement changes that have the ability to be expanded over a longer term transition in order to gradually reform and improve our education funding structures
- There are existing opportunities to find greater cost efficiencies within our existing funding structure



Recommendations from areas of agreement

- Increase the flexibility schools and districts have in allocating new and existing funding in order to better utilize their state appropriated funding
- Create new funding structure that allocates additional per student funding for low income and ELL students that allow schools and districts the flexibility to invest in the supports most beneficial to their students and communities

Recommendations from areas of agreement

- Grant Local School Boards the ability to increase the operating tax rate within _____% every _____years without referendum
- Enact mechanism that will transition property reassessment to be undertaken on a regular and ongoing basis
- Utilize opportunities with new funding to implement funding structures that use weights attached to student demographics in order to increase the transparency of where and how funds are allocated to schools

Recommendations from areas of agreement

- Pilot student weighted flexible funding calculated to provide additional supports for ELL and Low Income students. Study the uses and impacts of these new funds over two years on student learning to inform further expansion
- Explore opportunities to further enhance and improve the flexibility, equity, and transparency of our funding system developing a transition plan for a longer term structure shift statewide to most appropriately meet student needs

Review Models

Demonstrate live modeling via spreadsheets

Methodology to Estimate Unit Cost of a Non-Weighted Student in our Current System

- Total number of regular students: 115,723
- Total number of regular units: 6,226.69
- Average unit value of regular student: $115,723/6,226.69 = 18.85$
- Current Avg state cost Div 1 unit (Salary, OEC, HI, Div II, III): \$82,571
- Avg cost per regular student: $\$82,571/18.85 = \$4,444$

Discussion of Student weights

- Overview of additional weights used in other states for:
 - Low Income
 - ELL
 - Special Education
 - Gifted and Talented
 - CTE
- See Hanover overview

Additional review of potential pilot model

- Weights
- Selection criteria
- Threshold for selection

