This is Afterschool

https://youtu.be/8cjpdyB_QLc
Did You Know...

- The lack of federal, state, and local funding, and families and communities working with tight budgets – leaves 28,292 (19%) Delaware’s school age children alone and unsupervised in the hours after school.
- 48,140 (40%) kids in Delaware would participate in an afterschool program if one were available to them.
- 26,240 (18%) kids in Delaware participate in afterschool programs.
- 5,986 kids in Delaware attend 21st Century Community Learning Centers programs that serve children living in high poverty areas and attending low-performing schools.

*Source: Afterschool Alliance 2015*
Charles Stewart Mott Vision

- Envisions a world in which each individual’s quality of life is connected to the well-being of the community, both locally and globally.
- Ensures the availability and expansion of quality afterschool and summer learning opportunities.
- Recognizes that the time before and after school and over the summer provide children and youth with critical opportunities to learn and succeed.
- Focuses on taking quality afterschool programs to scale through two main objectives:
  - Policy and Partnerships
  - Quality and Innovation
- Core funder providing capacity building grants.
Statewide Afterschool Networks

● Networks in all 50 states

● Focus on actively engaging key decision makers in support of quality afterschool (3pm-6pm)*, out of school (before, evening, and weekend) and summer program.**

● WHAT NETWORKS DO
  ✓ Support quality experiences where youth explore, learn, and grow
  ✓ Champion policies that support youth and remove barriers to access
  ✓ Identify funding for more afterschool and summer learning programs Build public will for afterschool opportunities
  ✓ Drive investment in innovations in afterschool and summer programs Design equitable systems of support for youth and families

*America After 3PM
**American Youth Policy Forum
Activities of Statewide Afterschool Networks

- Raise awareness of the impact afterschool, out of school, and summer programs have on youth SUCCESS.
- Gather, analyze, and SHARE data to DRIVE improvements in afterschool, out of school, and summer practice and policy.
- Provide intentional and meaningful bridges BETWEEN leaders of schools, communities, and FAMILIES in order to better support YOUTH LEARNING.
- Establish and strengthen structures, pathways, and principles for high-quality afterschool, out of school, and summer programming.
United Way of Delaware

- United Way of Delaware is the fiscal sponsor and special partner agency for the Delaware Afterschool Network
- Envisions a community where all individuals can achieve their full potential through
  - *Early Education and Reading Proficiency*
    - *Get Delaware Reading and Summer Learning*
  - *Develop positive assets that guide youth to become College and Career Ready*
    - *Step On It and Summer Youth Employment Program*
  - Ensure Delawareans have access to a pathway to Economic Stability and Financial Empowerment
Delaware Afterschool Network (DEAN)

- **Vision**
  - A place where all Delaware K-12 youth have access to a high quality learning experience before and after the school day, preparing them for academic success, tomorrow’s workforce, and to become engaged community citizens.

- **Mission**
  - To expand and support high quality out-of-school programs, so Delaware’s children are safe, supervised, and prepared to lead productive lives.

- **Purpose**
  - A driving force that develops partnerships, brings stakeholders together, and share best practices to ensure that affordable, sustainable afterschool, out of school, and summer learning programs are available.
Delaware Afterschool Network Strategy

- **Partnerships and Policy**
  - Create a sustainable structure of statewide partnerships to define and support afterschool and out-of-school programs and policies, focusing on high quality school-community partnerships for all children

- **Sustainability**
  - Establish a measurement framework for Delaware afterschool programs that includes data driven accountability and outcomes for positive youth development

- **Quality**
  - Support the development of statewide systems that ensure high quality afterschool, out-of-school and summer learning programs throughout the state
Leadership Council

- Statewide leaders
- Maximum 11 member council
- Provide
  - Strategic direction
  - Fiscal guidance
  - Support
- Meets four times a year
Steering Committee

● Provides expertise and resources
  – Primarily focused on partnership/policy, sustainability, and quality
  – Execute DEAN’s work plan
  – Champion afterschool issues

● Cross county/sector representation
  – Minimum 11 member committee

● Meets quarterly
  – Monthly for event planning
Network Members

- Inform, influence, and support DEAN’s capacity building efforts between school-community

- Statewide Members
  - Schools (public, charter, alternative, and private)
  - Community Based Afterschool, OST, and Summer Learning Programs
  - Libraries
  - Early Childhood Organization
  - Parents and parent engagement organizations
  - Faith based organizations
  - Policy makers
  - Advocates
  - Workforce Development Programs

- Volunteer for subcommittees
- Meets quarterly
Network Offerings

- Platform for sharing ideas, develop quality standards and best practices
- Access to high quality professional development opportunities
  - Training, Workshops, Webinars, Peer Mentoring, Speakers Bureau, Networking and Special Events
  - Professional Development Associations
- Access to influential federal, state, regional, and local leaders, policy makers, and funders
- Resources
Accomplishments 2016-2019

- Established Leadership Council and Steering Committee
- Presented to the General Assembly bipartisan Kids Caucus session on “Why Afterschool Matters”
- Increased presence in Legislative Hall
- Organized with UWDE Public Policy Committee to advocate for full restoration of Grant in Aid
- Strengthened partnership with DSCYF and DPBHS
- Established 36 new relationship with OST programs, CBO, state agencies, and schools
- DEAN Data Project

- Relationship with the University of Delaware Institute for Public Administration – Statewide Afterschool Initiative Learning Taskforce market study project
- Broaden impact by participating in criterial statewide initiatives
- Increased afterschool providers’ access to professional development opportunities
- Provided technical assistance to DSCYF as a peer reviewer
- Engaged over 400 stakeholders through meetings, workshops, trainings, and conferences
- Increased communication access for OST through email distribution list and social media
To achieve the Network’s mission, vision and purpose, DEAN will:

- Expand outreach opportunities to emerging afterschool programs, family and centered based childcare education centers, faith based organizations
- Identify gaps in services to address barriers for program participants
- Advocate for resources targeted to expand options in underserved communities
- Research and define characteristics of a high quality program
- Formulate a framework with common measures that facilitate quality assessments
- Provide training for program staff and stakeholders
- Collect and analyze data from programs and schools to enhance program quality and outcomes
- Enhance marketing and communication to build public awareness to strengthen relationships with key elected officials to share the impact out of school programs

Specifically, with Network members and partners, DEAN will:

- Host quarterly stakeholder meetings to share current information in the out of school field, including data, research, policy issues and other opportunities and provide professional development opportunities including networking and peer learning
- Update existing program list, conduct annual survey of afterschool programs using DEAN Data Project and UD IPA Market Study questions and framework
- Work with partnerships and policy committee to determine what types of communications materials and documents are needed to further promote out of school, develop and disseminate e-newsletter to share information with members and to implement ongoing outreach and develop website to serve as a repository for marketing materials, research, highlights, and links to other websites supporting afterschool
- Host annual roundtable discussions with legislators, local elected officials, superintendents and principals and key stakeholders to address state and federal policy
- Host an Annual Conference
- Host Statewide Lights On Afterschool Celebration to increase awareness of the importance of afterschool programs
Initiatives

- Network Innovation Project:
  - College Awareness and Career Exploration Project
- Million Women Mentors
- STEM Next
  - Million Girls Moonshot
Federal Afterschool Policy

The Afterschool Alliance has several key policy priorities for the 115th Congress aimed at increasing access to quality afterschool and summer learning programs for all young people with an emphasis on children most in need:

- **21st Century Community Learning Centers (21st CCLC) initiative.** Central to increasing access to programs and building program quality is ensuring that local afterschool and summer learning programs are able to leverage federal funding. 21stCCLC is the primary source of federal afterschool and summer learning funding. For fiscal year 2018, we urge Congress and the Administration to fund 21st CCLC at least at the current level of $1.192 billion to ensure almost 2 million children and their families continue to have access to quality programming when school is out.

- **Child Care Development Block Grant (CCDBG) School-age children are supported through CCDBG.** As the 2014 CCDBG reauthorization is implemented an opportunity exists to strengthen school-age program quality and access.

- **Every Student Succeeds Act (ESSA)** In addition to 21st CCLC (Title IV part B), Title I, Title IV Part A, and Title IV Part F funds of the Every Student Succeeds Act (ESSA) can support local afterschool programs.

- **Perkins Career and Technical Education (CTE) Act Reauthorization** is an opportunity to build career pathways and include afterschool and summer learning programs as partners in the effort to provide students with activities and experiences such as competency based learning, hands-on STEM, mentorships, site-visits and apprenticeships.

- **Science, technology, engineering, and mathematics (STEM) - increasing access to quality science, technology, engineering, and mathematics (STEM) afterschool.** Learn how to make the case for afterschool STEM with talking points and other resources from The Afterschool STEM Hub.

- **Physical Activity and Nutrition.** Streamlining federal child nutrition programs like the afterschool meal and summer feeding programs, and increasing physical education and activity nutrition education and access to nutritious food in out of school time programs.

- **Social and Emotional Learning.** Increasing access to social and emotional learning in afterschool and summer learning programs.

This year, the most important fight is to ensure funding for 21st Century Community Learning centers in appropriations bills for Fiscal Year 2018 and 2019. Our "take action" page is for those ready to advocate! You can also learn more about bills we are watching on our page of current federal legislation in afterschool.