

Guiding Questions for Strategic Plan for Specialized Public Educational Opportunities

- How does the current mix of programs regardless of the type of school (charter, Votech, traditional, and magnet) align with the current demands/needs as determined through needs assessment
 - Address the over-saturation of programs in some locations and absence of programs in other areas.
- What is the mix of programs that the state believes would be beneficial to meet the needs of all students in order to:
 - Most effectively meet the needs of low-income, English language learners, students at risk, and students with special needs.
 - Provide sufficient program capacity to meet the needs of the existing and future school population based on the needs identified.
 - Determine the impact of meeting demands in some areas of underrepresented populations?
- How can we ensure that any new schools proposed and designed meet the needs of the community in which it is to be located or draws students?
 - Indicate processes/protocols that are needed for the approval of new/revised school/program sites or design (regardless of type of school).
 - How do we coordinate services and capital improvements to maximize public expenditures?
- How do we ensure that the overall plan is aligned to best practices for student learning?