

SCR 22 Education Technology Task Force
Teaching & Learning

Goal: *Review the current condition of technology in the public education classrooms and educational settings of the State and prepare a plan to outline actions that support Delaware becoming the premier state for utilizing technology in pre- kindergarten to grade 12 education.*

As a result of the work of this subcommittee, we will :

- (g) Recommend a phased plan for the implementation of the State educational technology plan;**
- (h) Recommend a funding plan for the implementation of the State educational technology plan;**
- (i) Recommend a plan to track and assess progress in the implementation of goals set forth in the State Educational Technology Plan.**

Subcommittee Members

Brewer, Michele

Fulton, Robert (Chair)

Hartschuh, Wayne

League, Michael

Liberato, Patrick

Sen. Townsend, Bryan - ABSENT

Szabo, Megan

Watson, Michael

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Goal: Review the current condition of technology in the public education classrooms and educational settings of the State and prepare a plan to outline actions that support Delaware becoming the premier state for utilizing technology in pre- kindergarten to grade 12 education.

Essential Question: How do we determine the current use of educational technology in classrooms or education settings of the State?

Leading Ideas – LEAD: Michele Brewer, Wilmington University

- Put together State Standards
- Develop survey options to teachers
- State Tech Inventory
- Streamline Teacher survey
- Michele has surveys and could research and put together. Will pull together and email to team.
- Target Date: End of October

Needs Analysis

Collective Knowledge *What we already know?*

- Most important part of data will come from students.
- Survey – Elementary, Middle, Secondary
- Style of question asked are important. Use surveys that have been tested for reliability.
- Turnaround time is key.

Additional Knowledge Needed *What more do we need to know?*

- Demographics need to be set. What type of technology knowledge does the person taking the survey have? What experience? The way questions are phrased is important.
- Would focus groups be better to obtain data? Have focus group review data? Have to have at least 1/3 response, expect 100%.
- What type of data goes back to District? Has to be diagnostic or not useful.
- How are devices being used that are in the schools
- Data to support what is being used in schools?
- Pieces to districts to better collect data be sent to districts. Survey sent out/tech inventory be sent out to schools.
- Survey go out to teachers- Needs Assessment and Performance Standards Surveys (Friday Institute) – surveys need to be shortened. (Michele may

combine both/come up with updated version of survey more focused on needs of today.)
 Michele will forward to group sample surveys prior to next meeting.

- Student survey

Decision Points

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Essential Question: How can we determine the current readiness of staff to teach using educational technology in the State’s public education classrooms and education settings and determine the need for improved ongoing professional development in the integration of technology in teaching and utilization of the State educational technology standards?

Leading Ideas

- Need to do a walk-through with Administrators
- State Education Needs
- Collective Knowledge
- Education Tech

Needs Analysis

Collective Knowledge *What we already know?*

- Important for Teachers to be able to choose what Professional Development they receive
- Future Educators need to be prepared to enter our system.

Additional Knowledge Needed *What more do we need to know?*

- Need State Education needs
- Walk thru with Administrators - We don’t know what educators are doing with technology
- Award Badges

- Survey the self-report.
- Look at policy rule/regulation that incorporates technology into evaluations.
- Education Tech proficiency needed

- Award Clock Hours

Decision Points

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Essential Question: How can we coordinate strategies for pre-kindergarten to grade 12 educational technology with national standards?

Leading Ideas

- Group review Student Standards
- Read Born in Another Time
Itse and Common Core
- Delaware to write their own

Needs Analysis

Collective Knowledge
What we already know?

15% can be added to Common Core Standards

Additional Knowledge Needed
What more do we need to know?

Decision Points

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Wrap-Up

Major Decision Points

Please combine decision points from previous pages

Deliverables

What	Who	When
<i>Example: Teacher Survey</i>	<i>Example: Subcommittee Chair Person</i>	<i>Example: By next Sept. Meeting</i>
Group will email to set-up subcommittees and who is responsible for each task.	Michele Brewer taking lead on survey	Mid October

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