



Guidance Document on Bullying Reason Definitions

14 Del. Code 4112D requires that when a school substantiates that bullying has occurred, the school shall include a determination of whether the target of the bullying was targeted or reported being targeted wholly or in part due to any of various enumerated reasons. These reasons are defined below and include a sample scenario of what could constitute selecting the defined reason. Schools are to indicate the reason(s) in the “incident related to” field of the substantiated bullying report (eSchool discipline report with code D0701). If applicable, multiple reasons can be selected by holding the “CTRL” key and clicking on the appropriate choices.

Reason Term and Definition	Sample Scenario
Age - Targeting a person due to him being younger or older than the aggressor and the age deficit contributing to the power differential between the target and the aggressor.	A fifth grade student who has ridden the bus for years forcing a new first grade student to sit in a particular seat on the bus or “face the consequences” because fifth graders “make the rules” that first graders must follow.
Ancestry - Targeting a person due to that individual's ancestral background, lineage, or family origin.	A student is teased because he is a descendent of an African aboriginal tribe.
Creed - Targeting a person due to that individual's set of fundamental beliefs, guiding principles, or philosophy.	A student is repeatedly harassed and taunted by classmates because he wouldn't try smoking marijuana because it is illegal to do so and believes it to be a health risk.
Dating Violence - Targeting a person due to the offender trying to maintain control or power over another individual with whom the offender currently has or did have a dating relationship.	A student is repeatedly referred to as a derogatory name by a former girlfriend/boyfriend on social media available to a broad audience within the school community.
Disability - Targeting a person due to that individual's physical, mental, or learning disability.	A student in special education classes with a speech disability is chronically taunted by other students as they impersonate how the student speaks and then laugh.
Gang - Targeting a person due to the aggressor's affiliation with a gang and related activities that the gang membership promotes.	Targeting a random person by exhorting him repeatedly for money in order to meet the initiation requirements of becoming a member of a gang.
Gender/Identity Expression - Targeting a person due to that individual's recognition and internalization that he identifies with and openly expresses himself as a member of the opposite sex he was assigned at birth.	A male target who openly identifies as a female and wears makeup is repeatedly told by aggressor not to walk down a particular hallway because aggressor doesn't want to catch what he refers to as “she-man” disease from the target.

<p>Hate Crime - Victimizing a person with a crime(s) when motivated by hostility to the victim as a member of a group (as one based on color, creed, gender, or sexual orientation).</p>	<p>Aggressor vandalizes target's car with derogatory graffiti relating to the student's race.</p>
<p>Marital Status - Targeting a person due to his marital status or that of his guardians, relatives, or acquaintances.</p>	<p>Aggressor tells target he doesn't like him and target isn't a normal person because his parents are both men instead of a man and a woman.</p>
<p>National Origin - Targeting a person due to his country of birth.</p>	<p>Target is specifically excluded from recess activities by a group of students who claim anyone born "south of the border" is not allowed to play.</p>
<p>Other - Targeting a person due to a reason other than one listed in the "Incident Related To" field of the bullying report in eSchool Plus.</p>	<p>Aggressor repeatedly acts as if he is going to punch target so the target will flinch instilling fear in target that physical harm is imminent. Aggressor states it is "fun" to watch the other student flinch.</p>
<p>Peer Attention - Targeting a person due to the aggressor's motivation to gain approval of peers and elevate his social status within his peer group.</p>	<p>Aggressor is "dared" by a group of students to sneak up on target and slap him in the head hard enough to make his glasses fall off.</p>
<p>Physical Appearance - Targeting a person due to a physical attribute such as his height, weight, hair, teeth, eyes, etc., but not related to ancestry, disability, gender identity, national origin, race or socio-economic status.</p>	<p>Aggressor who considers target overweight makes "pig noises" directed at target while eating his lunch.</p>
<p>Race/Color - Targeting a person due to their shared distinctive physical traits within a group (i.e. skin color) and/or shared common culture or history within that group.</p>	<p>Aggressor repeatedly calls target racial epithet knowing that it causes target distress and alarm.</p>
<p>Religion - Targeting a person due to his belief in or worship of a god, a group of gods, or a higher being.</p>	<p>Aggressor tells classmates not to let a student sit in their bus seat because target was congregating with other "weirdos" around the school flagpole for a prayer session before school.</p>
<p>Sexual-Orientation - Targeting a person due to their enduring (or perceived) sexual attraction to male partners, female partners, or both whether the attraction is to the same sex, opposite sex, or both sexes.</p>	<p>A homosexual male target is told by aggressor that his "gay ass" better leave the boys bathroom anytime the aggressor happens to be there at the same time and the aggressor states "better yet, why don't you just use the girls bathroom so I don't have to punch you for being gay?"</p>
<p>Socio-Economic Status - Targeting a person due to his relationship to a combination of social and economic factors such as poverty, wealth, housing/living arrangements, employment, and education.</p>	<p>A group of students taunting target because he is homeless and is currently residing in a motel.</p>

Adding Bullying Reason to New Report or Existing Report in eSchool Plus Discipline Center

New Report

1. Select the most appropriate descriptor(s) in the "Incident Related To" field.
2. Complete all other relevant information and click "save."

Incident Detail

Save Search List View Quick Entry Summary Referral Report

Page View: Tabbed Scrolling

Incident ID: 33961 (Select Date)

Building: 00701 Bullying

Offense Category: 21/17/2014

Incident Date: 21/17/2014

Reported By: Self

Reported To: [Dropdown]

Offense: [Dropdown]

Incident Time: 2:00 PM

Incident Timeframe: [Dropdown]

Location: 03 Classroom

Incident Related To: [Dropdown]

Description: Student has been the instigator in bullying of female student-negative comments - name calling-negative comments about dead father- tries to instigate victim into hitting him.

NOTE: To select multiple reasons, hold the "CTRL" key and click on the appropriate reasons.

Offenders Police Victims Witnesses Incident Notes

Show Page Entry

Student	Offender	Offender Name	Offense Category	Offense	Possible Motivation	Delete
<input checked="" type="checkbox"/>			DD201 - Bullying	None	01 - Obtain Peer Attention	<input type="checkbox"/>
<input checked="" type="checkbox"/>						<input type="checkbox"/>

Save Search List View Quick Entry Summary

Adding Bullying Reason to New Report or Existing Report in eSchool Plus Discipline Center

Existing Report

1. To add the reason to an already created incident, click on "Incident Detail."

The screenshot displays the 'Incident Summary' page in the eSchool Plus Discipline Center. At the top, there are navigation buttons: Search, List, New, Quick Entry, and Referral Report. The 'Incident Summary' section includes fields for Number, Building, Offense Category, Date, Offense, and Time. Below this, there are fields for Location, Reported By, and Reported To. A 'Description' field contains the text: "Student has been the instigator in bullying of female student-negative comments - name calling-negative comments about dead father- tries to instigate victim into hitting him." A 'Notes' field is also present. A red circle highlights the 'Incident Detail' link in the top navigation bar. Below the incident summary, there are three tabs: Offenders, Victims, and Witnesses. The 'Offenders' tab is active, showing a table with columns for Offender, Contact, Student, Offense Category, Offense, Actions, and Notes. The 'Victims' tab is also active, showing a table with columns for Name, Contact, Student, Victim Type, Category, Actions, and Notes. The 'Witnesses' tab is currently empty. At the bottom of the page, there are buttons for Search, List, New, Quick Entry, and Referral Report.

Adding Bullying Reason to New Report or Existing Report in eSchool Plus Discipline Center

2. Go to "Incident Related To" and select most appropriate descriptor(s).
3. Click on "Save."

Incident Detail

Incident ID: 33981 (Select Details)

Building: D0703 / Bullying

Offense Category: 21220014

Incident Date: 8/11/2014

Reported By: Self

Reported To: 11229

Incident Time: 2:00 PM

Incident Timeframe: 03 Classroom

Offense: Incident Related To: Bullying

Description: Student has been the instigator in bullying of female student - negative comments - name calling - negative comments about dead father - tries to instigate victim into hitting him.

Save Search List New Quick Entry Summary Referral Report

Page View: Tabbed Scrolling

Student Offender Offense Category Offense Possible Motivation Delete

00204 - Bullying None 01 - Obtain Peer Attention

Save Search List New Quick Entry Summary

2015/8

