

# CRITICAL NEEDS AREA IDENTIFICATION

## 2018-2019 School Year Critical Needs Subject Areas

| <b>Critical Need Subject Area</b>                   | <b>Certifications</b>  |
|---|--|
| Bilingual   | 1561 Bilingual Teacher   |
| English Language Learner                            | 1562 Teacher of English Learners   |
| World Languages                                     | 1565 World Language Teacher  |
| Math  | 1532 Middle Level Mathematics Teacher<br>1542 Secondary Mathematics Teacher  |
| Science   | 1533 Middle Level Science Teacher<br>1543 Secondary Science Teacher  |
| Special Education (All Areas)                       | 1570 Early Childhood Exceptional Children Special Education Teacher<br>1571 Special Education Teacher of Students with Disabilities<br>1573 Teacher of Students with Autism or with Severe Intellectual Disabilities<br>1574 Teacher of Students Who Are Deaf or Hard of Hearing<br>1575 Teacher of Students with Visual Impairments |
| Business Education                                  | 1551 Business Education Teacher  |
| Agriscience Education                               | 1550 AgriScience Teacher   |
| Family Consumer Science                             | 1554 Family and Consumer Sciences Teacher  |
| School Nurse  | 1582 School Nurse  |
| Library Media Specialist                            | 1580 School Library Media Specialist   |
| English   | 1531 Middle Level English Language Arts Teacher<br>1540 Secondary English Language Arts Teacher  |
| Immersion (Elementary/World Language)               | 1521 Elementary Teachers (only if seeking Immersion position with demonstrated language proficiency).  |
| Speech and Hearing Therapist<br>School Psychologist | <b><u>Only eligible for potential loan forgiveness</u></b>   |

**Process:** Data was collected based on three sources of information – 1) Number of emergency certificates issued by subject, 2) Percent of districts identifying this area as hard to staff, and 3) availability of a preparation program in the state of Delaware. The areas listed above were identified in one or multiple ways as a hard to staff subject area.