



2019

ANNUAL REPORT

PRISON ADULT EDUCATION

A COLLABORATIVE PROJECT BETWEEN THE DELAWARE DEPARTMENT OF
EDUCATION AND THE DELAWARE DEPARTMENT OF CORRECTION

Prison Adult Education

2019 Annual Report

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Prison Adult Education

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Prison Adult Education

Mission

The mission of prison education is to offer a quality adult education program that will provide an educational foundation to enable offenders to be productive workers, family members, and citizens while incarcerated and upon release from prison.

(August 2000)

In July 2000, the Department of Education (DOE) assumed responsibility for Prison Adult Education. In 2001, the program was officially recognized as a collaborative effort between the Department of Education and the Department of Correction with each agency accorded specific responsibilities to facilitate program operations. In June 2014, the Prison Educational Unit was created as a unit within the Department of Education.

Prison Education services are offered at Baylor Women's Correctional Institution (BWCI), Sussex Correctional Institution (SCI), James T. Vaughn Correctional Center (JTVCC), and at Howard R. Young Correctional Institution (HRYCI).

Offenders are provided with a variety of educational services focused on academics, vocational training and life skills that support successful re-entry upon release. Through the Adult Basic Education (ABE) component, offenders receive instruction directed towards passing the GED® Test. To facilitate learner progress, all offenders are pre-tested for current functioning levels in Math, Reading and Writing. Based on scores, learners are placed in the appropriate educational functioning level (EFL) and progress towards a secondary credential, GED®, through the attainment of Certificates of Attainment (COAs).

Students who possess a secondary credential, high school credits or score at a 9.0 GLE on the Test of Adult Basic Education (TABE) can attend the James H. Groves Adult High School. Upon completion of the state's high school graduation requirements, students receive their high school diploma. The Prison Education James H. Groves Adult High School is accredited by the Middle States Association of Colleges and Schools Commission on Elementary and Secondary Schools. The Adult Basic Education component of the program adheres to the U.S. Department of Education/Office of Career, Technical and Adult Education negotiated performance targets and reporting requirements as mandated in the Workforce Innovation and Opportunity Act, Title II.

A variety of vocational courses are offered to prepare offenders for employment upon release. During the 2018 – 2019 school year, the following were offered:

- Auto Tech at JTVCC
- Culinary Arts at JTVCC and BWCI
- Computer classes, such as MS Word, Excel, Publisher and PowerPoint at JTVCC, HYRCI, BWCI and SCI
- ServSafe at JTVCC and BWCI
- Aller-Train at BWCI
- Flagger certification courses at BWCI, JTVCC, SCI and HYRCI
- Masonry at SCI
- NCCER Core for the Construction Trades at SCI
- Coding at HYRCI and BWCI

Prison Education staff also facilitated higher education courses for students who enrolled in nationally or regionally accredited institutions of higher education. Staff coordinated academic services between the college and the student, e.g. proctoring of tests, use of computers for assignments and monitoring of instructional materials.

Selected offenders, 20 years of age and under, are provided academic instruction and transitional activities to assist in successful reintegration into their communities through Title 1, Part D Neglected and Delinquent funding. This year 25 young men received academic instruction and completed career awareness assignments geared towards employment upon release.

Students under the age of 22 with documented special needs receive services through the Individuals with Disabilities Education Act. This year, 49 offenders were served under this legislation.

Prison Adult Education

Delaware Correctional Reentry Commission

On December 4, 2018, Governor John Carney signed Executive Order #27 establishing the Delaware Correctional Reentry Commission. This commission is the result of the work performed under the National Criminal Justice Reform Project. The order states “it is a paramount interest of the State for the benefit of all its citizens to: improve the transition from correctional custody to communities; increase public safety; reduce recidivism; make better use of resources in correctional facilities; and expand partnerships with communities, nonprofit service providers and reentry advocates and statewide justice-oriented membership organizations.” Members include representatives from: The Departments of Correction, Education, Labor; the Delaware State Housing Authority; the Judiciary Branch, the Attorney General and Public Defender’s Offices.

Based on the belief that that first day of incarceration should also be the first day of preparing for a successful re-entry, the Prison Education Program and the Department of Correction collaborate to provide the skills and information necessary for a successful re-entry.

As part of the DCRC Education subcommittee, the Prison Education program committed to:

- Conducting academic assessments and vocational surveys for the purpose of informing reentry planning for each offender;
- Developing a distance learning policy for offenders who can’t attend regularly scheduled classes and would benefit from educational services;
- Exploring possibilities for expanding college courses;
- Developing data sharing processes to determine the value of programming;
- Enhancing vocational training offerings to support employability upon release.

The Education Committee composed of representatives from the community, successfully reintegrated individuals, DOC, DOL and DOE meet monthly to discuss how to achieve the group’s objectives.



Prison Adult Education

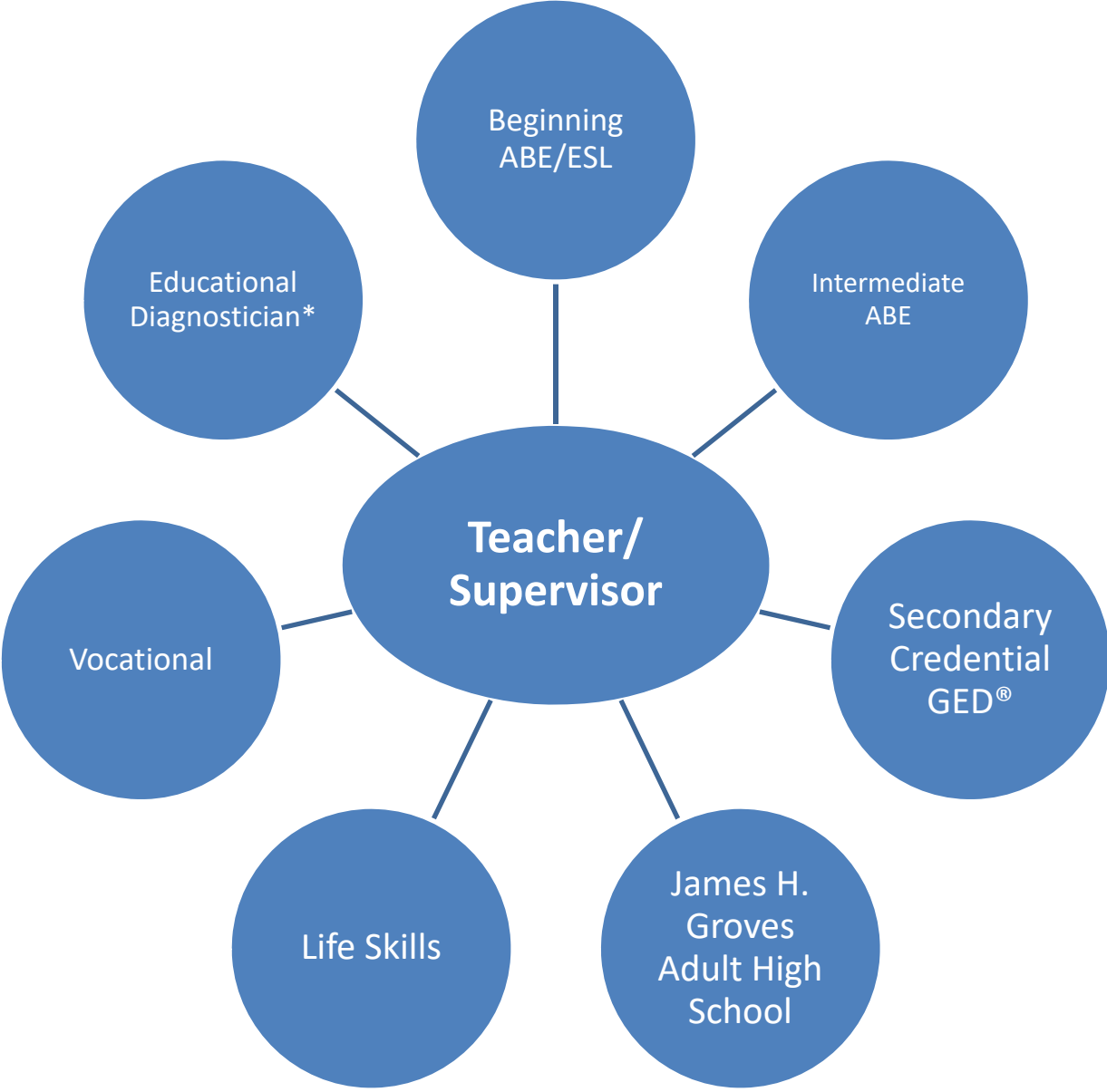
Prison Adult Education Delivery Model

Prison Education is an integral component of the Delaware Adult Education system funded from state and federal allocations. This education model provides a seamless process that fosters the transition of offenders from the correctional facility to a community program upon release from the institution. A graphic representing the various educational offerings follows on page 5. The inclusion of life skills teachers and educational diagnosticians in the Prison Adult Education program enhances services by adding re-entry resources and special education assistance not available in community Adult Education programs. These components address decision-making life issues related to positive re-integration into the community and the special learning needs of those covered under the Individuals with Disabilities Act, the Rehabilitation Act and/or the Americans with Disabilities Act.

Statewide curriculums developed by adult educators for Adult Basic Education (ABE), English-as-a-Second Language (ESL), and the James H. Groves Adult High School (Groves programs) are used in the Prison Adult Education Program. Prison adult educators have been involved in all aspects of curriculum development.

Special education services are incorporated to ensure that all eligible offenders have access to free and appropriate public education up to the age of 22 years inclusive.

Prison Adult Education Model



* Special education services

Prison Adult Education

Instructional Program Services

Each component is designed to serve a different educational need. The different components are:

English-as-a-Second-Language (ESL)

English-as-a-Second-Language provides instruction to improve English language proficiency and academic skills for adults whose primary language is not English.

Adult Basic Education (ABE)

Adult Basic Education provides instruction to improve the academic skills of adults with less than 9th-grade level skills.

Secondary Credential Preparation

In 2014, the Delaware Department of Education revised its secondary credential assessment process. Currently, the GED[®] exam is the only DDOE approved assessment for secondary credential attainment. This preparation component provides an opportunity to learn and demonstrate College and Career Readiness skills that lead to successfully completing the current GED[®] exam.

James H. Groves Adult High School (Groves)

The James H. Groves Adult High School is Delaware's statewide secondary adult high school. It is approved by the Delaware State Board of Education and is accredited by the Middle States Association of Colleges and Schools. James H. Groves Adult High School provides educational opportunities at the high school level that lead to graduation with a diploma.

Special Education Services

Special education services are provided to qualifying individuals. Services follow the State of Delaware guidelines for students who have been determined to have a specific disability for which additional educational resources and services are needed. Individual Education Programs (IEPs) are developed for eligible learners who are diagnosed with a disability.

Prison Adult Education

Instructional Program Services (Continued)

Life Skills

The Life Skills component, which incorporates Moral Reconciliation Therapy, provides training to participants enrolled in the program. Program completers gain the skills to assume responsibility for making positive choices for the future.

Vocational Skills

The Vocational Skills component offers occupational skills instruction. Competencies gained assist participants in securing employment upon release from the institution. There are also opportunities for learners to obtain specialized employment within the facility after obtaining vocational skills.

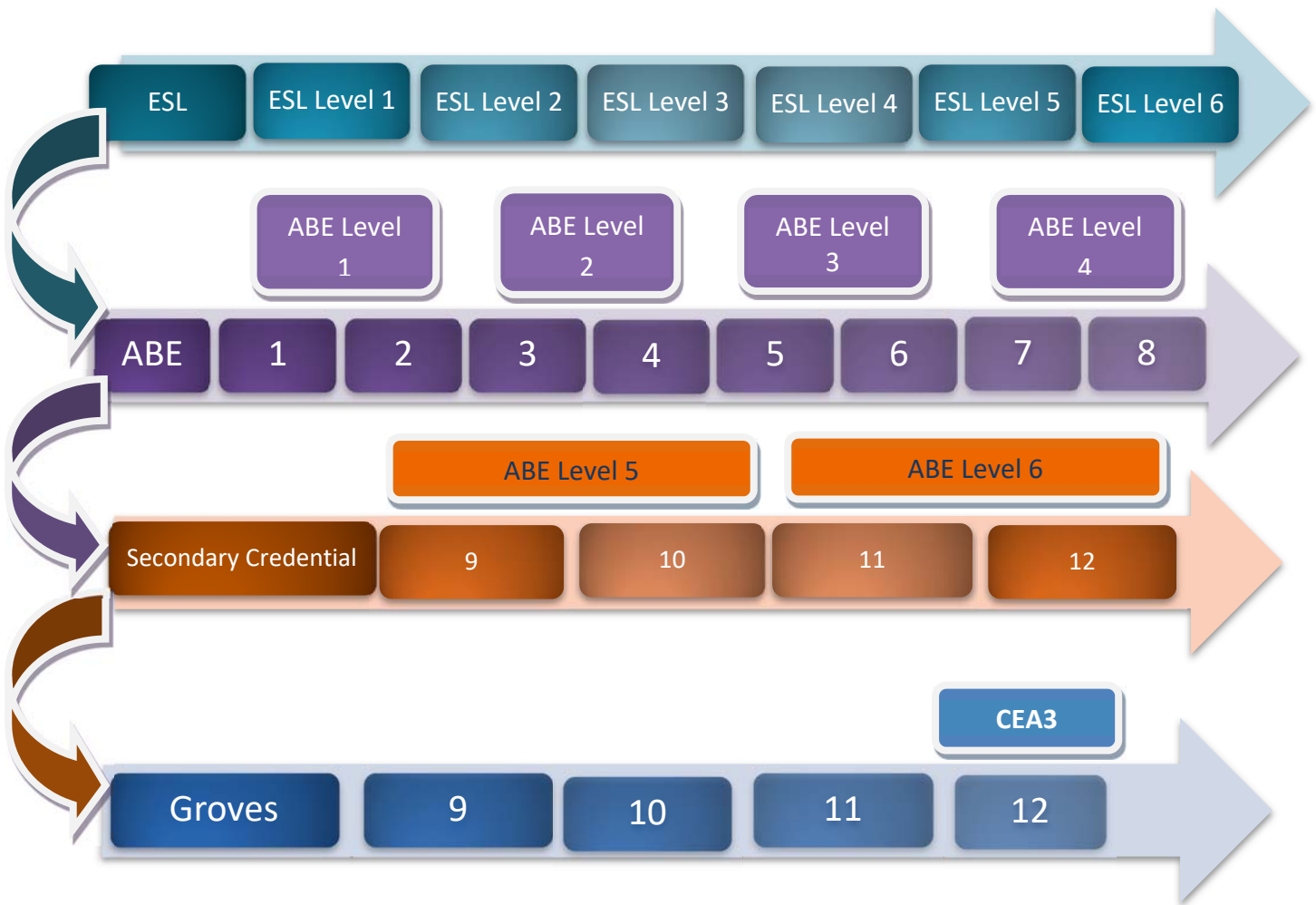
College Level Courses

Currently there is no funding to provide college courses through the Prison Education Program. However, the prison education staff assist offenders in completing courses from regionally or nationally recognized institutions of higher education. Staff may proctor exams, monitor materials sent from the colleges, act as liaisons between the college and student, and/or designate students who would benefit from course participation. Prison Education is exploring opportunities for future college funding.

Prison Adult Education

Alignment of Prison Adult Education Academic Programming to Grade Levels

The prison educational model aligns with K-12 grade levels as depicted in the graphics below:

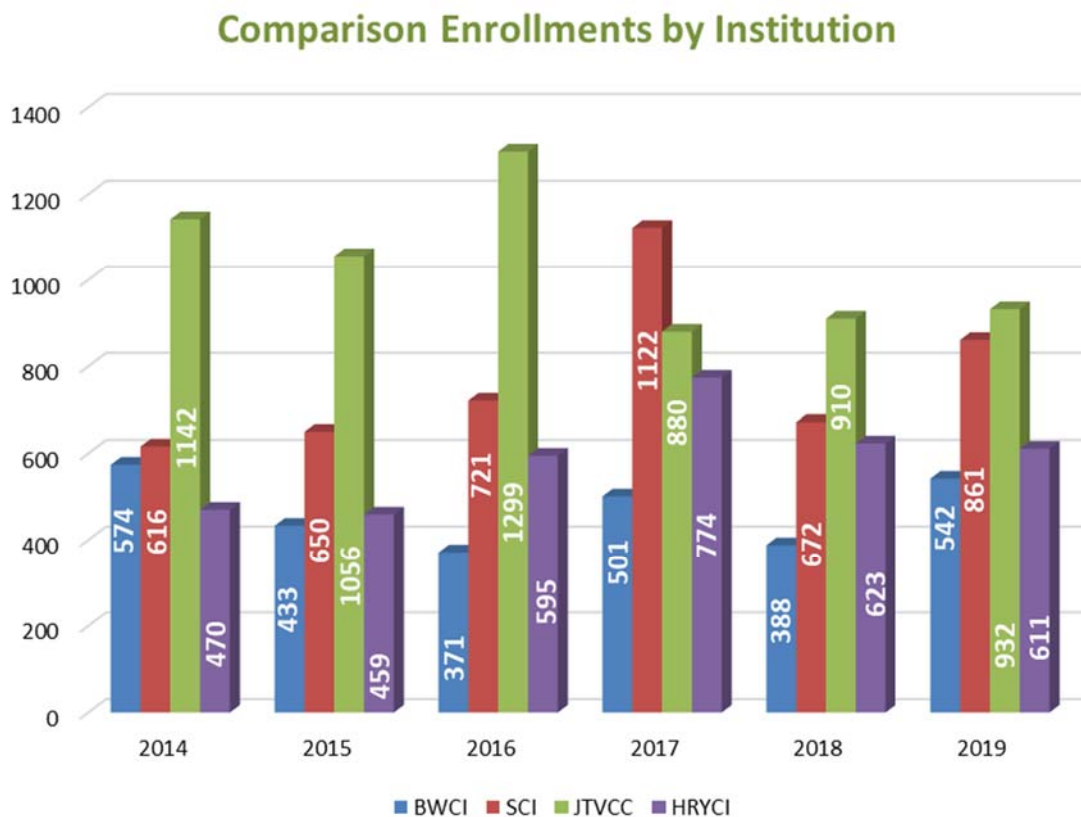


Prison Adult Education

Comparison of Annual Enrollments

Fiscal Years 2014 to 2019 Total Enrollment by Institution

Enrollment data has been collected by the Delaware Department of Education since the first data count in September 2000. Enrollment information reflects end-of-year data.



Prison Adult Education

Program Enrollment by Institution

A review of program components reveals that the largest enrollment occurred in the vocational component. Enrollment increased by 14% from FY18 to FY19.

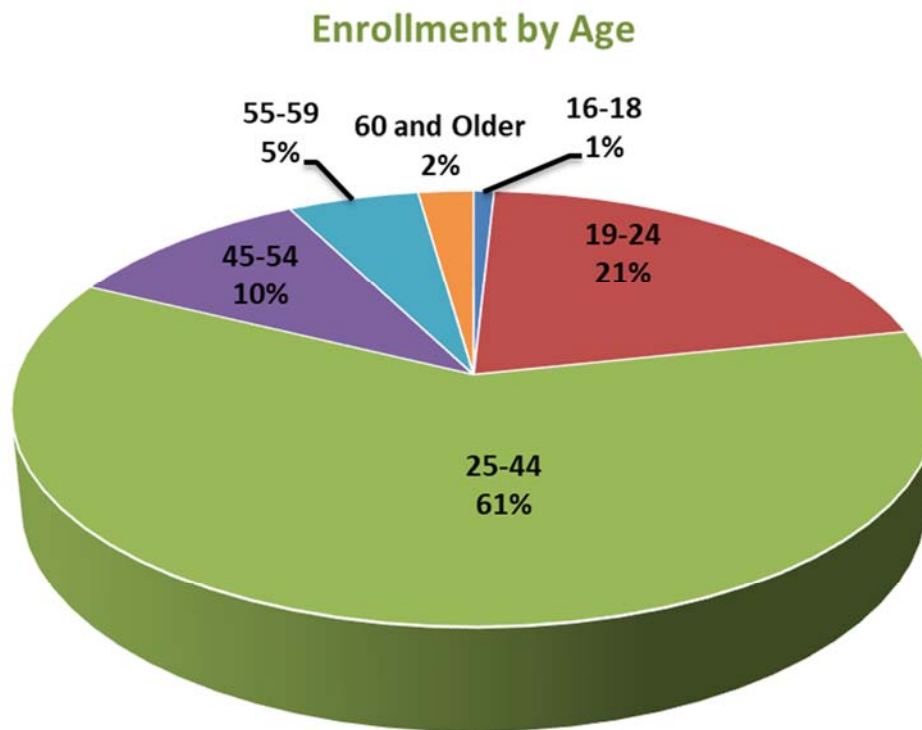
Program Component Enrollment by Institution

Institution	ABE/GED® Preparation	Groves	Life Skills	Vocational	Total
BWCI	122	17	61	342	542
SCI	194	83	126	458	861
JTVCC	313	56	84	479	932
HRYCI	216	35	213	147	611
TOTAL	845	191	484	1,426	2,946

Prison Adult Education

Enrollment by Age

Student data indicates that the greatest number of students served was in the age group of 25-44. Data shows a 1% decrease in the 16-18 age group and a 1% decrease in the 19-24 age group from FY18 to FY19. The age group of 25-44 increased by 1%. The age groups 45-54 increased by 1% with the 60+ age group remaining the same.

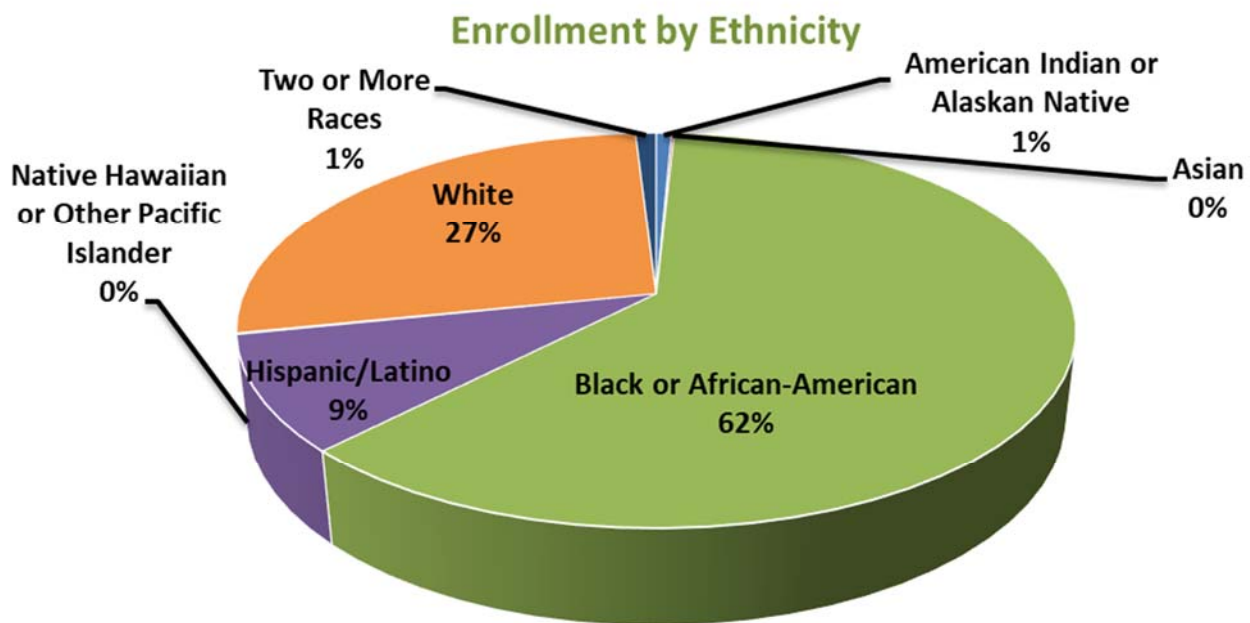


ABE class enrollment is based on WIOA/NRS defined participants

Prison Adult Education

Enrollment by Ethnicity

Student data indicates that the majority (62%) of the students served are Black or African-American. Twenty-seven percent of students identified as White. Nine percent identified as Hispanic/Latino. These percentages represent a consistent pattern in enrollment over the past five years.



ABE class enrollment is based on WIOA/NRS defined participants

Prison Adult Education

Academic Levels at Enrollment

Students who enrolled in academic education programs entered at one of six Adult Basic Education (ABE) levels, ranging from a 0.0-grade level equivalent to an 8.9-grade level equivalent. Eighty-two percent of the enrollees entered at ABE instructional levels. Students are placed in class based on a current academic assessment rather than the last grade level completed. Less than one percent of the total academic enrollments entered at the English-as-a-Second Language program level.

Eighteen percent of students began at the Adult Secondary Education (ASE) level. This instructional level prepares students for the GED® test and/or entry into the James H. Groves Adult High School.

FY19 Entry ABE Academic Levels* at Each Institution

Institution	ABE	ASE	ESL	Total
BWCI	106	16	0	122
SCI	150	44	0	194
JTVCC	263	49	1	313
HRYCI	173	43	0	216
TOTAL	692	152	1	845

*As of June 30, 2019

Prison Adult Education

Results of Performance Measures

This section is based upon FY19 performance levels as reported through the USDOE approved MIS LACES. Each performance measure provides data on specific goals designated for specific students. Students released from the institution prior to goal completion were removed from rate calculations.

ABE/ESL Level Completion Rate

Number of completions/Number of enrollments in ABE program excluding released offenders

Number of completions = 429

Number enrolled = 845

Number released = 151

Completion rate = 62%

GED® Test Pass Rate

Number passing/Number of examinees completing all four (4) test subsections

Number GED® Passers = 147

Number of completers = 172

GED® pass rate = 85%

High School Graduation Rate

Number of completions/Number of enrollments in high school program excluding released offenders

Number of graduates = 39

Number of enrollments = 191

Number released = 19

Graduation rate = 23%

Number continuing in the program = 84

Life Skills Completion Rate

Number of completions/Number of enrollments in Life Skills courses excluding released offenders

Number of completions = 418

Number enrolled = 484

Number released = 30

Completion rate = 92%

Prison Adult Education

Results of Performance Measures (Continued)

Vocational Completion Rate

Number of completions/Number of seats in vocational courses excluding released offenders

Number of completions = 1,264

Number of enrolled = 1,426

Number released = 90

Completion rate = 95%

Special Education Gains

Number of enrolled showing learning gains/Number enrolled in special education excluding released offenders

Number with gains = 26

Number enrolled = 48

Number released = 11

Gain rate = 70%

Total Program Dropout Rate

Number of students who dropped while in education/Number of students who enrolled excluding released offenders

Number of dropouts = 171

Number enrolled = 2,946

Number released = 336

Dropout rate = 7%

Prison Adult Education

Student Completions

Overall Program

Program completion is defined as credentials awarded as the result of satisfactory performance based on standards established by Delaware Department of Education. An ABE level gain completion is documented by a Certificate of Attainment (COA). A COA equates to a USDOE approved Educational Functioning Level. Each COA verifies an equivalent learning achievement of two or three K-12 grade levels in a specific content area. Under the Workforce and Innovation Act, Title II, these student gains are called measurable skills gains.

At the secondary education level, a State of Delaware Secondary Credential Endorsement verifies the passing of the GED® test and the high school diploma verifies a James H. Groves Adult High School completion.

Vocational certificates are based on the acquisition of specific competencies within the training area.

Life Skills completions represent those students who successfully complete all components of the Life Skills Program.

FY19 Total Completions by Institution

Institution	ABE/ESL	GED®	Groves*	Life Skills	Vocational
BWCI	72	15	4	52	313
SCI	80	50	16	111	400
JTVCC	177	36	13	54	411
HRYCI	100	46	6	201	140
TOTAL	429	147	39	418	1,264

*Groves outcomes reflect only high school diploma completions

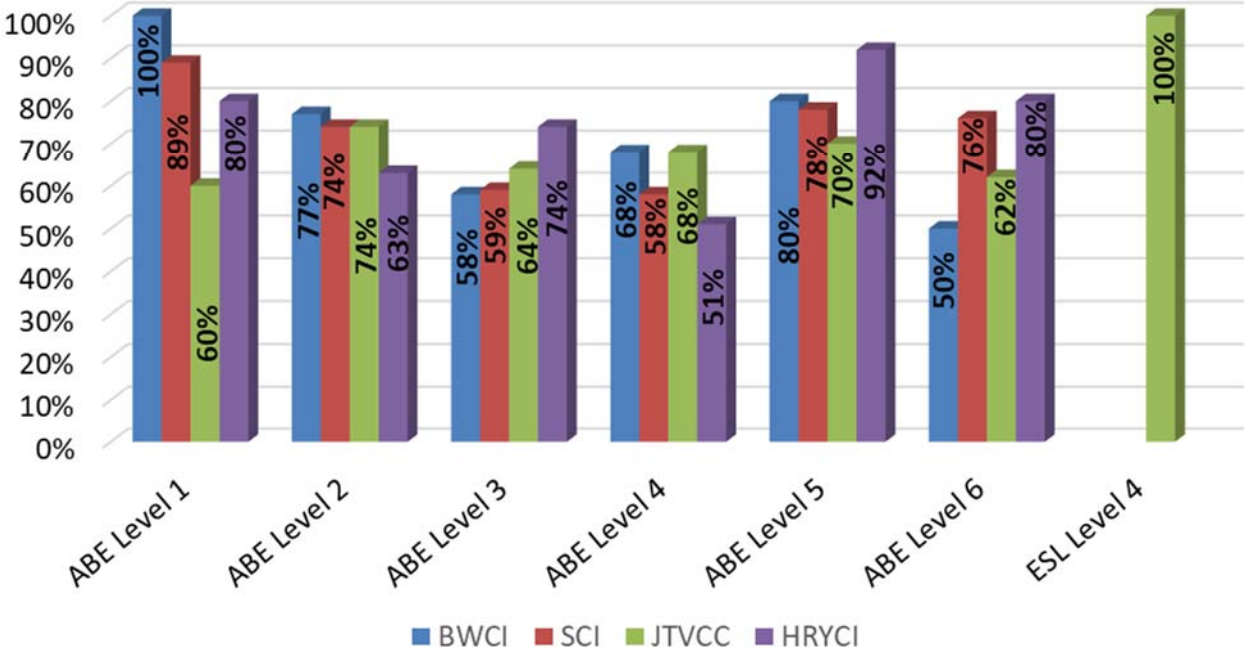
Prison Adult Education

Student Completions (Continued)

ABE/ESL Program

The number of ABE/ESL level completions is established in accordance with the competencies determined by the Delaware Department of Education (DOE) and the National Reporting System (NRS). The ABE program is designed for students identified with basic skill deficits who are preparing for the secondary credential test which in Delaware is the GED® exam. Students who do not receive a GED® credential continue studies into the next program year. Delaware Certificates of Attainment (COAs) are issued to students completing an educational functioning level which covers 2-3 grade levels in the K12 system. A COA is issued to the learner upon meeting the skill standards as measured by a state review. The ESL program is designed for students needing to improve their English Language proficiency. As in the ABE program, COAs demonstrate student progress. All outcome percentages are based on ABE & ESL outcomes/ABE & ESL student enrollments.

FY19 Student Completions by EFL



Prison Adult Education

Student Completions (Continued)

GED® Test Pass Rate

Two hundred fifty-seven students took at least one section of the 2014 GED® test. The FY19 statewide GED® test pass rate for the Prison Adult Education program is 85% as compared to the national rate of 80% for FY19. This information is based on GED Manager® data from July 1, 2018 to June 30, 2019.

Institution	Took All Sections GED® Test	Passed GED® Test*	GED® Test Pass Rate
BWCI	15	15	100%
SCI	57	50	88%
JTVCC	49	36	73%
HRYCI	51	46	90%
TOTAL	172	147	85%

Institution	Took One or More Sections of GED® Test
BWCI	29
SCI	91
JTVCC	61
HRYCI	76
TOTAL	257

Prison Adult Education

Student Completions (Continued)

James H. Groves Adult High School

All Groves students earn credit toward their high school graduation requirements. Participation in the program varies dependent upon individual student needs. Students who were not released and did not complete the program continue their education into the next academic year. All Groves courses are .5 credits.

Institution	Enrolled	Released	Groves Courses Completed	Diplomas Awarded
BWCI	17	1	35	4
SCI	83	7	568	16
JTVCC	56	4	85	13
HRYCI	35	7	51	6
TOTAL	191	19	739	39

Prison Adult Education

Student Completions (Continued)

Life Skills Program

The Life Skills program enrollment was 484 which was an increase of 165 students from FY18. All outcome percentages are based on Life Skills completions/Life Skills student enrollments. Students released from the institution prior to course completion are removed from the calculation.

FY19 Life Skills* Completions by Institution

Institution	Enrolled	Released	Completed	Completion Rate
BWCI	61	9	52	100%
SCI	126	9	111	95%
JTVCC	84	0	54	64%
HRYCI	213	12	201	100%
TOTAL	484	30	418	92%

*Program operates 10 months

Prison Adult Education

Student Completions (Continued)

Vocational Program

Vocational completions are verified in accordance with competencies established by industry standards such as NCCER, ASE, National Restaurant Association. The rate of completion for vocational courses was 95%. All outcome percentages are based on Vocational outcomes/Vocational seat enrollments. Students released from the institution prior to course completion are removed from the calculation.

Baylor Women’s Correctional Institution (BWCI) provided vocational offerings in Flagger Certification, Culinary Arts, ServSafe, Coding, Aller-Train and Microsoft Office skills. Sussex Correctional Institution (SCI) offered training in Masonry, Flagger Certification, NCCER Core for the Construction Trades, and Microsoft Office (MS). James T. Vaughn Correctional Center (JTVCC) enrollment reflected participation in basic and advanced levels of MS Word, Excel, PowerPoint and Publisher classes, as well as Flagger Certification, Auto Tech, Culinary Arts and ServSafe. Training in Flagger Certification, Coding, and MS Office were provided at Howard R. Young Correctional Institution (HRYCI).

FY19 Vocational Completions by Institution

Institution	Enrolled	Released	Completed	Completion Rate
BWCI	342	29	313	100%
SCI	458	51	400	98%
JTVCC	479	4	411	87%
HRYCI	147	6	140	99%
TOTAL	1,426	90	1,264	95%

Prison Adult Education

Program Dropout Information

Separation Rate

The statewide separation rate for the Prison Adult Education Program, excluding those who were released, was 7% as compared to 12% in the previous year.

FY19 Separation Rate by Institution

Institution	Enrolled	Released	Dropped	Dropout Rate
BWCI	542	72	33	7%
SCI	861	132	35	5%
JTVCC	932	71	81	9%
HRYCI	611	61	22	4%
TOTAL	2,946	336	171	7%

Prison Adult Education

College Information

The Prison Education Program offers support to offenders participating in college level courses. Through proctoring exams, monitoring instructional materials and acting as a liaison with the higher education institution, Prison Education staff assist offenders in attaining college credits and/or vocational credentials.

Institution	Enrolled
BWCI	27
SCI	2
JTVCC	7
HRYCI	28
TOTAL	64

The higher education programs attended were the University of Delaware, Ashworth University, Blackstone Career Institute, Stratford Career Institute, Ohio University, and Adams State University.

Course tuition was the responsibility of the offender.

All courses were provided through a distance learning venue that included mailing materials into the prison. There were no Internet resources used in the provision of these classes.

Prison Adult Education

Staffing

The BWCI Prison Education Program has both DOC and DOE employees, while JTVCC, SCI and HRYCI programs are staffed by DOE employees only. All staff must pass a DOC criminal background clearance and complete DOC training before entering an institution. In addition, new staff participate in a DOE orientation and professional development focused on preparing them to deliver fair, firm and consistent instruction.

Inmate workers serve as tutors and instructional aides assisting teachers by providing one-on-one assistance to learners. Most tutors/aides have been in the educational program prior to becoming an aide.

Staff and Inmate Workers for Prison Adult Education*

Institution	DOC	DOE	Inmate
BWCI	1	6	4
SCI	0	10	12
JTVCC	0	14	21
HRYCI	0	8	8
TOTAL	1	38	45

*Employed as of June 30, 2019