

DELAWARE DEPARTMENT OF EDUCATION

2020-2021 TITLE IV, PART A PROGRAM HIGHLIGHTS

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Program Contact Information for Title IV, Part A

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Program Resources

The following resources are available on DDOE's Title IV Consolidated Grant Application website at: [Consolidated Grant Application / Title IV, Part A](#)

- [ESSA Laws and Guidance](#)
- [Non-Regulatory Guidance: Student Support and Academic Enrichment Grants](#)
- [Non-Regulatory Guidance: Fiscal Changes and Equitable Services Requirements](#)
- [STEM Education](#)
- [AVID – Closing the Achievement Gap In Education](#)
- [National Center on Safe and Supporting Learning Environments Non-Regulatory Guidance Series](#)
- [Office of Educational Technology](#)
- [Trauma-Informed Practices](#)
- [Center on Positive Behavior Interventions and Supports](#)
- [Adverse Childhood Experiences \(ACEs\) – Centers for Disease Control and Prevention](#)

Changes/Expectations for the 2020–2021 Grant Process

- None

Equitable Services

A geographic district who receives Title IV funding must provide services to: 1) eligible private school students, 2) their teachers, and (3) other educational personnel consistent with the number of eligible students enrolled in private elementary and secondary schools in the geographic area served by the LEA. These services and other benefits must be equitable in comparison to those provided to: 1) public school students, 2) their teachers, and 3) other educational personnel participating in the program.

To ensure equitable participation, a district:

- Engage in timely and meaningful consultation with private school officials;

- Assess, address, and evaluate the needs of private school ELs, their teachers, and other educational personnel;
- Spend an amount of funds on a per-pupil basis equal to those funds expended for participating public school students.
- **Note:** The district retains control of the Title IV funding. There is no allocation or transfer of Title IV funds required from the LEA to the private school—only the provision of services.