

# State Integrated Summary

## 2015-2016

### Delaware - Public Schools

#### Included in This Report:

- SAT®
- SAT Subject Tests™
- Advanced Placement Program®
- PSAT/NMSQT® and PSAT 10™
- PSAT 8/9™
- Enrollment and Participation Data

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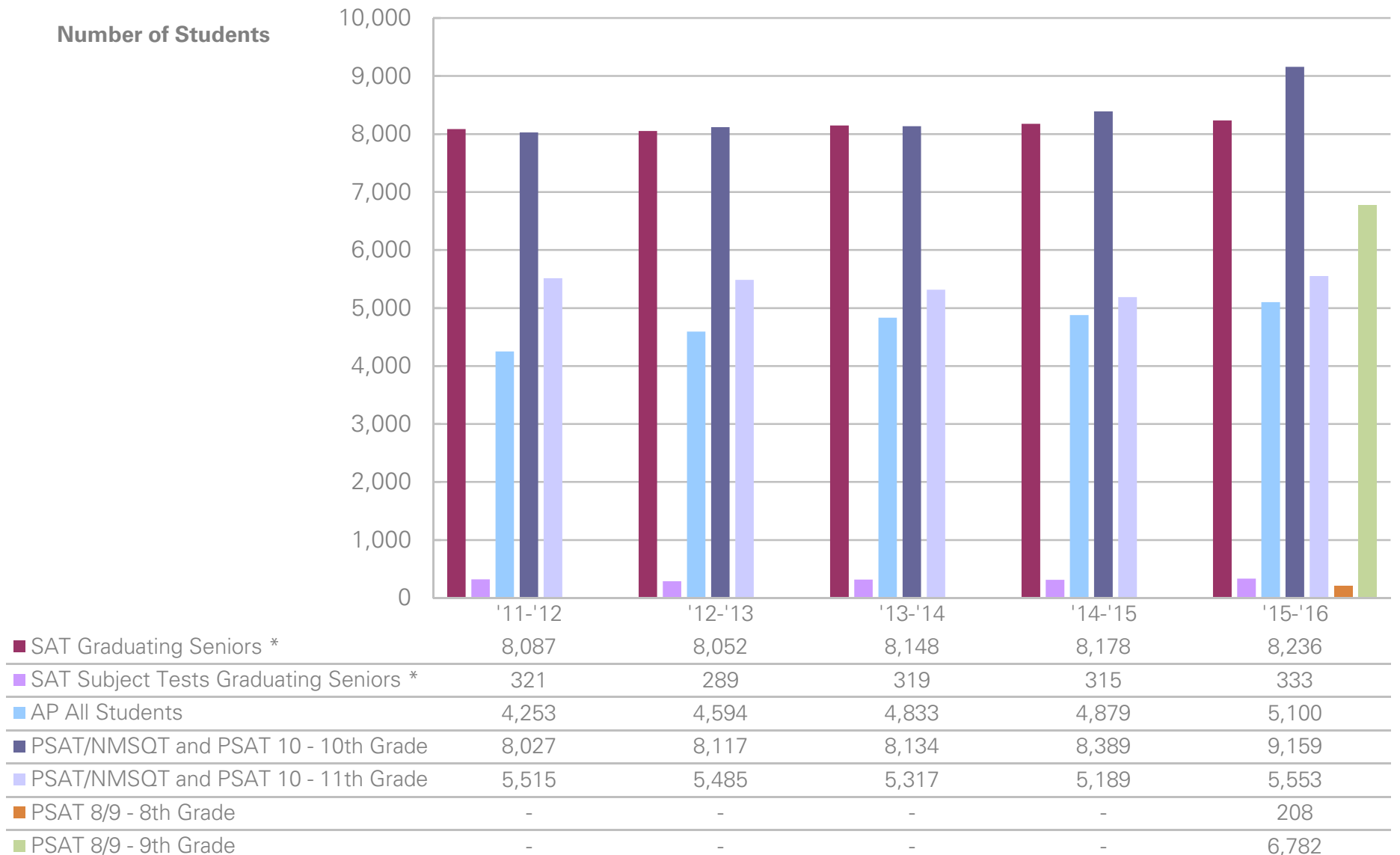
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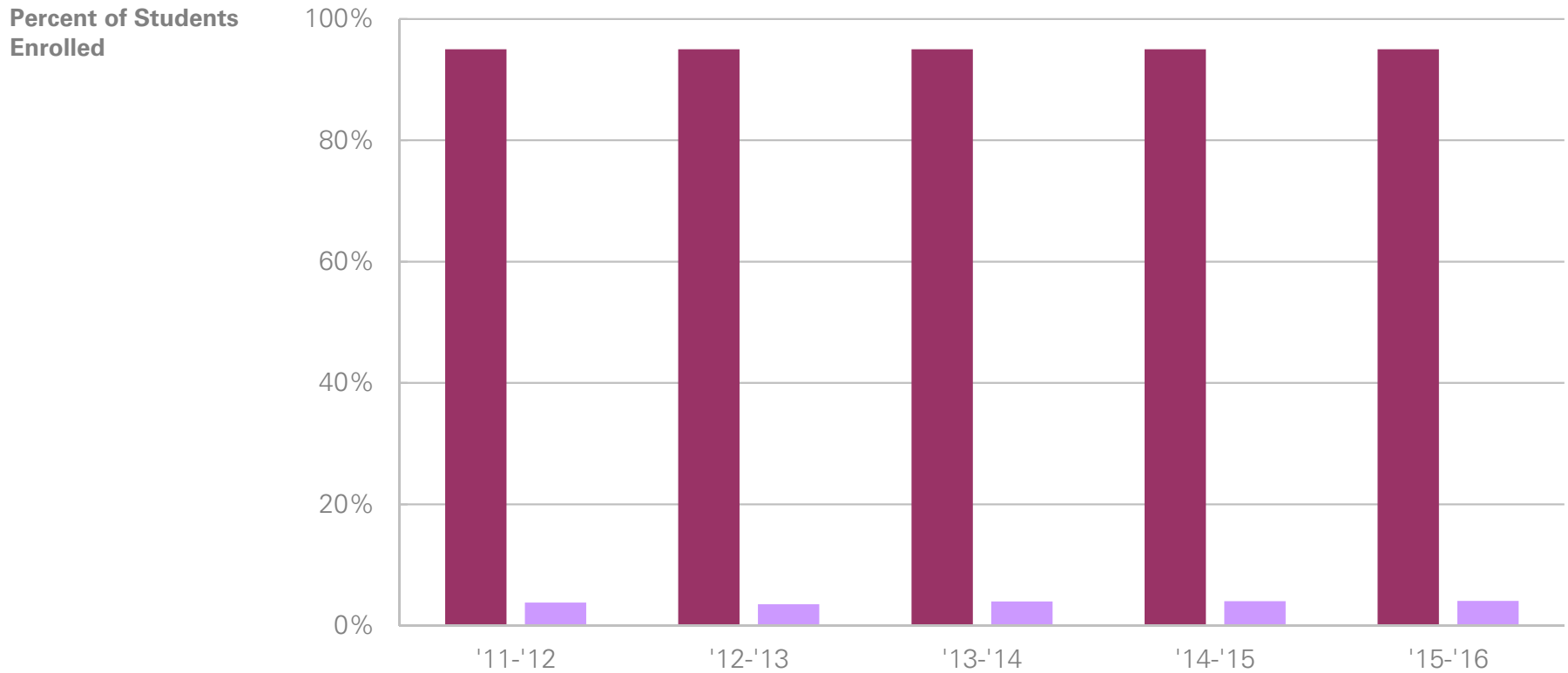
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### OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP and PSAT-Related Assessments



\* For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

### OVERVIEW: Percent of Student Enrollment Taking SAT and SAT Subject Tests



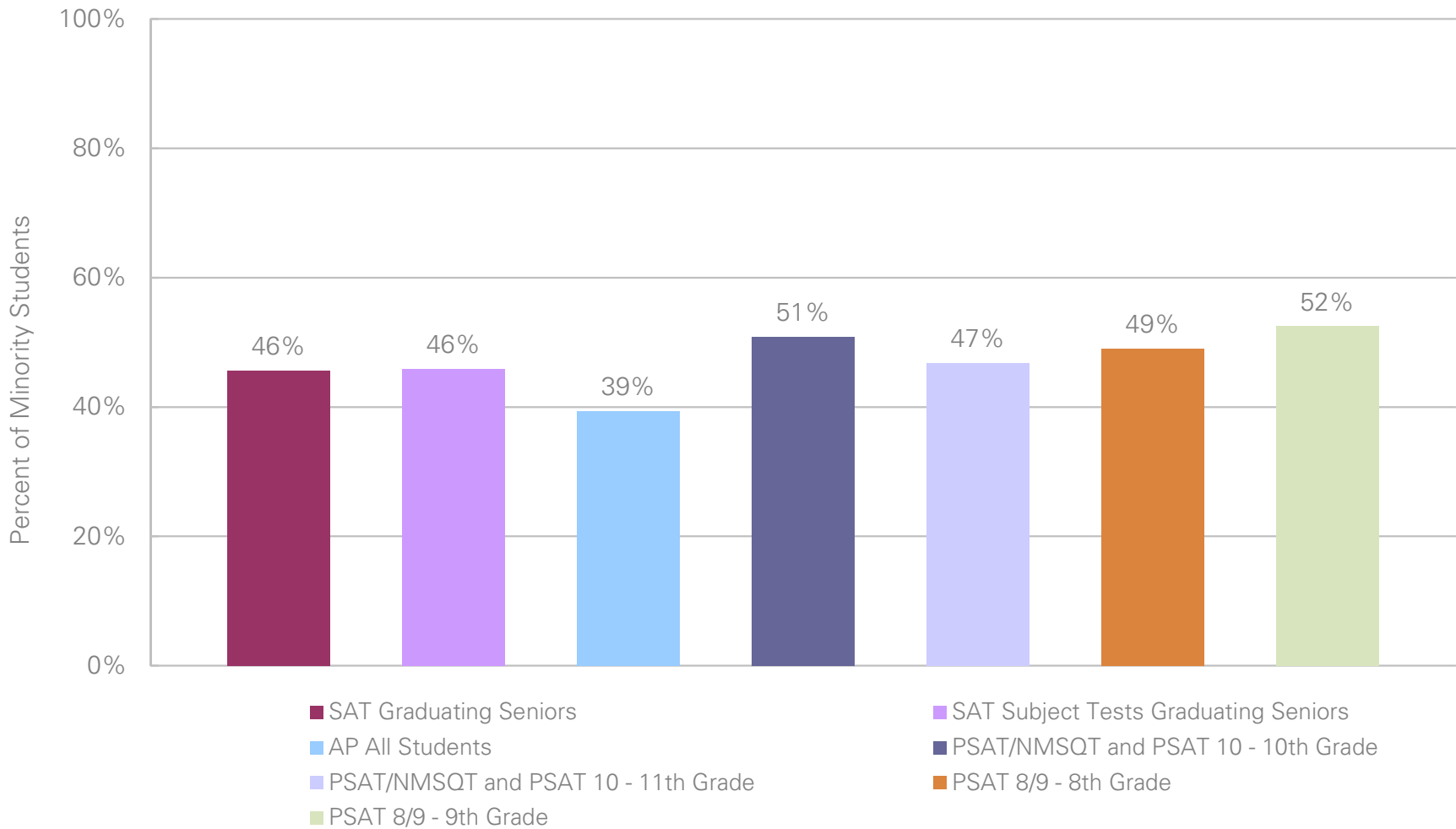
#### Number of Students Taking:

	'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
■ SAT Graduating Seniors	8,087	8,052	8,148	8,178	8,236 *
■ SAT Subject Tests Graduating Seniors	321	289	319	315	333 *

Note: Graduating seniors enrollment data are provided by Western Interstate Commission for Higher Education (WICHE), Knocking at the College Door, December 2012.

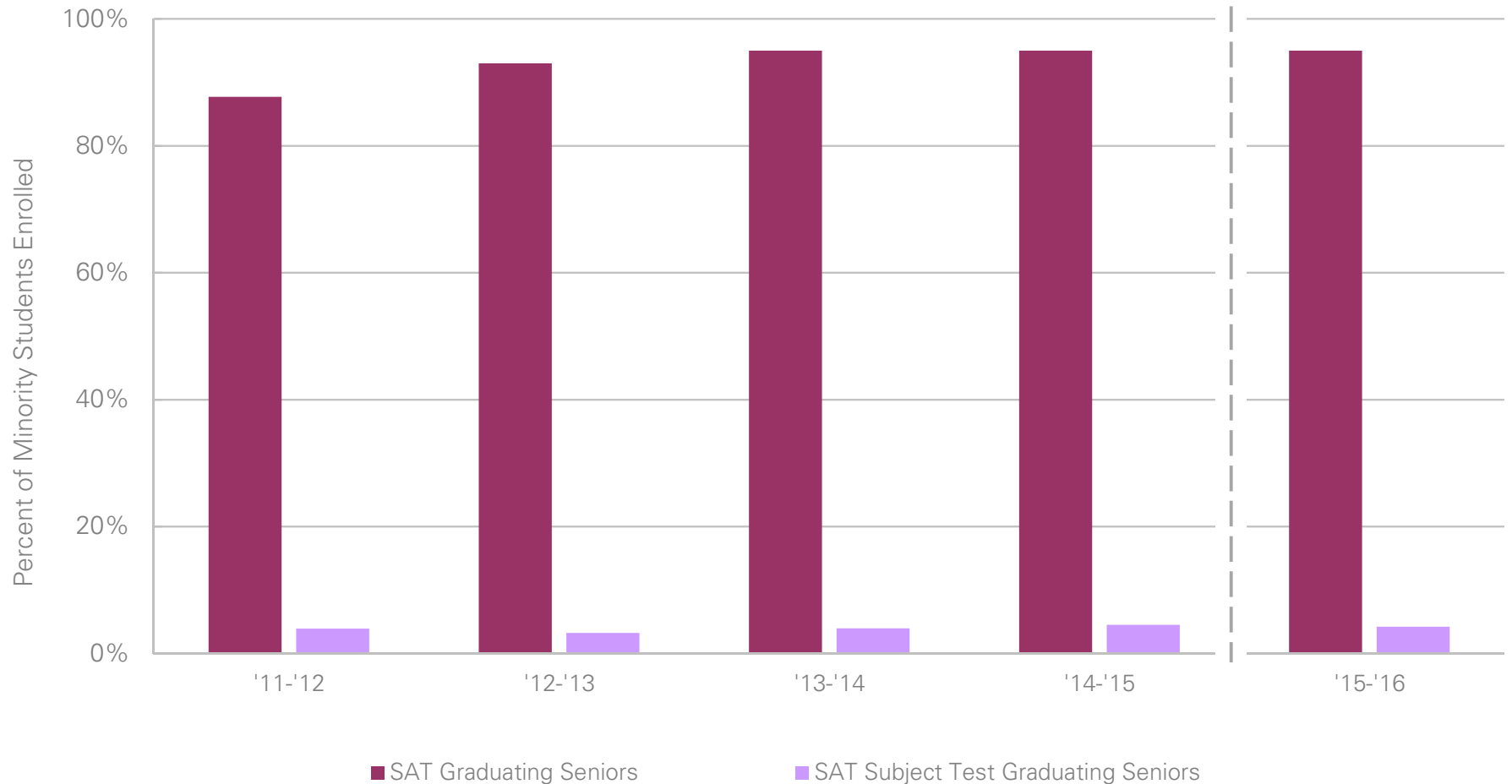
\* For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

**OVERVIEW: Percent of Test-Takers Self-Reported as Minority Students**



Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to this, the definition of a minority student was updated to include all students who provided a response to the two-part race/ethnicity question and indicated a racial/ethnic group other than White, or if the student selected two or more races, White and Asian. Please refer to the data notes section for additional information about the changes.

**OVERVIEW: Percent of Minority Student Enrollment Taking SAT and SAT Subject Tests**



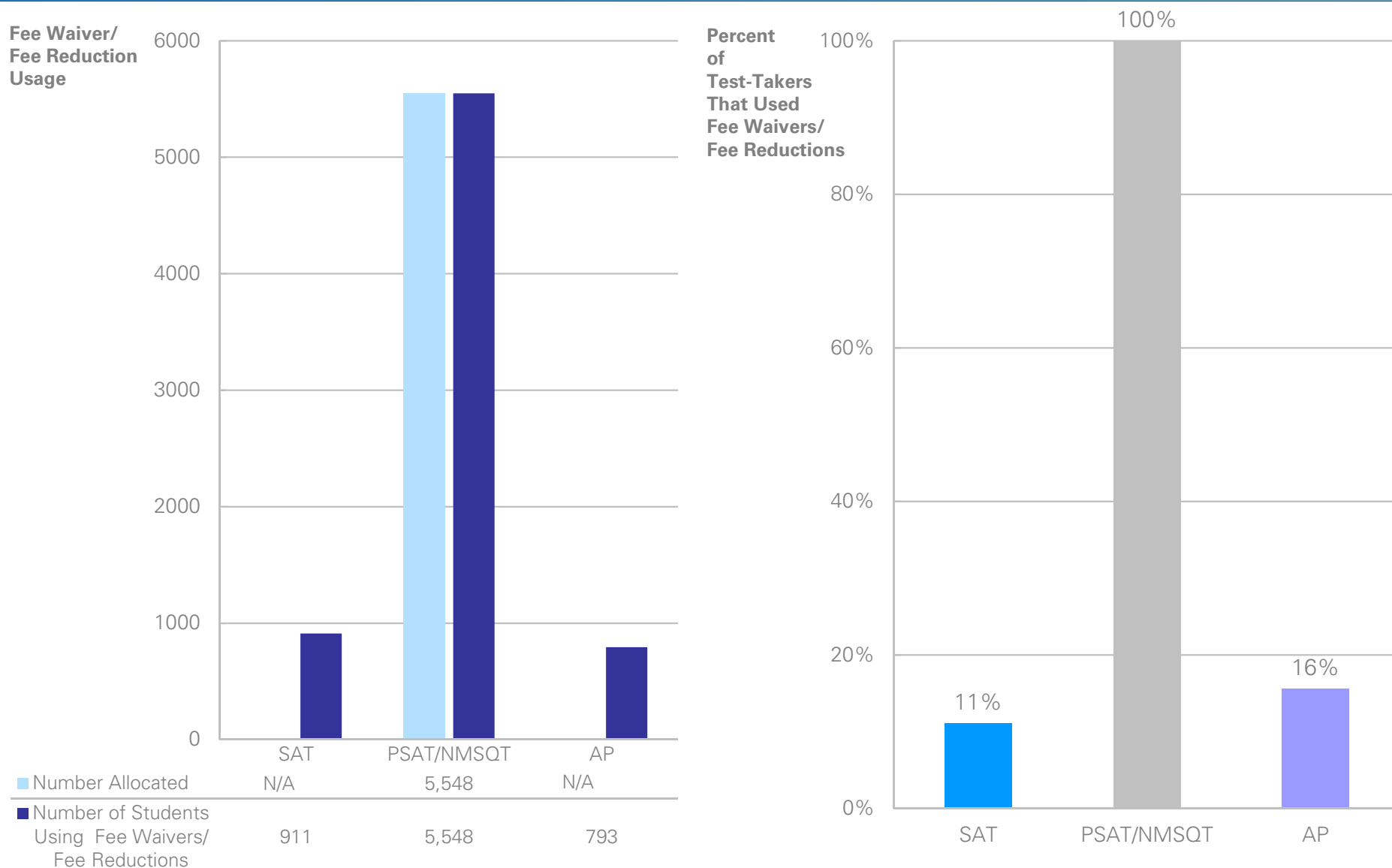
Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to this, the definition of a minority student was updated to include all students who provided a response to the two part race/ethnicity question and indicated a racial/ethnic group other than White, or if the student selected two or more races, White and Asian. Please refer to the data notes section for additional information about the changes.

Graduating seniors enrollment data are provided by Western Interstate Commission for Higher Education (WICHE) Knocking at the College Door, December 2012.

For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

## Delaware - Public Schools

### OVERVIEW: Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT



Note: SAT fee waiver and AP fee reduction allocation numbers are not available. The number of PSAT/NMSQT fee waivers reported reflects those students whose test fees were covered by a fee waiver or an agreement with the state or district designed to support students underrepresented in college-going populations. As part of such an agreement, the state or districts paid the test fees for juniors at a reduced cost.

# State Integrated Summary 2015-2016

## Delaware - Public Schools



### SAT: Participation and Performance Overview

	Delaware - Public Schools					Total Group - Public Schools					
	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	
All	Total	8,236	100.0%	442	437	423	1,305,158	100.0%	487	494	472
	Change from last year	+0.7%	-2	-7	-2	-2.0%	-2	-4	-3		
Gender	Female	4,202	51.0%	446	433	434	712,836	54.6%	486	482	477
	Change from last year	-0.9%	-2	-4	-2	-1.6%	0	-2	-4		
	Male	4,034	49.0%	439	442	411	592,322	45.4%	489	509	465
	Change from last year	+2.5%	-1	-10	-1	-2.6%	-4	-5	-4		
Race / Ethnicity	American Indian	49	0.6%	411	386	381	6,758	0.5%	463	465	441
	Change from last year	-	-	-	-	-	-	-	-	-	
	Asian	319	3.9%	502	535	503	120,707	9.2%	530	575	526
	Change from last year	-	-	-	-	-	-	-	-	-	
	Black	2,272	27.6%	396	387	379	176,405	13.5%	423	419	408
	Change from last year	-	-	-	-	-	-	-	-	-	
	Hispanic or Latino	988	12.0%	406	406	389	317,057	24.3%	441	446	429
	Change from last year	-	-	-	-	-	-	-	-	-	
	Pacific Islander	5	0.1%	462	394	440	1,567	0.1%	438	445	424
	Change from last year	-	-	-	-	-	-	-	-	-	
	White	3,968	48.2%	476	470	453	599,407	45.9%	524	528	505
	Change from last year	-	-	-	-	-	-	-	-	-	
	Two or More Races	140	1.7%	470	456	442	23,972	1.8%	504	498	480
	Change from last year	-	-	-	-	-	-	-	-	-	
	Other	240	2.9%	419	400	397	13,978	1.1%	498	501	484
	Change from last year	-	-	-	-	-	-	-	-	-	
	No Response	255	3.1%	417	401	389	45,307	3.5%	458	461	443
	Change from last year	-	-	-	-	-	-	-	-	-	

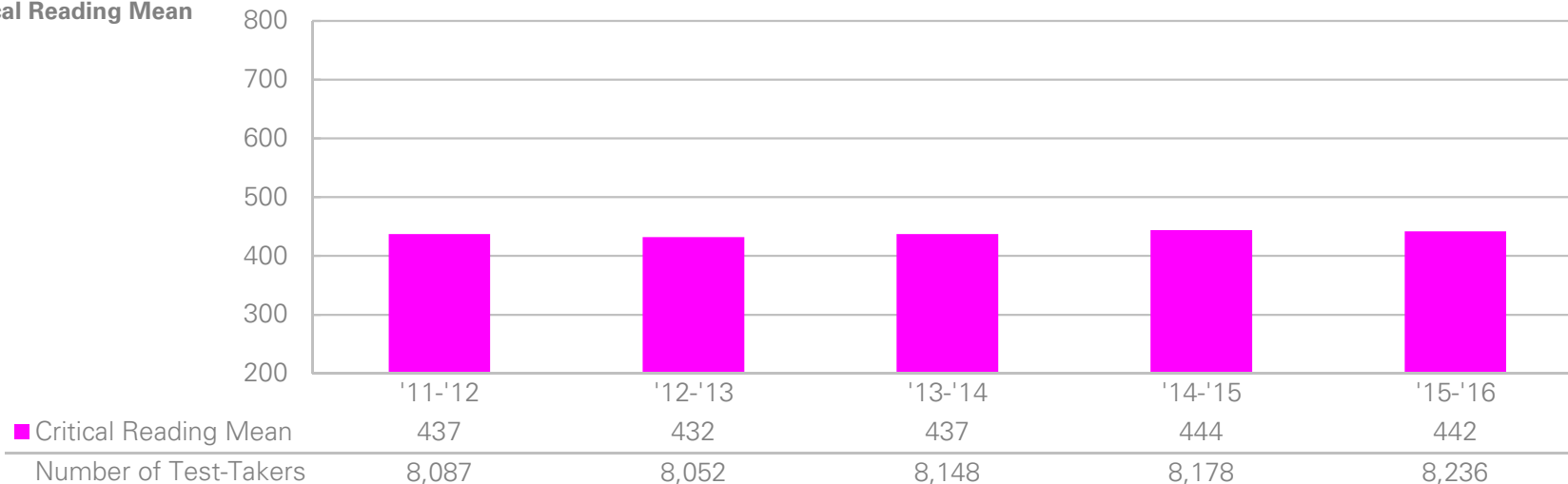
Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

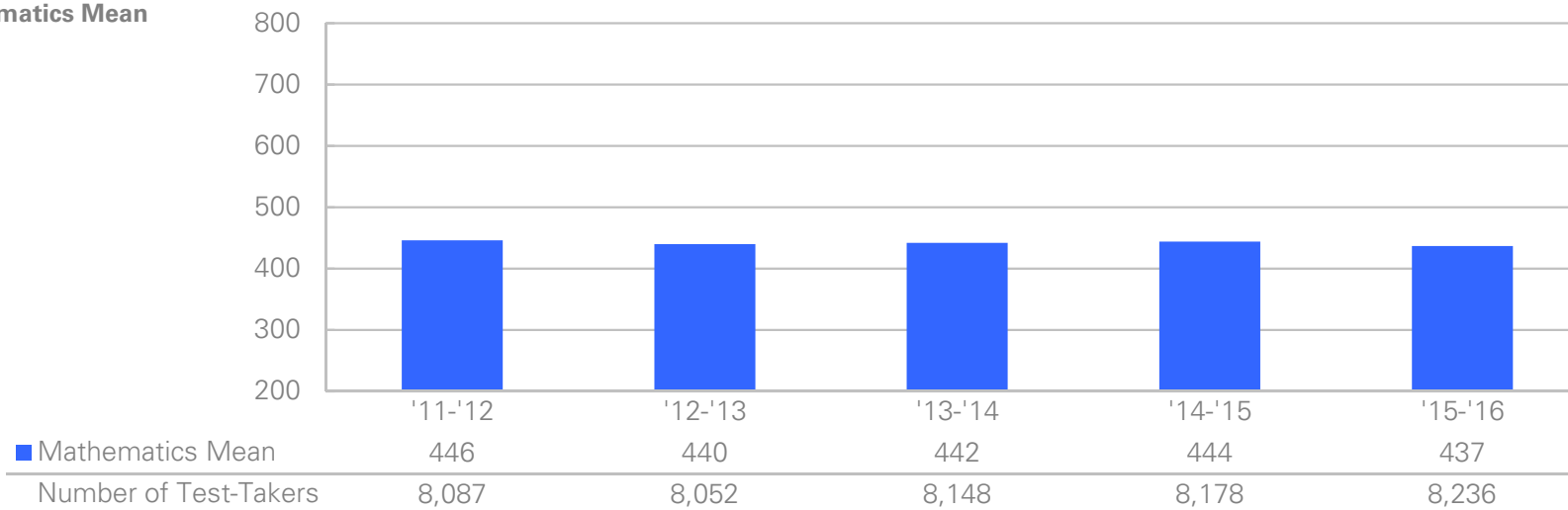


### SAT: Performance and Number of Test-Takers (Part 1 of 2)

Critical Reading Mean

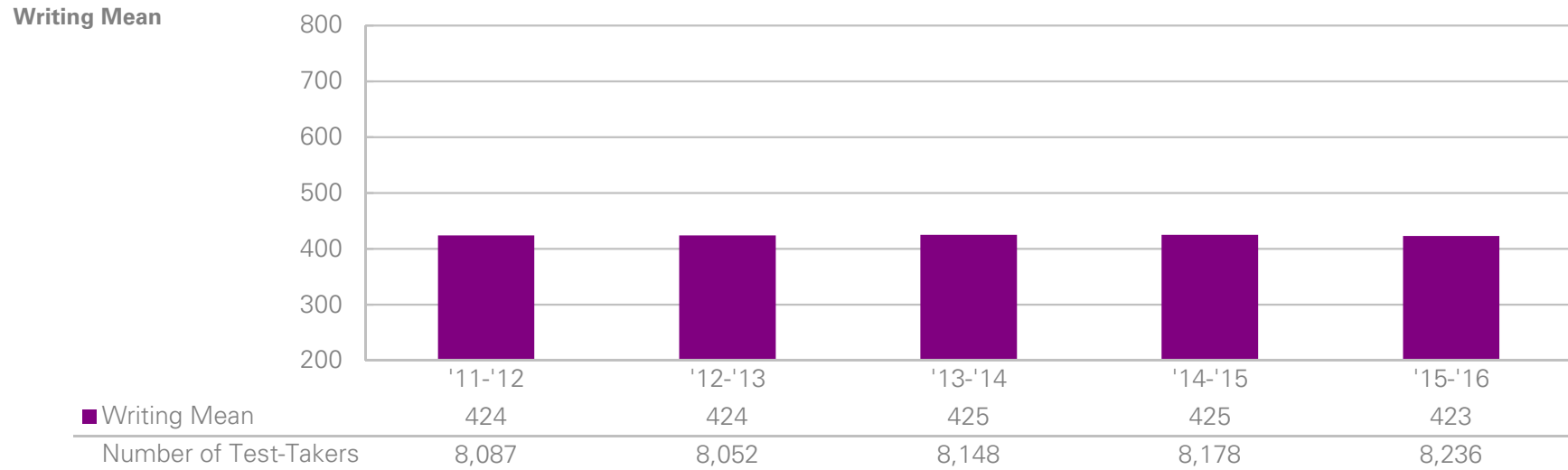


Mathematics Mean



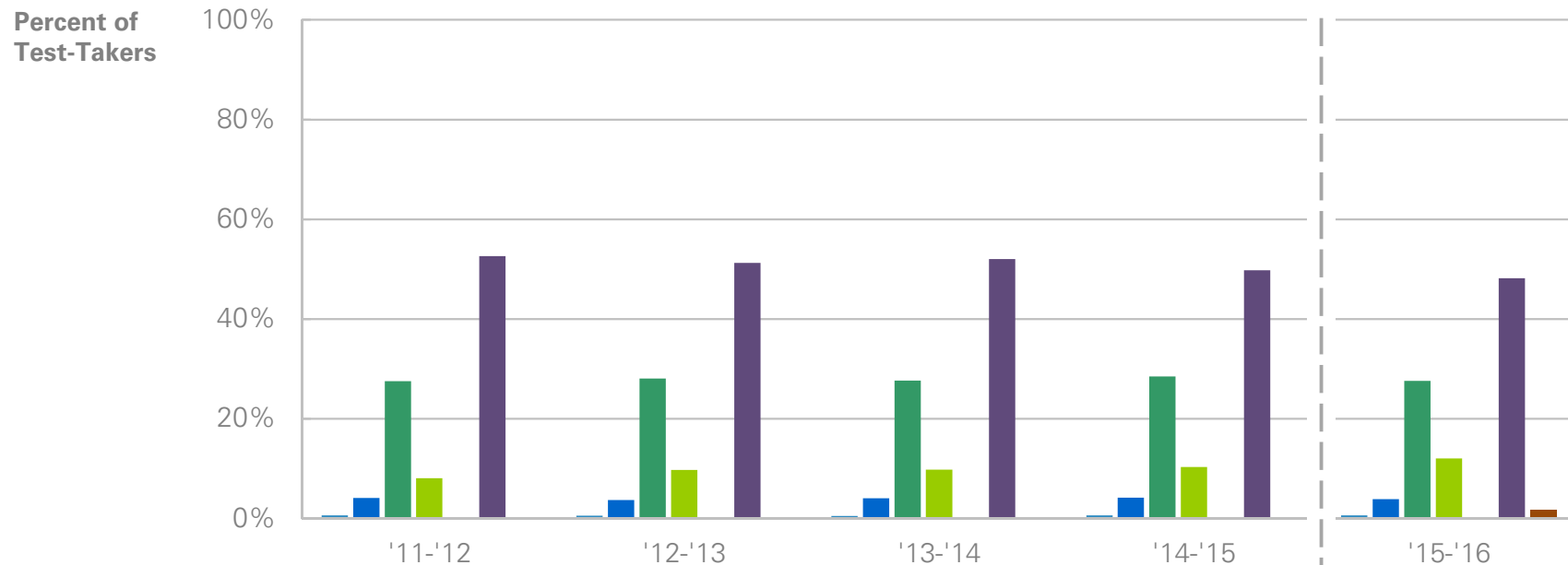
Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

SAT: Performance and Number of Test-Takers (Part 2 of 2)



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

### SAT: Participation by Race/Ethnicity



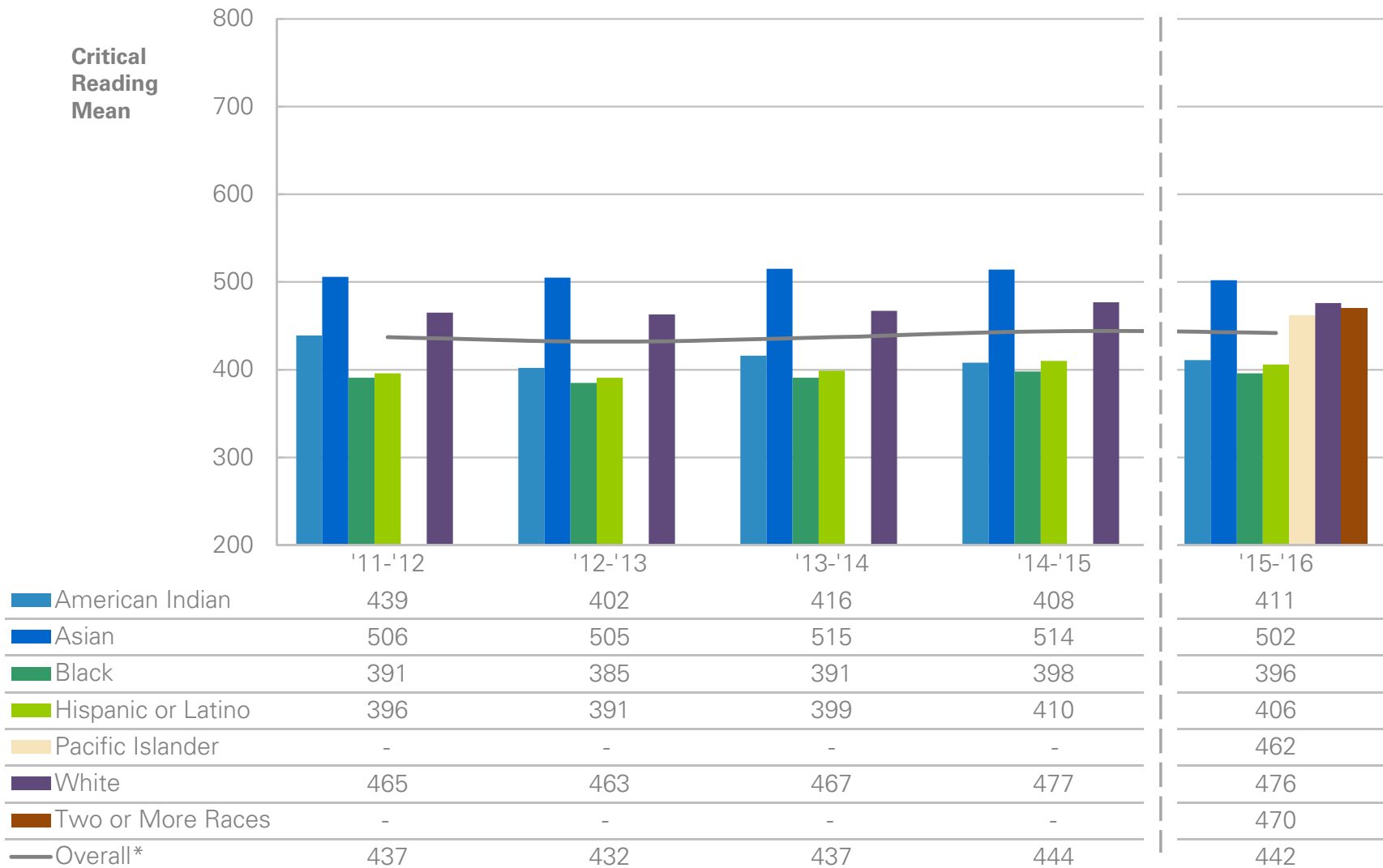
#### Number of Students Taking SAT:

American Indian	50	42	38	48	49
Asian	329	297	326	338	319
Black	2,225	2,257	2,252	2,327	2,272
Hispanic or Latino	652	782	795	844	988
Pacific Islander	-	-	-	-	5
White	4,254	4,127	4,239	4,070	3,968
Two or more races	-	-	-	-	140
Other	327	331	337	355	240
No Response	250	216	161	196	255
<b>Total</b>	<b>8,087</b>	<b>8,052</b>	<b>8,148</b>	<b>8,178</b>	<b>8,236</b>

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

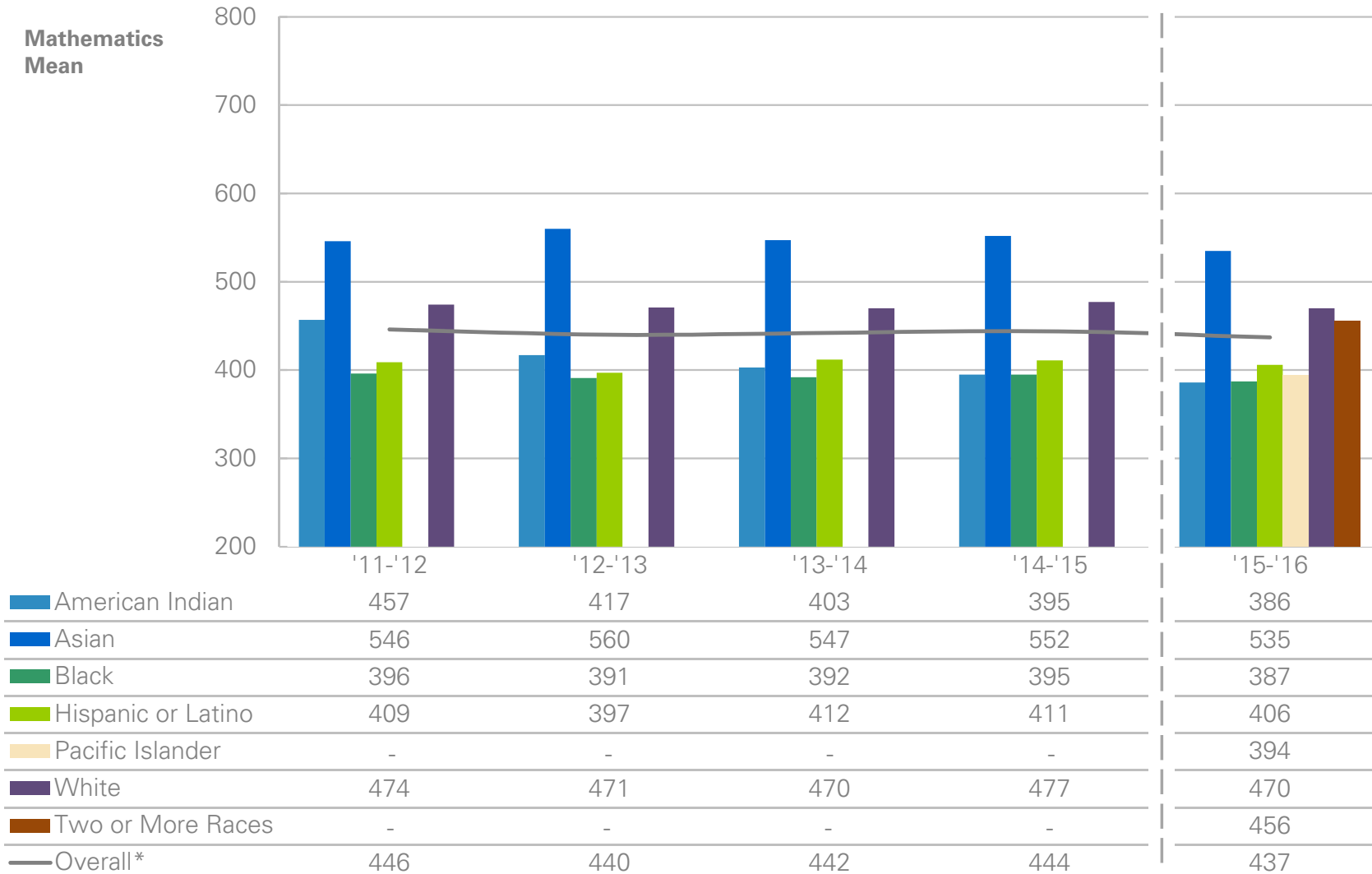
### SAT: Critical Reading Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

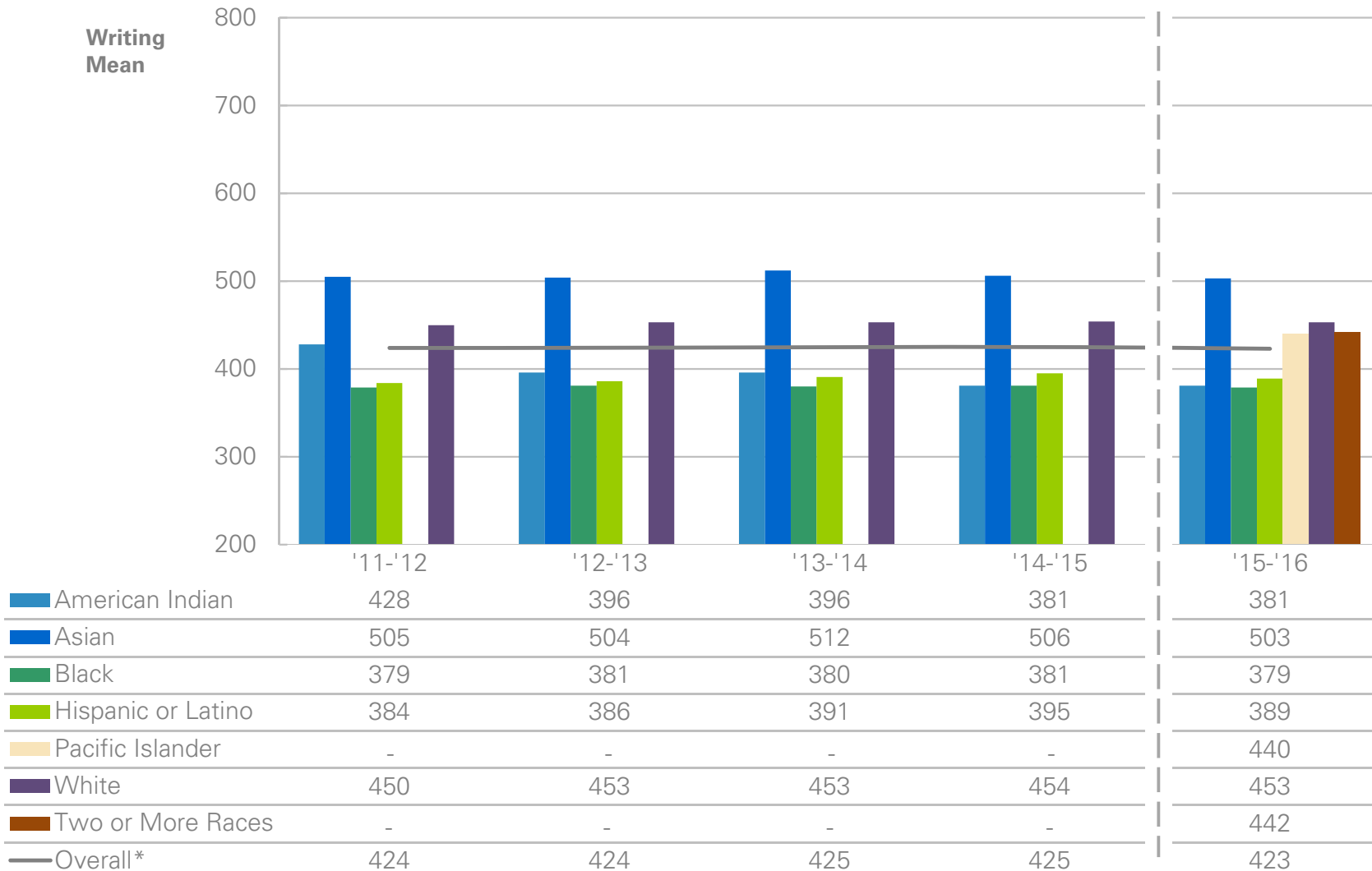
### SAT: Mathematics Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

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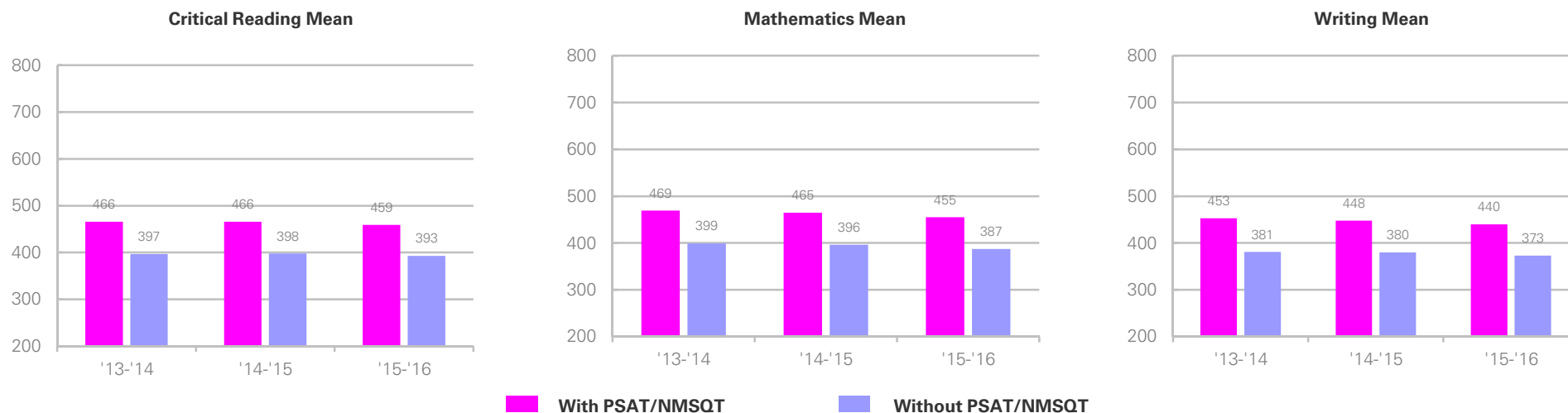
### SAT: Writing Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

### SAT: Performance Based on Self-Reported PSAT/NMSQT Participation



Graduating Class of 2016, Students Taking: *	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	8,236	442	437	423
SAT with PSAT/NMSQT (Junior)	874	425	418	404
SAT with PSAT/NMSQT (Sophomore or younger)	2,199	432	425	411
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	2,644	493	492	477
SAT without PSAT/NMSQT	592	393	387	373
SAT with no response to taking the PSAT/NMSQT	1,927	408	400	386

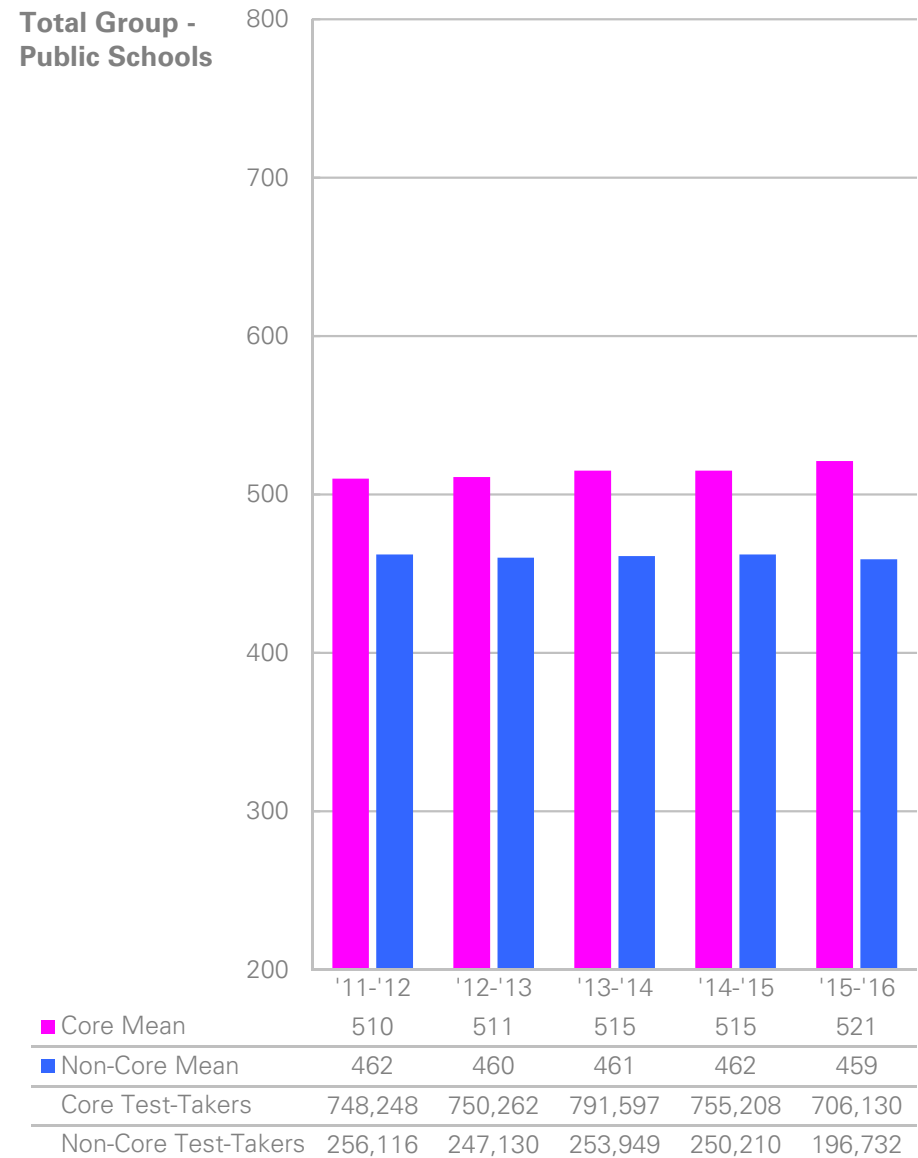
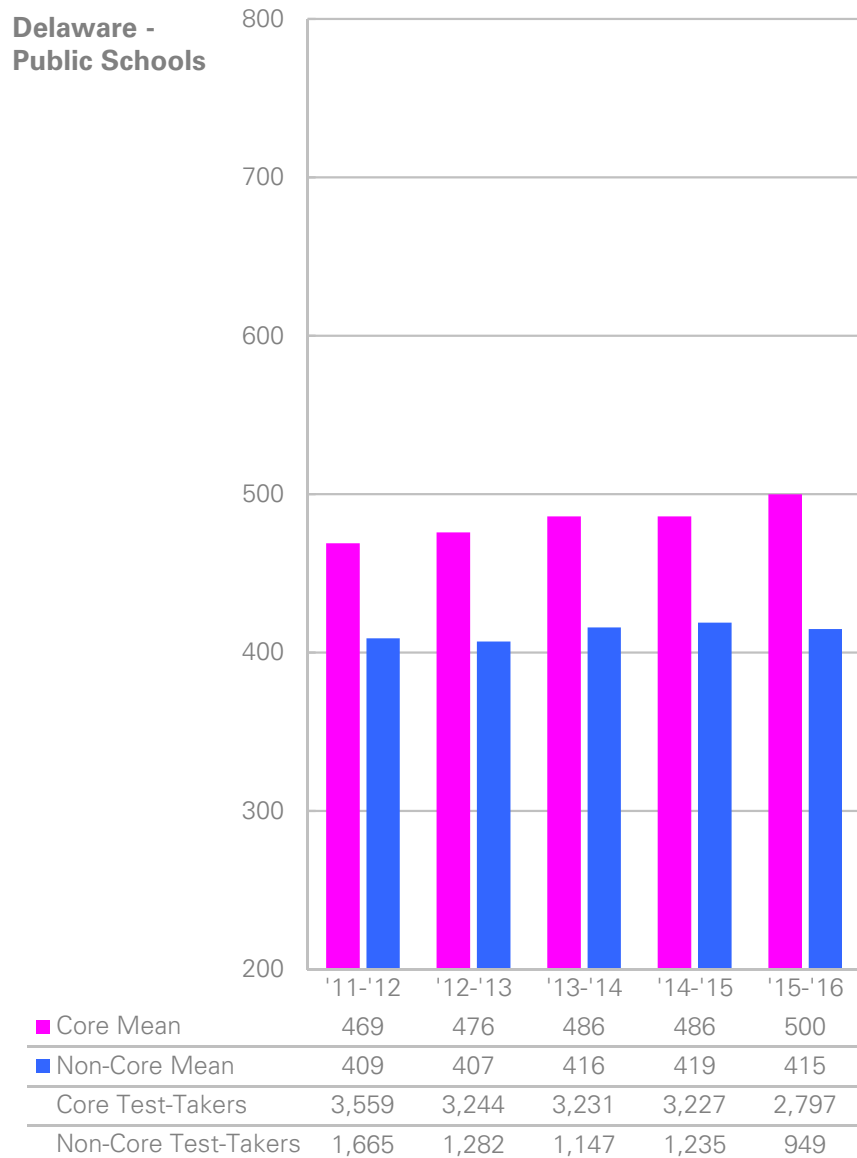
Graduating Class of 2015, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	8,178	444	444	425
SAT with PSAT/NMSQT (Junior)	1,168	425	425	412
SAT with PSAT/NMSQT (Sophomore or younger)	1,812	446	443	423
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	2,361	501	502	486
SAT without PSAT/NMSQT	601	398	396	380
SAT with no response to taking the PSAT/NMSQT	2,236	405	407	380

Graduating Class of 2014, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	8,148	437	442	425
SAT with PSAT/NMSQT (Junior)	1,085	432	431	419
SAT with PSAT/NMSQT (Sophomore or younger)	1,647	448	450	433
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	2,298	495	500	484
SAT without PSAT/NMSQT	588	397	399	381
SAT with no response to taking the PSAT/NMSQT	2,530	389	398	379

\*Students' were no longer asked to report PSAT/NMSQT participation as of June 2015, resulting in a larger no response rate for the Class of 2016.

## Delaware - Public Schools

### SAT: Critical Reading Performance by Trends in Academic Preparation



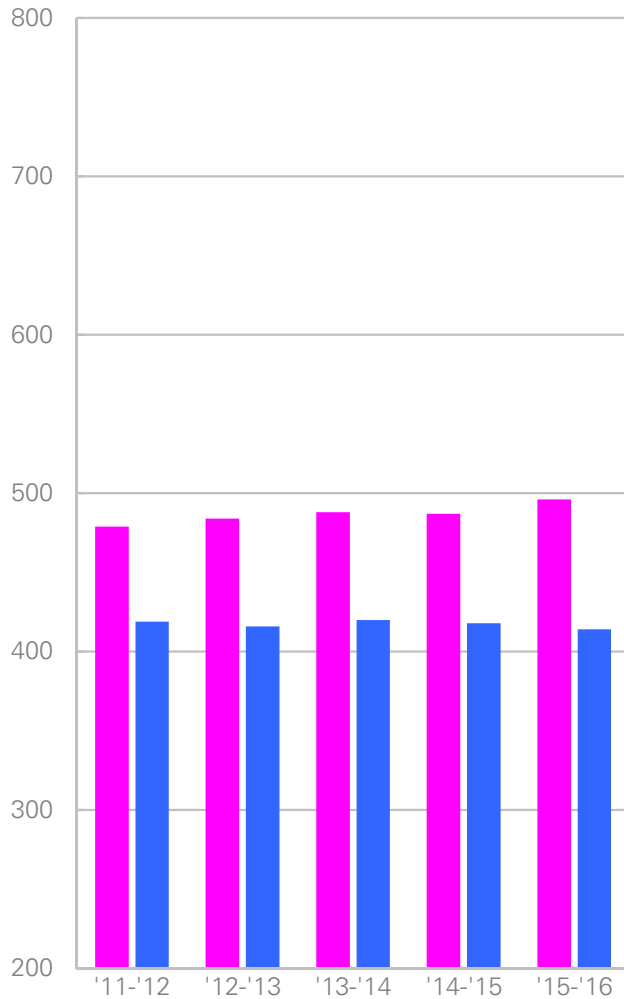
Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.



## Delaware - Public Schools

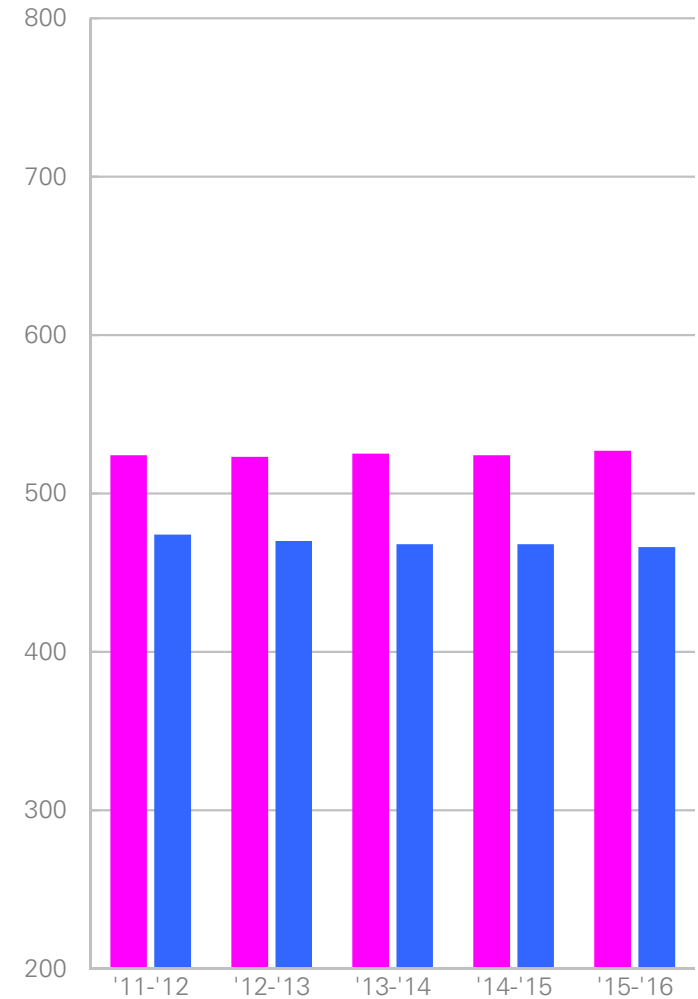
### SAT: Mathematics Performance by Trends in Academic Preparation

Delaware - Public Schools



Core Mean	479	484	488	487	496
Non-Core Mean	419	416	420	418	414
Core Test-Takers	3,559	3,244	3,231	3,227	2,797
Non-Core Test-Takers	1,665	1,282	1,147	1,235	949

Total Group - Public Schools



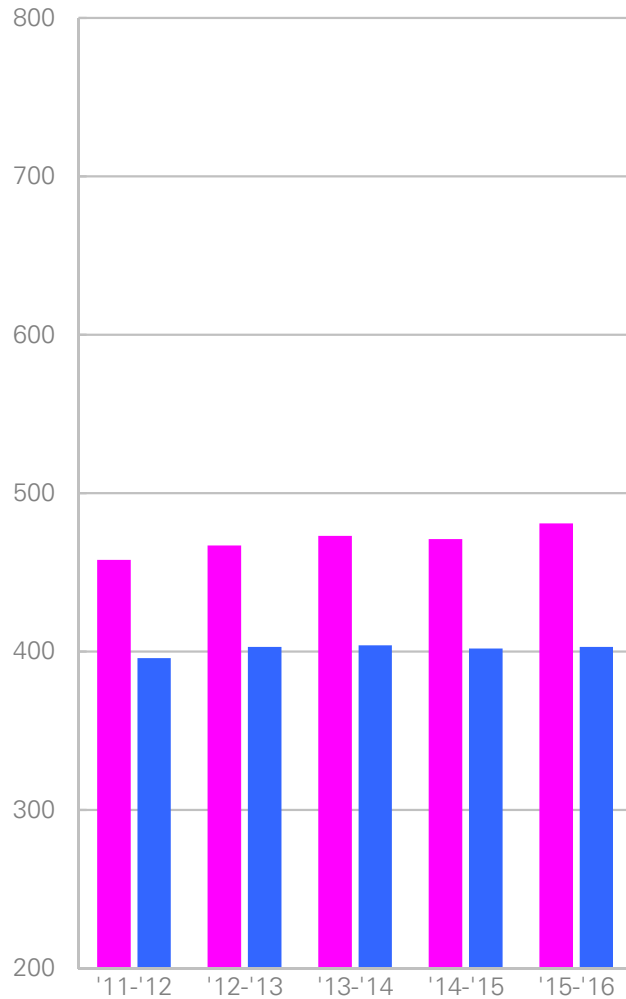
Core Mean	524	523	525	524	527
Non-Core Mean	474	470	468	468	466
Core Test-Takers	748,248	750,262	791,597	755,208	706,130
Non-Core Test-Takers	256,116	247,130	253,949	250,210	196,732

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

## Delaware - Public Schools

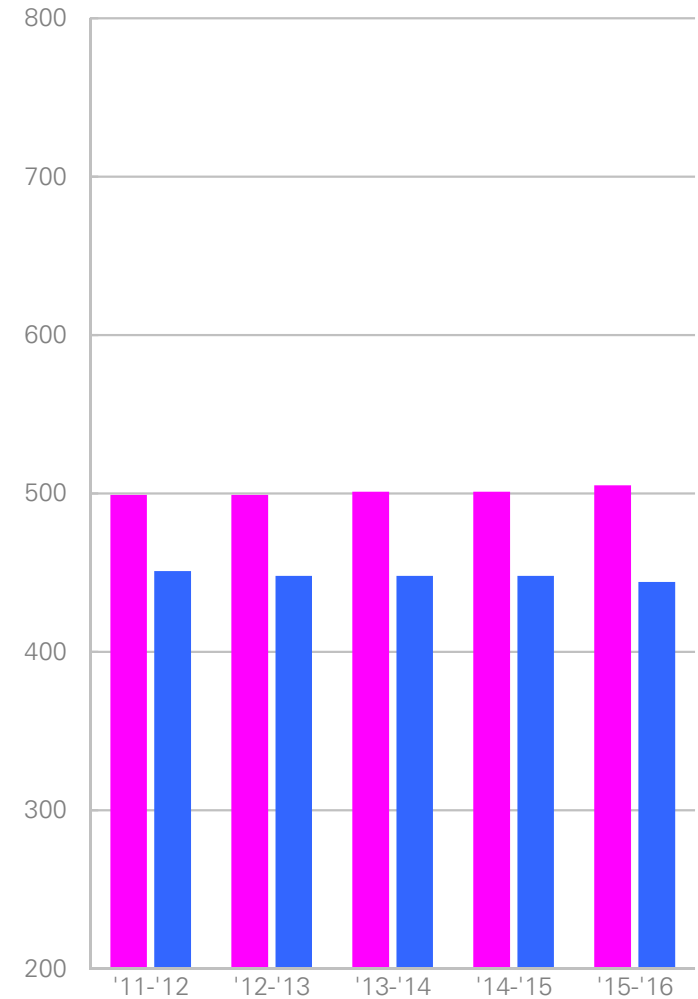
### SAT: Writing Performance by Trends in Academic Preparation

Delaware - Public Schools



Core Mean	458	467	473	471	481
Non-Core Mean	396	403	404	402	403
Core Test-Takers	3,559	3,244	3,231	3,227	2,797
Non-Core Test-Takers	1,665	1,282	1,147	1,235	949

Total Group - Public Schools



Core Mean	499	499	501	501	505
Non-Core Mean	451	448	448	448	444
Core Test-Takers	748,248	750,262	791,597	755,208	706,130
Non-Core Test-Takers	256,116	247,130	253,949	250,210	196,732

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

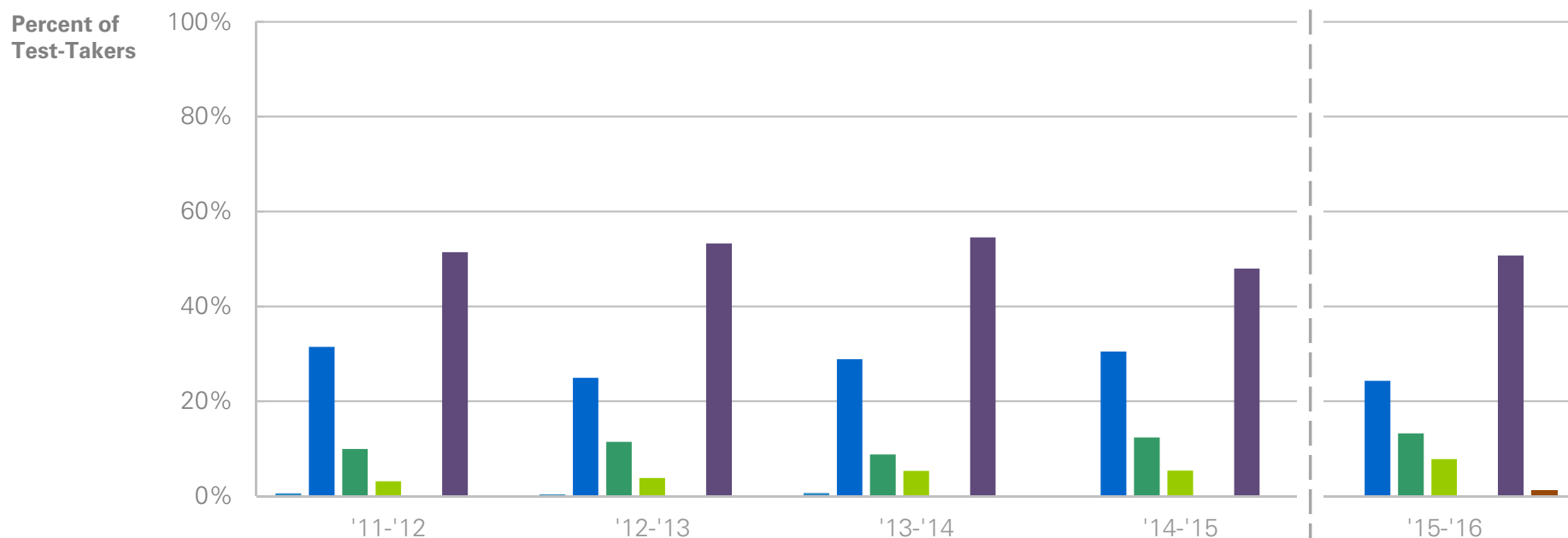
### SAT Subject Tests: Participation Overview

	Delaware - Public Schools			Total Group - Public Schools			
	# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken	
All	Total	333	100.0%	798	142,892	100.0%	351,854
	Change from last year	+5.7%		+2.4%	+0.5%		+0.8%
Gender	Female	177	53.2%	420	75,288	52.7%	185,810
	Change from last year	+27.3%		+23.9%	+1.8%		+2.4%
	Male	156	46.8%	378	67,604	47.3%	166,044
	Change from last year	-11.4%		-14.1%	-0.8%		-1.0%
Race / Ethnicity	American Indian	0	0.0%	0	377	0.3%	920
	Change from last year	-		-	-		-
	Asian	81	24.3%	206	39,491	27.6%	101,037
	Change from last year	-		-	-		-
	Black	44	13.2%	102	8,895	6.2%	21,509
	Change from last year	-		-	-		-
	Hispanic or Latino	26	7.8%	64	23,034	16.1%	56,344
	Change from last year	-		-	-		-
	Pacific Islander	0	0.0%	0	105	0.1%	272
	Change from last year	-		-	-		-
	White	169	50.8%	393	61,494	43.0%	147,981
	Change from last year	-		-	-		-
	Two or More Races	4	1.2%	10	2,861	2.0%	6,996
	Change from last year	-		-	-		-
	Other	3	0.9%	8	1,837	1.3%	4,726
	Change from last year	-		-	-		-
No Response	6	1.8%	15	4,798	3.4%	12,069	
Change from last year	-		-	-		-	

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

### SAT Subject Tests: Percent Participation by Race/Ethnicity



#### Number of Students Taking SAT Subject Tests:

	'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
American Indian	2	1	2	0	0
Asian	101	72	92	96	81
Black	32	33	28	39	44
Hispanic or Latino	10	11	17	17	26
Pacific Islander	-	-	-	-	0
White	165	154	174	151	169
Two or more races	-	-	-	-	4
Other	10	17	6	12	3
No Response	1	1	0	0	6
<b>Total</b>	<b>321</b>	<b>289</b>	<b>319</b>	<b>315</b>	<b>333</b>

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

# State Integrated Summary 2015-2016

## Delaware - Public Schools



### SAT Subject Tests: Subject Tests Participation and Performance

	'14-'15			'15-'16		
	# of Tests Taken	% of Total	Mean	# of Tests Taken	% of Total	Mean
Total Tests Taken	779	100%		798	100%	
Chemistry	96	12%	638	102	13%	634
Chinese with Listening	0	0%		1	0%	
Ecological Biology	47	6%	654	44	6%	631
French	8	1%	616	11	1%	561
French with Listening	1	0%		0	0%	
German	0	0%		0	0%	
German with Listening	0	0%		0	0%	
Italian	0	0%		3	0%	
Japanese with Listening	0	0%		1	0%	
Korean with Listening	0	0%		1	0%	
Latin	4	1%		1	0%	
Literature	90	12%	647	88	11%	577
Math Level I (M1)	101	13%	621	115	14%	602
Math Level II (M2)	183	23%	672	189	24%	672
Modern Hebrew	0	0%		0	0%	
Molecular Biology	76	10%	672	91	11%	669
Physics	58	7%	645	53	7%	664
Spanish	20	3%	528	14	2%	623
Spanish with Listening	2	0%		0	0%	
U.S. History	79	10%	631	77	10%	613
World History	14	2%	600	7	1%	591

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

### AP: Participation and Performance Overview

		Delaware - Public Schools				Total Group - Public Schools			
		# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5	# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5
All	Total	5,100	100.0%	9,107	4,898	2,272,520	100.0%	4,056,590	2,268,277
	Change from last year	+4.5%		+4.4%	+11.0%	+5.3%		+5.1%	+5.2%
Gender	Female	2,989	58.6%	5,221	2,696	1,292,288	56.9%	2,252,331	1,203,008
	Change from last year	+5.2%		+5.3%	+15.3%	+6.0%		+6.0%	+6.1%
Gender	Male	2,111	41.4%	3,886	2,202	980,232	43.1%	1,804,259	1,065,269
	Change from last year	+3.5%		+3.1%	+6.2%	+4.3%		+3.9%	+4.2%
Race / Ethnicity	American Indian	12	0.2%	20	8	7,719	0.3%	11,970	4,201
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Asian	501	9.8%	1,203	821	261,774	11.5%	575,493	395,161
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Black	731	14.3%	1,119	323	174,976	7.7%	273,859	76,444
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Hispanic or Latino	539	10.6%	861	351	532,709	23.4%	902,524	370,230
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Pacific Islander	4	0.1%	4	-	4,021	0.2%	6,621	2,694
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	White	3,004	58.9%	5,376	3,146	1,160,729	51.1%	2,062,971	1,296,886
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Two or More Races	272	5.3%	467	226	95,429	4.2%	168,733	95,678
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Other	4	0.1%	8	-	1,792	0.1%	4,323	2,883
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	No Response	33	0.6%	49	18	33,371	1.5%	50,096	24,100
	Change from last year	-		-	-	-		-	-

Note: Scores are reported when there are five or more exams taken by five or more test-takers.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

### AP: Exam Participation and Performance (Part 1 of 3)

	'14-'15					'15-'16								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Total # of Exams	8,727	100%	2,157	2,159	2,087	1,377	947	9,107	100%	1,937	2,272	2,209	1,585	1,104
Art History % of Total	76	1%	27	13	14	14	8	40	0%	4	20	10	5	1
Art: Studio 2D-Design % of Total	29	0%	1	3	12	8	5	23	0%	1	5	5	6	6
Art: Studio 3D-Design % of Total	5	0%	1	2	0	0	2	6	0%	0	2	1	3	0
Art: Studio Drawing % of Total	23	0%	1	2	11	2	7	24	0%	0	6	8	5	5
Biology % of Total	607	7%	46	175	230	120	36	675	7%	67	204	219	141	44
Chemistry % of Total	356	4%	108	91	90	43	24	405	4%	104	108	110	56	27
Chinese Language and Culture % of Total	13	0%	0	0	1	1	11	19	0%	3	3	2	3	8
Computer Science A % of Total	121	1%	45	12	16	26	22	118	1%	40	16	26	23	13
Economics: Macroeconomics % of Total	105	1%	15	26	24	20	20	117	1%	22	19	19	32	25
Economics: Microeconomics % of Total	103	1%	10	19	17	30	27	149	2%	31	24	32	36	26
English Language & Composition % of Total	1,130	13%	201	405	287	153	84	1,253	14%	158	423	347	191	134
English Literature & Composition % of Total	801	9%	112	315	204	119	51	660	7%	75	266	175	99	45
Environmental Science % of Total	232	3%	60	64	38	57	13	247	3%	63	54	36	73	21
French Language % of Total	20	0%	0	1	9	6	4	20	0%	0	3	8	5	4

Note: Scores are reported when there are five or more exams.

# State Integrated Summary 2015-2016

## Delaware - Public Schools



### AP: Exam Participation and Performance (Part 2 of 3)

	'14-'15							'15-'16						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
German Language % of Total	0	–	0 –	0 –	0 –	0 –	0 –	1	0%	– –	– –	– –	– –	– –
Government & Politics: Comparative % of Total	167	2%	110 66%	28 17%	19 11%	6 4%	4 2%	49	1%	21 43%	9 18%	3 6%	7 14%	9 18%
Government & Politics: United States % of Total	509	6%	156 31%	114 22%	119 23%	49 10%	71 14%	511	6%	110 22%	136 27%	107 21%	62 12%	96 19%
History: European % of Total	223	3%	80 36%	26 12%	75 34%	27 12%	15 7%	263	3%	35 13%	116 44%	71 27%	28 11%	13 5%
History: United States % of Total	1,015	12%	282 28%	291 29%	230 23%	146 14%	66 7%	963	11%	255 26%	247 26%	214 22%	161 17%	86 9%
History: World % of Total	249	3%	29 12%	87 35%	91 37%	28 11%	14 6%	212	2%	31 15%	60 28%	76 36%	31 15%	14 7%
Human Geography % of Total	175	2%	40 23%	32 18%	35 20%	43 25%	25 14%	254	3%	79 31%	45 18%	55 22%	45 18%	30 12%
Italian % of Total	15	0%	7 47%	6 40%	0 0%	0 0%	2 13%	0	–	0 –	0 –	0 –	0 –	0 –
Japanese Language and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	3	0%	– –	– –	– –	– –	– –
Latin % of Total	11	0%	0 0%	2 18%	4 36%	3 27%	2 18%	13	0%	2 15%	3 23%	3 23%	4 31%	1 8%
Mathematics: Calculus AB % of Total	610	7%	308 50%	63 10%	82 13%	65 11%	92 15%	597	7%	250 42%	76 13%	93 16%	75 13%	103 17%
Mathematics: Calculus BC % of Total	127	1%	30 24%	8 6%	16 13%	26 20%	47 37%	160	2%	38 24%	14 9%	31 19%	22 14%	55 34%
Music: Theory % of Total	27	0%	3 11%	8 30%	11 41%	2 7%	3 11%	19	0%	1 5%	6 32%	6 32%	6 32%	0 0%
Physics 1 % of Total	255	3%	55 22%	84 33%	70 27%	39 15%	7 3%	196	2%	31 16%	82 42%	44 22%	25 13%	14 7%
Physics 2 % of Total	37	0%	9 24%	10 27%	11 30%	5 14%	2 5%	55	1%	9 16%	21 38%	20 36%	5 9%	0 0%

Note: Scores are reported when there are five or more exams.



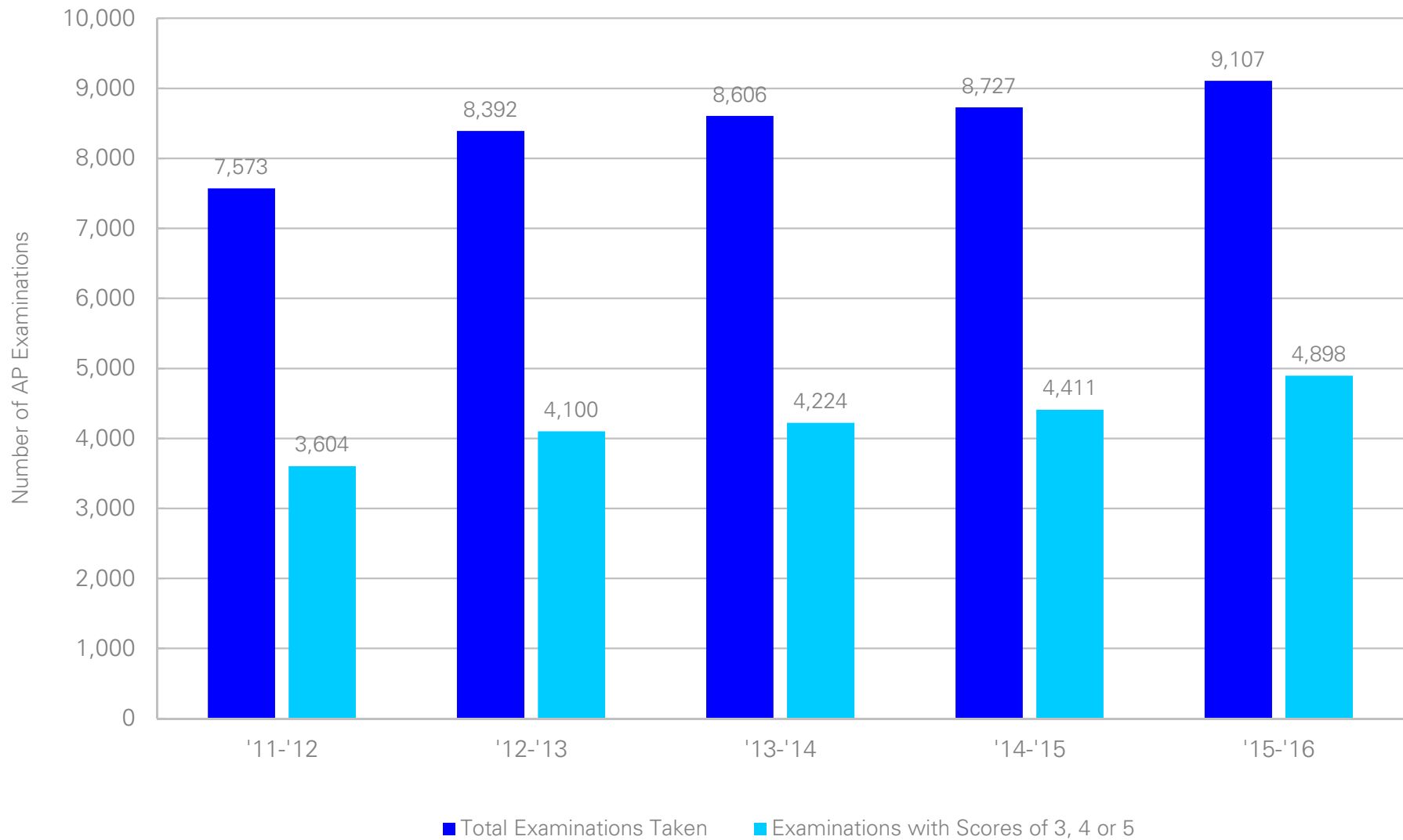
### AP: Exam Participation and Performance (Part 3 of 3)

	'14-'15					'15-'16								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Physics C: Electricity & Magnetism % of Total	34	0%	1 3%	3 9%	4 12%	12 35%	14 41%	43	0%	0 0%	3 7%	9 21%	12 28%	19 44%
Physics C: Mechanics % of Total	56	1%	1 2%	8 14%	11 20%	15 27%	21 38%	69	1%	6 9%	4 6%	10 14%	15 22%	34 49%
Psychology % of Total	913	10%	247 27%	136 15%	183 20%	191 21%	156 17%	994	11%	298 30%	163 16%	177 18%	219 22%	137 14%
Spanish Language % of Total	131	2%	18 14%	27 21%	40 31%	23 18%	23 18%	128	1%	7 5%	31 24%	35 27%	37 29%	18 14%
Spanish Literature and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Statistics % of Total	552	6%	154 28%	98 18%	133 24%	98 18%	69 13%	680	7%	194 29%	91 13%	165 24%	133 20%	97 14%
AP Capstone: Seminar % of Total	0	–	0 –	0 –	0 –	0 –	0 –	141	2%	1 1%	12 9%	92 65%	20 14%	16 11%
AP Capstone: Research* % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –

Note: Scores are reported when there are five or more exams.

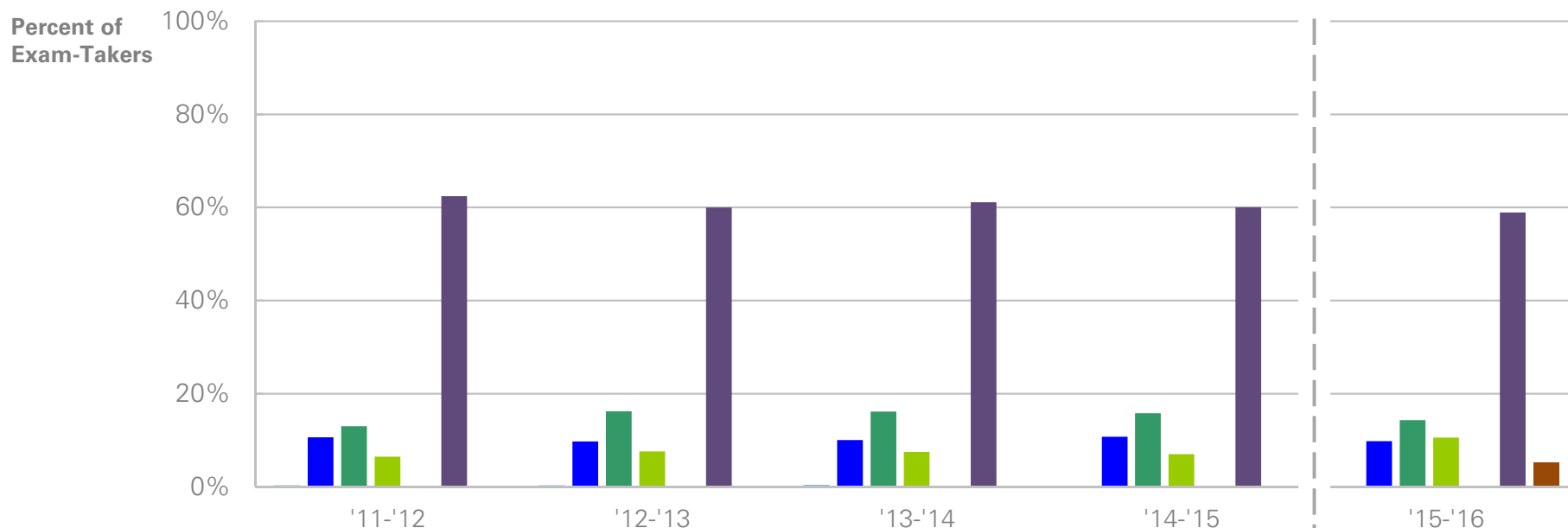
\* AP Capstone: Research is a new course launched during the 2015-16 school year.

**AP: Number of Examinations and Number of Examinations with Scores of 3, 4 or 5**



Delaware - Public Schools

AP: Participation by Race/Ethnicity - Students Taking One or More Exam



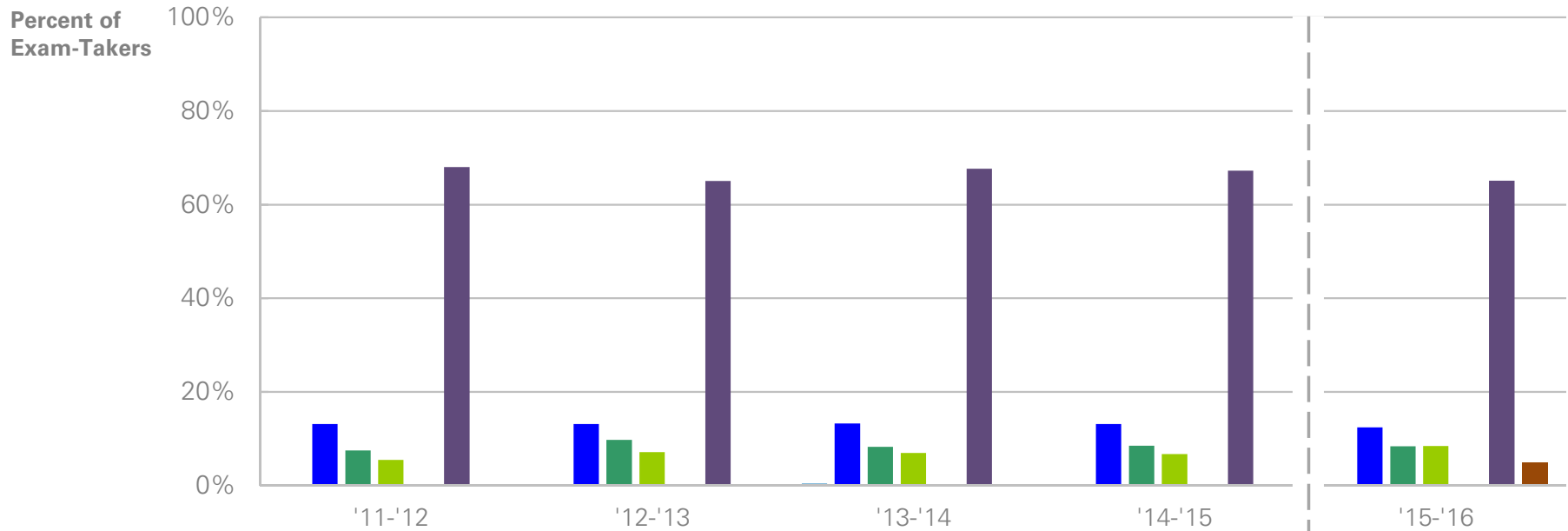
Number of Students Taking One or More AP Exam:

American Indian	15	15	19	13	12
Asian	452	449	487	527	501
Black	554	745	782	772	731
Hispanic or Latino	276	350	364	343	539
Pacific Islander	-	-	-	-	4
White	2,654	2,757	2,953	2,930	3,004
Two or more races	-	-	-	-	272
Other	160	219	195	184	4
No Response	142	59	33	110	33
<b>Total</b>	<b>4,253</b>	<b>4,594</b>	<b>4,833</b>	<b>4,879</b>	<b>5,100</b>

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

Delaware - Public Schools

**AP: Participation by Race/Ethnicity - Students with Scores of 3, 4 or 5**



**Number of Students With Scores 3, 4 or 5 on an AP Exam:**

	'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
American Indian	7	7	10	4	5
Asian	291	315	329	337	343
Black	166	233	205	218	232
Hispanic or Latino	122	171	173	172	233
Pacific Islander	-	-	-	-	1
White	1,510	1,558	1,680	1,723	1,796
Two or more races	-	-	-	-	135
Other	68	91	81	79	3
No Response	55	20	5	28	11
<b>Total</b>	<b>2,219</b>	<b>2,395</b>	<b>2,483</b>	<b>2,561</b>	<b>2,759</b>

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

# State Integrated Summary 2015-2016

## Delaware - Public Schools



### PSAT/NMSQT and PSAT 10: 10th Grade Participation and Performance Overview

		Delaware - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	9,159	100.0%	438	439	878	1,874,237	100.0%	462	459	920
	Change from last year	+9.2%					+18.5%				
Gender	Female	4,493	49.1%	448	438	886	952,129	50.8%	471	455	926
	Change from last year	+7.4%					+17.7%				
Male	Male	4,644	50.7%	429	441	870	910,626	48.6%	453	463	915
	Change from last year	+11.5%					+19.2%				
Race / Ethnicity	American Indian	74	0.8%	397	417	814	15,612	0.8%	421	427	848
	Change from last year	-					-				
	Asian	343	3.7%	511	528	1039	121,003	6.5%	515	536	1052
	Change from last year	-					-				
	Black	2,336	25.5%	402	408	810	246,374	13.1%	414	414	828
	Change from last year	-					-				
	Hispanic or Latino	1,419	15.5%	407	418	825	510,297	27.2%	426	429	855
	Change from last year	-					-				
	Pacific Islander	11	0.1%	413	396	809	5,036	0.3%	430	434	864
	Change from last year	-					-				
White	4,121	45.0%	468	461	929	757,096	40.4%	499	486	985	
Change from last year	-					-					
Two or More Races	518	5.7%	434	438	872	60,580	3.2%	480	469	948	
Change from last year	-					-					
Other	16	0.2%	406	414	819	1,245	0.1%	467	464	931	
Change from last year	-					-					
No Response	321	3.5%	395	404	799	156,994	8.4%	429	432	861	
Change from last year	-					-					

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

\* Evidence-based Reading and Writing

# State Integrated Summary 2015-2016

## Delaware - Public Schools



### PSAT/NMSQT and PSAT 10: 11th Grade Participation and Performance Overview

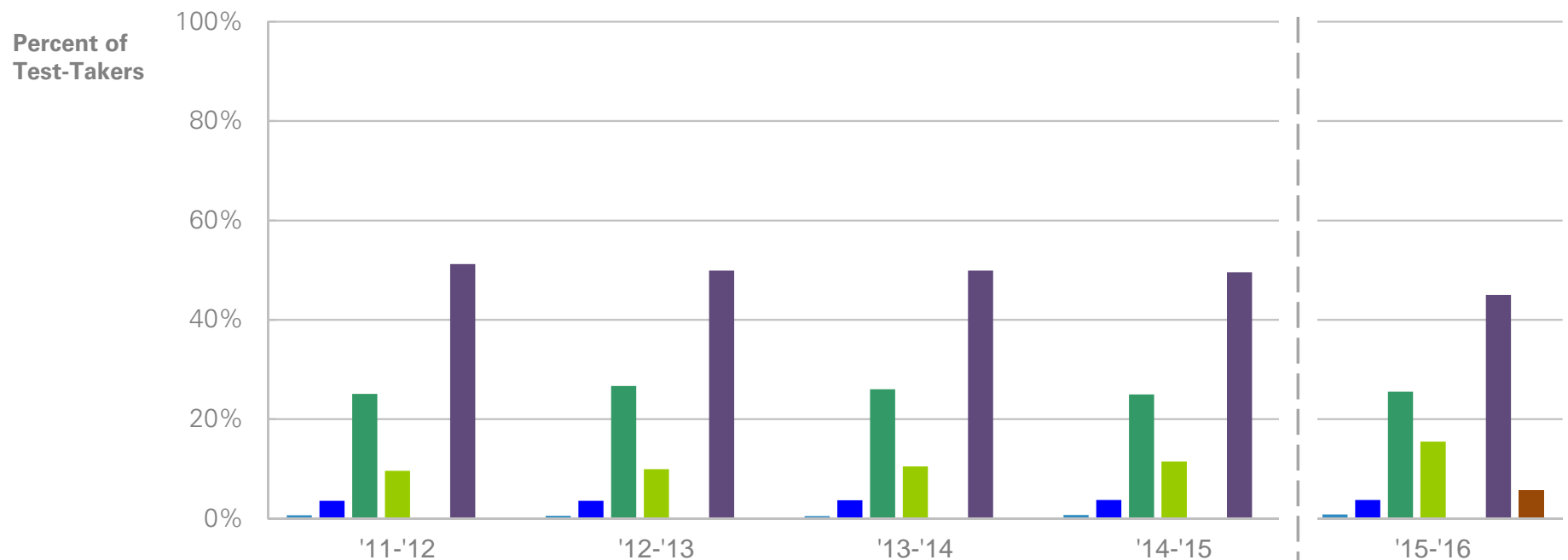
		Delaware - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	5,553	100.0%	476	471	947	1,497,569	100.0%	500	496	996
	Change from last year	+7.0%					+14.4%				
Gender	Female	2,963	53.4%	481	465	946	788,802	52.7%	506	490	996
	Change from last year	+9.2%					+12.8%				
Gender	Male	2,580	46.5%	470	479	949	701,687	46.9%	494	504	998
	Change from last year	+4.9%					+15.8%				
Race / Ethnicity	American Indian	31	0.6%	460	454	913	9,053	0.6%	454	454	908
	Change from last year	-					-				
	Asian	240	4.3%	548	579	1127	110,102	7.4%	549	579	1128
	Change from last year	-					-				
	Black	1,318	23.7%	420	423	844	175,744	11.7%	440	436	876
	Change from last year	-					-				
	Hispanic or Latino	785	14.1%	442	441	883	387,376	25.9%	457	458	915
	Change from last year	-					-				
	Pacific Islander	3	0.1%	-	-	-	3,596	0.2%	462	464	926
	Change from last year	-					-				
	White	2,812	50.6%	507	495	1001	699,316	46.7%	534	523	1058
	Change from last year	-					-				
	Two or More Races	245	4.4%	476	468	944	52,244	3.5%	520	508	1028
Change from last year	-					-					
Other	10	0.2%	455	420	875	1,450	0.1%	471	472	943	
Change from last year	-					-					
No Response	109	2.0%	435	441	876	58,688	3.9%	453	455	908	
Change from last year	-					-					

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

\* Evidence-based Reading and Writing

### PSAT/NMSQT and PSAT 10: 10th Grade Participation by Race/Ethnicity

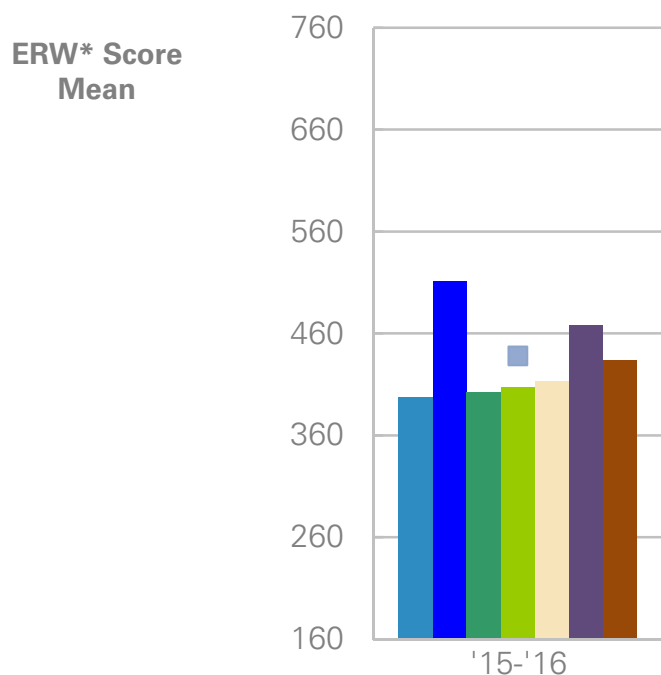


#### Number of 10th Graders Taking the PSAT/NMSQT and PSAT 10:

American Indian	55	47	39	59	74
Asian	285	290	298	313	343
Black	2,016	2,166	2,119	2,094	2,336
Hispanic or Latino	772	807	853	961	1,419
Pacific Islander	-	-	-	-	11
White	4,112	4,049	4,058	4,158	4,121
Two or more races	-	-	-	-	518
Other	380	391	394	414	16
No Response	407	367	373	390	321
<b>Total</b>	<b>8,027</b>	<b>8,117</b>	<b>8,134</b>	<b>8,389</b>	<b>9,159</b>

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

### PSAT/NMSQT and PSAT 10: 10th Grade ERW\* Performance by Race/Ethnicity



American Indian	397
Asian	511
Black	402
Hispanic or Latino	407
Pacific Islander	413
White	468
Two or More Races	434
Overall	438

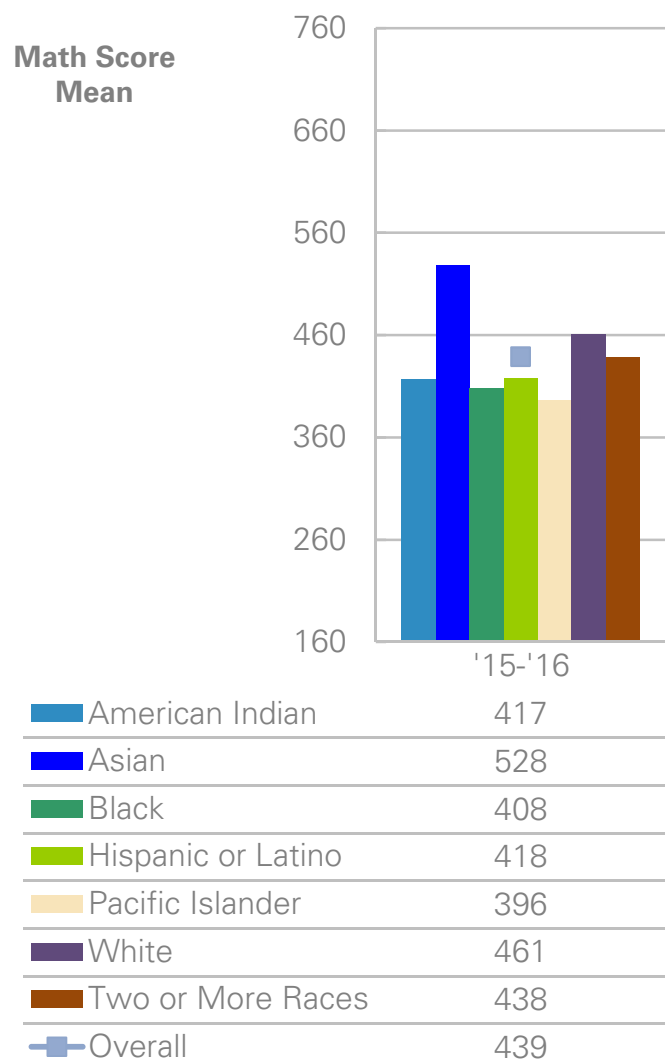
Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

\* Evidence-based Reading and Writing



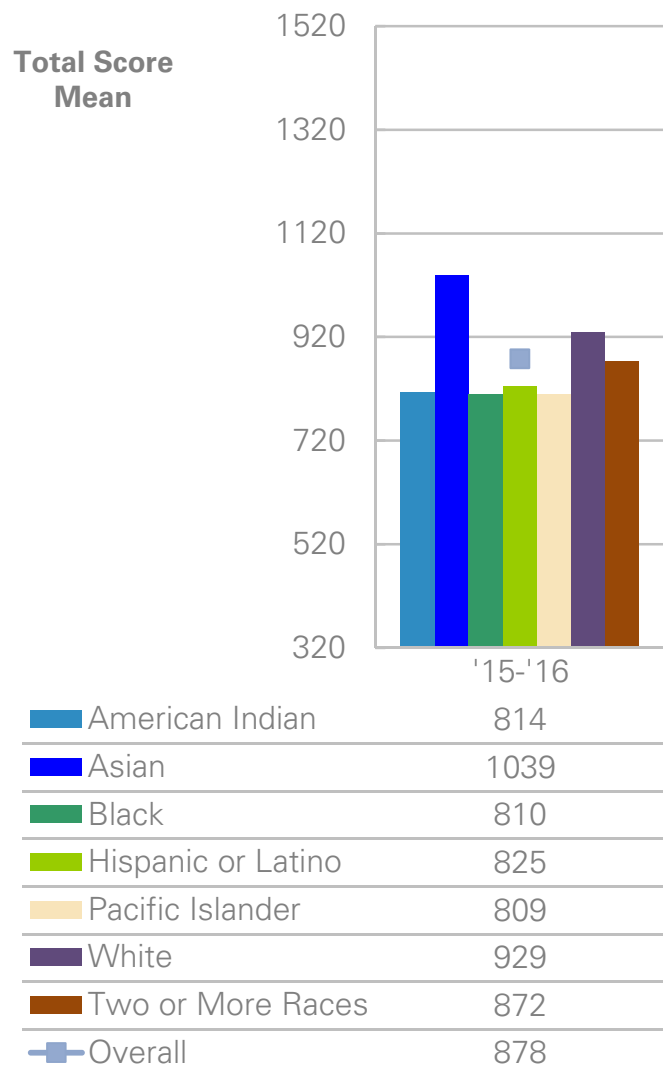
### PSAT/NMSQT and PSAT 10: 10th Grade Math Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

## Delaware - Public Schools

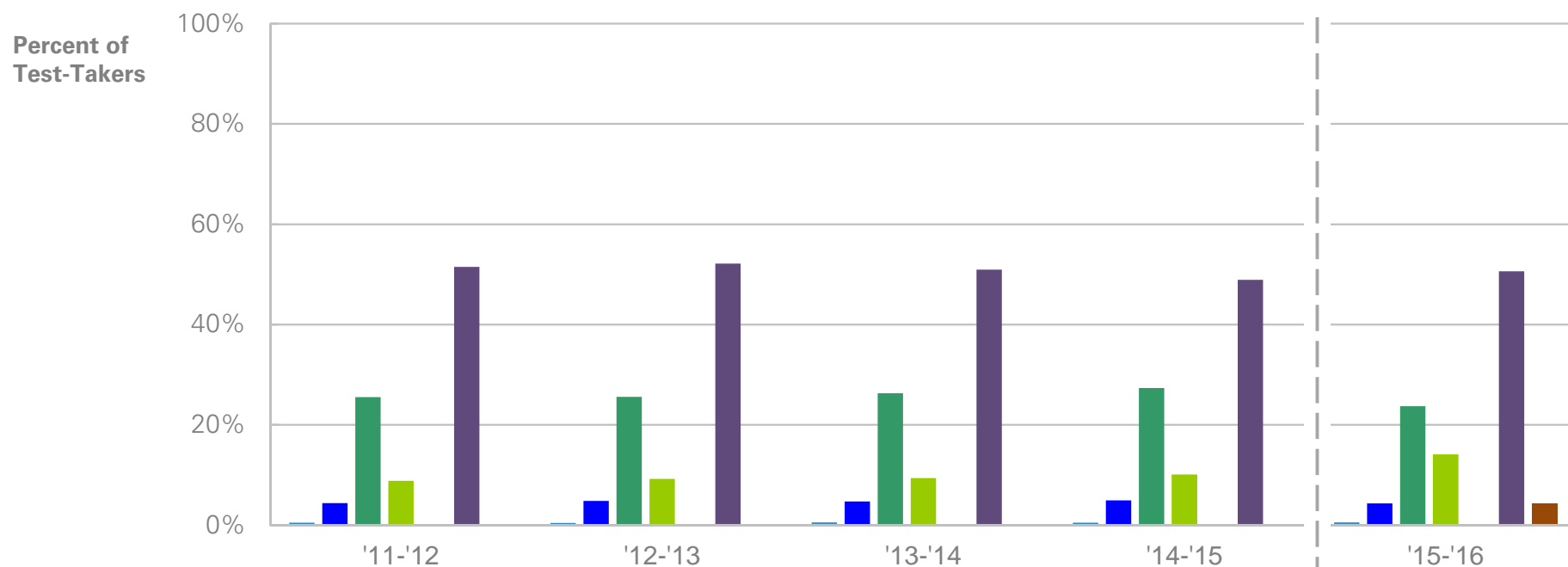
### PSAT/NMSQT and PSAT 10: 10th Grade Total Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

### PSAT/NMSQT and PSAT 10: 11th Grade Participation by Race/Ethnicity



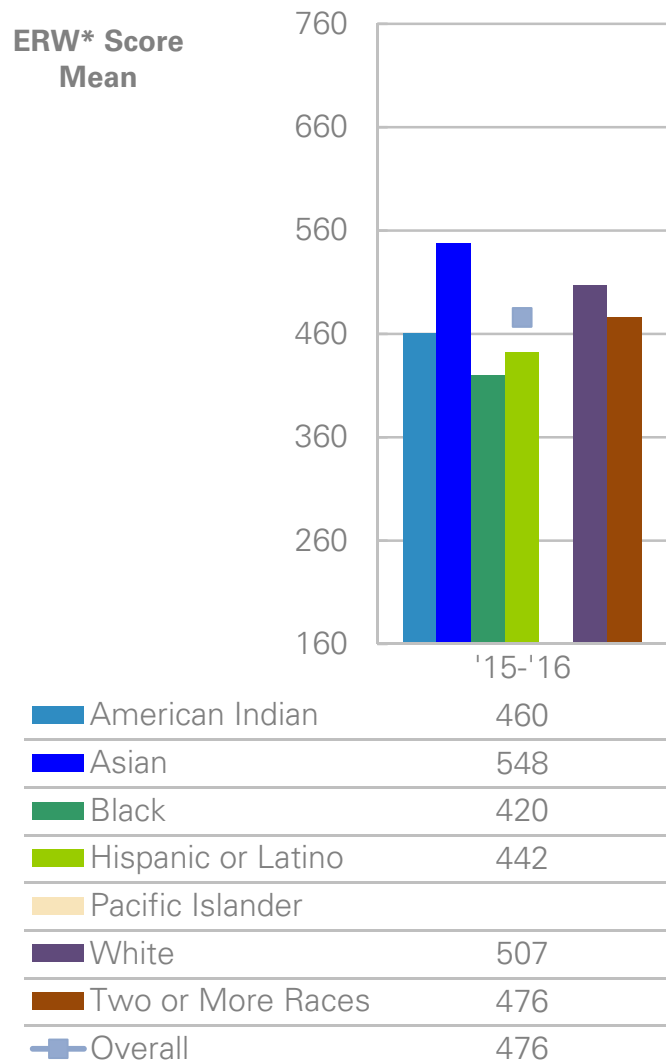
#### Number of 11th Graders Taking the PSAT/NMSQT and PSAT 10:

American Indian	29	23	29	25	31
Asian	242	265	250	257	240
Black	1,409	1,403	1,399	1,420	1,318
Hispanic or Latino	488	507	500	523	785
Pacific Islander	-	-	-	-	3
White	2,839	2,860	2,710	2,537	2,812
Two or more races	-	-	-	-	245
Other	232	223	219	243	10
No Response	276	204	210	184	109
<b>Total</b>	<b>5,515</b>	<b>5,485</b>	<b>5,317</b>	<b>5,189</b>	<b>5,553</b>

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

## Delaware - Public Schools

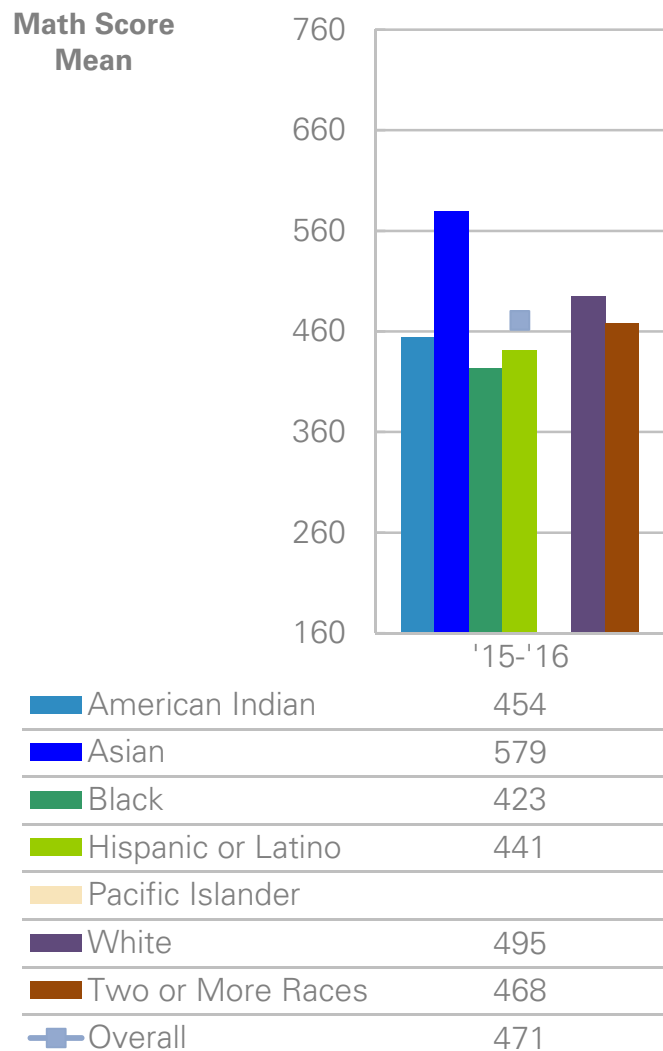
### PSAT/NMSQT and PSAT 10: 11th Grade ERW\* Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

\* Evidence-based Reading and Writing

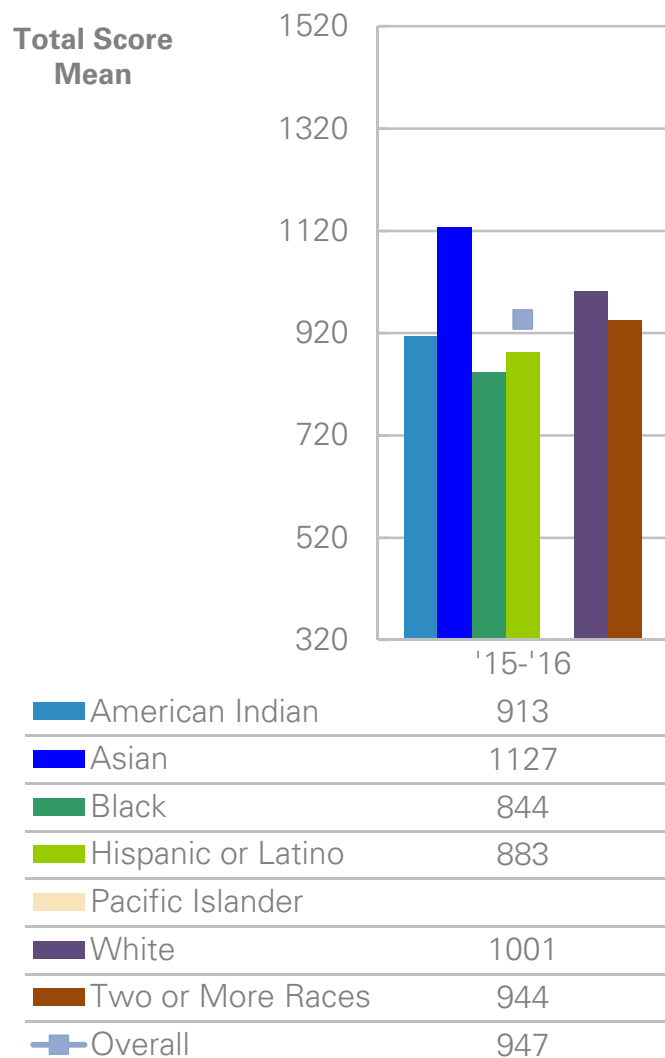
### PSAT/NMSQT and PSAT 10: 11th Grade Math Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

## Delaware - Public Schools

### PSAT/NMSQT and PSAT 10: 11th Grade Total Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

# State Integrated Summary 2015-2016

## Delaware - Public Schools



### PSAT 8/9: 8th Grade Participation and Performance Overview

		Delaware - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	208	100.0%	390	402	792	338,726	100.0%	404	400	804
	Change from last year	-					-				
Gender	Female	100	48.1%	398	397	796	167,775	49.5%	412	400	812
	Change from last year	-					-				
	Male	107	51.4%	383	407	791	169,552	50.1%	396	400	797
	Change from last year	-					-				
Race / Ethnicity	American Indian	4	1.9%	-	-	-	3,349	1.0%	376	377	753
	Change from last year	-					-				
	Asian	6	2.9%	433	520	953	15,360	4.5%	460	468	928
	Change from last year	-					-				
	Black	33	15.9%	337	353	690	41,982	12.4%	377	373	751
	Change from last year	-					-				
	Hispanic or Latino	46	22.1%	370	381	751	104,791	30.9%	381	382	763
	Change from last year	-					-				
	Pacific Islander	0	0.0%	-	-	-	1,060	0.3%	386	383	769
	Change from last year	-					-				
	White	102	49.0%	419	421	841	89,055	26.3%	442	428	869
	Change from last year	-					-				
Two or More Races	13	6.3%	391	426	817	8,425	2.5%	421	409	830	
Change from last year	-					-					
Other	0	0.0%	-	-	-	45	0.0%	414	402	816	
Change from last year	-					-					
No Response	4	1.9%	-	-	-	74,659	22.0%	395	393	788	
Change from last year	-					-					

Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

\* Evidence-based Reading and Writing

### PSAT 8/9: 9th Grade Participation and Performance Overview

		Delaware - Public Schools				Total Group - Public Schools					
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	6,782	100.0%	421	422	843	423,484	100.0%	431	425	856
	Change from last year	-					-				
Gender	Female	3,362	49.6%	431	423	853	209,669	49.5%	441	425	866
	Change from last year	-					-				
	Male	3,370	49.7%	412	423	834	211,988	50.1%	422	425	847
	Change from last year	-					-				
Race / Ethnicity	American Indian	76	1.1%	377	387	764	4,763	1.1%	391	388	779
	Change from last year	-					-				
	Asian	188	2.8%	479	496	976	23,894	5.6%	483	496	979
	Change from last year	-					-				
	Black	1,814	26.7%	388	394	782	59,566	14.1%	388	384	773
	Change from last year	-					-				
	Hispanic or Latino	1,144	16.9%	389	402	791	114,145	27.0%	400	400	800
	Change from last year	-					-				
	Pacific Islander	5	0.1%	386	342	728	1,150	0.3%	399	398	797
	Change from last year	-					-				
	White	2,854	42.1%	455	448	902	165,111	39.0%	465	451	916
	Change from last year	-					-				
Two or More Races	361	5.3%	422	418	840	14,207	3.4%	443	431	874	
Change from last year	-					-					
Other	1	0.0%	-	-	-	195	0.0%	427	418	845	
Change from last year	-					-					
No Response	339	5.0%	396	404	800	40,453	9.6%	415	409	824	
Change from last year	-					-					

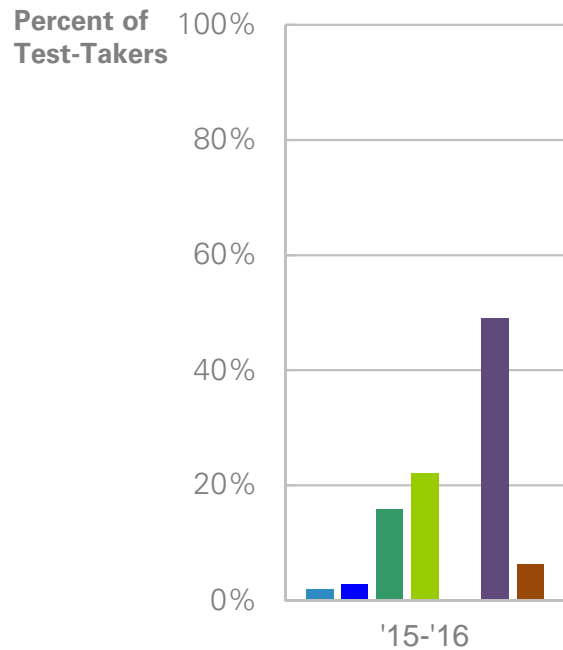
Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

\* Evidence-based Reading and Writing



### PSAT 8/9: 8th Grade Participation by Race/Ethnicity

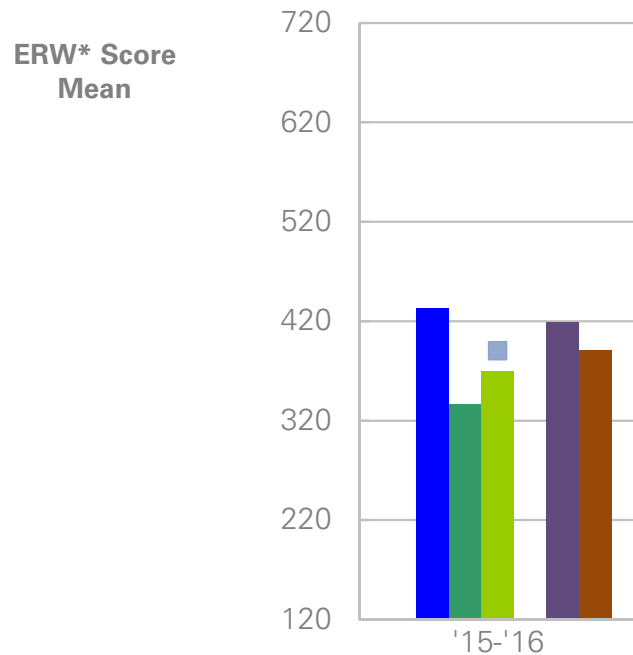


#### Number of 8th Graders Taking PSAT 8/9:

<span style="color: blue;">■</span>	American Indian	4
<span style="color: blue;">■</span>	Asian	6
<span style="color: green;">■</span>	Black	33
<span style="color: limegreen;">■</span>	Hispanic or Latino	46
<span style="color: orange;">■</span>	Pacific Islander	-
<span style="color: purple;">■</span>	White	102
<span style="color: brown;">■</span>	Two or more races	13
	Other	-
	No Response	4
	<b>Total</b>	<b>208</b>

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

### PSAT 8/9: 8th Grade ERW\* Performance by Race/Ethnicity



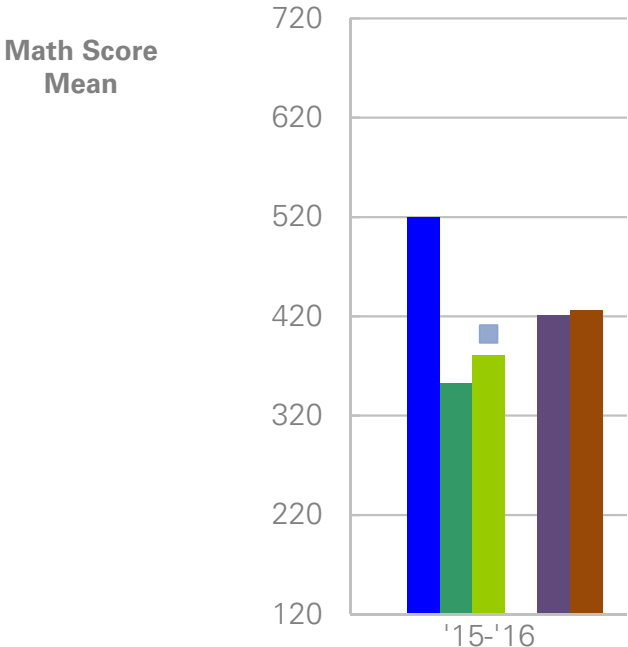
American Indian	
Asian	433
Black	337
Hispanic or Latino	370
Pacific Islander	
White	419
Two or More Races	391
Overall	390

Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

\* Evidence-based Reading and Writing.

PSAT 8/9: 8th Grade Math Performance by Race/Ethnicity

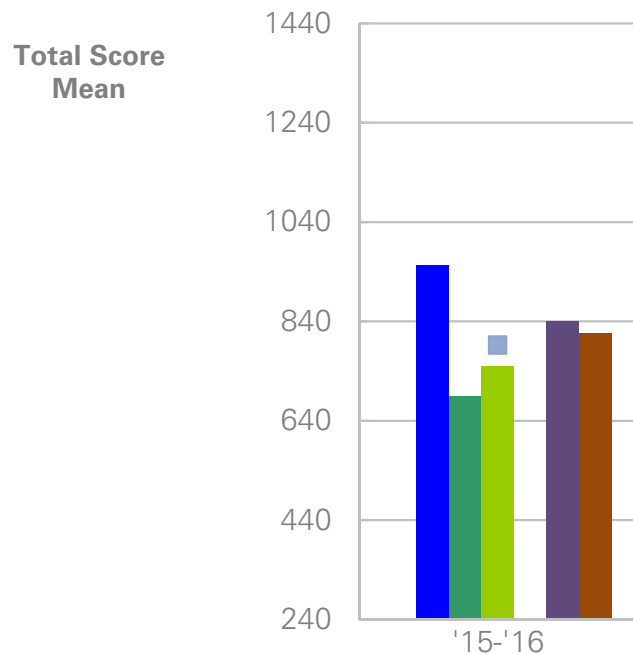


American Indian	
Asian	520
Black	353
Hispanic or Latino	381
Pacific Islander	
White	421
Two or More Races	426
Overall	402

Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

Delaware - Public Schools

PSAT 8/9: 8th Grade Total Performance by Race/Ethnicity

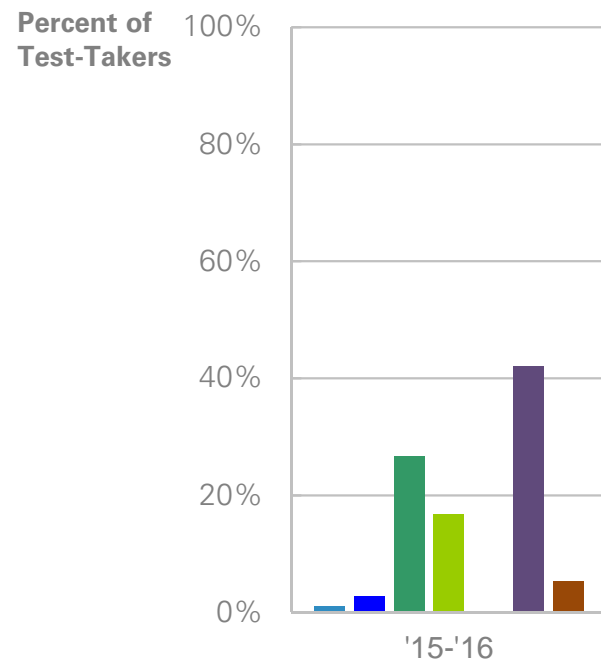


American Indian	
Asian	953
Black	690
Hispanic or Latino	751
Pacific Islander	
White	841
Two or More Races	817
Overall	792

Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

### PSAT 8/9: 9th Grade Participation by Race/Ethnicity

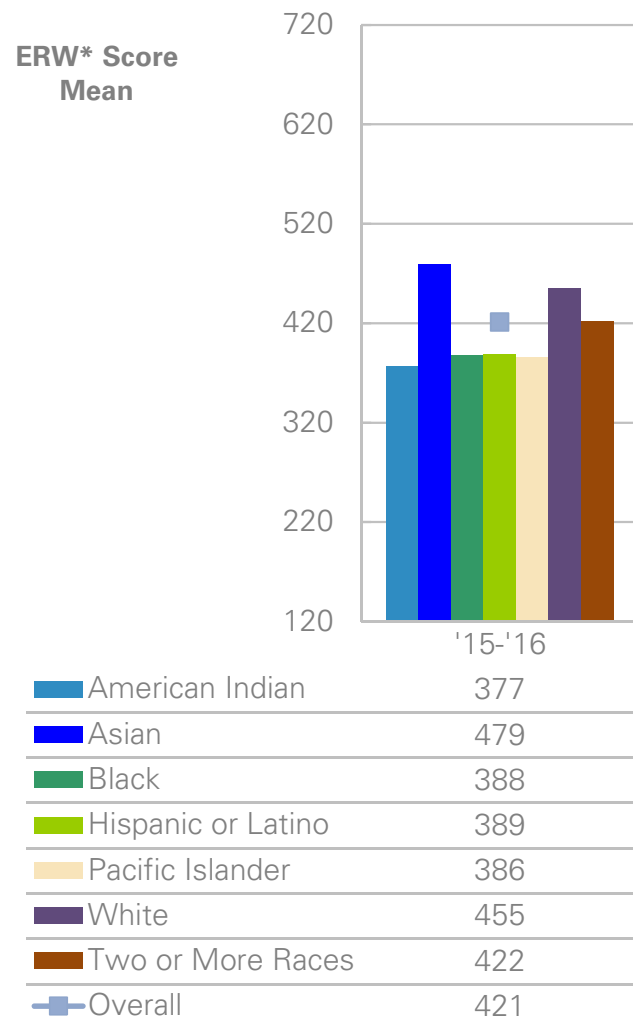


#### Number of 9th Graders Taking PSAT 8/9:

	American Indian	76
	Asian	188
	Black	1,814
	Hispanic or Latino	1,144
	Pacific Islander	5
	White	2,854
	Two or more races	361
	Other	1
	No Response	339
	<b>Total</b>	<b>6,782</b>

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

### PSAT 8/9: 9th Grade ERW\* Performance by Race/Ethnicity

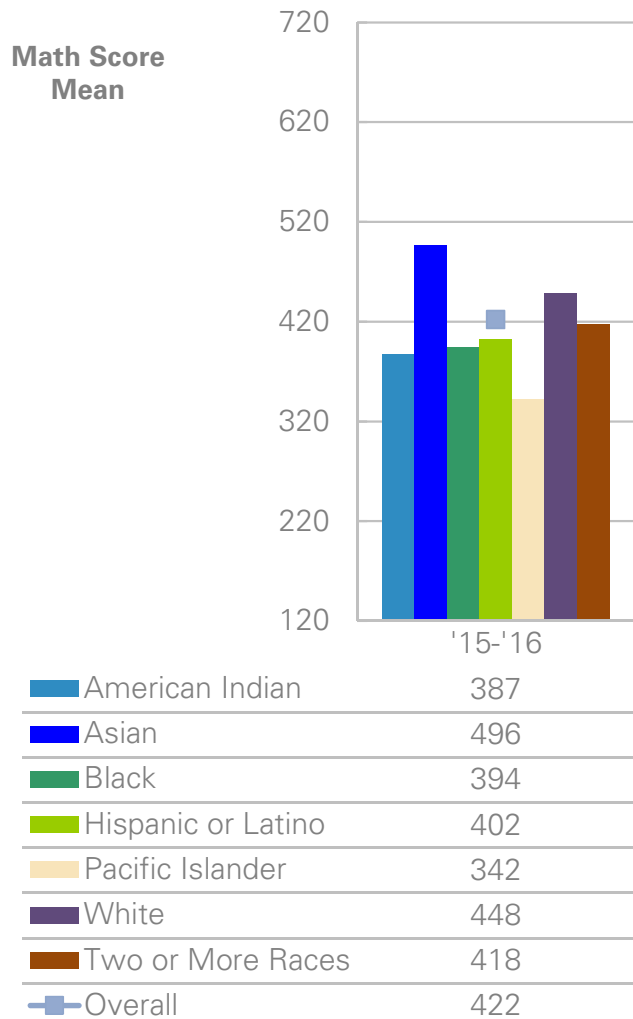


Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

\* Evidence-based Reading and Writing.

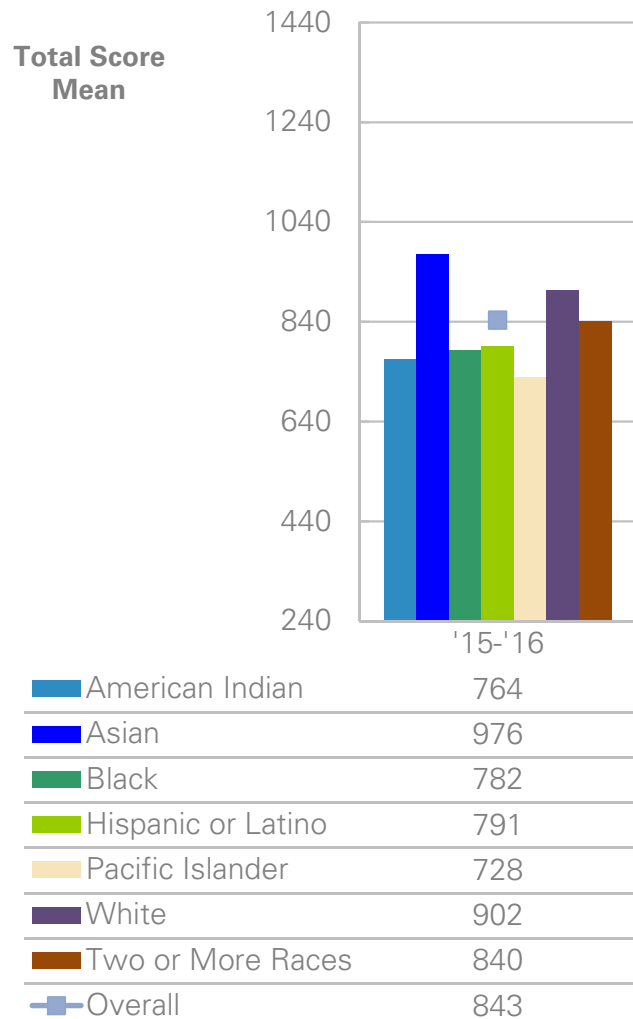
**PSAT 8/9: 9th Grade Math Performance by Race/Ethnicity**



Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

### PSAT 8/9: 9th Grade Total Performance by Race/Ethnicity



Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.



## Data Notes

SAT Participation and Performance: Statistical information about SAT takers and SAT Subject Test-takers is based on a year's graduating seniors and may include exams taken at any time during each student's high school career, through the January 2016 administration. The College Board administered the first redesigned SAT in March 2016. Although a majority of the class of 2016 took only the old SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized.

AP Participation and Performance: AP Exams are administered in May each year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported.

PSAT/NMSQT and PSAT 10 Participation and Performance: The College Board redesigned the PSAT/NMSQT in October 2015, and introduced the PSAT 10 in February 2016. The PSAT/NMSQT and PSAT 10 are the same assessment, offered at different times of year. The PSAT/NMSQT is typically taken by 10th and 11th graders, and the PSAT 10 is typically taken by 10th graders, but other grades may also participate. Statistical information for the two assessments are combined by education level for all sophomores and juniors for each year reported. Students are counted once per grade, and only their latest scores are summarized. Additionally, the score tiers reported for the SAT Suite of Assessments have changed and as a result we are not providing mean score trends this first year.

PSAT 8/9 Participation and Performance: The PSAT 8/9 was introduced in fall 2015 as the eighth- and ninth-grade assessment in the SAT Suite of Assessments. The test is offered in either the fall or spring. Statistical Information about PSAT 8/9 test-takers is summarized by education level for all eighth- and ninth-grade students taking the PSAT 8/9 for each year reported. Students are counted once per grade, and only their latest scores are summarized.

Mean Scores: Throughout this report, mean scores are only reported for populations consisting of at least five students.

Enrollment: The enrollment figures used to calculate percent participation for the SAT and SAT Subject Tests are based on projections of high school graduates from 2011 to 2015 by the Western Interstate Commission for Higher Education. A degree of caution should be exercised when reviewing the percentage participation numbers. The College Board has occasionally encountered scenarios where the number of SAT takers has exceeded the projected number of high school graduates from a state. This situation is likely to occur when the projected sample size for certain racial/ethnic categories is small. To avoid misrepresenting the participation rate of students, the College Board reports a participation rate of 95 percent in any situation where the participation rate is equal to or greater than 95 percent.

Racial/Ethnic Background: Beginning in the 2015-16 school year, test-takers complete an optional two-part question that asks them to indicate their racial and ethnic group membership(s). The categories provided for the race question are American Indian or Alaska Native; Asian (including Indian subcontinent and Philippines origin); Black or African American (including Africa and Afro-Caribbean origin); White (including Middle Eastern origin); and Native Hawaiian or other Pacific Islander. The categories provided for the ethnicity question are Cuban; Mexican; Puerto Rican; Another Hispanic, Latino, or Spanish origin; or Not of Hispanic, Latino, or Spanish origin. A small percentage of students do not provide a response to one or both questions. Students may select all that apply to them. Prior to 2016, the Asian category was presented as Asian, Asian American, or Pacific Islander. Additionally, the Cuban option was introduced in 2016 as a new Hispanic ethnicity subcategory. In prior years a student may have identified as Other Hispanic, Latino, or Latin American if they were of Cuban origin.

Please note that beginning in the 2015-16 school year reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes we encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. Note the following regarding abbreviations of the reporting categories - American Indian includes Alaska Native, Black includes African American, and Pacific Islander includes Native Hawaiian. Although "Other" as an option has been discontinued it may continue to be reported for historical reporting purposes. Students who are reported as "Two or more races" are non-Hispanic.

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire.

Minority: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White, or if the student is two or more races, White and Asian.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100. Change in mean score from last year is represented by the actual change in scale score. It is calculated by subtracting the mean score of the previous year from that of the current year. Due to race/ethnicity question changes for the 2015-16 school year note that some trend data may not be available.

SAT Performance Based on PSAT/NMSQT Participation: Based on self-reported answers to the SAT Questionnaire.

Academic Preparation: Core includes SAT takers who have taken four or more years of English, three or more years of mathematics, three or more years of natural sciences, and three or more years of social sciences and history based on self-reported answers to the SAT Questionnaire. Non-core includes students who provided responses for all four subject areas and did not meet the Core criteria.