

DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT – Renewing Charter School
Reach Academy for Girls Charter School

This Performance Agreement (“Agreement” is entered into this 30th day of September, 2014 by and between the Delaware Department of Education (hereinafter referred to as “DDOE”) and Reach Academy for Girls , a public charter school of the State of Delaware (hereinafter referred to as “School”), authorized by the Department of Education with the assent of the Delaware State Board of Education (hereinafter referred to as “DSBE”).

1. **Effective Date.** Notwithstanding the date set forth above this Agreement shall become effective on the date upon which the DSBE shall assent to the terms and conditions of this Agreement.

2. **Term of the Agreement.** This agreement shall continue in full force and effect during the term of the school’s charter and any subsequent renewal term thereof; provided, nevertheless, that in the sole discretion of the DDOE, with the assent of the DSBE, this agreement may be amended at such time as the school’s charter may be renewed under the provisions of 14 *Del. C.* §514A or subjected to review under 14 *Del. C.* §515 (b). This agreement may also be amended to comply with subsequent changes in state or federal law and/or regulations relating to charter schools or the Performance Framework (“Framework”)as deemed necessary by the DDOE, with the assent of the DSBE. This Agreement may also be modified:

(a) At anytime by mutual consent of the DDOE and the School, provided, nevertheless that the DSBE shall assent to such modification; or

(b) If the DDOE shall determine, with the assent of the DSBE, that it is necessary or appropriate to modify this Agreement to reflect subsequent changes in the Performance Framework.

3. **Obligations of School.** While this agreement remains in effect, the School shall:

(a) Comply with all state and federal laws and regulations imposed on Delaware public charter schools, and otherwise comply with the terms of the School’s charter, including any conditions now or subsequently imposed upon its charter by the DDOE with the assent of the DSBE; and

(b) Make satisfactory annual progress toward the indicators and performance targets in the Academic, Financial and Organizational Expectations set forth in this Agreement as measured by the Framework. An annual performance review will be conducted by the Department of Education Charter School Office using the Framework to evaluate such progress. The Framework is incorporated into and made a part of this agreement. If the DDOE finds that the school is not making satisfactory progress toward its performance targets, the DDOE, with the assent of the DSBE, may place the school’s charter on formal review pursuant to 14 *Del. C.* §515 (b).

Background Information (*Characteristics of school, current location, summary of student population and grades served by the school, etc.*)

Reach Academy for Girls opened in 2010, to offer a rigorous, standards-based curriculum in a single-gender learning environment where self-respect and respect for other are experienced, and differences in culture, physical ability are respected and valued. Girls are challenged to raise their levels of personal achievement and leadership while becoming curious, active, and responsible learners in the classroom.

Reach Academy has incorporated a comprehensive Response to Intervention (RTI) plan to assist our naïve learners with achievement. This plan provides an extensive documented learning path outlining areas of growth aligned with intervention strategies and accommodations. Additionally, we have supplemented our curriculums to meet the demand and expectations of the Common Core Standards, by using EngagedNY for Middle School Mathematics. We continue to strive for excellence with Singapore Mathematics for elementary students and the Delaware Science and Social Studies Coalition.

Reach Academy's exemplary programs to continue the progressive path in achievement such as, Fountas and Pinnell Phonics Lesson and Word Study, Daily 5 Management System, Responsive Classroom, and Leader In Me programs for Leadership.

Our school is now located at 170 Lukens Drive in New Castle, Delaware. Our diverse student body consists of 85% of African Americans, 8% of Caucasian, 4% of Hispanic, and 3% of other multi-cultural races. Our enrollment for the 2014-2015 school year is 381 students in grades K through 8.

Mission Statement

The mission of Reach Academy for Girls is to provide a rigorous core curriculum based on scientifically based research strategies, and globally recognized best practices. Our goal is the help all students in collaboration with the family and community reach their potential and become leaders in their school, family, and community

Vision Statement

The vision of Reach Academy for Girls is to ensure that all students reach their fullest potential by providing the highest quality instruction and interventions that matches the needs of the individual students. We will use tools designed for frequent progress monitoring, we will make data-driven decisions regarding changes necessary to our instructional and/or academic goals.

Academic Performance Expectations

Reach Academy for Girls overall academic rating is Does Not Meet Standard. By 2019, our expectation is to achieve the overall rating of “Meets” or “Exceeds” standard as measured by the Academic Performance Framework. Each year, we will show growth within our overall rating putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.

Mission Specific Goals (optional):

Financial Performance Expectations

Reach Academy for Girls overall financial rating is Does Not Meet Standard. By 2019, our expectation is to achieve the overall rating of “Meets” standard as measured by the Financial Performance Framework. Each year, we will be on track to demonstrate economic viability and achieve our financial performance expectation. This progress will be monitored through our annual performance review.

Organizational Performance Expectations

Reach Academy for Girls overall organizational rating is Meets Standard. By 2019, our expectation is to achieve the overall rating of “Meets,” as measured by the Organizational Performance Framework. Each year, we will be on track to demonstrate performance aligned with those organizational performance expectations. This progress will be monitored through our annual performance review.

IN WITNESS WHEREOF, the parties have hereunto set their Hand and Seals the day and year first above-written.

REACH ACADEMY FOR GIRLS

DELAWARE DEPARTMENT OF EDUCATION

BY: _____
President

BY: _____
Secretary of Education

Assented to by resolution of the Delaware State Board of Education on the ____ day of _____, 20__.