

**Attachment 1:**  
**Board Approved Odyssey Charter School  
Performance Agreement**

**DELAWARE DEPARTMENT OF EDUCATION**  
**CHARTER SCHOOL PERFORMANCE AGREEMENT – Renewing Charter School**  
**Odyssey Charter School**

This Performance Agreement (“Agreement” is entered into this 9<sup>th</sup> day of September, 2014 by and between the Delaware Department of Education (hereinafter referred to as “DDOE”) and the Odyssey Charter School, a public charter school of the State of Delaware (hereinafter referred to as “School”), authorized by the Department of Education with the assent of the Delaware State Board of Education (hereinafter referred to as “DSBE”).

1. **Effective Date.** Notwithstanding the date set forth above this Agreement shall become effective on the date upon which the DSBE shall assent to the terms and conditions of this Agreement.

2. **Term of the Agreement.** This agreement shall continue in full force and effect during the term of the school’s charter and any subsequent renewal term thereof; provided, nevertheless, that in the sole discretion of the DDOE, with the assent of the DSBE, this agreement may be amended at such time as the school’s charter may be renewed under the provisions of 14 *Del. C.* §514A or subjected to review under 14 *Del. C.* §515 (b). This agreement may also be amended to comply with subsequent changes in state or federal law and/or regulations relating to charter schools or the Performance Framework (“Framework”) as deemed necessary by the DDOE, with the assent of the DSBE. This Agreement may also be modified:

(a) At anytime by mutual consent of the DDOE and the School, provided, nevertheless that the DSBE shall assent to such modification; or

(b) If the DDOE shall determine, with the assent of the DSBE, that it is necessary or appropriate to modify this Agreement to reflect subsequent changes in the Performance Framework.

3. **Obligations of School.** While this agreement remains in effect, the School shall:

(a) Comply with all state and federal laws and regulations imposed on Delaware public charter schools, and otherwise comply with the terms of the School’s charter, including any conditions now or subsequently imposed upon its charter by the DDOE with the assent of the DSBE; and

(b) Make satisfactory annual progress toward the indicators and performance targets in the Academic, Financial and Organizational Expectations set forth in this Agreement as measured by the Framework. An annual performance review will be conducted by the Department of Education Charter School Office using the Framework to evaluate such progress. The Framework is incorporated into and made a part of this agreement. If the DDOE finds that the school is not making satisfactory progress toward its performance targets, the DDOE, with the assent of the DSBE, may place the school’s charter on formal review pursuant to 14 *Del. C.* §515 (b).

**Background Information** (*Characteristics of school, current location, summary of student population and grades served by the school, etc.*)

The Odyssey Charter School serves students predominately from New Castle County who are selected to attend based on an application period and open lottery. In 2006, Odyssey Charter School opened its doors as Delaware's first mathematics content focused, 2<sup>nd</sup> language (Greek) elementary education charter school.

The Odyssey program has strong academics, insight into the classical learning ideals of Hellenism, a small-school environment, and a fresh approach to learning which has provided the families of Delaware with a classical approach to public education.

A rigorous standards-based curriculum and instruction in the Greek language is delivered in a challenging, yet nurturing, learning environment. In addition to the academic core a Greek language class and a second unit of math are taught each day. These added exclusive features of Odyssey Charter School are provided by credentialed instructors from Greece. Students also experience specialized instruction in art, physical education, and music, and are encouraged to maximize their second language and foreign culture experience.

Odyssey Charter Students will understand and appreciate the ideals of Hellenism, including the continual pursuit of higher education, the adoption of democratic methods, environmental sustainability, and the respect of other's personal beliefs through exposure to the classic Greek language and culture, in a context of mathematics, science, and philosophy.

Current enrollment at the Odyssey Charter School is over 933 students in grades K-7; the diverse student body includes students from five different public school districts. Student/Teacher ratio is 10:1 and the average class size is 20 students.

The school houses an Upper School Campus with grades 5-7 at 201 Bayard Avenue, Wilmington, DE 19805. Contact information is Tel: 302-655-5760 and Fax: 302-655-5761

Odyssey's Lower School Campus is located at 4319 Lancaster Pike, Building 20, Wilmington, DE 19807. Contact information is Tel: 302-994-6490 and Fax: 302-994-6915.

**Mission Statement**

The **Mission Statement of Odyssey Charter School** is to prepare students for a lifelong enthusiasm for learning, develop a keen awareness of world citizenship and culture and establish critical thinking and problem-solving proficiency through the added learning of the Modern Greek language and Mathematics focus.

**Vision Statement**

The vision of the Odyssey Charter School is that students from all walks of life will establish a lifelong enthusiasm for learning, will become critical thinkers and problem solvers, and will develop a keen awareness of world citizenship when challenged with a structured bilingual and rigorous core curriculum occurring in a nurturing environment.

The **Goals of Odyssey Charter School** are to provide students with an enriched learning environment that will:

- Enable students to excel academically by providing a structured dual language program integrated with a rigorous core curriculum, while encouraging the development of effective critical thinking and problem-solving skills. Enhance each student's understanding of Mathematics, English, Science, and other Western languages by utilizing the Modern Greek language, with a Mathematics focus, as a vehicle to explore the roots of vocabulary, mathematical concepts, and scientific theories.
- Prepare students to demonstrate exceptional understanding and academic achievement through standardized testing and other credentialing methods.
- Assist students in the development of a broader world view through exposure to other World cultures.
- Teach students the value of respectful and responsible citizenship as a critical component to the development of an appreciation for democracy and diversity.
- Nurture and value the special qualities and abilities of each student in a way that will foster a desire to become academically and educationally successful.
- Encourage the involvement and engagement of parents in the education process to enhance and enrich learning opportunities for students.

## Academic Performance Expectations

*The Odyssey Charter School's overall academic rating is Exceeds Standard. By September 2019, our expectation is to achieve the overall rating of "Meets" or "Exceeds" standard as measured by the Academic Performance Framework. Each year, we will show growth within our overall rating putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.*

*Mission Specific Goals (optional):*

## Financial Performance Expectations

*The Odyssey Charter School's overall financial rating is Meets Standard. By September 2019, our expectation is to achieve the overall rating of "Meets" standard as measured by the Financial Performance Framework. Each year, we will be on track to demonstrate economic viability and achieve our financial performance expectation. This progress will be monitored through our annual performance review.*

## Organizational Performance Expectations

*The Odyssey Charter School's overall organizational rating is Meets Standard. By September 2019, our expectation is to achieve the overall rating of "Meets," as measured by the Organizational Performance Framework. Each year, we will be on track to demonstrate performance aligned with those organizational performance expectations. This progress will be monitored through our annual performance review.*

IN WITNESS WHEREOF, the parties have hereunto set their Hand and Seals the day and year first above-written.

[NAME OF SCHOOL]

DELAWARE DEPARTMENT OF EDUCATION

BY:   
George Chambers  
OCS Board President

BY: \_\_\_\_\_  
Mark Murphy  
Secretary of Education

Assented to by resolution of the Delaware State Board of Education on the \_\_\_\_ day of \_\_\_\_\_,  
20\_\_.