

Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and 14 Delaware Code §506.

When students request enrollment at GLS, a process of screening, diagnosing, providing accommodations, re-evaluating and testing for special education needs is administered. We also review and rely on previous school records, if available and applicable, in addition to conducting our own assessment in making a determination about special education needs, accommodations and placement.

Sixty-percent of the students at GLS are special education compared to 12% in the district. Additional support is provided to students with special needs from our Student Support Team (Director, School Psychologist, Nurse, Reading or Math Interventionist, Special Education Coordinator, and at least two teachers that have the student). This group makes up the IEP team once a student has been identified as needing special education services. The IEP team works with the student and family to ensure that academic and developmental success is reached. We also have group and individual counseling sessions throughout the day. Students meet with one of the IEP team members to develop or follow up with the student IEP plan.

To ensure that all special education services are provided by the most qualified teachers, GLS requires that all teachers working with disabled students must be certified as Special Education teachers with demonstrated experience and qualifications. **To ensure special education requirements are fulfilled, Title 14 Education Delaware Administrative Code 900 Special Populations regulations are carefully followed.** Teachers working with special education students are provided ongoing training, professional development opportunities, and training opportunities about the Response to Intervention model and Special Education Law.

Board responsibility also includes ensuring that Gateway Lab School is in full compliance with all applicable federal and state statutes related to the education and protection of students with disabilities.

- b) Describe the process by which students with English language learners are identified and evidence that the school is effective in providing the right resources and services for these students.

English language learners are identified at the time of enrollment and through assessments.