

Gateway Lab School

Data points that reflect students' current status as of October 15, 2014:

NWEA Measures of Academic Progress (MAP) testing

Fall MAP testing in both math and reading was completed for all students in September 2014. RIT scores and growth projections have been reported and teachers are using the Continuum of Learning in planning which identifies skills and concepts to develop and enhance during instruction. This is occurring in both the core subjects and the RTI block. This baseline data has been utilized to inform student tier placement for RTI, and the Spring Growth Projections are being used for Group 1 Educators Measure B goals. The winter testing will begin in January 2015. The final round of testing will occur in the spring.

Achieve 3000

Achieve 3000 was selected for its ability to differentiate for our unique student population. It is the core curriculum in ELA for all grades. This tool stretches students in relation to informational text and will assist teachers in preparing them for the rigors of Smarter Balanced testing. All students have completed the Achieve 3000 level set test which provides a Lexile score. This information is being used to inform instruction and provide individualized plans for students. Teachers are driving students to reach their next level by achieving proficiency to increase their levels. This data is also being compared to MAP RIT scores in reading.

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) grades 3-5

DIBELS is being used to assess students' early literacy skills and fluency. The benchmarks are assessed fall, winter, and spring. Progress monitoring occurs a minimum of three times a trimester. This information is used to guide daily reading instruction and the data informs placement for RTI. DIBELS targets are set for Group 1 Educators Measure B goals.

Performance Plus tests grades 3-8

Performance Plus pre-tests were administered in various subject areas writing, math, science, social studies, art, music and physical education in September and October. The baseline data is used to inform instruction indicating what students know for that grade level at the start of the year. This Measure is also directly related to Group 1 & Group 2's Component V student growth goals. Post tests will be administered in May 2015.

Summary:

These data points provide a baseline for GLS students' academic performance. These data points were collected in September and October 2014. The comprehensive approach to instructional focus that has been adopted along with these new assessment tools will provide a clear measure of student growth. After the next testing cycle we will be using these measures for comparative study and making any necessary changes to our instruction.