

DAPSS



Delaware Academy of Public Safety and Security

Achievement Plan

*Prepared by request of the Charter School Accountability
Committee*

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DATA

DCAS Overview 2011-14

Reading / ELA	Grade 9 Percent Proficient	Grade 10 Percent Proficient	Math	Grade 9 Percent Proficient	Grade 10 Percent Proficient
2011-12	66	x	2011-12	61	x
2012-13	53	62	2012-13	40	57
2013-14	63	66	2013-14	66	57

See the attached Academic Performance framework for more specific data points

GOALS

Academic achievement goals:

1. DAPSS cadets and Academy will record a score an overall rating of “Mets the Standard” or higher on the Charter School Performance Framework.
2. *DAPSS cadets will improve performance on SMARTER Balance Assessment by “x” % (equal to or greater than state average) in English Language Arts and Mathematics*
3. *DAPSS cadets performance on Smarter Balance Assessment will be equal to our greater than associated feeder high schools in both English Language Arts and Mathematics*
4. DAPSS cadets will meet or exceed state standards for school attendance.
5. DAPSS cadets will improve average SAT performance to equal or exceed state averages in overall and all sub group scores.

Operational improvement goals related to cadet achievement:

1. DAPSS cadets will meet or exceed state standards for school attendance.
2. DAPSS will reduce student turnover as measured by year to year enrollment (base line as of June 2015).

Data Findings Sheet

Team Members Completing Findings	
Charles Hughes	Brent Waninger
Erica Holt	Brian Bais
Sandy Hypes	Pam Trakas
Karen Patterson	Taquita Carter

Major Findings

Observations	Implications for Student Achievement Planning
Cadets meeting growth targets on state assessment rose from 2013 to 2014 however multiple cadets meeting standard were not recorded as meeting growth targets	In establishing student goals prioritize growth targets as well as meeting standard.
Lowest Quartile growth in performance was substantial and needs replication	Targeting lowest performers to improve in growth remains critical.
Students with disabilities make up over 15% of cadet population, and performance, although better than state average has been stagnate	The expansion of special education needs has increased, tracking and targeting growth pressure, benchmarking goals should be a priority
Academic Sub-group performance has not improved simultaneously to other cadet group improvement	A special Sub-group Student Task force will be established to prepare specific plans to address this shortfall.

FOCUS AREA #1: COMMON CORE IMPLEMENTATION

Action Strategies	Driver	Timeline	Evidence	Status
Entire instructional staff is trained on common core curriculum standards and implications on instruction.	Leadership Team	2014-15	Attendance	
Entire instructional staff is trained in on common core curriculum and implications on assessment	Leadership Team	2014-15	Attendance	
A benchmarking program must be established which clearly establishes entry level skills and growth (beyond the annual state assessment).	Leadership Team	2014-15	Test administration	
Professional Development in key instructional strategies to be used in all instructions areas including but not limited to : Types of inquiry, Scaffolding Learning, Solving Performance tasks requiring multiple steps and depths of knowledge.	Leadership Team	2014-15	Calendar and meeting agenda	
Formally linking all DAPSSII evaluations with evidence of instructional strategies aligned to common core standards and instructional actions.	Leadership Team	2014-15	Bloomberg Evaluation sight.	

FOCUS AREA #2: SUB-GROUP ACADEMIC IMPROVEMENT

Action Strategies	Driver	Timeline	Evidence	Status
Gather cross section of data to guide intervention areas	Leadership Team,	November-December 2014	Document of findings	
Establish a Sub-group Task force	Administration	December 2014	Names	
See draft planned shared under separate cover.	SST	2014-15	Draft available	

FOCUS AREA #3: ALIGNING AND EMBEDDING SMARTER BALANCE TEST EXPECTATIONS

Action Strategies	Driver	Timeline	Evidence	Status
Establish Directors of Curriculum for each content area	Administration	2014	List	
Curriculum Directors will identify the key test expectations: time, format, content, and guide alignment with instructional program and share with staff through PD.	Leadership Team	2014-15	Agenda	
Smarter Balance test practices and performance are embedded within regular instruction. Teachers will develop an embedding action plan.	Directors of Curriculum	2015-16	Lesson Design plans	
Cadets are provided opportunities to practice and learn from attempts at performance tasks etc.	Directors of Curriculum	2014-15	Submitted plans	
Curriculum Department meetings are scheduled for teachers to share their embedding action plans and formats based on benchmark analysis.	Leadership Team	2014-15	Meeting Agendas	

FOCUS AREA #5: MEETING INDIVIDUAL STUDENT NEEDS

Action Strategies	Driver	Timeline	Evidence	Status
Incorporating specific activities to improve instruction that help teachers to differentiate and tailor instruction to meet individual needs.,	Special Services Team	2014-15	Meeting Agendas and shared information	
Expand strategies and training in the areas which will assure the proper modification and assessment IEP compliance.	Special Services Team	2014-15	Meeting agendas and shared information	
All tutoring and support staff are trained for supporting individual growth needs and programs.	Special Services Team	2014-15	As necessary	
All IEPS aligned with graduations requirements	Special Services Team	2014-15	File reveiw	
Improved tracking of daily attendance and follow-up	Office Staff	2014-15	Monthly logs	

FOCUS AREA #6: PROFESSIONAL DEVELOPMENT

Action Strategies	Driver	Timeline	Evidence	Status
Key staff members will attend and participate in appropriate national and local trainings to assisted in transition to preparing cadets to show content mastery on Smarter Balance Assessment	Adminstration	2014-15	List of trainings	

Professional development process includes in-service days, internal training sessions and plans that systematically support achievement goals as agreed to.	Leadership Team	2014-15	Agendas	
Use data analysis of both internal measures such as ECO exams and Smarter Balance Assessment results to identify professional development needs of staff.	Curriculum Directors	2014-15	Over view reports	

FOCUS AREA #7: MONITORING IMPLEMENTATION OF THE STUDENT ACHIEVEMENT PLAN

Action Strategies	Driver	Timeline	Evidence	Status
Strategies are put in place to ensure that regular meetings are scheduled with leadership and staff to follow the progress of plan implementation.	Administration	2014-15	Plan and Status Update	

FOCUS AREA #8: CULTURE OF ACHIEVEMENT

Action Strategies	Driver	Timeline	Evidence	Status
Agreed to Academy goals are posted and progress toward their achievement is regularly monitored and evaluated. Wall displays support, celebrate, and communicate the school's focus on achievement.	Leadership Team	2014-15	Visual evidence	
Regularly scheduled events are held for cadets that include a focus on student achievement.	Leadership Team	At least Quarterly	Meeting agenda	
A program is created for honoring academic achievement and for celebrating excellence and growth. (Include rewards for staff, volunteers, and cadets who go the extra mile for student achievement.)	Leadership Team	At least Quarterly	Meeting Agenda	

