

In The Matter Of:
Department of Education
In Re: Gateway Lab School Charter

Hearing
October 8, 2014

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THE STATE OF DELAWARE
DEPARTMENT OF EDUCATION

..

-- PUBLIC HEARING --

IN THE MATTER OF:)
)
Gateway Lab School Charter)

..

Department of Education
The Townsend Building
2nd Floor Cabinet Room
401 Federal Street
Dover, Delaware 19901

Wednesday, October 8, 2014
6:15 p.m.

..

BEFORE: Jennifer Nagourney, Executive Director
Charter Office, Department of Education

Donna Johnson, Executive Director
State Board of Education

ATTORNEY: Catherine T. Hickey, DAG
Attorney for Department of Education

..

-- Transcript of Proceedings --

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1 MS. NAGOURNEY: Good evening. I
2 declare this public hearing to be open. My name is
3 Jennifer Nagourney. I am the Executive Director of
4 the Charter School Office at the Delaware Department
5 of Education, and I have been appointed by the
6 Secretary of Education to conduct this public
7 hearing.

8 The charter of Gateway Lab School
9 has submitted an application for the renewal of its
10 charter. At this point I would like to introduce
11 the other individuals with me today.

12 MS. JOHNSON: My name is Donna
13 Johnson. I'm the Executive Director of the State
14 Board of Education.

15 MS. HICKEY: I'm Catherine Hickey.
16 I'm the Deputy Attorney General, and I serve as
17 counsel to the hearing officer in this evening's
18 proceeding.

19 MS. NAGOURNEY: This joint public
20 hearing is being held by the Department of Education
21 and the State Board of Education to assist in the
22 decision of whether the charter should be renewed.
23 This hearing provides the school and the public with
24 an opportunity to provide public comments.



1 I would like the record to reflect
2 the notice of the time, date, and place of today's
3 public hearing was published in the News Journal and
4 the Delaware State News on August 18, 2014. In
5 addition, notice was posted in the Charter School
6 Accountability Committee's official place of
7 business, on the Department of Education's official
8 website, and on the State Public Meeting Calendar on
9 the State's Official Website on August 18, 2014.

10 A court reporter is present so
11 that a record of this hearing can be made. It will
12 be necessary for each speaker to clearly identify
13 himself or herself before beginning to speak so the
14 court reporter will be able to note who you are.

15 The record of this hearing will be
16 provided to the Secretary of Education and members
17 of the State Board of Education together with any
18 written or electronic comments received at or before
19 this hearing.

20 We will proceed in the following
21 manner: First, we will hear from any
22 representatives of the school who wish to comment.
23 Then we will take comments from anyone else who
24 desires to speak.



1 There is a sign-up sheet outside.
2 I see five names. Rachel Anderson, Nate Schwartz,
3 Stacy Solomon, Pam Draper, and Joyce Henderson. Do
4 I have all the names correct?

5 UNIDENTIFIED SPEAKER: Yes.

6 MS. NAGOURNEY: All of you are
7 planning to speak?

8 UNIDENTIFIED SPEAKER: Yes.

9 MS. NAGOURNEY: Okay. I intend to
10 be as liberal as time and reason allow accepting
11 comments. However, I do reserve the right to limit
12 comments if it is clearly repetitive or cumulative.

13 At this point I will accept
14 comments from any representatives of the school.

15 UNIDENTIFIED SPEAKER: Would you
16 like us all to come together?

17 MS. NAGOURNEY: Like the hearing
18 on Monday, we had three people up here at a time.
19 It is your choice, but one speaker at a time.

20 MS. DRAPER: Good evening. My
21 name is Pam Draper. I'm the lead founder and
22 currently the treasurer of Gateway Lab School Board.

23 Thank you for this opportunity to
24 address the committee and to speak for a minute



1 about some of the ways our school community has
2 flourished since we first opened our doors in 2011.

3 As a lead founder and treasurer of
4 Gateway Lab School, it has been exciting to see the
5 vision of our founding board come into view. Our
6 philosophy is based on the belief that children who
7 have struggled to achieve academic success in the
8 traditional school environment and learn differently
9 have the capacity to achieve academic success and
10 realize individual learning potential.

11 At Gateway we are not only seeing
12 our students make academic gains, but we are seeing
13 total turnaround in how students view themselves and
14 their ability to be successful in school and in the
15 future.

16 Many students come to our school
17 feeling defeated, anxious, and incapable of
18 learning. Their school experience prior to coming
19 to Gateway Lab School left them with a lack of
20 confidence. For some, it was their inability to
21 read or do math. For others, it was their inability
22 to keep up or understand what their teacher wanted.

23 There are students who couldn't
24 sit still or focus for more than a couple of



1 minutes, and there are others that couldn't
2 understand their inability to make friends or
3 connect with their teachers.

4 When these students come through
5 our doors, there is a great need to create order for
6 them in a safe and caring environment. The
7 dedicated teachers and staff do that, through our
8 school-wide social skill program - responsive
9 classroom; through modeling and repetition, and by
10 taking time to validate each student and who they
11 are as individuals.

12 By addressing our students'
13 deficits in reading and math, and through social
14 skill development, small class size, the arts, and
15 daily physical education, we are meeting their
16 unique needs and seeing their confidence soar.

17 Taking time to address our
18 students' social-emotional needs has created an
19 atmosphere where they feel confident in their
20 ability to learn and are willing to try.

21 This year our Head of School
22 Catherine Dolan and Principal Stacy Solomon are
23 focusing on increasing academic rigor in each
24 classroom. Teachers receive an hour of school-wide



1 professional development each day and are meeting in
2 their PLC groups twice weekly. The staff is working
3 with the UD Arts Bridge Scholars to learn to infuse
4 arts into the classroom. Our students will be
5 assessed through the NWEA map testing up to five
6 times a year to measure their progress.

7 These are just a few of the items
8 that are being implemented in the school year. The
9 Gateway Board of Directors is fully confident that,
10 as we move into our next phase, our students will
11 meet and exceed the requirements of the approved
12 academic performance framework. Thank you.

13 MS. NAGOURNEY: Before the next
14 comment, can we go off the record? I understand
15 there are some more people outside, and I want to
16 give them an opportunity to come in.

17 (A short recess was taken.)

18 MS. NAGOURNEY: Can we go back on
19 the record. Please.

20 MS. SOLOMON: Good evening. I am
21 Stacy Solomon, the principal at Gateway Lab School.
22 Thank you for the opportunity to speak this evening
23 on behalf of board members, staff, parents, and most
24 importantly the students of Gateway Lab School.



1 Creativity. Design. Innovation:
2 These words are part of the strong foundation that
3 the founding board laid at Gateway Lab School. It
4 was built on the hopes and dreams of Pam Draper.
5 But that alone is not enough. What is strong in
6 this foundation are the organizational and financial
7 building blocks as evidenced in our performance
8 framework.

9 In building on this foundation, it
10 is important to look at our unique population. Our
11 students come to us with tremendous challenges --
12 developmental, emotional, social, and academic --
13 with learning disabilities, learning difficulties,
14 learning deficits, and a tremendous need for
15 differentiated instruction.

16 The number one emotions that
17 students arrive at Gateway with are anxiety and
18 fear. No student can learn until that emotional
19 curtain is brought down. Gateway Lab School is an
20 environment that supports learning; an environment
21 where identity is established as a Gateway
22 Gladiator; where the values of honor, loyalty, and
23 truth are emphasized. Students see themselves at
24 strong, capable learners.



1 After laying a firm foundation,
2 Pam Draper had the vision to bring in architects to
3 design and implement the success plan for these
4 students, for our students. Catherine Dolan and I
5 are the architects who are experienced in the field
6 of education, depth of knowledge, and a background
7 in the arts. Together, we are designing a blueprint
8 that works for our unique students. And, in
9 addition, last year we brought in the University of
10 Delaware's Delaware Academy for School Leadership to
11 help us in designing an effective success plan.

12 A clear path forward has been
13 designed. It's happening now. The plan is
14 currently being implemented. The scaffolding is up,
15 and students are thoroughly engaged in the process.
16 Teachers are energized and functioning as a
17 professional learning community. The administration
18 is eagerly looking for evidence daily to support and
19 shape the forward progress. It is no longer dreams
20 and wishes. It's concrete.

21 The language most often heard in
22 our building today is rigor, professional
23 development, higher order thinking, and student
24 success strategies. We are exposing our students to



1 grade-level material while simultaneously
2 backfilling the gaps and deficits. This year there
3 is a plan that is clear, concise, and communicated
4 daily. Got rigor? We do at the Gateway Lab School.
5 We look forward to this renewal as an opportunity to
6 continue our hard work.

7 MS. NAGOURNEY: Thank you. You're
8 welcome to come forward in the order in which you
9 wish to speak.

10 MS. HENDERSON: Good evening. My
11 name is Joyce Henderson. I'm one of the founding
12 board members and president of the board, and I work
13 in higher education at the University of Delaware.

14 And I understand the importance of
15 having a team of individuals who can be entrusted
16 with carrying out a mission and a vision of new
17 organization.

18 The board has been deliberate in
19 selecting board volunteers with the central skills
20 to ensure that Gateway's future is secure and that
21 there is continuous improvement in the school's
22 achievement.

23 Our board consists of highly
24 skilled volunteers with backgrounds in leadership,



1 law, education, marketing, human resource
2 management, strategic planning, and project
3 management. Our bylaws calls for up to 11 members,
4 and we are continuously sharing the Gateway story to
5 attract new board members.

6 The board has done a phenomenal
7 job in ensuring that Gateway achieves its goal in
8 providing quality education to students who have not
9 been successful in the traditional classroom but
10 have the ability to learn.

11 My hope is that Gateway's charter
12 will be renewed to continue the good work that has
13 been started there. Thank you.

14 MS. TEETER: Hi. My name is Mary
15 Teeter, and I'm a second-year teacher at Gateway Lab
16 School. I teach seventh grade English Language
17 Arts.

18 When I first started at Gateway, I
19 was absorbed by the school's mission. I knew it was
20 our goal to help struggling students to thrive in an
21 academic setting, which means that I work with
22 students who have not tasted success in a typical
23 classroom. Many of them come to me with a chip on
24 their shoulder. They already believe that they are



1 incapable of meeting academic demands. You can see
2 it on their faces; you can hear it in their voices.
3 They are on the brink of giving up.

4 My job then is to not only tell
5 them that they can do it, but to show them. This
6 has not happened overnight. There are battles along
7 the way every day. However, slowly and surely, I
8 get to watch these students develop and grow before
9 my eyes. Students who could not write a paragraph
10 leave my classroom writing essays.

11 Gateway has come a long way since
12 its first year. We offer something that many other
13 schools cannot. Small classrooms with a one to 14
14 adult/student ratio, a focus on the arts
15 integration, and as well as a drive to meet the
16 common core.

17 We are using a math assessment in
18 two strategic intervention programs to get data on
19 each individual student to drive our instruction.
20 Last year, over 65 percent of my students met their
21 growth goals on state standardized testing. This
22 year, I expect nothing less.

23 I have seen growth in this school.
24 I have seen the growth in my students. And I



1 believe it's our responsibility to make sure that
2 growth is not halted before it has a full potential
3 to blossom. Thank you.

4 MS. RATHMELL: My name is Darlene
5 Rathmell, and I'm a third grade teacher at Gateway
6 Lab School. And I have been at that school since
7 they opened, and this is my fourth year here. And I
8 just have a heart for this school and these
9 students.

10 Year after year these children
11 have come in struggling with reading and writing and
12 math computations. And they will sometimes walk
13 into my door and say, "I can't read" and push books
14 away. But, as Mary said, bit by bit, they really
15 develop into wonderful learners.

16 I have had, every single year
17 since I have been in this school, parents with tears
18 in their eyes at parent/teacher conferences saying,
19 "This is the first year my child loves school."

20 We are reaching a population and
21 really benefiting these students. To see a lot of
22 these students make friends with each other where
23 they were lacking in friendships at their other
24 schools, the smaller class size, it all helps. And



1 I really feel that the fact that these children love
2 school and love coming to the school for the first
3 time, their academics are blooming.

4 I had eight out of my 11 students
5 last year meet their DCAS goal, and ten of my
6 students met their DIBS goal; so it's exciting to
7 see that they are really learning and they are in an
8 environment that makes them less anxious and settled
9 and happy.

10 And with our new administration,
11 we are really pushing the rigor, as you can see.

12 MS. NAGOURNEY: Let the record
13 reflect that she is wearing a T-shirt "Got Rigor?"

14 MS. RATHMELL: And so it is
15 exciting, and so that's why I really feel from my
16 heart it's just wonderful to be a part of this, and
17 it's wonderful to see how it's transforming the
18 lives of these students.

19 MS. ANDERSON: I don't have a
20 document with me, but I will say something rely
21 quickly.

22 MS. HICKEY: I think it might be
23 easier.

24 (Motioned for her to move up to front



1 table.)

2 MS. ANDERSON: Easier to hear?

3 MS. HICKEY: Thank you.

4 MS. ANDERSON: I don't have a copy
5 to give to you, but I'm Rachel Anderson. I'm a new
6 board of director for Gateway Lab School. So in the
7 last 60 days or so I have learned as much as I can
8 about the school as quickly as I can.

9 But I don't have sentiment to
10 deliver to you yet, because I am new on the board
11 and new to the school. But what I will add is that,
12 you know, what everybody has described is the
13 administrators, the teachers, board of directors,
14 they all have the heart, they have the drive to make
15 this school effective.

16 But what I think I have seen in
17 the last two months as a new board of director, they
18 also have -- they have the chaps to back it up.
19 They are putting forth strategic direction. They
20 are proposing, you know, new board of directors'
21 policies and procedures manuals. They are
22 developing, you know, at a rapid rate, operational
23 policies and procedures.

24 You can have all the drive and the



1 heart in the world, but you honestly need to have
2 the business side to back it up. You need to have
3 organizational skills and the skill sets to run an
4 operation of this magnitude in order to be
5 successful.

6 So in my first 60 days I have been
7 pleased to see that this school, this team, this
8 administration, they have that. So I think that's
9 what's going to make us successful as a team to move
10 forward with the charter in the future.

11 So that's my comment for today.
12 Thank you very much.

13 MR. SCHWARTZ: My turn? My name
14 is Nate Schwartz. I'm actually the only parent
15 representing Gateway Lab School tonight.

16 Thank you for the opportunity to
17 speak tonight. My name is Nate Schwartz. I'm the
18 father of a new student fifth grader at the Gateway
19 Lab School.

20 My wife and I have five children.
21 They are all adopted from China. I have also spent
22 the last several months over the summer co-chairing
23 the Red Clay Consolidated School District's
24 Inclusion Committee for Elementary Special Education



1 with continued involvement moving forward.

2 My youngest daughter had attended
3 Richardson Park Learning Center ever since she was
4 in the preschool program. She has ADHD and anxiety
5 issues and learning disabilities.

6 Although she was doing well at
7 RPLC, we decided to look more closely into what was
8 longer term best for her. We had heard many
9 wonderful things about the Gateway Lab School over
10 the years, past several years, and that this was a
11 great program for children like our daughter.

12 At our daughter's IEP meeting last
13 fall, we discussed the possibility of considering
14 our daughter to leave RPLC and really look more
15 closely into Gateway for her.

16 We scheduled the tour and were
17 immediately impressed with Gateway and decided to
18 apply and go through the choice and lottery process.
19 Our daughter was one of the several children chosen
20 to attend starting in fifth grade. We were much
21 relieved, especially due to the uncertainty
22 associated with Red Clay's Inclusion Plan at that
23 time.

24 Our daughter has now been at



1 Gateway since the beginning of the school year. She
2 has adjusted very well to her new school, Gateway
3 Lab School. She has made many new friends and
4 enjoys all of her teachers. We were immediately
5 happy that she had book reports and projects
6 required of her, something we did not have at RPLC,
7 in fact. She was one of the higher functioning
8 students at the learning center.

9 Yesterday, literally yesterday, we
10 attended our first IEP meeting at Gateway Lab
11 School. Before the meeting began, while waiting in
12 the main office, we had a young student share with
13 us his love for his new school, Gateway. He, too,
14 is new. He had attended a school in Wilmington
15 where he was bullied for being different. He felt
16 very safe at his new school and seemed well adjusted
17 to his new surroundings. He was very much like our
18 daughter. He had ADHD, anxiety, et cetera. He even
19 shared that with us.

20 The IEP meeting began. Right off
21 the bat, it was very clear the teachers already had
22 excellent insight of our daughter in such a very
23 short period of time. It was amazing to my wife and
24 I. They were able to describe situations where she



1 would start to get anxious and begin to shut down.
2 Each teacher described their strategies on how they
3 helped her and how they would continue to help her.
4 The new speech therapist was excellent too.

5 The Gateway team is truly
6 dedicated to further enhancing our daughter's
7 academic, social, and communication skills to a
8 higher level than seen before.

9 In closing, please renew Gateway
10 Lab School's charter. It is clearly meeting the
11 need that other schools are not. Thank you.

12 MS. NAGOURNEY: Are there any
13 other representatives here?

14 MS. HICKEY: We will mark that as
15 an exhibit.

16 (The reporter marked Gateway Exhibit
17 1, six pages, with one page being front
18 and back.)

19 (An off-the-record discussion was
20 held.)

21 MS. HICKEY: Can we go back on the
22 record just for a minute, please. Ms. Nagourney was
23 flipping through this and just noticed you have some
24 student names in them. We will be redacting those



1 names before they are posted on the website so that
2 they are not there for everybody to see. And I
3 suspect --

4 MR. SCHWARTZ: I was thinking
5 about that when I wrote it. Thank you. I
6 appreciate it.

7 MS. HICKEY: And we also will
8 redact the things that are crossed off so that it's
9 just the one. Okay. Thank you.

10 (Ms. Hickey has an off-the-record
11 discussion with Mr. Schwartz.)

12 MS. HICKEY: Okay. We are going
13 to go back on the record in just a minute.
14 Mr. Schwartz has thought about the fact that he was
15 referring to his daughter by her name during his
16 presentation and has requested that his daughter's
17 name be redacted, that it says "my daughter" rather
18 than the daughter's name. I think that that's an
19 appropriate edit request, and we will see that we
20 get that done before the transcript, itself, goes
21 up.

22 MS. NAGOURNEY: We apologize for
23 the difficulties you had getting in. Happy to see
24 you. We are back on the record.



1 MR. SANTANTASIO: My name is Chris
2 Santantasio. I'm the music teacher and teacher
3 representative on the board of Gateway Lab School.

4 The founders of Gateway Lab School
5 did not have in mind the student who sits quietly in
6 the classroom, who takes notes the first time you
7 get them, who responds to every verbal instruction
8 in the affirmative, who can get from one class to
9 another every day without difficulty, the student
10 who can sit at a computer and take a standardized
11 test and think nothing of it. They know they have
12 done well. They are confident as students. They
13 define themselves as good students, as competent
14 students. These are not the students that the
15 families of Gateway Lab School had in mind when they
16 opened their doors.

17 When I was hired in the summer of
18 2011 as the first and only music teacher at Gateway
19 Lab School, we had a different population in mind.
20 We had in mind the students who are targeted because
21 they squirm. We had the students in mind who come
22 in every day, one, two, perhaps three years behind
23 their peers academically. We had in mind the
24 students who struggle to find their classrooms



1 because executive functioning is a big challenge for
2 them.

3 We had in mind the students who
4 are pushed out of the arts because they need more
5 time for remedial writing, English, or math
6 instruction. We had in mind the students that
7 historically performed very poorly on standardized
8 tests and in schools in general.

9 And to address that, we decided to
10 create a environment where these students first and
11 foremost would feel nurtured, cared for, and begin
12 to identify as students who have a positive outlook
13 on the school day, who wake up in the morning and
14 want to go to school because they know that when
15 they get there, they are going to learn; they won't
16 be labeled as the bad kid; they won't be bullied for
17 being different; and they will have every
18 opportunity to engage in music, the arts, and
19 athletics that every other neuro-typical child does.

20 And every decision that the board
21 of Gateway Lab School makes on a regular basis is to
22 have those students at the forefront of their
23 decision making.

24 Their goal is to create an



1 environment in the State of Delaware unlike any that
2 currently exists, an environment where special
3 education students are given every opportunity to
4 reach their full academic social, emotional, and
5 psychological potential. And that is what we aim to
6 do. That is what we have done, and that is what we
7 will continue to do.

8 Each year Gateway Lab School has
9 shown growth in several different measures, and the
10 greatest measure of all, being a teacher, being on
11 the ground every day, seeing the students who walk
12 into the door, is to know that our students, when
13 they wake up in the morning, they want to come to
14 school. They want to come to school because their
15 strengths, their interests, are valued by every
16 teacher in every classroom. And they don't get the
17 sense of satisfaction that a child who tests well
18 gets. They need something else. They need
19 something more. They need supports. They need to
20 be challenged, but in a meaningful way, in a way
21 that is not going to discourage them. And once our
22 students identify in a positive way with the school
23 that they go to, then and only then will academic
24 success ensue.



1 And we have established an
2 environment at Gateway Lab School over the last
3 three years that has created this nurturing
4 environment for our students. And given the time,
5 we will continue to show improvement academically
6 and in other meaningful measures of student growth.

7 Anyone who reads the News Journal
8 knows that special education students in the State
9 of Delaware need help. And Gateway Lab School will
10 be that resource. We will be the resource for all
11 of the special education teachers in the State of
12 Delaware. We will have the experience, we will have
13 the knowledge, and we will have the proven track
14 record that will allow all of the special education
15 students in the State of Delaware who do not go to
16 Gateway Lab School to have the benefit of teachers
17 who know how to teach them.

18 We will be a center of excellence
19 for special education students, and we will
20 demonstrate beyond the shadow of a doubt that these
21 students can and will succeed, can and will learn,
22 can and will excel academically and otherwise;
23 because it is high time for special education
24 students to stop being labeled as underachieving.



1 It is high time that special education students get
2 a level playing field. And it is high time that the
3 State of Delaware says, in a very strong message,
4 that they believe in the ability of special
5 education students to succeed.

6 And the presence, the very
7 presence of Gateway Lab School in the Delaware
8 charter community acknowledges that. And given the
9 additional time that we will have, we will continue
10 to show an even greater impact on that population,
11 an impact that will spread throughout the Delaware
12 school community from charter to public school and
13 allow the special education population of Delaware
14 to flourish. They can do it. We have seen them do
15 it. And they will do it more in the future.

16 And it is my firm belief that
17 Gateway Lab School is and will continue to lead the
18 charge for equity for our special education students
19 in the State of Delaware. Thank you.

20 MS. NAGOURNEY: Is there anyone
21 else who desires to speak on behalf of Gateway Lab
22 School?

23 MR. ARANILLA: My name is Tony
24 Aranilla. My daughter is a fifth grader at Gateway.



1 I'm from New Castle County. And she has been in the
2 Brandywine School District, so she has had Handy.
3 Last year, actually, she was at Centreville.

4 She learns differently, and that's
5 why she was -- we put her in Centreville trying to
6 find an alternative. And, actually, with our
7 testing that was done, not to say anything bad about
8 the systems, but it didn't seem like it was making a
9 difference.

10 So we were looking for the
11 difference. And the Gateway School, in the summer I
12 was able to tour it, actually. I didn't know I was
13 going to meet her future teachers. But I walked in,
14 and I met Mrs. Shanas, Mrs. Debrow, and Mrs. McKee.

15 And what I want to say about that
16 environment, Chris said it -- my kid didn't like
17 going to Handy. She would cry, and I hated driving
18 her there. She loved going to Centreville, but, you
19 know, that's also a special environment there, too.

20 But she loves going to Gateway. I
21 mean, she is ready in the morning. We get up later,
22 just because it's a different shift of hours. But
23 she loves to go there. And the big thing is it's
24 her confidence of going there. She can't wait to



1 tell her teacher stuff, and she can't wait to engage
2 with her friends there.

3 Granted, the classes are all
4 bigger, but I always feel -- and I'm the advocate
5 for her, so forgive me. But she is more confident,
6 and she feels better about herself, and that's why
7 I'm keeping her there, and I like her being there.

8 The tour of the school was one
9 that also impressed me. When I went to school, we
10 didn't have all the toys and stuff. We had the
11 blackboard and whatnot. But today's kids need that.
12 And Gateway has got state-of-the-art stuff. My
13 daughter is like, "Dad, there's a little IPAD."
14 There's everything that you could think of to engage
15 a student.

16 But the last thing I want to say
17 is, you know, when they -- at the end of the day,
18 and they want to learn something, they are relating
19 to the child. And you can't put a -- there is no
20 label I can put on it. She loves it there.

21 I expect that the IEP is going to
22 be adhered to. And they have been so great as far
23 as communicating with me and my wife.

24 So, you know, I really -- I can



1 only say good things about it. I know she has only
2 been there, you know, for a month and some. But,
3 like Chris said, she likes to go there. So that's a
4 big thing for me. And I drive her there every day.
5 And so I'm thinking it's a -- it is the foundation
6 for her getting to be whoever she is going to be.
7 Thank you.

8 MS. NAGOURNEY: Is there anyone
9 else who desires to speak on behalf of Gateway?
10 Hands high. Okay. The hearing is now closed. I
11 want to thank you all for coming and participating
12 today. The Secretary will consider your comments as
13 part of the decision-making process. Your comments
14 will also be available for the State Board to
15 consider. Thank you.

16 (Concluded at 6:53 p.m.)

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CERTIFICATE

I, Lorena J. Hartnett, a Notary Public and Registered Professional Reporter, do hereby certify that the foregoing is an accurate and complete transcription of the proceeding held at the time and place stated herein, and that the said proceeding was recorded by me and then reduced to typewriting under my direction, and constitutes a true record of the testimony given by said witnesses.

I further certify that I am not a relative, employee, or attorney of any of the parties or a relative or employee of either counsel, and that I am in no way interested directly or indirectly in this action.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my seal of office on this 9th day of October 2014.

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Lorena J. Hartnett
Registered Professional Reporter

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