

In The Matter Of:
Department of Education
State Board of Education

In Re: Las Americas Aspira Academy
October 6, 2014

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DEPARTMENT OF EDUCATION
STATE BOARD OF EDUCATION

IN RE: PUBLIC HEARING :
LAS AMERICAS ASPIRA ACADEMY :

Hearing taken pursuant to notice
at the Townsend Building, 2nd Floor Cabinet
Room, 401 Federal Street, Dover, Delaware,
beginning at 5:00 p.m., on Monday, October 6,
2014, before Gloria M. D'Amore, Registered
Professional Reporter and Notary Public.

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1 APPEARANCES :

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JENNIFER NAGOURNEY, HEARING OFFICER
EXECUTIVE DIRECTOR CHARTER SCHOOL OFFICE

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BARBARA RUTT,
STATE BOARD OF EDUCATION

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On behalf of the Department of Justice:
ILONA M. KIRSHON, ESQUIRE

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Also present :

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RICHARD LARDI, INTERPRETER

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1 MS. NAGOURNEY: Good evening.
2 This is an official state hearing, official
3 meeting.

4 I'll go over some procedural
5 things. Hopefully, it won't take more than a
6 minute, and we'll begin.

7 Good evening. I declare this
8 public hearing to be open.

9 My name is Jennifer Nagourney.
10 I'm the Executive Director of the Charter
11 School Office of the Delaware Department of
12 Education. I've been appointed by the
13 Secretary of Education to conduct this public
14 hearing.

15 The Charter of Las Americas
16 Aspira has submitted an application for
17 renewal.

18 This joint public hearing is
19 being held by the Department of Education and
20 State Board of Education to assist in the
21 decision of whether the Charter should be
22 renewed.

23 This hearing provides the school
24 an opportunity to receive public comment and



1 also to provide public comment to inform the
2 decision.

3 I'd like the record to reflect
4 that the notice of the time, date and place of
5 today's public hearing was published in The
6 News Journal and Delaware State News on
7 August 18, 2014.

8 In addition, notice was posted at
9 the Charter School Accountability Committee's
10 official place of business on the Department of
11 Education's website and on the State Public
12 Meeting Calendar on the State's official
13 website on August 18, 2014.

14 A court reporter is present so a
15 record of this hearing will be made. It will
16 be necessary for each speaker to clearly
17 identify himself or herself before beginning to
18 speak so that the court reporter will be able
19 to note who you are.

20 The record of this hearing will
21 be provided to the Secretary of Education and
22 Members of the State Board together with any
23 written or electronic comments received at or
24 before this hearing.



1 Before we continue, I would like
2 to introduce the other individuals who are here
3 today.

4 MS. RUTT: Barbara Rutt, Member
5 of the State Board.

6 MS. KIRSHON: Ilona Kirshon,
7 Counsel to the State Board and Counsel here
8 tonight.

9 MS. NAGOURNEY: We will proceed
10 in the following manner.

11 First we will hear from any
12 representatives of the Charter who wish to
13 comment. Then we will take comments from
14 anyone who desires to speak.

15 There are sign-up sheets going
16 around the room, which I have in front of me,
17 or the court reporter has it. Excellent.

18 Let me have a show of hands who
19 desire to speak. We will impose roughly a
20 three-minute limit on each commenter. I intend
21 to be as liberal as time and reason allow in
22 accepting comments. However, I do reserve the
23 right to limit comment if it is purely
24 repetitive or cumulative.



1 And at this time, I welcome
2 comments from representatives of the school.

3 MS. LOPEZ WAITE: Margie Lopez
4 Waite. I'm the Head of School of Las Americas
5 Aspira Academy.

6 Thank you for the opportunity to
7 speak this evening on behalf of the entire
8 Aspira family. It is my privilege and honor to
9 serve as Head of School of Las Americas Aspira
10 Academy.

11 As a member of the founding
12 board, I've had the amazing opportunity to see
13 our school go from concept to reality.

14 The idea of Las Americas Aspira
15 Academy was conceived by a visionary leader of
16 the Hispanic community, Dr. Gus Rivera, and a
17 group up of motivated-community advocates.

18 As members and advocates of the
19 Hispanic community in Delaware, we were
20 determined to be part of the solution in
21 improving the public education system.

22 All of the founding members are
23 prime examples of the impact of education and
24 how it will be a springboard to success.



1 We all place a high value on
2 education, and life experiences taught us that
3 it can be a great equalizer in our society.
4 With a quality education, a person can aspire
5 and accomplish their goals regardless of their
6 race, religion and social economic background.

7 The vision and inspiration
8 motivated us to open Las Americas Aspira
9 Academy. Our journey has not been without some
10 bumps along the way, but we are proud to stand
11 here before you to request our Charter renewal.

12 Our Charter renewal application
13 annual report and performance framework report
14 provide an account of our successes and
15 opportunity for improvement.

16 However, data, numbers and words
17 on paper can't provide the full picture of our
18 success. The true success of the Aspira
19 Academy can be felt when you visit our school.
20 It can be heard at any of our performing arts
21 events. It can be seen at any of our school
22 events, such as the annual Hispanic Heritage
23 celebration which is this Friday at six, and
24 the PBS carnival that are open to the entire



1 school community.

2 Short of experiencing these
3 opportunities yourself, the next best way to
4 share the magic of Aspira with you is to hear
5 directly from members of the Las Americas
6 family.

7 I'm joined here by just a few
8 members of the Aspira family. Represented here
9 are school team members, board members,
10 parents, and most importantly, students.

11 At this time, I would like to
12 give them an opportunity to share their
13 experiences with you as well.

14 (INTERPRETER) MS. NUNEZ: My
15 name is Nayeli Nunez. I am a Spanish
16 kindergarten teacher.

17 And let me start off by using --
18 we're going to talk about the word family
19 because that's exactly what we are.

20 When you walk through our
21 schools, you feel a happiness and a joy to be
22 there. Working in the school can be a little
23 bit stressful because we do have a lot of
24 children in our school.



1 Seeing all of the people that
2 like to volunteer at the school is very
3 important because we see how they like to
4 interact with us all of the time. And they see
5 how their children are progressing and how
6 their children grow.

7 As a mother of a family of two
8 children, which I have here today, it is a
9 wonderful privilege to hear them speak in
10 Spanish at home. I have many conversations at
11 home and most of them center around the school.
12 So, we are very happy to be part of the Aspira
13 family.

14 (INTERPRETER) MS. JAQUEZ: Good
15 afternoon. My name is Irma Jaquez. I am from
16 Chiwawa, Mexico. I came back from Mexico
17 three-years-ago. Teresa and Magaly, my two
18 girls are here today.

19 I went to three different schools
20 that did not accept my girls. And finally, I
21 ended up at Americas Aspira. And Mrs. Lopez
22 opened the door for me. I am so grateful
23 because nobody else wanted to accept us.

24 My girls didn't speak any



1 English. Nothing. Now their English is
2 perfect. And in a little while, you will hear
3 their testimony as well.

4 So, I would like for this school
5 to be renewed again. Many people actually ask
6 where your girls go, and I say, They go to
7 Americas Aspira. And they are also applying,
8 but there is not just enough room for them.

9 I am so happy and so grateful for
10 this school. Thank you.

11 TERESA JAQUEZ: Good evening. My
12 name is Teresa Jaquez. I'm really happy at the
13 Las Americas Aspira Academy. We learn how to
14 speak English. When I came from Chiwawa,
15 Mexico, I didn't know how to speak English.

16 Like three-months-ago, I learned
17 how to speak English. I am really happy at the
18 Academy because they built like a playground
19 for all of the children to play. I am really
20 happy because we didn't have any playgrounds to
21 play.

22 We helped them to get money. And
23 I'm really happy to have a lot of friends and a
24 lot of things to play with at Aspira Academy.



1 I'm happy. They help us to play. They respect
2 us, and that's all.

3 MAGALY JAQUEZ: Hello. My name
4 is Magaly. And I like Las Americas Aspira
5 because they have carnivals. And at other
6 schools, at the carnivals, they pay money. And
7 at our school, we don't pay money. They give
8 us tickets.

9 And what I really like about, is
10 that in fall festival, we get to dress down.
11 We get to dress like Halloween.

12 WILLIAM RHEM: Good evening. My
13 name is William Rhem. Everyone calls me Trey.
14 I'm in sixth grade. I like my school because I
15 like the atmosphere.

16 When I stepped into the school,
17 they greet us and say, Good morning. How are
18 you doing?

19 And I also like the QUEST
20 program. We do extra activities, and it's very
21 fun.

22 Thank you.

23 MS. RENEE RHEM: I am his proud
24 mother. My name is Renee Rhem. My other son,



1 Renaldo, is also a student at the school. He
2 is in the fourth grade.

3 For us, picking a school for our
4 children several years ago was challenging.
5 Our children went to a very academically
6 challenging preschool. So, transitioning them
7 to an elementary school was a tough decision
8 for us.

9 We looked at schools all over New
10 Castle County, private schools, public schools
11 trying to find just the right place.

12 And we feel completely blessed to
13 have found Aspira Academy. My kids say I don't
14 say it correctly because I don't speak Spanish.

15 But we feel blessed to have found
16 this place for a number of reasons. I guess I
17 will share with you today, just the community
18 of the school is unlike any other place that I
19 have been. So, Trey talked about the
20 atmosphere. The atmosphere extends throughout
21 the entire school. Margie was right. You
22 really have to come to an event to see it and
23 feel it.

24 But I've never seen so many



1 parents attend any event, every event, wherever
2 the school is, we are all there. And not just
3 the parents, the parents and teachers and a lot
4 of the teachers are also parents which to me
5 also makes a big difference for the school.

6 So, I would tell you not to renew
7 the charter, I would consider criminal. This
8 is a school unlike any other that I have seen.
9 And, to me, the ultimate testament that I can
10 give to the school is to trust them with the
11 lives and education of my children. And I
12 absolutely do here. So, thank you.

13 MS. LISA HOWARD-SMOLA: Good
14 evening. Lisa Howard-Smola. I speak to you as
15 a fifth grade math and science teacher of the
16 school, as well as proud parent.

17 I've been with the school as a
18 parent since the first year of operation. My
19 daughter began kindergarten there.

20 One of the most amazing things
21 I've seen happen as a parent is that my
22 daughter, who spoke not a single bit of
23 Spanish, is now fluent in Spanish. She can
24 hold conversations. I've seen her do this as a



1 parent in the school and outside of the school.
2 And I would not have had that experience had
3 she not been attending our school.

4 As a parent, or I'm sorry, as a
5 teacher, I could not be more proud to work with
6 such a talented, dedicated passionate group of
7 educators. I've been in several schools. This
8 staff, they are very good at zoning in on need,
9 supported by a wonderful team administration
10 and reaching the goals.

11 I believe that is why we have
12 closed in a lot of gaps in education that we've
13 seen as educators. Because our programs and
14 the things that we implement reach all of the
15 high learners, middle learners and the lower
16 learners. So, we have things in place to reach
17 all of our kids.

18 And the way that the kids
19 interact coming from such diverse backgrounds,
20 they share ideas, they share thoughts, and they
21 share knowledge in the way I've never seen any
22 other school.

23 I found my home as a teacher and
24 a parent. I can't imagine teaching at any



1 other school. I can't imagine having my
2 daughter in any other school.

3 Thank you.

4 MS. SHARITA LAMPKIN: My name is
5 Sharita Lampkin. I'm a school counselor. I'm
6 new this year. And kind of what a lot of the
7 staff members have said, it is a truly warm
8 atmosphere.

9 I've been welcome with open arms
10 by most of the staff members and the
11 administration. It is a beautiful place to
12 work.

13 And starting off this year, my
14 husband and I had the discussion, Are we going
15 to leave my son at his current school or have
16 him come to school with me? We decided to have
17 him come to school with us. He doesn't speak
18 Spanish. This is his first year. I tried to
19 get him to come and say a sentence or two.
20 Within a month, his vocabulary has actually
21 grown. I am very impressed. He does not have
22 that confidence yet. We are only a few months
23 in, but he will sooner or later.

24 I wanted to just, basically,



1 before coming here to Aspira, he had issues at
2 school last year with his behavior. And now,
3 his teacher tells me he is a pleasure to have
4 in class. I think how they kind of zone in on
5 his challenges which was reading. He had a
6 huge challenge in reading. Now, he loves to
7 read. We did our Christmas list. And the
8 first thing he has on his list is books.

9 So, I credit that to his teacher.
10 So, it is a wonderful school. It is a great
11 place to work. I am so grateful that Aspira is
12 there, and it has really changed him as well.

13 Thank you.

14 (INTERPRETER) GIANCARLO SAN
15 MIGUEL FRENCH: My name is Giancarlo San Miguel
16 French. Being a student of the school is a
17 privilege to me.

18 When I get out of bed in the
19 morning, I want to go to school, and I want to
20 learn. I study hard. I concentrate and focus,
21 and I concentrate on trying not to be
22 distracted.

23 MS. TRACY JACOBS: My name is
24 Tracy Jacobs. I am a parent at the school. I



1 am a former public school teacher.

2 We chose Las Americas Aspira
3 Academy right when it opened.

4 We had not so great of an
5 experience in our local public school system in
6 kindergarten. My son who is in fourth grade
7 now is gifted. He was not being challenged at
8 all. And the school actually refused to do
9 anything about it.

10 And when I went to an open house,
11 I met Senyora Lopez Waite, and I admittedly
12 grilled her how the school is going to be run,
13 what curriculum they were going to be using. I
14 ripped out every word that I had ever learned
15 in college about education to see what the
16 response would be because I wanted to send my
17 children some place where they would be
18 challenged and where they would be loved.

19 And I am thrilled to say that we
20 have found that place.

21 My daughter said that she wants
22 to go to Aspira Academy until she is a granny.
23 And I would be okay with that, to be perfectly
24 honest with you.



1 We have had fantastic teachers
2 that have challenged the students. As I said,
3 my son, his test scores are beyond where they
4 should ever be. And he is constantly
5 challenged in his classroom. He is reading at
6 a sixth grade level now, and he is just
7 starting fourth grade. His math is, again, at
8 a fifth or sixth grade level and again just
9 starting fourth grade.

10 My daughter would like to also
11 speak. But I would like to say, I am beyond
12 thrilled with Aspira. I actually teach at MOT
13 Charter and my kids attend Aspira. Not that I
14 don't love MOT Charter because I do. But my
15 children love Aspira.

16 And lastly, I do want to say
17 this. My husband and I had a very emotional
18 moment after the talent show last year.

19 We went to Dairy Queen after the
20 show was over. My son, who speaks zero
21 Spanish, I took seven years of French, I had no
22 help whatsoever in the household with Spanish.
23 My son sang a Spanish song with his best
24 friend, "Genesis." And "Genesis," who is



1 Hispanic and his best friend, Ellis, who is
2 African American and my son went out to Dairy
3 Queen together and they walked out of the Dairy
4 Queen with their arms around each other. They
5 see no differences between each other. They
6 are all equal. They are all the same. They
7 are all fourth graders at Aspira, and to me
8 that's exceptionally important.

9 I believe in diversity. I
10 believe in acceptance. And my child, or my
11 children have learned that at Aspira. And I
12 find that extremely, extremely wonderful.

13 My daughter, Ella Jacobs is in
14 first grade this year. She was gifted to have
15 Senyora Nunez as her Spanish teacher last year.
16 She would like to say something to you in
17 Spanish, by the way.

18 (INTERPRETER) ELLA JACOBS: Good
19 afternoon. My name is Ella. I love Las
20 Americas Aspira Academy because we have
21 fantastic teachers. And we love them very
22 much. I have many friends who also speak
23 Spanish and English. And I also like math.

24 Thank you.



1 MS. JARI SANTANA-WYNN: Jari
2 Santana-Wynn. I am the proud mother of one of
3 the very first eighth graders at Aspira
4 Academy. We will be the first graduating class
5 this year.

6 You have heard from other parents
7 about the academics. So, I'm not going to
8 belabor the point on that. I will tell you I
9 am the mother of a brown child who is of mixed
10 African American and Hispanic heritage. She
11 has internalized many stereotypes, about girls,
12 about science, about math, about being brown
13 and what that means.

14 And for the first time, there is
15 absolutely nothing that my daughter brings home
16 that says she needs help with. There are times
17 when I say, Do you need help with homework?
18 She will say, Let me try it first. If I need
19 help, I will let you know.

20 Now, this was a child that before
21 we started Las Americas that would say, I am
22 not good at math. Mind you, she has tested in
23 the 95 percentile when it comes to IQ because
24 she is good about just about everything. She



1 has an internalized belief about herself.

2 My child was also incredibly shy.

3 She was that kid that would hide behind me.

4 And I am not very big, so she would hide
5 herself behind me when she would walk into
6 school.

7 She is now captain of the safety
8 patrol. She received an award for that last
9 year. She is also participating in multiple
10 teams. She pretty much has no time for
11 anything before five o'clock after school is
12 over because she stays after school every day
13 practicing either for teams or for band or for
14 whatever else she wants to participate in. She
15 is very active.

16 And for the first time in our
17 lives, we have a very social 16-year-old son
18 who has always been very social and outgoing.
19 And this child, my daughter had never ever
20 asked to go out for sleepovers. If she got
21 invited, she would go. Now, she makes plans,
22 and all of her plans are with her Aspira
23 classmates and friends. And the moms, we are
24 constantly in touch. They have become sisters.



1 That is her family. And for someone who is an
2 immigrant, I love to see her build a family and
3 have found her own family. I know that is what
4 carried me through when I came to this country
5 at the same age that she is now. And I am so
6 proud to see her succeed not because of what
7 I've done for her as far as her pushing her and
8 challenging her, but because now she has
9 internalized her own ability to succeed. She
10 can speak up for herself and makes friends, and
11 that is not something I could not have given
12 her.

13 So, thank you, Margie, and thank
14 you Las Americas.

15 MS. MARGIE RIVERA: My name is
16 Margie Rivera. I absolutely am enamored with
17 our school. When I say our school because I am
18 a member and chairperson of Las Americas Board
19 of Directors. We are the founding organization
20 of the Charter School.

21 I've heard most of the comments.
22 My comments are going to be reflective of every
23 time when I walk into the school.

24 I am not a teacher. I don't have



1 a child in that school. But I have an affinity
2 for that school for various reasons/ but things
3 that resonate to me are the diversity and
4 exclusivity of all children.

5 When I am talking about Las
6 Americas Aspira Academy, I am always thinking
7 about how inclusive it is, the dynamic teaching
8 staff that they have. I walk in there at all
9 hours of the day and night sometimes and
10 occasionally on a weekend, and there is
11 somebody always at the school, a teacher
12 prepping. A staff member catching up.
13 Decorations right before the school beings.
14 They don't close.

15 But, to me, education is about
16 the totality of human being. And in that you
17 are bringing along parents or parents are
18 bringing along children. And what I can say
19 about the atmosphere and the environment, as
20 soon as you walk in, going through the
21 hallways, you may not even see individuals
22 right away, but what you see across the
23 hallways are the graphics, the sayings, the
24 reaffirmation of what education really means.



1 And I believe personally that
2 ever child, I don't care who that person is,
3 that little person is, deserves a quality
4 education. But the education doesn't stop with
5 their reading and writing. It's about the
6 thinking, the assessments and the acceptability
7 of the challenge of education, so that it all
8 makes that individual an incredible human being
9 so they can reach for the stars and actually
10 get to the stars.

11 So, my passion about it is
12 because I've always been passionate about
13 education, and I think every child deserves a
14 quality education, regardless of the school
15 that you attend.

16 I am so fortunate that I have an
17 affinity for this particular school because
18 Aspira of Delaware and Aspira National have a
19 55 year history in ensuring that Latino youth,
20 in particular, but all youth have that type of
21 opportunity.

22 So, thank you.

23 MS. NAGOURNEY: Thank you. At
24 this point, I will accept comments from anyone



1 here who desires to speak.

2 Since no one else desires to
3 speak, I wish to thank you all for
4 participating today.

5 The hearing is now closed. The
6 Secretary of the State Board will consider your
7 comments as District-making process. Have a
8 good evening.

9 (The Public Hearing was concluded
10 at 5:30 p.m.)

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1 State of Delaware:

2 New Castle County:

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CERTIFICATE OF REPORTER

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I, Gloria M. D'Amore, Registered

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Professional Reporter and Notary Public, do

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hereby certify that the foregoing record, Pages

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1 to 26 inclusive, is a true and accurate

10

transcript of my stenographic notes taken on

11

Monday, October 6, 2014, in the above-captioned

12

matter.

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IN WITNESS WHEREOF, I have hereunto set my

14

hand and seal this 9th day of October, 2014, at

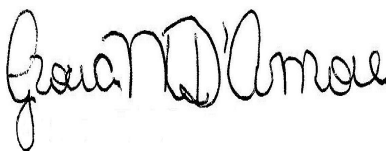
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Wilmington.

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GLORIA M. D'AMORE, RPR

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