10 new people recently signed Tara Allen's petition "Secretary Mark Murphy and DEDOE: Renew the Charter Application for REACH ACADEMY FOR GIRLS" on Change.org.

There are now 70 signatures on this petition. Read reasons why people are signing, and respond to Tara Allen by clicking here: http://www.change.org/p/secretary-mark-murphy-and-dedoe-renew-the-charter-application-for-reach-academy-for-girls/responses/new?response=ec7ff03a892d

Dear Secretary Mark Murphy and DEDOE,

Reach Academy is a warm and nurturing atmosphere where all adults value the children. The school boasts a diverse population and exudes a family-like setting with fiercely loyal parents, who are in and out of the building, dropping off students for tutoring, assisting with the book fir, or assisting in some way all the time. The hallways and classrooms are orderly, the students are happy, and instruction is the number one priority. Substitute teachers claim that they'd rather work at Reach than at any other charter school in Delaware because of the school climate and organization. I am impressed with the small class sizes, the student work displayed in the halls, and the extensive RTI and tutoring plans that are in place for students identified as having learning difficulties. In fact, I’ve been told that other charters look to Reach Academy as a resource for supplementary information regarding their programs. The universal screeners, benchmark testing and other assessments monitor continuous growth of students. Teachers receive professional development in the mornings before classes based on weak areas revealed in the testing. Student engagement and social academic growth are tantamount to every PLC discussion. Teachers also receive professional development related to Smarter Balanced testing and common core standards with experts from the University of Delaware during monthly PD sessions. Teachers have been sent to visit successful reading and mathematics programs in Philadelphia and New York. And, the most recent results of the benchmark testing showed students maintaining progress in both reading and math. This is consistent with the upward academic trend the school exhibited in last spring’s DCAS scores. The academic focus and academic extras at Reach are also noteworthy. Teachers are immersing students in thematic units a la Heidi Hayes Jacobs and they are becoming well versed in Understanding By Design where learning barriers are removed, and critical thinking and problem solving are emphasized. A team of students regularly attends Math League competitions. The school focus on STEAM (science, technology, engineering, art, and math) has fostered a unique partnership with Delaware State University students who visit every other Friday for coaching on science projects. The school also partners with DNREC and other Life Sciences corporations in the neighborhood. High achieving students in grades 3, 5, 7, and 8 are involved with Robotics projects and later this year will actually skype marine biologists at Woods Hole Oceanographic Society. The Drama Club will be performing “Robin Hood, Princess Thief” in the spring (auditions have already taken place) and recent Student Council elections elicited speeches, campaigning, and voting practice for 6th- 8th grade girls. Each month, students and staff participate in a philanthropic activity such as Pennies
for patients, during which they raised funds for individuals with Leukemia, and the Reach Academy turkey Drive. During the Turkey Drive, Reach students partnered with businesses within Lukens Drive. The combined efforts of Reach Academy and outreach partners such as Arkion and DENRAC yielded enough food and turkey donations to feed fourteen needy families. Other extra-curricular activities include cheerleading and basketball. The Board of Directors now has 5-6 members with enviable academic credentials steeped in education who are becoming involved with the school. The School Leader is knowledgeable and has undergone extensive training and mentoring. She is highly involved with students and staff. Two highly qualified educators lead the curricular program. The staff (with the exception of 6 teachers) is relatively brand new. Professional development is embedded in the day-to-day operations. The Singapore Math and Engage NY mathematics programs and the Common Core framework for Literacy (guided reading, independent reading, shared reading, specific skill instruction) are exemplary instructional programs. The new facility on Lukens Dr. is bright, clean, attractive, and conducive to positive learning outcomes. I challenge you and your team to visit the school prior to making any final decision about charter renewal. Seeing is believing. The Reach Academy for Girls should not be judged on past failures but rather on the bright futures it is providing TODAY for young women from diverse backgrounds through sound educational practice.

Sincerely,

100. Taiesha Miller Wilmington, Delaware
99. Maura VanBerkom Middletown, Delaware
98. Tiffany White Willingboro, New Jersey
97. sharissa Dennison Aston, Pennsylvania
95. yvette smith Chester, Pennsylvania
94. Kirah Brown Claymont, Delaware
93. Alicia Harrison Bear, Delaware
92. Samir Fletcher Chester, Pennsylvania
91. Meiko Surratte Wilmington, Delaware
90. Nicole Siena New Castle, Delaware
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Sincerely,

90. Nicole Siena New Castle, Delaware
87. Shirlece Beauford Chester, Pennsylvania
86. Johnna Sneed Newark, Delaware
85. Carolyn archie Wilmington, Delaware
84. Danielle Williams Chester, Pennsylvania
83. Stephanie Prazenica West Chester, Pennsylvania
82. sean drake bear, Delaware
81. MARU DANIELS Claymont, Delaware
80. Sarah Johnston Middletown, Delaware
79. Donyell Coleman Wilmington, Delaware
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Sincerely,

80. Sarah Johnston Middletown, Delaware
79. Donyell Coleman Wilmington, Delaware
78. Deborah Areahrt Philadelphia, Pennsylvania
77. Brian Wright Claymont, Delaware
76. Jamesha Stokes Upper Darby, Pennsylvania
75. Joyce Word Newark, Delaware
74. Trina lawson Brookhaven, Pennsylvania
73. Patty Wallwork Indiana, Pennsylvania
72. Roland Beauford Chester, Pennsylvania
71. Lisa Smith Saint Georges, Delaware
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Sincerely,

70. Deborah Jones Newark, Delaware
69. Lauren lewis chester, Pennsylvania
68. blase maitland West Grove, Pennsylvania
67. Tanya Johnson Townsend, Delaware
66. Cynthia Church Wilmington, Delaware
65. Rosa Booker Newark, Delaware
64. Chantel Scott Wilmington, Delaware
63. lisa arehart Philadelphia, Pennsylvania
62. Kiyon DeShields Chester, Pennsylvania
61. lashanta jennings Chester, Pennsylvania
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Sincerely,

60. Jen Culley West Chester, Pennsylvania
59. Vicky Russell Glenmoore, Pennsylvania
58. Donna Swajeski Wilmington, Delaware
57. Hope Archie Wilmington, Delaware
55. Tiffany B Chester, Pennsylvania
54. Alicia Lewis Brookhaven, Pennsylvania
53. Kelly Lewis Claymont, Delaware
52. Cynthia Smith West Chester, Pennsylvania
51. Tari Wortham Chester, California
50. Tamyra Scott Brookhaven, Pennsylvania
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50. Tamyra Scott Brookhaven, Pennsylvania
49. Amy Davis Wilmington, Delaware
48. Shekinah Anderson Wilmington, Delaware
47. Erin Gray Glen Mills, Pennsylvania
46. Matthew Borsari Middletown, Delaware
45. Schindel Barricks Wilmington, Delaware
43. Phyllis Hale Wilmington, Delaware
42. Patricia Johns Chalfont, Pennsylvania
41. Krista Herman Indiana, Pennsylvania
40. Yvette Gbemudu Wilmington, Delaware
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Sincerely,

42. Patricia Johns Chalfont, Pennsylvania
41. Krista Herman Indiana, Pennsylvania
40. Yvette Gbemudu Wilmington, Delaware
39. Rebecca Dyer Wilmington, Delaware
37. Valeria Muhammad Bear, Delaware
36. Nancy Matthews Clementon, New Jersey
35. Mardestine Murray Williams Newark, Delaware
34. Gennifer Bivens Newark, Delaware
33. Ernest Eggleston Wilmington, Delaware
31. Wanda-Dale Wortham Claymont, Delaware
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Sincerely,

20. Kristina Sellers Wilmington, Delaware
19. Michelle Blango New Castle, Delaware
18. Deneka Smith Wilmington, Delaware
17. Ernestine Pratcher Wilmington, Delaware
16. Janie King Wilmington, Delaware
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Sincerely,

15. Nicole Watson New Castle, Delaware
14. Mark Schroy New Castle, Delaware
13. christine bell newark, Delaware
12. Nakia Belgrave Newark, Delaware
11. Havena Hollins Wilmington, Delaware
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Sincerely,

10. Nikkole Lucas Wilmington, Delaware
9. Harold Davis Wilmington, Delaware
8. Braunte Mowbray Wilmington, Delaware
7. Michelle Moraga West Chester, Pennsylvania
6. Lanita Brooks Wilmington, Delaware
December 10, 2014

To Whom It May Concern:

I am writing this letter as a plea to keep Reach Academy Charter School for Girls open and renew its Charter for the next five years. My name is Nicole Watson and my daughter has been attending Reach for the last two years and has excelled academically and socially. I love that Reach Academy is a school specifically for girls as they need to know how to form a sisterhood and have good relationships with girls of all ethnicities, religion and socio-economic backgrounds. As a woman, mother, wife, daughter, sister and friend these life long bonds that they potentially form can allow them to create a different perspective to those around them and in society. As women it is sometimes hard to form bonds with other women but Reach teaches them to not gossip, fight, or bully but instead encourages collaboration, unity and kindness and to support one another in everything.

My major concern about this potential decision to close Reach is what will you do with all the students that attend the school? Send them back to the district schools which are already overcrowded with not enough school materials to send home with each student; the district schools are also having issues with test scores. We opted to send our daughter to Reach because she would be in this school until she goes to High School and we have formed wonderful relationships with the staff, students and parents.

I like that Reach Academy for Girls has small classrooms which allows my daughter to receive the time and attention she may need if necessary. Since attending this school my daughter has been on the honor roll and received distinguished honor roll each marking period over the last two school years. I see that the administration is being proactive and open to change in order to make Reach Academy for Girls successful not just for my daughter but all students. I hope that you can give them the next 5 years to make the change and assist in ways in which they can increase test scores and other areas you may have concern about.

Thank you,

Nicole Watson
December 7, 2014

RE: Renewal of Reach Academy for Girls Charter

Dear Secretary of Education Mark Murphy,

My wife and I are the proud parents of two students at Reach Academy for Girls. Both of our daughters entered Reach Academy as kindergarten students and they are currently in first and second grade. Despite entering the school with little preschool education they have both easily achieved grade level in all subjects. At Reach Academy our daughters are provided with a safe, nurturing environment where students are excited about learning and self-esteem in young ladies is promoted on a daily basis.

As you know, research strongly indicates that parental and family involvement has a positive effect on both student achievement and overall school performance. At Reach Academy we as parents are not only encouraged, but expected to take an active roll in our daughter’s education by participating in volunteer opportunities such as being room mothers and “Watch Dog Dads”. Many parents are also members of the school’s PTO which meets monthly to review school related issues, discuss fundraising opportunities and more importantly to have a purposeful dialogue about student academic performance with administrators and teachers who are required to attend on a regular basis.

In conclusion, when placing your vote on the future of Reach Academy for Girls, please consider the opinions of the many devoted parents who have chosen to place their daughters in the competent hands of the school’s administrators and teachers who are dedicated to their continued academic improvement. I believe that Reach Academy for Girls has not only earned, but deserves a five year charter extension.

Sincerely,

Kevin T. McDonald
December 5, 2014

Reach Academy For Girls
Attn: Maria Banks and Denise Luce

Re: Word of Encouragement

Working with you and your students over the last few months has been a very positive experience for us. My people have been impressed with your students’ attitude toward helping others and our work with them on the Thanksgiving Dinner Program for needy families.

We are looking forward to working with you and some of the girls on programs within our company where they could get some meaningful experience on how companies work and earn money toward Educational Field Trips that could expand their view of the world. It is important to the people at Arkion to support our community and a worthwhile program like the Reach Academy for Girls.

I know you are up for renewal and the committee has recommended non-renewal. I also know you have made progress and have made improvements. It would be ashame for such a positive idea and program to be terminated particularly when you and your students have such a positive attitude.

If I can be of any help, let me know and if passing on our thoughts to the committee would be useful, please do so.

Sincerely,

Dr. Earnest W. Porta
President of Arkion Life Sciences

Providing Tomorrow’s Innovative Solution’s Today®
December 08, 2014

To whom it may concern,

I am writing in reference to the school board’s decision not to review the charter for Reach Academy for Girls. I am saddened to hear this news. My daughter Lyonna Jackson is truly enjoying her time at Reach. This school has done more for her self esteem and personal pride more than any other school she has attended within the State of Delaware. She has aspirations of attending Harvard, Yale, or Princeton and I truly believe that Reach Academy for Girls has the ability to provide her with the tools that she needs to accomplish the goal.

I understand the reason behind this decision is based upon the state testing. Educating students is a two way street. Not only must teachers and schools work with the child to help them pass these tests but as parents we are to be involved as well. EDUCATION DOES NOT STOP ONCE THE SCHOOL BELLS RINGS. I am certain that other public schools have had and continue to have issues with the state testing and yet there doors are still open.

Closing this school would cause a huge disadvantage to the teachers and girls who are thriving at this school. Please reconsider the decision previously made in reference to this charter and perhaps a better option would be to place funding into a school that is providing a safe, warm and stable environment for young girls in our community.

Sincerely  A concerned parent of Americas future leader,

Isla Jackson
Mr. Mark Murphy, Secretary of Education  
State of Delaware  
The Townsend Building  
401 Federal Street, Suite 2  
Dover, DE 19901-3639

November 30, 2014

Dear Mr. Murphy,

I am writing you to express my deepest support for the Reach Academy School for Girls, a charter located in New Castle, Delaware. Every child in this state deserves an exceptional education and I can testify that the Reach Academy School for Girls has provided the type of individual incentive required for a child's success in this new world. I would urge you to reconsider revoking the state charter of this school and to work with the teachers and staff to make this school a national model for the improvement of instructional consciousness.

I am the great-uncle of Cameryn Couch, a kindergarten student the Reach Academy School for Girls. In here short time at this school under the guidance of Ms. McGlynn, I have seen Cameryn develop a love of reading, exploration and questioning. These are the early traits we need if our country is to develop exceptional doctors and scientist of the futures. This positive attitude and “can do” behavior can only be attributed to the instructional support and conducive learning atmosphere of the compassionate school administration, teachers and staff.

Again, I ask you to reconsider any detrimental actions that would put the future success of Cameryn in jeopardy.

James L Reed  
Great-Uncle to Cameryn Couch, Kindergarten student at Reach Academy School for Girls
November 30, 2014

To whom it may concern,

As a mother of two beautiful daughters I know the importance of early education and building self-esteem in our young girls. For many years girls and women were not treated equally to their male counterparts. We know the glass ceiling has been cracked, maybe even broken, by our female pioneers who would not accept any less.

However, still today there are images and stereotypes our young girls see that give them unrealistic views of beauty and success. To counter this, we must start teaching our girls at a young age the importance of education and self worth.

When selecting schools for our daughters it does not come by happenstance. There was preparation and thought in selecting a school for my niece Cameryn Couch. As a kindergartener she has learned so much in her first few months at Reach Academy for Girls. She has transitioned well to her first school experience and is developing at a rate that exceeds the norm. For this reason it will be counter productive to have her change schools due to a school closing. The staff and administration has been devoted to the mission of Reach Academy for Girls and committed to the success of the children.

Please reconsider and keep this school open. Let's work together to continue to build our girls, teach them well and watch them grow to be successful leaders.

Best Regards
Kimberley Reed
101 Corbin Ct.
Six Mile SC 29682
November 30, 2014

To whom it may concern,

I am writing to oppose the closing of the Reach Academy School for Girls. Realizing the long-term benefits a quality education provides, this action would be counter-productive to all the work the administration and staff have demonstrated through the years. But most importantly, the negative impact it would have on the students.

The media's recent focus on Ferguson, Missouri has done nothing but contribute to an already "less than favorable" opinion of how African American families are perceived. However, our children must be taught they have an opportunity to change these stereotypical perceptions. Those life lessons begin in the primary grades and continue throughout high school and college.

My purpose for writing is I have a grand-daughter, Cameryn Couch, who attends Reach Academy for Girls and she would be affected by this closing. That said, I am respectfully requesting the decision be re-considered and the school remain open.

Sincerely,
Trudy Byrd
10 Synott Place
Newark, NJ 07106
November 30, 2014

Mark Murphy, Secretary of Education  
State of Delaware  
The Townsend Building  
401 Federal Street, Suite 2  
Dover, DE  19901-3639

Dear Mr. Murphy and the State Board of Education:

We are reaching out to you as concerned parents in the wake of the most recent recommendation to close Reach Academy for Girls. My husband and I have strong views and made it precedence that our children get a good education. In doing so, we chose Reach Academy for Girls.

To many, a school is nothing more than brick and mortar. While that may be the case in other schools, I have to say Reach Academy for Girls has been so much more to us. It started with a mission to promote positive self-image and right to a moral education.

Our daughter Cameryn is a kindergartener. Prior to attending Reach, she went to a traditional home daycare. We have noticed positive changes, like an eagerness to learn/interact, building friendships, and positive influences through teachers/school administrators.

To close would mean another foundation in their prime lost. It would mean sending our young ladies to schools that are already overcrowded, and hindered because of bullying/classism. So I ask you, please don’t cripple our child’s progress towards success, and not close Reach Academy for Girls.

Sincerely,

Criston Couch and Maya Reed-Couch  
44 Katrin Circle South  
New Castle, DE 19720
November 26, 2014

Delaware Department of Education
401 Federal Street Suite 2
Dover, Delaware 19901
Attn: Mr. Mark Murphy & The Board of Education

RE: Why Reach Academy School for Girls Should Remain Open

Reach Academy for Girls is the ONLY all-girls charter school in the state of Delaware. The Academy focuses on a challenging curriculum and academic excellence to help prepare girls for a bright future. From offering foreign language, to exciting after school activities including Cheerleading, Choir, Dance, Drama, Violin and more.

Reach Academy strives to provide a strong academic environment and quality extracurricular activities to encourage its students to learn and grow to their maximum potential.

This is my great-nieces first formal learning experience.

Since the age of three months she attended a traditional home day care environment. Because her mother attended and graduated from a “same gender school environment” her parents choose Reach Academy School for Girls despite issues within the last year (prior to my great-nieces attendance) with threats of being closed due to past financial issues, curriculum and test scores.

Her parents still choose Reach Academy School for Girls for their daughters 1st formal learning experience, because of the following changes made:

- New Staff
- New Curriculum
- Improved Test Scores

Since my great-niece started Reach Academy School for Girls Kindergarten Program under the guidance of Ms. Mc Glynn she had adapted well, and shows an eagerness to learn. She loves math, her ABC’s and is fascinated with reading and learning “SIGHT WORDS” and already has said she wants to be a Chef, Songwriter and Make-Up Artist when she grows-up.

ON BEHALF OF CAMERYN J. COUCH – KINDERGARTNER
REACH ACADEMY FOR GIRLS
INSTRUCTOR : MS. MC GLYNN

“PLEASE KEEP REACH ACADEMY OPEN”

Regards,

[Signature]

Marie A. Reed – Cameryn Couch’s – Great Aunt
507 W. 19th Street
Wilmington, DE 19802
Beatrice Bempoh

Reach Academy for Girls

11/30/2014

Dear Murphy,

I am a first grade student of this school. This is the only school I have attended, I began in Kindergarten. Now I can read, I can write and can add numbers. The school is like a family to me. The teachers are amazing. This school will help me achieve my educational dreams. I learn each day I step in school, I have a lot of fun and I always look to forward to come to school. I love my teacher. Please keep the school open.

Yours sincerely

Beatrice Bempoh

First grade Mrs Monjillo’s Class
Mr. Mark Murphy,

This letter is on behalf of Ja’Mya Johnson who attends Reach Academy for Girls. Since Ja’Mya has attended this charter school, she has not only been able to keep her academic’s grades up, she has gained self-esteem. Before attending this school Ja’Mya was known to be a child who would be fine with not having a voice, a child who would if she could just sink into a hole. This being Jamya’s 2nd year at Reach and her 2nd year being Reach Academy Cheerleader, she has become a very determined young lady with the mind set of being the sky is the limit. Although Reach may have some low test scores issues, I feel that with this being a more minority populated school and per statistics we do not test very well, this shouldn’t be a factor to shut this wonderful school down. This school is not only teaching our girls their academics but they are also reinforcing the proper etiquette of being young lady.

Thank you in advance

Mrs. Daisey B. Johnson (Grandmother)
November 26, 2014

To Whom It May Concern:

On behalf of Jamya Johnson, student at Reach Academy, I urge you to reconsider the choice not to renew the charter for Reach Academy for Girls. As a Delaware resident and a citizen of the United States, I am extremely distressed over the news that the State of Delaware’s Charter School Accountability Committee has chosen not to recommend renewal of the charter for Reach Academy for Girls based on issues surrounding testing scores.

Reach Academy’s mission is to develop the students they serve by using validated, innovative strategies. The educators focus on developing these girls as individuals, without forcing them to conform to the standards set forth by the standardized testing that is currently conducted in the state. These girls are benefiting from the educational strategies offered and are emotionally invested in their school. Testing scores alone cannot predict their success.

With the student body being predominantly minority, it is important to highlight that there are several published studies that provide clear evidence that minorities have a tendency to score lower on scholastic aptitude and intelligence tests; however, this does not indicate a lack of intelligence. This does indicate that there is the presence of bias in many of these tests. In addition, the philosophy of this school is inherently different from most and the educators do not find it beneficial to teach to pass a test, as most public schools in Delaware tend to do.

I feel that the State of Delaware and Board of Education needs to delve more deeply into its’ reasoning for choosing not to recommend renewal of the charter for Reach Academy. These children need the education that this institution is providing.

Sincerely,

Christine F. Smith
15 Holden Drive
New Castle, DE 19720
TO: Mr. Mark Murphy (Board Of Education)

This letter is in support of Ja’Mya Johnson who attends the Reach Academy for Girls. Since Ja’Maya Started attending the Reach Academy for Girls she has become a wonderful respectful young lady. It has helped her self-esteem, grades are great. Ja’Maya has gotten more involved with different activities like cheerleading for 2 years. Please approve charter school application to remain open.

Sincerely,

Maxine Clark
220 Forrestal Dr.
Bear, DE  19701

November 30, 2014

Dear Mr. Murphy,

I sent my comments on the Dept. of Education web site today, but decided to send my comments directly to you.

This is my child’s first year at Reach and we are very happy. As an incoming 6th grader, middle school was a very big adjustment and at Reach she was made comfortable, feels safe, found a big bright well maintained school. She has teaches and staff that are caring, patient and are intent on teaching and guiding her and her classmates.

The classroom size is AMAZING. Closing Reach would be devastating to us. We have no other options. Gauger-Cobbs is not an option for my child; 1K children, 35 to 40 children per class. My child would be lost.

She is so happy, we are happy at Reach; we need this school. Reach is making progress and will continue to do so with their current plans.

Please keep Reach open. Go to the school and see how well it’s ran. Talk to the children and staff.

Sincerely,

Marcia Hammond
220 Forrestal Dr.
Bear, DE 19701

November 30, 2014

Dear Mr. Murphy,

I believe Reach is a very good school. Why would you consider closing it when the test scores improved over the prior year? Our teachers do so much to help us learn the concept of what they are teaching that the subject is easier for those of us that have a harder time.

We have a Leadership class to teach us how to grow from young girls and become strong women and leaders. How many schools offer that class in middle school? Some of our teachers come to school early or stay late for tutoring and others for after school activities. My teachers are nice, but allow no nonsense and are respectful of me as I am of them.

I’m a 6th grader and this is my first year at Reach. I was so nervous starting middle school and worried that I would have to go to Gauger-Cobbs with so many students. (I only wanted to go to Cobb for the Library) Ms. Allen knew some of my friends from Keene were coming to Reach and she let me know that I would not be by myself and everything would be OK.

I will continue to get better and our test scores will improve, we only need a chance to show you. Please don’t close Reach. I want to graduate from here and be ready for high school.

Please keep Reach open.

Sincerely,

Shalisa Wade
December 7, 2014

RE: Renewal of Reach Academy for Girls Charter

Dear Secretary of Education Mark Murphy,

My husband and I are the proud parents of two students at Reach Academy for Girls. Both of our daughters entered Reach Academy as kindergarten students and they are currently in first and second grade. Despite entering the school with little preschool education they have both easily achieved grade level in all subjects. At Reach Academy our daughters are provided with a safe, nurturing environment where students are excited about learning and self-esteem in young ladies is promoted on a daily basis.

As you know, research strongly indicates that parental and family involvement has a positive effect on both student achievement and overall school performance. At Reach Academy we as parents are not only encouraged, but expected to take an active roll in our daughter’s education by participating in volunteer opportunities such as being room mothers and “Watch Dog Dads”. Many parents are also members of the school’s PTO which meets monthly to review school related issues, discuss fundraising opportunities and more importantly to have a purposeful dialogue about student academic performance with administrators and teachers who are required to attend on a regular basis.

In conclusion, when placing your vote on the future of Reach Academy for Girls, please consider the opinions of the many devoted parents who have chosen to place their daughters in the competent hands of the school’s administrators and teachers who are dedicated to their continued academic improvement. I believe that Reach Academy for Girls has not only earned, but deserves a five year charter extension.

Sincerely,

Patricia D. Senior
To whom it may concern,

I am writing in reference to the school board’s decision not to review the charter for Reach Academy for Girls. I am saddened to hear this news. My daughter Lyonna Jackson is truly enjoying her time at Reach. This school has done more for her self esteem and personal pride more than any other school she has attended within the State of Delaware. She has aspirations of attending Harvard, Yale, or Princeton and I truly believe that Reach Academy for Girls has the ability to provide her with the tools that she needs to accomplish the goal.

I understand the reason behind this decision is based upon the state testing. Educating students is a two way street. Not only must teachers and schools work with the child to help them pass these tests but as parents we are to be involved as well. EDUCATION DOES NOT STOP ONCE THE SCHOOL BELLS RINGS. I am certain that other public schools have had and continue to have issues with the state testing and yet there doors are still open.

Closing this school would cause a huge disadvantage to the teachers and girls who are thriving at this school. Please reconsider the decision previously made in reference to this charter and perhaps a better option would be to place funding into a school that is providing a safe, warm and stable environment for young girls in our community.

Sincerely A concerned parent of Americas future leader,

Isla Jackson
December 4, 2014

To: The Department of Education

RE: Reach Academy for Girls/Sanaa Brack

I am a mother of Reach Academy for Girls student, Sanaa Brack. She is in Ms. Erin McGlynn’s Kindergarten classroom, which started in late August. I am writing this letter because my husband and I are concerned about the possibility of Reach closing its doors next school year. We believe that this would be a huge mistake. Reach has proven to make Sanaa feel safe and comfortable. Within just four months of enrollment she is showing to be a budding achiever. Her self-confidence is at its highest and we believe that much of that has to do with the atmosphere that Reach provides.

Our reasons for selecting Reach as a school for Sanaa was that we wanted her to receive a great foundation for education, have a safe, fun and nurturing environment and to have her participate in extra-curricular activities, such as dance in one facility. Reach has exceeded me and my husband’s expectations and continues to do so even in this time of future uncertainty, which speaks volumes to us and should to you as well.

Closing Reach would not only be a great disservice to our girls and their families, but also to our community and New Castle County, please reconsider.

Regards,

LaTasha Brack

211 South Booth Drive

New Castle, DE 19720

267-266-5500
For us, Reach Academy has changed us a whole lot. My sister, Tiffany and I have been here at Reach for four years. It has made an impact on our lives for the better. Our first year in 5th grade was a little bit challenging, because we went through a couple of teachers. We got through it and did what we had to do.

Reach changed me a lot as an individual. They have wonderful teachers, who have good relationships with the students. They help us to get prepared for what’s coming in high school. They don’t just sit in classes and babysit you. They hold you accountable for your time and work.

I think Reach should stay opened, because they are always empowering each and every student to achieve dreams and accomplish goals. They don’t settle for anything less than the best. They have great academic goals for students. They also give the students a voice. I also think Reach should stay opened because they say what they mean and mean what they say. Reach doesn’t just say send your student here because we’re the only all girls charter in Delaware; they show you why you should send them by how well our academics are. The academic standards are set very high, especially for middle school, because they want us to be ready for high school and other challenges that we may face throughout life.

In my four years at Reach, I’ve learned new things every day. Reach offers a lot of extracurricular activities, from tutoring, to math league to sports. What I
have grown to know is that students can juggle school and sports at the same time. They have various activities for everyone like, cheerleading, basketball, volleyball, tai chi, girl scouts, yearbook, dance (ballet and hip-hop), choir, and student council. They also offer high school day for the 8th graders, allowing us the opportunity to obtain information from schools we would like to go to for high school and also have allowed us the opportunity to take trips to a few high schools as a class. We have visited St. Elizabeth’s and Howard High School of Technology. Fifth graders are offered a moving up ceremony and the 8th graders have a graduation ceremony.

If Reach were to close down, some of us would just lose it. A great number of us have been at Reach since the beginning and to close the school would be like losing a close friend or family member.

Our path to our future wouldn’t be the same without Reach Academy for Girls.

Tikiera and Tiffany Wynn-Pratcher

Reach Academy for Girls

8th grade Class of 2015
11/30/2014 Sunday,

Dear Mr. Mark Murphy & Charter School Accountability Committee,

My name is Shantelle Jackson, my daughter attends Reach Academy. My daughter is in kindergarten. My child tested into Reach Academy due to her late birthday and she successfully was accepted. Since she has been accepted she’s been ecstatic to go to school, meet new friends, teachers and ride a bus “like a big girl”. Since the beginning, I have seen tremendous evolvement in her literacy and education. She has come home so excited being at school and going back the next morning. I must admit I had reservations from enrolling my daughter due to closing rumors and testing scores but I did not feel good holding my child back from the opportunity she admired. I have witnessed my daughter advance in her social skills. She has become very eager to learn more. Since learning the news of the decision to close Reach, I am devastated knowing that my child may have to make another transition to learn a different way or meet new people. I eager you to reconsider your decision of closing Reach. My daughter and I experience has been positive thus far and I have confidence in the school.

Thank You

Shantelle Jackson

Parent of Amil Casson
Beatrice Bempoh
Reach Academy for Girls
11/30/2014

Dear Murphy,

I am a first grade student of this school. This is the only school I have attended, I began in Kindergarten. Now I can read, I can write and can add numbers. The school is like a family to me. The teachers are amazing. This school will help me achieve my educational dreams. I learn each day I step in school, I have a lot of fun and I always look to forward to come to school. I love my teacher. Please keep the school open.

Yours sincerely

Beatrice Bempoh

First grade Mrs Monjillo’s Class
November 29, 2014

Dear Executive Secretary Mark Murphy and the Board of Education,

My name is Kathleen Jackson-Hill; I am the mother of Rylee Hill a 1st grade student at Reach Academy for Girls. I am sending this letter as an expression of support for Reach Academy for Girls Charter School and want to list a few reasons to vote to keep the school open.

I will start by saying all schools have academic challenges because of the diverse student population. Reach Academy is no different except that it’s in its infancy so the school performance/student scores are weighted more. As a new parent, I was unaware the school had concern about the Charter being renewed until the decision was rendered to revoked some weeks ago.

From the initial contact with Ms. Carmen Word, through the application and acceptance process there was no indication of concern within the REACH team. The level of professionalism displayed let me know that everyone at REACH had the same focus and that each parent committing their daughter to a year at REACH would support that focus. At the new student orientation meeting and again at the back to school night, I was certain I had made the right decision. I wanted Rylee in this environment because of the commitment that was displayed to the girls, the academics and the apparent nurturing undertone. All of which are important values to the fundamentals of the education/learning process.

The formative years can be challenging and exciting when paired with a GREAT start, caring and dedicated teachers success is evident. Reach is attempting to level the playing field for Girls by educating equally, valuing their differences and developing character through self-worth and confidence. Rylee is 6 years old and loves going to school every day. Rylee knows that each day is an opportunity to do better than yesterday. There is no greater comfort to know that your child is cared for all day in a safe nurturing environment. I hope that Reach Academy for Girls is given a chance to develop a legacy as the school of choice for Girls. I am committed to returning Rylee each year for as long as I remain in Delaware. In the absence of Reach Academy for Girls, I will be forced to return Rylee to school in Pennsylvania not the decision Rylee or I want.

The teachers are still committed to the students and REACH even in the face of the potential loss of employment. I am just as confident in my decision today as I was back in August 2014 when I accepted and signed the commitment letter. I hope that this brief statement along with the countless other letters you will receive are given consideration and aids in the recommendation to VOTE Yes. Reach is a school that fosters learning, offers a diverse and rigorous curriculum with a focus on preparing the Girls for life. I believe in REACH and believe that every teacher, student, parent, administrator, board member and the community at large would be better off if Reach Academy for Girls remains open for years to come.

PLEASE DON'T SILENCE RYLEE HILL’S VOICE; VOTE YES! RYLEE WANTS TO REMAIN AT REACH WHERE SHE ROCKS ALL WAYS!

Sincerely,

Kathleen Jackson-Hill, Parent
Reach Academy for Girls Charter School
9 Carper St Bear, DE 19701
Student: Rylee Hill Grade: 1 Teacher: Mrs. Mongillo
12/3/14

Dear Mr. Mark Murphy and the Charter School Accountability Committee,

I am writing this letter of support for REACH Academy for Girls to remain open. This is my daughter first year at this school. My husband and I just moved to Delaware and our experiences with her educational experiences before this year has been difficulty and very stressful on us and Najla. When Najla first started school in kindergarten she struggled from the very beginning. My husband and I placed her in tutoring programs and summer schools that offered tutor services. At one point we removed her from the public school system, and placed her in private school hoping that a smaller class size student teacher ratio would help solve her problems. We were in contact with her teachers and the principal each school year in private school and the in Deptford school district the entire time. This was very hard on Najla. During this time, her teachers continued to tell us that she was a late bloomer and she would catch on. After placing her back in the public school my husband and I decided to hold her back in 3rd grade, and they attempted to fight our decision. We told them we did not want to see her struggle thorough another year. They decided to honor our request and they placed her in a class inclusion’s class with two teachers.

When she took the state test her scores were low and we asked for extra help and the teachers told us that we could bring her in one time a week for 20 min because they had several meeting in the morning and the school did not offering tutoring services. After spending literally thousands of dollars to help Najla in her struggles with learning she continued to struggle. When she entered the 4th grade we had lost total faith in the educational system. I was even thinking about resigning from my job and home school my daughter. Our pediatrician asked if we had every asked the school to test Najla for a learning disability and we had no idea we could do that. After our appointment with our pediatrician we sent a letter requesting for an evaluation to be performed. After many back and forth meeting and e-mails the decision was made to test her in the summer of 2014. Najla did not have a learning disability but was scored high risk in many areas of the IQ topic’s and we asked them what we should do and the evaluators told us to look it up on line and that may help us. We were so disappointed in the response by a school district that was rated 3 in New Jersey top ranked school district. Najla stared school in Aug of 2014 at REACH Academy for Girls.

My husband and I talked to her teacher and informed her of some of Najla struggle and her teacher was very supportive and stated she would watch her closely. Najla was immediately enrolled in the take out program once it was identified that she struggle in math, next she worked in small reading groups with her teacher to help with reading skills. My husband and I did not give up we took Najla to a DuPont and had testing completed and it revealed that Najla had ADDAH of the mixed type , and a separation anxiety disorder and they recommended a 504 plan. After that we received the results within 2 weeks we had a meeting at REACH and that plan 504 plan created and implemented. Najla is now involved in the takeout program, has a 504
plan, and goes to tutor 2 days a week for 45 min session for math and reading!! All this has taken place in a 3 ½ month period and in the Deptford School District which is ranked # 3 in the state of NJ it took 3 years just for the school to test her with many phone calls and frustration. As a parent it is joy to see your child go from crying for 1-2 hours to complete homework, to 30 min and hearing your child say mom I might not get all the answers right but I am going to try to do it on my own and learn from my mistakes!! That is the only way I am going to get smarter!! REACH has empowered my daughter to LOVE learning again and that may not mean a lot to some people if you were to look at her test scores but she is not giving up on herself!!! The is what education is about!! The staff at REACH has not given up on her!! I only had a few conversations with her teacher in the beginning of the year and REACH took over from there!! If she was tested today she might not test well but that does not mean that a school should close because a test does not define what the child’s capabilities are as whole it only measure what they can do at that moment!! I am in a Master Program at Drexel University for my Nurse Practitioner Certification (which is ranked 3rd in the country)!! I struggled with standardized testing and had a very hard time with the SAT because of test anxiety and I suffer from dyslexia. I did not let that stop me so I choose to go to community college by- pass the SAT and maintained a GPA of a 3.7 throughout my entire college career, and presently have a 3.9, with a husband and children. Don’t take away our children’s school!! I have confidence in education again because of REACH and what they have done for my daughter!!! Please give these girls and my daughter a fight chance they deserve it!!!

Sincerely Valeria Muhammad
Return to Headlines

PRIORITY SCHOOLS: Governor Markell, DOE announce effort to improve dramatically lowest-performing schools

**Release Date:** Sep 4, 2014 11:00 AM

Gov. Jack Markell and Secretary of Education Mark Murphy today announced significant resources and support for the state’s six lowest-performing district schools, providing the opportunity for substantial changes in their approach to improve their students’ academic performance.

The newly named Priority Schools will share more than $5 million over four years to implement locally-developed, state-approved plans. The funding comes from several sources including federal School Improvement Grant and remaining Race to the Top resources.

The Priority Schools are: Christina School District’s Bancroft Elementary, Bayard Middle and Stubbs Elementary schools; and Red Clay Consolidated School District’s Warner Elementary, Shortlidge Academy and Highlands Elementary schools. All are located in Wilmington.

Governor Markell joined Secretary Murphy today at Warner Elementary to announce the funding.

"Today’s announcement reaffirms our commitment as a state to the hard work and dramatic changes required to provide these children from disadvantaged communities a real chance to meet their incredible potential. It’s not easy, but we have seen in Delaware and throughout the country that success is possible," Governor Markell said.

Murphy said we must provide better opportunities for our children, and better supports to the educators who work with them every day.

"This is about ensuring that children are attending schools that have strong leadership and instruction, supported by the necessary resources, to give them the opportunities they deserve," he said. "They cannot wait for incremental change. When they arrive at school each day, we must do a better job meeting their needs."

The plan includes a Memorandum of Understanding (MOU) signed by the districts and the Delaware Department of Education by September 30 to provide the flexibility, autonomy, and financial capacity for
school leaders to make progress through the approach that works best for their school, while holding them accountable for implementing significant changes. These leaders would develop a school plan to be submitted for approval to the Secretary of Education by December 31.

The 2014-15 school year will be a planning year with the Priority School improvements going into effect for the 2015-16 school year.

"We are providing the flexibility, conditions and financial capacity for local leaders to make the necessary changes, with accountability to ensure the necessary changes happen," Murphy said.

NEW COURSE OF ACTION

Calling the new course of action the most aggressive effort in the state’s history to improve outcomes for students at these schools, Murphy urged parents and community members to support their schools and educators in this work so their children have the opportunities they deserve.

"In some of these schools, only 29 percent of children are reading and performing math at grade level," he said. "They are beginning the school year far behind their peers, and they are not meeting their individual growth goals by the spring, instead falling further behind their peers. We can all do better for our children. Their parents want more for them, educators want more for them, and they want more for themselves."

While Murphy noted that many of the children in the Priority Schools face hardships such as poverty and language barriers that pose additional challenges for educators, he said those challenges are not insurmountable.

"We know that all children can be successful if they are provided the instruction and supports they need. We know this because we see their peers, who arrive at neighboring schools with similar challenges and succeed," Murphy said.

For example, at Kuumba Academy Charter School in Wilmington, where 85 percent of children come from low-income families, students scoring at the proficient level range from 76 to 85 percent in both reading and math with the exception of third-grade reading.

And EastSide Charter School in Wilmington, a school with 91 percent of its children from low-income families, went from having only 15 percent of fifth-graders scoring proficient in reading in 2010-11 to 66 percent in 2013-14. In math, only 30 percent of third-graders were proficient in 2010-11; this year it was 73 percent. The school saw similar gains in other grades.

Indian River School District’s schools across the board show strong student performance despite sometimes large populations of students that often have additional challenges, including low-income and English language learner students. For example, at Georgetown Elementary, about 61 percent of the students come from low-income families and 34 percent are English language learners. Many of its students are excelling. Fifth-grade test scores last year showed 86 percent were proficient in reading and 77 percent were in math.

Indian River’s Clayton Elementary has a similar population with 61 percent from low-income families and 24 percent English language learners. Clayton fifth-grade scores show 77 percent proficient in reading and 90 percent proficient in math last year. The scores were even higher for the school’s third and fourth graders, where proficiency ranged from 82 to 92 percent, depending on grade and subject.

CALL TO ACTION

Community leaders stood by Markell and Murphy Thursday.

"This project gives our city schools the opportunity to implement current best educational practices that incorporate school/community-specific programming to address the unique needs of our schools," said Wilmington City Councilman Nnamdi Chukwuocha, who chairs the city’s Education, Youth and Families Committee. "This is critical, along with the appropriate levels of DOE, district and community support. Only by working together will we prove to be highly effective at turning these schools around.

"Though not the magic wand, it is a step in the right direction and a great example of aligning our resources with our challenges for the sake of our deserving students," he said.
The Rev. Dr. Meredith Griffin is the education chair of the Interdenominational Ministers Action Council.

"The education of our children isn't the responsibility of the state alone. As a community we need to take opportunities, such as this one, to engage and make a significant difference in the City of Wilmington and beyond," Griffin said. "Action is needed right now. While there are certainly other issues that impact our children in the city and their education, we must be willing to embrace bold steps that offer opportunities to dramatically improve the education our children receive.

"We cannot allow the search for a panacea to prevent us from supporting efforts that will ensure that the children in the City of Wilmington and beyond are more than adequately prepared to succeed in college or a career," he said.

Red Clay Consolidated School District Superintendent Merv Daugherty said his district, the largest in the state, is committed to supporting the Priority Schools in this new effort.

"We view this as a great opportunity to offer additional support to the teachers and staff members of these schools so they can meet the academic challenges," Daugherty said. "We look forward to working with parents, teachers and the entire school community to make sure we have a successful plan."

Christina Superintendent Freeman Williams agreed.

"The Christina School District continues to be committed to meeting the needs of all children," Williams said. "We look forward to working with parents, community leaders, and the Department of Education to support the academic growth and success of students in these three schools and across our district."

**SCHOOL SELECTION**

The bottom 5 percent of schools were selected based on their students' performance in state testing. Those that had less than 40 percent student proficiency in two of the past three years were eligible. Charter schools, which are under a different accountability system than district schools, were excluded. They operated under a system that allows the state to place them under "formal review," which could lead to the loss of their charter if improvements are not made.

_School Turnaround Guide_  
_Christina School District MOU_  
_Red Clay School District MOU_  
_FAQ_

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Alison May  
_allison.may@doe.k12.de.us_  
_302-735-4035_

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**QUICK RESOURCES**

Delaware Department of Education  
The Townsend Building  
401 Federal Street, Suite 2  
Dover, DE 19901-3639  
1-302-735-4000

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My daughter spent 5-8 grades at Reach. Every year she excelled, making honors each semester. She did remarkable on her standardized tests each year too, achieving near perfect scores in both math & reading in 7th & 8th grades. Currently, Erin is a freshman in St. Elizabeth’s High School. She has made honors for the first marking period while being on the varsity cheer team. Reach gave her the basis she needed to make a transition to high school. Shutting this school down would be shutting down on the future of the young women who attend this school! Girls need a place where they can grow in a safe environment empowered by strong female role models.

Sent from my iPhone
### Reading DCAS

#### grade in 2014 spring

<table>
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<th>Grade</th>
<th>Class</th>
<th>Spring 2013 percent difference</th>
<th>Spring 2014 estimated difference</th>
<th>Spring 2015 projected difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>Class of 2023</td>
<td>NA</td>
<td>NA</td>
<td>44% first year taking test 2013-2014 year</td>
</tr>
<tr>
<td>4th</td>
<td>Class of 2022</td>
<td>19%</td>
<td>38%</td>
<td>57%</td>
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<td>5th</td>
<td>Class of 2021</td>
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<td>NA</td>
<td>40% new to reach for 2013-1014 year</td>
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<td>Class of 2020</td>
<td>28%</td>
<td>18%</td>
<td>46%</td>
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<td>7th</td>
<td>Class of 2019</td>
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<td>4%</td>
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<tr>
<td>8th</td>
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<td>52%</td>
<td>-2%</td>
<td>50% graduated</td>
</tr>
<tr>
<td>9th</td>
<td>Class of 2017</td>
<td>50% graduated</td>
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### Math DCAS

#### grade in 2014 spring

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<th>Spring 2014 estimated difference</th>
<th>Spring 2015 projected difference</th>
</tr>
</thead>
<tbody>
<tr>
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<td>NA</td>
<td>NA</td>
<td>33% first year taking test 2013-2014 year</td>
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<td>4th</td>
<td>Class of 2022</td>
<td>19%</td>
<td>16%</td>
<td>35%</td>
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<td>5th</td>
<td>Class of 2021</td>
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<td>NA</td>
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<td>14%</td>
<td>22%</td>
<td>36%</td>
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<td>Class of 2019</td>
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<td>11%</td>
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<tr>
<td>8th</td>
<td>Class of 2018</td>
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Whos to say we can’t do this, and these are not far off from your meets standards rating.

Since you have changed the test we may never know.

With the number of incoming new class grades each year and number of new students each year.

I don’t think you can even look at the scores of the past years.

You do not have stable statistics to look at.

Amazing what a school can do while the state is doing evrything not to help them, but to fight againsts them.

I believe these statistics are correct

Beth Conrad, Reach Parent
All I want for Christmas
Is to learn at Reach
to learn at Reach
Just keep learning at reach
Gee, if I could only just
keep learning at Reach
Then I could show you that girls can!

It seems so long since I could say,
that my school is here to stay for good
Gosh, oh gee
How happy I'd be
If I could only know that!
All I want for Christmas is
to learn at Reach
to learn at Reach
Just to learn at Reach
Gee, if I could only just keep learning at reach
Then I could show you that girls can!

Please Mark Murphy won't you let us stay at Reach
So we can show you how much Reach can do!
Dear Mr. Murphy,

I think you should not close the school. Not only the school my only favorite school here are 5 reasons why....

1. Home - This school is like a home to me. I have been here from kindergarten to third grade. I have been at this school for now four years and now my little sister is following my footsteps. So I want her to be at this school until the last grade they have.

2. Friends - If you stopped this school from staying open then I will never see my friends again. And I really care about my friends and I really really love them.

3. Staff - I know I have the best staff in the world. Mr. Allen, Ms. Thomas, all the teachers and especially the students. Some of you think that the students don't help with anything but they do by coming and supporting the parent meetings because they...
beg their parents to come and stuff like that. And I know I usually am not a part of that but at least I ask my parents if I can come instead of not even telling them about it.

4. Events—My school has great and helpful events. Some of the events are for charity like pennies for patients. And the person that is in charge of the events Ms. Gimbel has the idea of giving this money to charities for kids who have cancer or kids and things like that so I think she's a giving person.

5. The teachers that have taught me—I have had wonderful teachers from Ms. Dunlap to Ms. Wallace. They have taught me well. I don't want you to close the school because I want all my teachers that I had to let other kids learn the lesson. I learned from every single teacher and it was a good lesson.
learned. And those are the five reasons I don't think you should close the school.

Teacher: Ms. Wallace

 Grade: Three

Name: Morgan Wortham
Dear Mr. Murphy,

My name is Carrie Lynn Swaby.
I love Reach Academy for girls.
Please don't close our school.

Our school is good because all the girls are happy to be here.

Thank you,
Carrie Swaby

Teacher: Pritchett Room 105
DEAR MR. MURPHY,

I AM MR. CHARLES NDUNGU, THE PARENT OF IRENE KUNGU. THIS IS A HUMBLE AND POLITE REQUEST TO YOU AND THE BOARD OF EDUCATION TO HAVE A CHANGE OF MIND IN REGARD TO THE CLOSURE OF REACH ACADEMY FOR GIRLS CHARTER SCHOOL.

THIS IS THE BEST AND THE FIRST SCHOOL THAT ENROLLED MY DAUGHTER SINCE WE RE-LOCATED HERE IN AMERICA THIS YEAR. THE TEACHERS AND PUPILS ARE SO WELCOMING NOT TO MENTION THE BUS DRIVER. WE WOULD HIGHLY APPRECIATE IT FROM THE BOTTOM OF OUR HEARTS IF THE SCHOOL REMAINS OPEN AND WE WILL DO OUR BEST TO MAKE IT ACHIEVE ITS GOAL.

Yours Faithfully,

CHARLES NDUNGU

302 333 5335

November 30th, 2014
Dear Mr. Murphy

I am Irene Kungu, a student in Beach Academy. I am in sixth grade, and this is my first year in this school.

I am requesting you and the Board of Education to reconsider closing this school down. I love this school so much and I pray to God that it remains open. We have been trained and dedicated teachers. We will highly appreciate it if you consider our polite request.

Thank you in advance.

Yours faithfully,

Irene Kungu
Dear Mr. Murphy,

Please don't close Reach Academy For Girls. MS. Allen our school leader. She's the best! I reach Academy For Girls I learn a lot from my teachers. I have good teachers. I have good friends in school. I was in Reach Academy For Girls since first grade. So please keep the school open.

Thank you,

Christina Aiyamah
Reach

Reach
Dear Reach  10/31/14

I think Reach should stay open because I think it is a great school. The reason I wanted to go to Reach is because I heard a lot of girls saying they liked it. All the teachers are nice and the teachers are nice and the kids too. So I want the school to stay open.

love,

[Signature]

A. Hunden
Dear Mr. Murphy and the board of education, my name is Melshayla Bruce-Mason, my daughter is DaCota Bruce-Mason. She is in kindergarten at Reach Academy. Reach Academy for girls rock because DaCota has advanced in such a short time period. Since DaCota has been attending Reach, she is able to identify sight words, numbers, letters, colors, sounds, reading, and much exciting things.

I am a widowed mother of three and DaCota is the oldest. They never attending daycare for longer than a year, so she wasn't too familiar with things. Now she a Superstar, and I thank Reach Academy for their help. I think Reach deserves a chance. Our girl is love this school.

Thank you for your time

Melshayla Bruce-Mason
Dear Mr. Murphy,

I really love my school peace because it is my favorite school. Peace girls rock! I don't want to leave my friends. My teachers is Ms. Gimbel.

Sincerely,
Ariel M.
Dear Mr. Murphy,
I am a student at Reach Academy for girls in 4th grade. I am going to tell you a few reasons Reach should stay open.

You learn **Responsibility**
We go for **Excellence**
You learn performing **Arts**
We learn to **Cooperate**
There is a lot of **Happiness**
Those are just a few reasons. There are **many more.**

From,  
Samantha Conrad
Dear Mr. Murphy,

Please don't close Reach Academy for girls. Ms. Allen is our school leader. She's the best. I reach Academy for girls. I learn a lot from my teachers. I have good teachers. I have good friends in school. I was in Reach Academy for girls since first grade. So please keep the school open.

Thank you,

Christina, Aiyamah
Mr. Murphy,

I am writing to you to
as a concerned parent to tell you
why REACT Academy should remain
open.

Aside from the fact that
my children and our entire family
LOVE the teachers and staff the
education that my children are
receiving at REACT is second to
none. My 3 daughters are excelling
academically, they have lots of
friends and they absolutely adore
their educators.

My oldest daughter, Jordan,
has been a student at REACT Academy
from day one of the school's
existence and it is my hope
and prayer that she will be able
to transition to high school from
REACT one day. How can she
do that if you continue to
recommend closing it?

REACT GIRLS ROCK ALL WAYS!!

Mrs. Wendy Dale-William
Dear Mr. Mark Murphy,

I love Reach because this school is a good school and this school all of us good grades and school is strong and sweet. This school is almost like life. I like love my teacher Ms. Prichitt and I love my and Mr. Wilson. Reach is a fun school. They teach cool things. This is a thank you school and school is almost like home. I love my dad. I love him.
I hope you love it!

Yours,

Maria
My name is Carie Marshall, the mother of one of the girls at Rea Academy for girls. I was so excited when she was accepted at the school. Everything my Grand-baby was interested in they make available at the school, she loves it there, and so do I.

On my part, I promise to be involved in all homework, and making sure she is in school every day. This is such a positive for my Grand-baby. Please help us to keep it open.

Thx

Ms. Marshall

Teacher: Ms. Pritchett
Room 105
To Whom this may concern
@ Reach Academy for Girls

My name is Robin E. Couch. I am the grandmother of Cameren Couch. Cameren is a Kindergarten student at your school. She is in Mrs. McNamara's class.

I've been asked to write this letter on behalf of Reach Academy and the affect the school has had on my granddaughter, Cameren. This change has been such a change in her since she's started. According to her parents Cristin & Maya, her first year was not as they expected; there were tears from Cameren, she was so sad. From that day, since she looks forward to going. Cameren has made friends from her class, she loves her teacher,
alphabets, math and her work is improving tremendously.

Camryn recently received a great report from her teacher on how well she has adapted to her peers and what she is learning. She now looks forward to doing homework according to her parents - they make it fun also. Whatever incentives Ms. McGlynn has in place in the classroom has helped also.

We went to Open House (my husband Tim; Camryn's grandfather) with Camryn and Maya, and the programs that school and classroom had to offer is unique and designed specifically to help build these little girls into strong, well educated, determined to lead young women. I know most of the learning should come from home so I know the Bible says "Train up a child in the way he should go, and when he is old he will not depart from it." It begins at home, then flows into the classroom.
school is needed. Our daughter's
granddaughters face far more in
society than perhaps, we then. Car
so looks forward to going to school
every day that, according to her plan,
she asks every Saturday morning
she's going and even when there's
him, she asks when she'll go back
to school.

We have to push for Reach Academ
ty to stay open permanently
not intermittently because someone
holds the key to the outcome. We
pray that Reach has every resource
available to keep it open, for our
granddaughter, Cameron, and for
the other young girls and young boys
that are the future students. By
the way, the school is accessible to who
we all live.

Thank you, Sincerely

Mrs Robin E Con
December 1, 2014

Dear Mr. Mark Murphy
and the Board of Education

I have been a student at Reach for Girls since kindergarten. I like to graduate from Reach. I love my school and I enjoy friends and teachers. We learn in a safe school just for girls. There is no other school than Reach Academy for girls.

Sincerely,
Via Coverdale
Dear Mr. Murphy,

I think you should keep reach open because I don't want to leave my friends and teachers or my principal Ms. Allen.

from Anave Arendall
Reaching and Teaching for Excellence

We, the students, parents, and supporters of Reach Academy for Girls petition Secretary Mark Murphy, the Charter School Accountability Committee, and the Department of Education demanding that Reach Academy for Girls remain open. "Because the mission of empowering the girls of Reach Academy to attain the highest levels of academic achievement, while realizing their fullest potential for successful living and leadership in an ever unfolding global society" is the reason our girls attend this unique and powerful institution of learning. **Again, We Demand Reach Academy for Girls remain open so our girl’s mission can be completed!!**

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<td>Lea Flores</td>
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<td>Osvaldo Caceres</td>
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Beach is a great school for girls.

Please stay open.

[Signature]
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1. Harmonie
2. Alma Brea
3. Maria Rodriguez
4. Samuel Smith
5. Alexia Munger
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170 Lukens Dr., New Castle, DE 19720 • 302-654-3720 • 302-654-3724 (fax) • www.ReachAcademyforGirls.org

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1. Paris
2. Maleah
3. Louis Fortis
4. Rachel Bruce
5. Dacota
6. Chloe
7. Devon
8. Serah Mac
9. Jamal Bruce
10. More
11. Da’shaun
12. Eq
13. Lisa
14. Donnell Coleman-Bruce
15. L. O'Quinn-Maddie
16. Kathi Green
17. Sydney Mason

34
1. Jasmine Williams
2. Devon Pauls
3. Mary Bruce
4. Kiara Revell
5. Sarah Stone
6. Tyler
7. Pop Green
8. Marques Creamer
9. Christopher Jones
10. King Miller
11. Rose Carroll
12. Judith A. Bruce
13. Tami launcher Skinner-Taftson
14. Tiffany Wolfe-Mason
15. Amber
16. Cecil lockdown
17. Tanya Henry
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| 1. | Ariel Northam |
| 2. | Wanda-Dale Northam |
| 3. | Eddie L. Wilson |
| 4. | Edward Wilson |
| 5. | Renee Fortune-Medicine |
| 6. | Brandon Medicine |
| 7. | Darne Thomas |
| 8. | Joyce Thomas |
| 9. | Madlene Bussay |
| 10. | Geraldine Wall |
| 11. | Marie A. Bussay |
| 12. | William Frazier |
| 13. | Henry Woodson |
| 14. | Marquis Woodson |
| 15. | Nicholas Peggieo |
| 16. | Michelle Marks Osbourne |
| 17. | |

(16)
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| 1.  | Tanya Malve          |
| 2.  | Aubrey Murphy       |
| 3.  | Amil Casson         |
| 4.  | Shantelle Jackson   |
| 5.  | De'Andra Casson     |
| 6.  | Mary Canvey         |
| 7.  | Ashley Canvey       |
| 8.  | Amy Fowler          |
| 9.  | Dan'na Freeman      |
| 10. | Nadie Weiss         |
| 11. | Jennifer Watts      |
| 12. | Kaynelle Jeckson    |
| 13. | Shitlee Jeckson     |
| 14. | Carleyn Jackson     |
| 15. | Desirée Jeckson     |
| 16. | Carmen Cruz         |
| 17. | Fisher Brown        |
1. Eleanor Casson
2. Janika Casson
3. Michelle Jackson
4. M"E"E Jackson
5. Aloha Quinn
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1. Kayla Gomez
2. Autumn Singleton
3. Suara Awai
4. Heaven Munn
5. Taysia Sessions
6. Ashanti Collins
7. Jamirah Young
8. Verach Carroll
9. Aniya Williams
10. Lulasa Anderson
11. Layonna Phillips
12. Hadariin Akash

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1. Kayla Gomez
2. Jewel Nixon
3. Gasmin Johnson
4. Alex Guzman
5. Sierra Awan
6. Nauna Guzman

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1. John Smith
2. Jane Doe
3. Chris Ortiz
4. Jamaya Rivera
5. C. Wu
6. K. Gubry
7. Sonna Hael
8. Herman Hall
9. Dorothy Owen
10. Frederick Murphy
11. Charles S. 5/15
12. Francisca Clark
1. Presaia Jackson

2. Wendell Bell

3. Sue A. Law

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1. Rhonda Young
2. Joey Coleman
3. Teachha Lloyd-Creen
4. Tina Walker
5. Barbara Jackson
6. Patricia Scruggs
7. Horraine Wilson
8. Grace Smith
9. Linda Hannah
10. Charlotte Bass
11. Lowndes Bass
12. Peggy Jones
13. Shirley Ward
14. Verla Brinson
15. Bill Johnson
17. Eileen Bennett
1. Gena Bryant
2. Bobbi Buford
3. Jamir Travis
4. Jordan Mason
5. Bryanee Johnson
6. Lisa Johnson
7. Ossama Elashry
8. Terika Dillard
9. Nakia Rose
10. Nakia Wallace
11. Lily King
12. Kyria Rice
13. Steve Mason
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1. Amy Burrow
2. Tiffany Burrow
3. Sherielle Burrow
4. Carmen Thomas
5. Jane of Kimko
6. Bobbi Thomas
7. Brianna Lopez
8. Agustina Tate
9. Lauren Dillman
10. Neil Burrow
11. Corin Whiterberry
12. Jamie Bowling
13. Renee of Rampton
14. Sulian Jones
15. Agusta Some
16. Lucky Carrington
17. Grace Carrington
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1. Janagwa Lewis
2. Anthony Wright
3. Marcella Wright
4. Miadhi Lewis
5. Floretta Stanford
6. Alfred Stanford
7. Melvin Wright
8. Harrietta Wright
9. Howard Tiesher
10. Vickie Jamies
11. Tiana Barner
12. Toni Jackson
13. Francine Skinner
14. Rose Frazier
15. Rolandia Hubbell
16. Horace Fisher
17. Terrence Brown
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1. Joanne
2. Sharon Tribbett
3. Taussi Brown
4. Janie Skinner
5. Ida Carne
6. Ashley Brown
7. Nicole Brown
8. Shawntée Lewis
9. Rose Frazier
10. Brennetta Lee
11. Sharmaya Johnson
12. Raj Scott
13. Debbi Delgado
14. Johnnie Tribbett
15. Juan Santiago
16. Lucas White
17. Kenneth Brown
1. Rudy Jr. Jamison
2. Jami Jamison
3. Jeremiah Jamison
4. Annell Hall
5. Martha A. Fisher
6. Deborah Hall
7. Jewell Jamison
8. Mitchell Thomas
9. Alicia Walker-Louis
10. Luana Scott
11. Cornellis Walker
12. Phillip Thomas
13. Lisa M. Hall
14. Steven Barnes
15. Cathy Wright
16. Rachel White
17. Gerriette Armstrong
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1. Marrietta Jamison
2. Heaven Munn
3. Amiya Williams
4. Jammie Jones
5. Jewel Nixon
6. Kendalba Ashard
7. William Anderson
8. Tyasia Sesame
9. Kayla Demery
10. Siwra Awan
11. Ashanti Collis
12. Tama Yazma
13. Jack Reddell
14. Nela Jamison
15. Luther Jamison
16. Rudolph Jamison
17. Malcolm Jamison

Total: 34
We the students, parents, and supporters of Reach Academy for Girls petition Secretary Mark Murphy, the Charter School Accountability Committee, and the Department of Education demanding that Reach Academy for Girls remain open. "Because the mission of empowering the girls of Reach Academy to attain the highest levels of academic achievement, while realizing their fullest potential for successful living and leadership in an ever unfolding global society" is the reason our girls attend this unique and powerful institution of learning. Again, We Demand Reach Academy for Girls remain open so our girl's mission can be completed!!

1. Kayla Gomez
2. Autumn Singleton
3. Zanijae Jones
4. Marriette Samson
5. Astonti Collins
6. Tanine Yagzum
7. Williams Anderson
8. Kealyn Maxwell
9. Tiffany Phillips
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1. Angee Williams
2. Lauren Jones
3. Jennifer Yuzum
4. Nevaeh Carroll
5. Zaay Yuzum
6. Lora Awan
7. Kayla Adams
8. Nyasia Zanezy
9. Wyndal Anderson
10. Haevon Yman
11. Kayla Yuzum
12. Eimerald Latte
13. Janae

[Signature]

[Signature]
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1. Kayla Demeg
2. Autumn Singleton
3. Nevaeh Carroll
4. Janel Nix
5. Sidney Awan
6. Tanija Janes
7. Tyasia Dezzono
8. Kahlen Munn
9. Aniya Williams
10. Ashanti Caging
11. Williams Anderson
12. Chelsea Parker
13. Namyja Richardson
14. Pat Singleton
15. Delores Singleton
16. David Singleton
17. Donald Singleton
1. Michael Roberts
2. Denise Smith
3. Jiffany Adams
4. Janell Savoy
5. Bob Stewart
6. Indigo Anderson-Blaine
7. Damanet Doyle
8. Vernie Jones
9. Charolette Middleton
10. Tiana Thomas
11. Katherine Hill
12. Alice Ware
13. Dawn Ware
14. De Ray Flowers
15. James Flowers
16. David Clements
17. Crystal Holmes
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1. Kathleen Jackson-Hill
2. Arianna Hill
3. Maia Hill
4. Cassandra Jackson
5. Herbert Jackson
6. Bernadette Jackson
7. Michelle Coston
8. June-Leslie Harris
9. Danielle Marie Murry
10. Kyle Jackson
11. Nate Coston, Jr
12. Jordan Barton
13. Mason Stewart
14. Avery Stewart
15. Ciana Coston
16. Austin Haywood
17. Napoleon Hill
18. [Signature]

Total: 34
1. Sierra Anne Holmes Edwards
2. Mia Edwards
3. RJ Rich Jordan
4. Rich Edwards
5. Yvette
6. Rachel Edwards
7. Paris Mary Edwards
8. Sadie Morgan
9. Jordan Nih huy
10. Neem lolv Morgan
11. Jay' Mak
12. Dove
13. Jaelyn Reshy
14. Talia
15. Kalin
16. Raiony
17. Subee Richy
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1. Sienna Edwards
2. Nig Edwards
3. RJ Kitchgoavur
4. Rich Edwards
5. Kreste
6. Rose Edwards
7. Paris Mor Edwards
8. Sadat Margin
9. Jordan Ninhin
10. Melem Ioly Margin
11. Jay I Max
12. Love
13. Jef Lyn Beshu
14. Loly
15. Xibhu
16. Racung
17. Smelee rch Y
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<td>John Vanderslice</td>
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<td>Dwayne</td>
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<td>Henry Hernandez</td>
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<td>John Gilmore</td>
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<td>Tony Stewart</td>
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<td>Ralph M.</td>
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<td>15</td>
<td>Elaine</td>
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<td>16</td>
<td>Wymanne D. Holman</td>
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<td>17</td>
<td>All Tullam</td>
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<tr>
<td>18</td>
<td>Daryl Wilson</td>
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1. Tori Bias
2. Raymond Bias
3. Tanica Young
4. Beverly Cotton
5. Charles Cotton
6. Jason Young
7. Deshana Wilson
8. Nakia Gibbs
9. Candy Gibbs
10. Angie Hubbert
11. Kelly Began
12. Landi Bias
13. Ray Bias
14. Delna Leimond
15. Sam Williamson
16. El Kaczurewicz
17. Anthony Taylor
1. [Handwritten name]
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3. [Handwritten name]
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17. [Handwritten note]
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| 1. | Jordyn Wortham |
| 2. | Alma Byrd |
| 3. | Wanda-Dale Wortham |
| 4. | Stacie thrift |
| 5. | Audie Wilson |
| 6. | Jordan Lightner |
| 7. | Ella Wilson |
| 8. | Besie Johnson |
| 9. | [Signature] |
| 10. | [Signature] |
| 11. | Althea Wilson |
| 12. | Brenda Williams |
| 13. | [Signature] |
| 14. | [Signature] |
| 15. | [Signature] |
| 16. | [Signature] |
| 17. | [Signature] |
1. Judith Obare
2. Jeff Obare
3. Mellina Obare
4. Susan Ubanne
5. J. T. Kimono
6. PATIENCE OZOKWOR
7. RITA KING
8. Patrick King
9. Sureya Zakheen
10. Katerina Koutsourel
11. MARTIN DWITI
12. Jones Jonathan
13. JABARI JABIRI
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<tr>
<td>1.</td>
<td><strong>JOY</strong> MWAURA</td>
</tr>
<tr>
<td>2.</td>
<td>Komie Kenyah</td>
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<td>3.</td>
<td>Catherine Ogendo</td>
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<td>Augustine Antwi</td>
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<td>Phelimah Maribe</td>
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<td>Grace Bominje</td>
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<td>Ann Too</td>
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<td>Aydele Zamu</td>
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<td>Sam Kaniu</td>
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<td>Phius Kaniu</td>
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<td>11.</td>
<td>Lorah Nyang'ire</td>
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<td>12.</td>
<td>Bonachoge Nonanyi</td>
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<td>13.</td>
<td>Karani Musa</td>
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<td>14.</td>
<td>Muchiri Macharia</td>
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<td>15.</td>
<td>Sofia Reynolds</td>
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<td>16.</td>
<td>Sarah Njoroge</td>
</tr>
<tr>
<td>17.</td>
<td>George Wright</td>
</tr>
</tbody>
</table>

**30 Students**
1. Charles Bishop, Sr
2. James Bishop
3. Kenya Gray
4. Neva Jones
5. Rose Jones
6. Latoya Stevenson
7. Cherie Street
8. Rashawn King
9. Temple O’Neal
10. Carl Brown
11. Carl Williams
12. Carole Evans
13. Sonitra Davis
14. Johnny Bishop
15. Purnella Trader
16. Dana Crosby
17. Charlemagne Jones
18. Michael Bishop
19. Calvin Hunter
20. Kusha Johnson
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1. Joelyn Bishop
2. Alma Bruc
3. Loraine Bishof
4. Fern Bishop
5. Joyce Bishop
6. Kimberly Sitraft
7. Cynthia Brown
8. Lawrence Beauford
9. Linda Wilson
10. Frederick Wilson
11. Sheryl Haynes
12. Ann Adams
13. Sue McManee
14. Maxiu Dhwandee
15. Dina Wilson
16. R. K. Nesmith
17. Michele MacAnty
1. Marissa Cassady
2. Yarissa Cassady
3. Robert Samuel
4. Jacqueline King
5. Javi Cassady
6. Alairn Hawkins
7. Tashoma Carson
8. Joseph Carson
9. Kenneth Cassidy
10. Kennesha Lang
11. Jaewa Walker
12. S. Thompson
13. Shanay Cassidy
14. Anayah Cassaday
15. Shamera Thompson
16. Allan Taylor
17. Roberta Taylor
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1. LeNiyah
2. Alona Brea
3. 
4. 
5. Mary Laund
6. 
7. Rene Johnson
8. Kayana Riley
9. Lisa Reed
10. Mike Brown
11. Jaylyn Boyd
12. Josephine Cassidy
13. Fatamalee Cott-Hill
14. Carla Rose
15. Dyamor Henry
16. Naja Rogers
17. Willie Rose

\[34\]
1. Chip Mason
2. Dan Mason
3. Angel L. Miles
4. Brent Daniels
5. Howard Brown
6. Harry White
7. Salinas
8. 
9. 
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1. Lacey Hitchens
2. Alma Bruce
3. [signature]
4. [signature]
5. Diane Gibbons Neal
6. J. Adams
7. Alma Evans
8. Margie Evans
10. [signature]
11. [signature]
12. Sharon Traiser
13. [signature]
14. Dezian Holbrook
15. Terrie Jones
16. Sam Jones
17. Reginald Hitchens Sr.
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1. Samira Ullah
2. 
3. 
4. 
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1. Andrea Hernandez
2. Veronica Warrad
3. Lydian Miller
4. Norma M.
5. Santa Gonzalez
6. Ms. Philips
7. Mr. Capuchino
8. Pablo Lopez
9. Elizabeth Zarco
10. Lade Baez
11. Landon Heidrick
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1. Sakiyah Murray
2. Siani Wyllie
3. Aaron Parker
4. Venus Lindsey
5. Dymir Stevenson
6. Justine Carey
7. Joshua Michael
8. Sabrina Leatson
9. Peter Wade
10. Patricia Whaley
11. Emily Martin
12. Karla Barone
13. Marie Thomas
14. May Dyck
15. Kary Thomas
16. Denise Manuel
17. Rosa Ahmed

19
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| 1. | Valeria Wheeler |
| 2. | Karen Wheeler, Patrice Lawrence |
| 3. | Jamaica Martin |
| 4. | Cynthia Brown |
| 5. | David Wharton |
| 6. | Dorothy Woolf |
| 7. | Torik Zelfleeter |
| 8. | Granet Wheeler |
| 9. | Miresha Kelly |
| 10. | Shemy Woody |
| 11. | Antoinne Blackshear |
| 12. | Bethy Brown |
| 13. | |
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1. Alani Denley
2. Javi Peet
3. Edna Cain
4. Janet Peet
5. Sharon Carter
6. Ashley Peet
7. Eddie
8. Carolyn Roby
9. Christian William
10. Jada Jah
11. Maggie Wenzel
12. Alma S. Wenzel
13. Cheyron Scoan
14. Mylita McDaniels
15. Rekisha Moore
16. Eubie Quarcherman
17. Willie Lee Marron

[Signature]

[Signature]
1. Annie Gilbert 35. Jennifer Johnson
2. Janice Marcell 36. Sharr Johnson
3. Connie Roland 37. Stanley Hodges
4. Bernie Smith 38. Linda McDaniel
6. Alan Tomof 40. Richard McDaniel
7. Georganna McFadda 41. Michael McDaniel
8. Lillie M Jones 42. Maggie West
9. Calhoun Desmett 43. Danyelle Dow
10. James Lewis 44. Sharon sticker
11. Magueo James 45. Christopher Allen
12. Herbert Comely
13. Rev. Barry Connelly
14. Edward Copeland
15. Sarah Lee Floyd
16. Edna McCall-Smith
17. Crippes McCall
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| 1.        | Katrina Baker |
| 2.        | Tura Baker   |
| 3.        | Jazha Sanchez|
| 4.        | Andrea Sanchez|
| 5.        | Tyreisha Baker|
| 6.        | Naja Baker   |
| 7.        | Andre Walker |
| 8.        | Anthony Cunnings |
| 9.        | Sherha Edgerton |
| 10.       | Jarage Baker  |
| 11.       | Maria Valvis  |

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1. Lucie Weather

2. Jeff Weather

3. Erina Harmon

4. Shane Tucker

5. Katrina Baker

6.

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| 1. | MARK BANNER |
| 2. | Jane Redbell |
| 3. | Sue Redbell |
| 4. | Savannah Rebell |
| 5. | Mary Alice |
| 6. | Chris Dave |
| 7. | Henry Kate |
| 8. | Sulie Kate |
| 9. | Lilya Ray |
| 10. | La Bubba |
| 11. | Harvey Johnson |
| 12. | Akia Johnson |
| 13. | Kayne Johnson |
| 14. | Malik Johnson |
1. Mattie Coleman
2. N'finiti Coleman
3. Alexis Banner
4. Lee Banner
5. Jake Banner
6. Ruby Banner
7. Denay Robson
8. Ashante Blango
9. Yamir Blango
10. Zaire Blango
11. Hilie Blango
12. Jade Oille
13. May Oille
14. Jannya Oille
15. Juanita Spark
16. Juan Spark
17. M Blango
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1. Tymia Blanco
2. Tymia Blanco
3. Dave Patterson
4. Gran Luis
5. Steph Luis
6. Tionna Blanco
7. Stephie C.
8. Markey Clark
9. Daria Clarkly
10. Daphne Richman
11. Daphne Richman
12. Biaa
13. Mary T.
14. Moneyi Feni
15. Delly Feni
16. Rishi Feni
17. Dave Feni
1. Debi Blue
2. Danik Blue
3. Dianna Blue
4. Michael Blue
5. Desi Leu
6. Rai Leu
7. Marki Leu
8. Saylanna
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<td>1</td>
<td>Kenya Johnson</td>
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<tr>
<td>2</td>
<td>Sonja Koller</td>
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<td>3</td>
<td>Bryce Wright</td>
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<td>Brian Wright</td>
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<td>Kendra Anderson</td>
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<td>O'Kley Williams</td>
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<td>Maureeka Williams</td>
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<td>Demeta Nchek</td>
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<td>Dachahnae Nchek</td>
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<td>11</td>
<td>Penenke Nchek</td>
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<td>12</td>
<td>Myriad Richardson</td>
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<td>Michael Johnson</td>
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<td>Shawn Johnson</td>
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<td>20</td>
<td>Wendi Johnson</td>
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11. [Signature]
12. [Signature]
13. [Signature]
14. [Signature]
15. [Signature]
16. [Signature]
17. [Signature]
1. Vick N. Veal
2. Sherry L. Blackmon
3. Reynolds City C.
4. Kenneth Byes
5. Vatterton Eddison
6. Kenie Paves
7. Adremie Solomon
8. Brian S. Manuel
9. Alex Reddick
10. Billy Jones
11. Chris Comer
12. Daniel Lambeth
13. Mary Walker
14. Schnika Stewart
15. Mike Washam
17. Jawana Watson
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1. Jastis Campbell
2. Amanza Wallace
3. Tawnyha Mable
4. Janae Carter
5. Laila Smith
6. Alecia Castle
7. Evelyn Rogers
8. Sevilla Kangel
9. Yfa M.
10. Deanna Matthews Jr.
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1. Gary Ingram
2. Marie Lockwood
3. Annette Lewis
4. [Signature]
5. Fred Hill
6. Rashida Alejandro
7. Valyn Jones
8. Keyanna Edlow
9. [Signature]
10. Daren Saddler
11. Omar Kan Treste
12. Leighton Doyrey
13. [Signature]
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1. Jessica Washington
2. Maria Melendez Ramos
3. Guadalupe Muñoz
4. [Signature]
5. [Signature]
6. Theron Phillips
7. Sita Naba
8. Raphael Shaw
9. Raven N. Pachter
10. [Signature]
11. [Signature]
12. Tiffany Marshall
13. [Signature]
14. [Signature]
15. Jeffre Stephens
16. [Signature]
17. [Signature]
1. 
2. Elizabeth Camaruz
3. "M. Cole"
4. "M. Aronche"  
5. Latana Matths
6. Jameela Montgomery
7. Jacqueline Johns
8. Morgan Minor
9. Courtney Fraizer
10. Terre Crodder
11. Kevin Crockett
12. Ilyas Adey
13. Malia Patterson
14. Caroline Patterson
15. June Patterson
16. Leroy Patterson Se.
17. Marka Byars
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1. Christina Barrett
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15. [Signature]
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17. [Signature]
1. Mary Hall
2. Valdez Bird
3. Nicole Melks
4. Juan Lobo
5. Monica Miller
6. Wayne Miller
7. Sunny Singh
8. Justin William
9. [Signature]
10. Charmella Wing
11. Mardya Brisco
12. Nelle Wing
13. Tanasia Spinner
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1. Dominga Gamino
2. Tara Black
3. Kenneth Vargas Kenneth Vargas
4. Jacob Vargas
5. Reyna Vargas
6. Frankie Vargas
7. Elizabeth Mercado
8. Joanna Velazquez
9. Jorge Gonzalez
10. Carlos Gonzalez
11. Willy Vargas
12. Carlos Martinez
13. Brandon Carrion
14. Manny Carrion
15. Amanda Carrion
16. Angelia Vargas
17. John Athen Vargas
1. Ange carrion
2. Iris Lantigua
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1. Mariana Laboy, 1001 E. 32nd St. Wilm, De. 19802
2. Maria A. Laboy, 1022 S. Grant Ave. Wilm, De. 19805
3. Bertha McDowell, 1340 Karlton Dr N.C., De. 19720
4. Cynthia Furrowh
5. Edna Laboy
6. Marco Brown
7. Rosanna Laboy
8. Anyenna Laboy
9. Michael Furrowh
10. Maurice Furrowh
11. Latoya Furrowh
12. Mikayla Furrowh
13. Maddy Rivera
14. Karissa Lopez
15. Jyair Fields
16. Ronald Laboy
17. Anthony Burton
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1. Regin Cuyanan
2. Ana Cuyanan
3. Christina Cuyanan
4. Anna Berras
5. Sharon Flynn
6. Ellen Wallace

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1. Heather Henderson
2. Janie Jones
3. Dean Adams
4. Kyle Adams
5. Ashton Paradee
6. Kathleen Henderson
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1. Isis Blood
2. Tomahine Lahming
3. Kelly Bland
4. Jay Park
5. Zymetra Hunt
6. Keira Russell
7. Oleesia Suratte
8. Shayleen Morales
9. Catalina Carpenter
10. Dominique Marble
11. Kathryn Crist
12. Lyric Lyles
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3. Dona J. Alston

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Due Monday December 9th

Reaching and Teaching for Excellence

Reach Academy For Girls

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1. Clarence Phillips 609-517-5329
2. Curtis Buchanan 302-260-6383
3. June Vanzella 609-287-8572
4. Louann Vanzella 609-816-1746
5. Terry Fisher 302-229-1003
6. Ronald Fisher 302-562-2614
7. Kevin Fisher 302-229-8624
8. Lambo Bennett 302-694-3010
9. Turquie Dunn (302) 765-8761
10. Frances Fitzgerald (302) 333-2599
11. Jamila Broadway (302) 838-8681
12. Connellia Brothers (302) 657-3056
13. Takeshi Faison (302) 584-7292
14. Charles Faison (302) 765-3884
15. Bruce Brown (302)
16. Passman Roberts (302)
17. Eric K. White
1. Leasia Brown
2. Selia Powell
3. Brook Lynn Cupp
4. P
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1. Jannyan White
2. Lyndie S. Bright
3. River Giangella
4. Janae Coe
5. Tonya King
6. Tikierra Bratcher
7. Jazlyn Wright
8. Destany Kirkland
9. Nanette
10. Tracy
11. Meghan Jackson
12. Shanyce Taylor
13. Chelsea Parker
14. Krista Stites
15. Marquita Martin
16. }
17. }

Due: December 9th
1. Comalro Smith
2. Sidra Awan
3. Reyna Vargas
4. 
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1. Ivanna Minton
2. Dyon Dyer
3. Lahasia Waterman
4. Moenia Mahood
5. Adene Baldwin
6. Alana Baldwin
7. [Blank]
8. Jacqueline
9. Shalisa Wade
10. Amaree Martin-Haire
11. Ashley Mintz
12. Tatiana Ayala
13. Faith Washington
14. Higgenb Smith
15. Brajyah
16. Ded William M
17. Kristin Mauchewi
18. Ekua Bede-Hobo
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1. Shalita Wade
2. Dijon Dyer
3. Faith Washington
4. Jacqueline Dunn
5. Amaree Martin-Hare
6. Mykhial Fitzgerald
7. N
8. Anaya H
9. Aliyana Smith
10. Keyta Dixon
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| 1.          | J'Naiah Fitzgerald                      |
| 2.          | GyeHeim Fitzgerald                     |
| 3.          | Keyshawn Selby                          |
| 4.          | Jykhni Fitzgerald                      |
| 5.          | Marnaysha Parson                        |
| 6.          | Nasir Selby                             |
| 7.          | Nicole English                          |
| 8.          | Da'Jae English                          |
| 9.          | Marshall Toney                          |
| 10.         | Jamilah Paige                           |
| 11.         | Michelle Rashad                        |
| 12.         | Michelle Shafer                         |
| 13.         | Jensen Branch                          |
| 14.         | Da-Kev's Fitzgerald                     |
| 15.         | Marsha Forster                          |
| 16.         | Kenya Moore                             |
| 17.         | Kenya Moore                             |
1. Alice Moore
2. Diane Moore
3. Ronald Moore
4. Frank Moore
5. Marvin Moore
6. Karen Moore
7. Ashley Fitzgerald
8. Rayshawn Scott
9. Janacha Henry
10. Bambacce Bouya
11. Muriel Richardson
12. Roris Malbiri
13. Vashaan Mearan
14. Adaya Lively
15. Felicia Principe
16. Jalana Moore
17. Shaburan Roberts
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1. Vyasha McLean
2. Daniel Mercado, McLean
3. XNixe Curry
4. Daniel Wood
5. Thaisa Addison
6. Bennita Curry
7. Sierra Smith
8. Beth Ann Pusca
9. JT Blacksheer
10. Kylie Qui
11. Karen Miller
12. Kristen Sossi
13. Alex Harrand
14. Kyaire Curry
15. Tori Champion
16. Sky Sochdy
17. Jade Sochdy
1. Danielle Jones
2. Amare Bear
3. Matt Miller
4. Cody House
5. Sha Walker
6. Terry Davis
7. Ashley M. Holland
8. Jason Fuico
9. Anthony Cherry
10. Christine Brandon
11. Mike Meiss
12. Cassie Davis
13. Xavier Sheppard
14. Tara Forginiti
15. Stan Lee Tobin
16. Kelly Mozie
17. Auric Carroll
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1. Mercy Agnes
2. Sylvia Kanaya
3. Joseph Gichere Gitimia
4. Agnes Kiuma
5. Jennifer Junia
6. Peter Kanay
7. Samuel Kirubi
8. Julianna Kibirga Kinyi
9. Margaret Nyanga
10. Mary Kingua
11. Martha Mweweu
12. Caroline Kanyi
13. Esther Njogu
14. David Muchiri
15. Kimberly Webb
16. Emmi Kusvani
17. Anthony Johnson Blackweel
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1. Jalicia Prinape
2. Gloria Prinape
3. Jerry Moore
4. Isabel Prinape
5. Christiana Prinape
6. Victoria Gonabe
7. Gwen Gonabe
8. Dana Saunders
9. Danita Hall
10. Cione Prinape
11. Heather Blake
12. Rhoda Goodson
14. Ashley Prinape
15. Jose A. Prinape
16. Amanda Goodson
17. Tyrone Young
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1. William Meadors
2. Christy Bernard
3. Simone Buckham
4. Damion Johnson
5. Ny'Kie Shelton
7. Keziah Mato Platt
8. Sarah Marie Perez
9. Queen Murphy Dennis
10. Liselle Green
11. Tangie Martin
12. Naki Warner
13. Tangier
14. Da'jah Ross
15. Ke'Kemy Ross
16. Stacey Scott
17. Jennie U'Chad

18. *Signature*
1. Deja
2. Nate
3. [Messy handwriting]
4. [Messy handwriting]
5. Iyanna Minta
6. Kyla Dixon
7. Omereee
8. Ashley Mintz
9. Acwuxa
10. Su-rayyah Hawkins
11. Victoria
12. Samiyyah
13. Sariyah
14. [Messy handwriting]
15. Irene
16. Taniyah
17. Destiny
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13. [signature]
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15. [signature]
16. [signature]
17. [signature]
1. Angela Burnett
2. Alexia Burnett
3. Samuels Burnett
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1. Dareyonna Tamia Jackson
2. Ben Bethly
3. Jia Quest
4. Kemiatha Colve
5. Serenap Boren
6. Shanylan Brum
7. Shana Williamsen
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1. Kyaira Price
2. Kyaira Price
3. Jennifer Matenado
4. Larea Bryant
5. Badeel Bradfield
6. Lisa Johnson
7. Luvia Louis
8. Bryant Johnson
9. Sophia Hackett
10. Shainaka Masen
11. Desiree Faison
12. Vanessa Neal
13. Natasha Borel
14. Deja
15. Hazel Livingston
16. Vossang Ashley
17. Tribeca Dollar
1. Neylea Rose
2. Nakia Wallace
3. Nneya Mason
4. (Signature)
5. Matte Calvar
6. Brandon
7. (Signature)
8. (Signature)
9. (Signature)
10. (Signature)
11. (Signature)
12. Gregory Monia
13. Rachelle Jean
14. Katelyn Haye
15. [No Name]
16. [No Name]
17. [No Name]
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1. Vhamir-Jabrese Walker

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1. Sanhi Davis

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1. Jenae Dawson
2. Jacquie Dawson
3. Mathew Dawson Jr
4. Wyatt Dawson
5. Matthew Dawson, Malliha Dawson
6. Shannon Kerr
7. Tiffany Anderson
8. Tiki Johnson
9. Tasha Bailey
10. Darma Bailey
11. Wilen Crawford
12. Shammond Crawford
13. Emanuel Loyd
14. Edward Loyd
15. Takiisha Favors
16. La Tuga Hans
17. Tina Fisher
170 Lukens Dr., New Castle, DE 19720 • 302-654-3720 • 302-654-3724 (fax) • www.ReachAcademyforGirls.org

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1. Najla Muhammad
2. Jessica Stone
3. Diamond Greene
4. Jazmine Harris
5. Brenda Spencer
6. Ashley Hodges
7. Tiara Smith
8. Tierra Perry
9. Sh-Toya Redd
10. Keyanna Dolphin
11. Kayla Parkins
12. Darryl G. Woods
13. Brittany Savage
14. Noelle Clark
15. Ruby Hardin
16. Oricina Moore
17. Nakelsah English
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<td>1</td>
<td>Austin Spain</td>
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<td>Berbeza, Matthew</td>
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<td>Adam Parker</td>
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<td>Shane Gerussini</td>
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<td>10</td>
<td>Sandra Moore</td>
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<td>11</td>
<td>Nadine Coralluzzo</td>
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<td>12</td>
<td>Lisa Smill</td>
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<td>13</td>
<td>Tracee Sodluyy</td>
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<td>14</td>
<td>Amy Angle</td>
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<td>15</td>
<td>Jorge Vasquez</td>
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<td>16</td>
<td>Rebecca Robinson</td>
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<tr>
<td>17</td>
<td>Theresa Vitullo</td>
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| 1.   | Valerie Muhammad       |            |
| 2.   | Safiyya Shabazz        |            |
| 3.   | Aspire Noel            |            |
| 4.   | Debra Ennis            |            |
| 5.   | Jennifer Agiwe         |            |
| 6.   | Oluwemi Ogunodejo      |            |
| 7.   | Matin Muhammad         |            |
| 8.   | Brian Fulcher          |            |
| 9.   | Jermaine McReynolds    |            |
| 10.  | Justin Scatlins        |            |
| 11.  | Audrey Kenney          |            |
| 12.  | William Banks          |            |
| 13.  | Joshua D. Carter       |            |
| 15.  | Quinton Gaines         |            |
| 16.  | Ann B. Greene          |            |
| 17.  | Helda Santos           |            |
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1. Janiya Battle
2. Nicholas Hester
3. Mardestri Williams
4. Chavez Williams
5. Gennifer Bivens
6. Marshall Boyd
7. Barbara Temple
8.
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<th>Name</th>
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<tr>
<td>Day'asha Berry</td>
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<td>Adrienne J. Reidy</td>
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<td>Deidre Lambert</td>
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<td>Montesia Raynaldo</td>
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<td>William Pitt</td>
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<td>Asia Ref</td>
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<td>Nancy F. Blacker</td>
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<td>Jahn</td>
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<td>Christina Morgan</td>
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<td>Dajah Broadn</td>
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<td>Reynelle Broy C.</td>
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<td>Lissette Boyk</td>
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<td>Renee Davis</td>
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<td>Njai M. They Boy</td>
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<td>Adrienne Sohman</td>
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</table>
1. Lee Mahle
2. Brian Manuel
3. Alex Reddick
4. Billy Jones
5. Chris Comeau
6. Gerfield Barnhart
7. Ben Quaterman
8. Win 'T' Dinkle
9. Margaret Johnson
10. Marsha Gonzalez
11. Mark Allen
12. Daniel Adams
13. Mel Walden
14. Schnick Stewart
15. Mike Washam
17. Jawana Watson
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1. Heather Henderson
2. Anna Adams
3. Deane Adams
4. Kyle Adams
5. Ashton Paradise
6. Kathleen Henderson
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1. "L"D bus drive
2. Rylie
3. Phylis Salee
4.
5. Resegen
6. Reehan
7.
8. Haan Hollis
9. Daria L
10. SHALY
11. Lasher Barker
12. Marii Malcom
13. Kristen Narchan
14. An illustrator
15. Hanna Thompson
16. Naiya Brown
17. A
1. Makaylah Black
2. Dominique Jones
3. Kira Bourne-Bey
4. Keisha Bourne-Bey
5. Tori W
6. Domin T
7. Dorian T Jr
8. Jadore T
9. Nashonia Ganes
10. Chellill Smith
11. Z Emily Dogram
12. Karla Johnson
13. Jordan Johnson
14. London Harper
15. G. Staats
16. Caila
17. Chanie Garner
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1. Bellamy Lucas
2. Nickayla Ashley
3. Verdi Wood
4. Nikkahi Lucas
5. Sherrill Hudson
6. Porsche Davis
7. Amir Davis
8. Shundra Davis
9. Tiffany Millar
10. Kevin Lucas
11. Brenda Hubbard
12. Tommy Hubbard
13. Mary Willey
14. Joseph J. Keating
15. William White
16. Sean McKee
17. [Signature]
1. M. Jinn
2. Victor Baez
3. Lloyd Singh
4. Robert Ashley
5. Johnny Garcia
6. Maria Avendano
7. Madison Madison Miller
8. Angela Miller
9. Joseph E. Miller
10. Joelle E. Miller
11. Milan Payne
12. Adriana Avendano
13. Pamela Barry
14. Tiffany Avendano
15. Alfredo Avendano Jr.
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<td>Mr. D bus driver</td>
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<td>Reagan</td>
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<td>3.</td>
<td>Grandma</td>
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<td>Monica Battle</td>
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<td>Patty Bunker</td>
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<td>Niessa Thompson</td>
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<td>Lauren Lewis</td>
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<td>1. Ricara Bourne-Bey</td>
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<td></td>
<td>2. Keisha Bourne-Bey</td>
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<td>3. Emaya Ingram</td>
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<td>4. Jalisia Jones</td>
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<td>5. Jordan Jones</td>
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<td>6. Laila</td>
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<td>7. L. J. Starks</td>
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<td>8. Chanae Garner</td>
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<td>9. Blake Garner-Sassette</td>
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<td>10. Ms. Wallace</td>
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<td>11. Reina</td>
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<td>12. Rylie</td>
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<td>13. Ms. H</td>
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<td>14. Ms. A</td>
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<td>15. Ms. Hopkins</td>
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<td>16. Robyn Ford</td>
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1. Ronald Williams
2. Thomas Williams-Aiken
3. George Green
4. Lattessa Coleman
5. Rhalia Smith
6. Pam Taylor
7. Sanya Hamilton
8. Narcelle Riley
9. Tina Ridgeway
10. Brianna Martin
11. Marsha Davsey Mitchell
12. Trent Mitchell
13. Heather Byrd
14. Mytrae Greene
15. Dawn Floyd
16. Harry Ross
17. Monica Moore
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1. Akeelah Romeo
2. [Signature]
3. [Signature]
4. [Signature]
5. Capital Collins
6. Victoria Davis
7. Citizen Jones
8. Dawn Hoffman
9. Erica Kreamer
10. [Signature]
11. [Signature]
12. [Signature]
13. [Signature]
14. [Signature]
15. [Signature]
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17. [Signature]
18. [Signature]
Reaching and Teaching for Excellence

Reach Academy For Girls

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| 1.    | Ebony Burroughs   |
| 2.    | Loretta Lewis     |
| 3.    | Meridian Hardy    |
| 4.    | Arthur Burroughs  |
| 5.    | Almarq C Burroughs|
| 6.    | Michael Burroughs |
| 7.    | Sharode Earp      |
| 8.    | Janae C Burroughs |
| 9.    | Ronnell Burroughs |
| 10.   | Connell Burroughs |
| 11.   | Victor Burroughs  |
| 12.   | Nakhia Burroughs  |
| 13.   | Daquan Burroughs  |
| 14.   | Greg Graves      |
| 15.   | Edward Lewis      |
| 16.   | Yolanda Pittman   |
| 17.   | Latoyci Pittman   |
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1. Havelle Coleman
2. Cynthia Johnson
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1. Daniel Cooper Jr
2. Ka‘Deidra Fisher
3. Jasmine Cooper
4. Brian Wilson
5. Gail Williams Wilson
6. Vanessa Cooper Williams
7. Brandon Cooper
8. John Martin
9. Daniel Cooper III
10. Keeana Lynch
11. Terry Wilson
12. Sharonda Lynch
13. James Jackson
14. Kelly Jones
15. Jason Tomas
16. Musha Barrett
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1. [Signature]
2. [Signature]
3. [Signature]
4. [Signature]
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1. Nicole Nagoo
2. Dominique Linn
3. Stephen Java
4. FAH Abd rahman
5. Lydia Hunter
6. Jane Floyd
7. Sharen Cono
8. Retta Simpson
9. Ashley James
10. Jomo Williams
11. James Bushman
12. Byrek Atidin rahman
13. Tharon Wilson
14. Treasure Hawkes
15. Kustina Stephens
16. Mimmi Hotu
17. [Numbered list continues]
1. Tyrone Brind
2. Azorah Riddere/Ben
3. Jetha Cumn
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15. [Signature]
16. [Signature]
17. [Signature]
Reaching and Teaching Excellence
ReACH ACADEMY For GIRLS

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1. Cory Klock - Corey Conrad
2. Miltie More Albree
3. William David
4. Leslie Jamison
5. Barbara Folsom
6. Alexander Barch
7. Amy Barch
8. Lynn Scharl
9. Linda Robinson
10. Caroline Lewis
11. George A. Lewis
12. Edith J. McCollum
13. Aleksasha Conrad
14. Dennis McCollum
15. Toby Conrad
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1. Meghan Couch
2. Tiffany Paran
3. Jane R.
4. Elizabeth Loyel
5. Sarah Harris
6. B. L.
7. Maliki Sheperos
8. Rasheeda Evans
9. George Johnson
10. Tim Couch
11. Robins Couch
12. Darrell Couch
13. Anthony Couch
14. Justin T. Couch
15. Alice Miller
16. Amberk Couch
17. Canlyn Couch
1. Nicole E. Wright
2. 
3. 
4. Tracey Worth
5. Dacona Worth
6. Michelle Boyd
7. Oscar Burton
8. Bill Correll
9. Joe Correll
10. Joyce Savage
11. 
12. Melis M. Atwater
13. Amanda Barnes
14. June S. David
15. Arystel Newman
16. Candace Norman
17. Ravindra Kaul 2009
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1. Lauren T. Reed
2. Paul A. Reed
3. James Reed
4. Karen Reed
5. Judith L. Reed
6. Martin M. Reed Jr.
7. Debbie Reed
8. Martin Reed
9. Paul Reed
10. Veronica Reed-Antunez
11. Dedrick Asante-Muhammad
12. Joseph F. Reed
14. Jordan Reed
15. Trevor Reed
16. William Reed
17. Andrea A. Whitney
1. Camille Newton - Baker
2. Stephen Mosely
3. Leonard Bentley
4. Shannon Pearson "Cassie"
5. Kevin Hobson
6. Victor Ace
7. Lee Honey
8. Margie F. "Sweetheart Mott"
9. Ernest Smith
10. Peggy Mosely
11. Tim Honey
12. Wanda Dobson
13. Ivan Thomas
14. Larry Broncher
15. Kerr Barhert
16. Chester Coach
17. Harold Leatman
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1. Shanna Louis
2. [Signature]
3. [Signature]
4. Shakeria Louis
5. Cassandra Louis
6. Brynn Louis
7. Vanessa Tyler
8. Serena Williams
9. Abraham Williams
10. Skye Williams
11. Brianna Williams
12. Mrs. Rosa Williams
13. Dawanda Miller
14. Otis Wright
15. Seanie Wright
16. Dorothy Washington
17. Joe Washington
1. Joe Washington
2. Shellman Washington
3. Jaynicee Tyler
4. Jessen Tyler
5. Rayven Louis
6. Jean Claudelouis
7. Pastor Oje
8. Sister Mary O.
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1. Mr. D. bus driver
2. Raina Knight
3. Deborah Slayton
4. [Signature]
5. [Signature]
6. [Signature]
7. Sierra Thompson
8. Naiya Brown
9. Makaylah Black
10. Dominique Jones
11. Hilary Faskie
12. Lauren Lewis
13. Rhinn Lewis
14. Taci J Wallace
15. Dorian Thompson
16. C. Wallace
17. Scott Jones

[Signature] (Raina Morris)
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<td>Smith</td>
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<td>Kiera Bourde-Bey</td>
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<td>4</td>
<td>Keisha Bourde-Bey</td>
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<td>Stephanie Jones</td>
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<td>Adaja Brown</td>
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<td>A. Santos</td>
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<td>9</td>
<td>Laila</td>
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<td>London Harper</td>
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<td>Tonya Jones</td>
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<td>Imani Douglas</td>
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<td>16</td>
<td>Reagan</td>
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<td>17</td>
<td>Rylie Knight</td>
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1. Krystah Hill
2. Britney Smith
3. Vagkee Hill
4. Omega C.O.
5. Cory C.O.
6. D. Julian
7. 
8. Terece D. Davis
9. 
10. Sayman Moore
11. Michelle Annice
12. 
13. Mariel Carroll
14. K. Burgvor
15. Charles Demons
16. Tynisha Widgeon
17. Trancrystal Cromee
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1. Antoine Sogan
2. Sunetta Brown
3. Salepa Brown
4. Celeste Brown
5. Joel Parlin
6. Eva Ross
7. Shantera Jackson
8. Nicole Allen
9. Brenda Gregory
10. Ethel Bostic
11. Dekeice Jones
12. Vauline Becher
13. Seran Taylor
14. Cecelia Ward
15. Tronny Williams
16. Lamieka Jackson
17. Tricia Jackson
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1. Audrea James
2. Micah Parsons
3. Shan Tickle
4. Jasmine Mills
5. Karen L. James
7. Tracy Jenkins
8. Brenda Jenkins
9. Bunny Waters
10. Alisa James
11. Natasha James
12. Roshida Austin
13. Crystal Deed
14. 
15. 
16. 
17. 

(Morris)
1. Sharon James
2. Raymond Garcia
3. John Matthews
4. Mike Bryant
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1. Day Jan Garden
2. [Signature]
3. Rosanne Ringold
4. [Signature]
5. Lydya Miller
6. Tara Jones
7. Charles Ringold II
8. Veronica Congo
9. Raycheal Ringold
10. James Howard
11. Candice Bryant
12. Beverly Lenward
13. Destiny Tyler
14. Ayaevi Ringold
15. tomatoes Cuff
16. Deva Anderson
17. Wanda Charles
1. Linda Montalvo
2. Leah Newman
3. P. Sherman
4. Andre Clark
5. 
6. Anthony Cheeks
7. Oyovani Ringel
8. Dejina Anden
9. M. Fink
10. 
11. 
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17. 
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1. Amani Crawley
2. Gary Crawley
3. J. Smith
4. J. Moore
5. J. Smith
6. J. Smith
7. Karen M. Smith
8. T. Gam
9. GARY Crawley III
10. AAPRIA Fauntleroy
11. JEFFREY Fauntleroy
12. LIDIEGO Jones
13. NICOLE Cooper
14. Sabrina Freeman
15. Dustin Davis
16. Rosalyn Davis
17. Sabrina Freeman
1. Kenyatta Moore
2. Nicole Moore
3. Artie Gordon
4. Cella Crawley
5. Jane Burnell
6. Jim Burnell
7. Han Czy Sk
8. Zeriah On
9. Nalani Crawley
10. Nykiah Hinkson
11. Justin Hinkson
12. Don Gay
13. Kameca Watson
14. Teaire Gordon
15. Nicole Crawley
16. Selassie Moore
17. Sydney Moore
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1. Nicole Jones
2. Travis May
3. Carlton Alston
4. Javon Rodgers
5. Janinean Brown
6. Octavia May
7. Camilla Bradley
8. Jasmine Hodges
9. "kiaa"
10. Kieva Rhames
11. Kesha Stone
12. Virginia May
13. Victoria Warren
14. David Watts
15. Jesus Gonzales
16. Richard Douglas
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<table>
<thead>
<tr>
<th>1. Keen Mays</th>
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<tbody>
<tr>
<td>2. Rich Wright</td>
<td>Lillie Wise</td>
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<td>3. Meg Quinn</td>
<td>Diane Carroll</td>
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<td>4. Blanch Starr</td>
<td>Pat Lewis</td>
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<td>5. Marcella</td>
<td>Patricia Dobbins</td>
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<td>6. Ove Ro</td>
<td>Melinda Briggs</td>
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<td>7. Michael Steen</td>
<td>Richard Spencer</td>
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<td>8. Tony Nguyen</td>
<td>Phylic Todd</td>
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<td>10. Sonia Rives</td>
<td>Cherece Chaffee</td>
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<td>11. Sonya Dorn</td>
<td>Julia Banks</td>
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<td>12. William J. Smith</td>
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<td>13. James Sander</td>
<td>Tasha Rinder</td>
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<td>14. Ashley Lynn</td>
<td>Andrea Allen</td>
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<td>15. Jennifer</td>
<td>Ann Right</td>
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<td>16. Evelyn Bautista</td>
<td>Ben Bautista</td>
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<td>17. Arthur Rollins</td>
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</table>
Reaching and Teaching for Excellence

Reach Academy For Girls

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1. Andrew Byrne
   Derrick Wistem

2. Maria Yamashita
   Cynthia Locke

3. Arthur D. Gragg
   Kevin Loske

4. Dora BSD
   Mildred Blanch

5. Edie Rat
   Samuel Bute

   Dail Bute

7. Tanya bushes
   Adeline Bute

8. Tracy Williams
   Angelina Johnson

9. Terry Williams
   Trenausha Portfield

10. Denise Fann
    Leisa Portfield

11. Judy W. S.
    Candace Wilson

12. R. D. Queen
    A. T. Hope

13. Yolanda Ramirez
    Druha Simms

14. F. Stewart
    Lure Stewart

15. F. T. Harold
    Michelle Moody

16. M. J. Thomas
    Troy Rings

17. Nita Sherman
    Alyce Bute

(84)
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1. Maria E. Bleday, LCSW
2. Janae Carter
3.
4. Tawfiq M.
5. Chemic Parker
6. Tasmine Preashear
7. Lourdes A. Jones
8. Janell M. Thomas
9. Lavonne Markle
10. Amaya Williams
11. Dajey
12. Saguyah M.H.
13. Destiny Kim Xalay
14. Denae E.
15. Imani Mathew
16. Tracie Campillo
17. Shyanne Tempo
1. Jane P. Jones
2. Betty White
3. Larry Smith
4. Santa Carter
5. 
6. Elder James Carter
7. Kefa Obara
8. Angela A. McIntyre
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| 1.      |                      |
| 2.      |                      |
| 3.      | Willson Jelton      |
| 4.      | Jana Jackson        |
| 5.      | Cassandra Arries    |
| 6.      | Christopher Johnson |
| 7.      | Christal Harris     |
| 8.      | Ben Walks           |
| 9.      | Nadia Williams      |
| 10.     | Debra Simmons       |
| 11.     | David Penn         |
| 12.     | Guilder Bennett     |
| 13.     | J. Lotte           |
| 14.     | Benetta Bishop     |
| 15.     | Rebe Banner        |
| 16.     | Alex Harris        |
| 17.     | Valerie Pope       |
1. Hugh Thompson
2. Tashara Sargent
3. Kelli J. Bourn
4. [Signature]
5. [Signature]
6. [Signature]
7. Sharia Fields
8. [Signature]
9. [Signature]
10. Rose Reynolds
11. [Signature]
12. [Signature]
13. [Signature]
14. [Signature]
15. [Signature]
16. [Signature]
17. Brenda Blau
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<td>Jahbae Foster</td>
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<td>Alisiah Foster</td>
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<td>Helen Foster</td>
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<td>Amber Elliott</td>
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<td>Gary Wilson</td>
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<td>Lisa Foster</td>
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<td>Earl Taylor</td>
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<td>Wendy Taylor</td>
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<td>Oliver Stalling</td>
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<td>Charles Stalling</td>
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<td>16.</td>
<td>Jesse Foster</td>
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<td>17.</td>
<td>Jesse Foster Sr</td>
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</table>
1. Timothy Wild
2. Chelse Thompson
3. Kenyon Harris
4. Robert Young
5. Antoine Young
6. Pamela Hart
7. Lynette Hart
8. Colton Barlow
9. Valerie Humphrey
10. Barbara Bloodworth
11. J. Miller
12. Marcel Canger
13. Alicia Evans
14. Claire Evans
15. Lashelle Foster
16. Mike Peabody
17. La'Nica Hart
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1. Rosemarie Ringes
2. Stevanica Womood
3. Tara V. Jones
4. Leona Fuller
5. Darlene Miller
6. Byrindy Urmond Reddette
7. Christopher D. Irms
8. Camara Dillion
9. Shormie Allther
10. Sandra Bryan
11. Mary Tabbott
12. Shaktin Deeni O
13. Tifani Pharoa
14. Linda Montalva
15. Deindrie Waters
16. Andre Drummond
17. Danielle Drummond
18.
1. Devon Sanderson

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1. LaRhonda Harmon
2. Shaina Delany
3. Alysha Harmon
4. Ryan Debonay
5. Joseph Jardine
6. Dana Harmon
7. Sloan Harmon
8. Marie Delany
9. Doris Harmon
10. Mahiyah Thomas
11. Thunayrah Jardine
12. Hiyah Jardine
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16.
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1. Tyniece Ames
2. Tarnia Ames
3. Kiara Ames
4. Nah Ames
5. Nicole Ames
6. Niecy Ames
7. Kyle Harman
8. Ray Harman
9. Darius Farmer
10. How Lincly
11. Gia Duffy
12. Mary Duffy
13. William Duffy, III
15. Kieran Wallace
16. cabin Worton
17. Tahnia Worton
1. Tim Allegretti
2. John Gatts
3. Sonya Johnson
4. Jenny James
5. Thomas Taylor
6. Tidular James
7. Indip Press
8. Indip Press
9. Tukira Green
10. Jeanine Balvock
11. Cindy Palote
12. Samantha Green
13. Linth Bree
14. Faith Bree
15. [Signature]
16. 
17. 
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1. Carrie Marshall
2. Stephen Burton
3. Ruth Ann Burton
4. Brenda Marshall
5. Kadeana March
6. Jarrell Jones
7. Concelia L. Wesley
8. Deanna Miller
9. Keith Dembley
10. Jamie F.
11. Melissa Hien
12. Brittany Hill
13. Hong Snyder
14. James Snyder
15. Tony Miller
16. N.M.J. Murphy
17. Charles H.
1. Armando Garcia
2. 
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4. 
5. 
6. 
7. Max Hunter
8. 
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11. 
12. Glenn Parker
13. 
14. Darrick D. Wesly
15. Calvin Jenkins
16. Barkara Jenkins
17. John Dejar
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1. Amari Dupree
2. Alora Bruce
3. Aleshia Dupree
4. Arvon Porter
5. Tiffany Kelson
6. Robin Kelson
7. Makkia Porter
8. D. Helen
9. Epony Kelson
10. Kelexa Kelson
11. Y. Helen
12. Randi Brown
13. C. Oleen
14. Nani
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17.
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1. Shehanah Hairston
2. Natalia Jones
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1. Alonna O'Neil
2. Brandon Swinder
3. Cheryl Omel
4. Amira James
5. Jasmine Smith
6. Sophia Washington
7. Shelia Sweeney
8. Denise Washington
9. Paul Omel
10. Fred Hicks
11. Dianne Swinolen
12. Wayne Brockman
13. Ambere Brockman
14. Al Karm James
15. Destiny Williams
16. Honey O'Neill
17. Kyia Moyer
1. Maleic Taylor
2. Justin Oliver
3. Heaven Voss
4. Skyler Blest
5. Winston Blackstock
6. Baiyia Richerson
7. Charles Harper
8. Jawan Grant
9. Steven Lloyd
10. Donald Pritchett
11. Carmen Pierce
12. Teryan Williams
13. Dante Hammen
14. Scott Clark
15. Diamond Homes
16. April Smith
17. Jacob Carrier
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18. Erin Mertz
19. Taylor Brooks
20. Tiffany Brooks
21. Shawn Brooks
22. Marilyn Brooks
23. Donald Brooks
24. Mary Swift
25. M. Curry
26. Bill Nation
27. Aaron W.
28. Olivia Figueroa
29. Danielle Collins
30. Vivian Pitchett
31. Treseball Collins
32. Richard Collins
33. Alfred Collins
34. Ricky Burnett
35. Kirkley Lee Rodgers
170 Lukens Dr., New Castle, DE 19720 • 302-654-3720 • 302-654-3724 (fax) • www.ReachAcademyforGirls.org

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1. Alexia Taylor
2. Stephanie Rump
3. Viele Bonsare
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1. Jeannette Rivera
   Kristen Cunningham

2. June Bie
   Rochelle Byrne

3. Nicky Grace
   Davis B. Wilkins

4. Phyllis Buhl
   Margaret Rushton

5. Edouard F. Louloyay
   Genie Clarmor

6. Nicky Grace
   Edith Rodin

7. Jacqueline O'Keefe

8. D.R. Miller

9. Tim Nash, Sr.

10. Stephan D. Dromer Sr.

11. Toshin Stanford
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1. **Marketa Rosser**

2. **Alicia Murray**

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1. Emily Rickett
2. Amanda Shepard
3. Nichol Carroll
4. Cailin Keal
5. Tara Bowers
6. Stephanie E. Jeffery
7. Katie Peach
8. Kenneth Kozak
9. Jacquelyn Peck
10. Jennifer L. Lutger
11. Frank Belko
12. Danielle Miguez
13. Michael Hadsen
14. Donna Christopher
15. Lauren Holden
16. Ben Shepard
17. Rebecca Howell
1. Mark Brown
2. Jeff Brown
3. Alma Ferrer
4. Kendall Robinson
5. Keith Robinson
6. Ken Robinson
7. Ken Robinson
8. Vanessa Robinson
9. Daren Robinson
10. Jalisca Robinson
11. [Blank]
12. Michelle Culbreath
13. Tim Culbreath
14. [Blank]
15. [Blank]
16. [Blank]
17. Charles Lee
68  Bobbie Jackson
69  Zizzie Williams
70  Selena Ruiz
71  Kimberly Brown
72  James Miller
73  Reggie Me
74  Robbie Nabozit
75  Sierra Manuel
76  Xavier Munoz
77  Xavier Carter
78  Nikki Bear
79  Tori Jones
80  Daniel Jones
Shane Allen
Kelli Stokes
Dyane McCall
Joseph Blackshear
Tina Krueger
Lisa Marine
Allyssa Suits
Lexi Stewart
Sharon Simmons
Eliza Yeboah
Derrick Davis
Diego Coleman
Sandra Ross
Luan Williams
Patty Ford
Penny Thomas
Cindy Jenkins
Mykah Jenkins
Karon Jenkins
Samantha Jones
Steffie Williams
Temi Jones
Zany Green
Justin Jones
Daniel Ruiz
A.J. Smith
Sarah Smith
Briona Wilson
Matthew Wilson
Christina Wilson
John Hughes
Tina Hughes
Destiny Hughes
Starrs Boy
Kenny Smith
Ashanta Roberts
Xamiyah Ranson
Dainine Roberts
Amy B
Terrell Dollars
Jada
Jair Piai lar
Brandan
Jordyn
Abiliah
William Redden
Destiny Jackson
Trudy Hamilton
Seraiah Mack
Ekuada Bedu-Addo
Jarreah Wright
Jelissa Meyer
Adene Baldwin
Tonna Blang
Harmonie Jackson
Nyla Smith
Saraiyah Phelps
Ahnya
Shahreed
Pauli Holyl
Khylie Coyston
Emani Coussy
Valery Parson
Jayonna Brown
Julion Brown
Alyonna Bournes
Nazer Walker
Jason Alexander
Kahlid Lopez
Hauser Blake
Patricia Muchini
Kendall Wisher
John Pasnall
Ahivah Mills
Madassio Miller
Sammie Lahony
Victoria Campbell
Irene Hungu
Destiney Marks
Lasasha Waters
1. Kyle Harmon
2. MCT
3. Chery Griffin
4. Mecca Dixon
5. Jay Fenny
6. Justine Espiritu
7. Traci Townsend
8. Najla Smith
9. Jannah Smith
10. Bonette Townsend
11. Berrice Townsend
12. Tyrone Smith
13. Samara Smith
14. V. Ciara Taylor
15. Tii Tomas
16. Ermoni Worton
Donavon Ashman
Drew Meier
Jocelyn
Sean Wilson
Scott Yang
Kathleen George De
Deylo George
Felicia Hauer
Laura Carleton
Booth Harper
Scott Harper
Garry Neff

Harriett "D" Bus Driver
Boselle Daniels
Justin Mackinnon

Yolanda Daniels
Mr. "D" bus driver

Alma Bruce
to keep my school open for 5 more years

Reach Academy

Keiona Davis

Keiona Davis

Jonathan Wilson

Thomas Johnson

Sweet Spirit

Christina Morgan

David Phillips

Francis Washburn

It's Money

Geneva Brown

Herbert Daughtry

Kath WATKINS

Good House

Nancy McKeeney

Barbara Mckinney

Barbara Manning

Martin Commer
Mr. "D" has driven

Anna Bruce
Willie J. The
Susan E. Atwood
Donavon A. Herman
Prey Mejia
Toni Johnson
Mae Williams
Lera Willson
Kathleen C. George de Gayle George
Felicia Favor
Tusor Caradwell
Bridgett Hauper
Yvonne Hauper
Rita Provincial
Far "D" Bus Driver
Taselle D. Lewis
Kristin Marchione
Yulanda Daniels
1. Carolyn Douglas
2. No name
3. Troy Redd
4. Nickie Smith
5. Crysta Tullghmen
6. Dawn Evans
7. Edward Jackson
8. Nathaniel Evans
9. James Barrett
10. James Gaymar
11. Sharon Evans
12. Reita Evans
13. Delia Denon
14. Todd Vines
15. Clara Vene
16. Quinta Alphonse
17. Quanteelle Alphonse
Linda Jones
Truane Lewis
Mika Brown
Cydney Crawford
Kendall
Jared Perkins
Eleny Lott
Tashel Oney
Germany
Sallyh-Telleman
Reanna McMurrin
Bindiya
Sheenaiva
Sabrina
BIAKE Garver-Smitke
Imani Douglas
Ms. Morris
Leah Lyman
Maggie Lyman
Dorothy Sharpe
Anthony Sharpe
Hoante Broadnax
Anita Broadnax
Anais Sharpe
Anita Price
Layla Ryans
Robyn Ford
Dear Secretary Murphy:

I can understand and appreciate the difficult decision facing you in light of the Charter School Accountability Committee’s recommendation to close Reach Academy for Girls. As an educator with over thirty-two years of educational experience from Pre-K to college, I have worked as teacher, Assistant Principal, Curriculum Specialist, District Assessment Specialist and Assistant Professor. During my teaching career I have worked in different states to include Delaware, Georgia, Texas and the Department of Defense Dependent Schools (Germany). Currently, I serve as Assistant Professor and Assistant Chair of Clinical Studies in College of Education at Wilmington University. I have been acquainted with Reach Academy for about three years and became a Reach Academy board member in September and would like to take this opportunity to provide my perspective.

My perspective is influenced by my experiences as a Curriculum Specialist in a low performing school to help raise reading, mathematics, social studies, science and writing scores. As Assessment specialist, I was responsible for the improvement of instruction for grades 6-12 specifically increasing the number of students taking Advanced Placement examinations, coordinating district benchmark testing and using longitudinal data to identify problems and trends at all levels and for all groups. My training on change research, working with students of poverty, Plan-Do-Check-Act (PDSA) cycle, and specifically my interest in girls and women also inform my perspective. Based on my training, interests, and work experience, I would like to highlight my three main concerns on the impact of closing Reach Academy.

Concern #1 – Reach Academy’s focus is on girls. The school is about empowering and affirming girls as they seek to navigate the educational environment of schools. These girls will not receive the same level of affirmation and empowerment in classrooms that are over-crowded, or in rooms where teachers must work tirelessly to meet the needs of a diverse population of students. The National Center for Education Statistics, Nations Report Card, reveals that girls’ math and reading scores on the National Assessment of Education Progress have improved overall for girls since 2000. However, girls of color remain behind; they are 14.6% less likely to graduate from high school. In regard to school discipline, girls of color are six times more likely to be suspended from school and one in five girls of color with disabilities are more likely to receive an out of school suspension. The Girl Scout Research Institute on STEM statistics and research demonstrate that women and girls are underrepresented in STEM programs. Their research shows “three quarters of teenage girls of color expressed an interest in STEM, they are still underrepresented in STEM educational program and careers (Girl Scout Research Institute, 2012).”
Concern #2 – A status model of achievement (relying on a single year’s assessment as an indicator of achievement) is problematic for schools with a large majority of low-SES students and perpetuates the gaps between high and low achievers. According to (Blank and Cavell, 2005), the students in a status model of achievement, “who begin with less-than-average gains, will be expected to fall further and further behind” each year. However, a growth to proficiency model allows the setting of yearly targets that will set goals for low-achievers and allow these students time to narrow the achievement gap. Schools need time to make the changes necessary to increase student achievement. They must build capacity of the leadership, the teachers, the students, and the parents if continuous improvement is the goal. They must communicate the change and then provide support for all stakeholders. According to Rogers (2003), “the innovation, the communication system, time and the social system influence the spread of a new innovation or idea.” Reach Academy has begun the continuous improvement process and require time to build capacity to ensure that all students experience growth while working to close the gaps between high and low achievers.

Concern #3 – Continuous improvement is the focus of Effective Schools Research (Lezotte & Snyder, 2011), and continuous improvement is one of the hallmarks of Reach Academy. Some of the improvements include:

- **Instructional Leadership** – the Reach Academy Board and the head of school along with her administrative team took the necessary steps to begin the continuous improvement process by having the Claremont Consulting Group conduct a needs assessment and partnering with the School Turnaround organization as well as receiving leadership coaching.
- **High expectations for success** – emphasis is more organizational in nature instead of emphasizing initial teacher behaviors. Smart Boards, bulletin boards and teacher conversations highlight the expectation that all students will learn. Students are able to “see” the grade level expectations as well as the student learning for each lesson.
- **Frequent monitoring of student progress** – hiring of instructional coaches to assist in teaching and training teachers how to monitor and track student progress, Scholastic Math Inventory (SMI), and a Response to Intervention process and protocol.
- **Opportunity to learn and student time on task** – emphasis is on learning content and not just skills and connection to other disciplines. More time for reading, writing, math, social studies and science and additional time for some grades as suggested by the data.

Thank you for this opportunity to provide feedback on the CSAC recommendation. I believe Reach Academy can be successful if given the opportunity and time to continue the systemic changes that have been implemented during the last year. As Aristotle says, “we are what we repeatedly do. Excellence, then, is not an act, but a habit.”

Yours,

Thelma M. Hinds, Ed.D.
December 5, 2014

Mr. Mark Murphy, Delaware Secretary of Education  
John G. Townsend Building  
401 Federal Street  
Dover, DE 19901

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Thelma M. Hinds, Ed.D.
Mark Murphy, Delaware Secretary of Education  
John G. Townsend Building  
401 Federal Street  
Dover, DE 19901

December 1, 2014

Dear Mr. Murphy,

This past August I was asked to serve as a member of the Board of Directors of Reach Academy For Girls. I am a retired teacher and administrator from the School District of Philadelphia living in Wilmington, DE. My last assignment was as a Director of Instruction for the Center City Region where I oversaw the instructional program in 28 urban schools including elementary, middle and high school levels. Prior to this I worked as a teacher and teacher coach in West Philadelphia. Thus, many of my experiences have been with underserved populations. My career spanned 38 years and, as a literacy specialist, I took advantage of professional development offered by the University of Pennsylvania and Columbia Teachers’ College. I have a Master’s degree in Elementary Education, a Reading Specialist’s Certificate and a Principal’s Certificate. I’ve taught children at all levels, been in hundreds of classrooms, and I’ve offered professional development to both teachers and principals. I feel that I know what GOOD SCHOOLS look like. And, in my professional opinion, Reach Academy for Girls is a SCHOOL THAT WORKS!

Since arriving at REACH three months ago I’ve had contact with the Principal, the two Curriculum Specialists, the Board of Directors, and some of the teachers. Since I volunteer two mornings a week tutoring students, I’ve had an opportunity to walk through hallways and visit classrooms and I’ve become familiar with the extensive book room where guided reading books and common core recommended literature are located for classroom use and signed out daily. I also am coordinating a Reading Olympics competition between Reach and other charters.

What I’ve experienced at Reach Academy is a warm and nurturing atmosphere where all adults value the children. The school boasts a diverse population and exudes a family-like setting with fiercely loyal parents, who are in and out of the building, dropping off students for tutoring, assisting with the book fire, or assisting in some way all the time. The hallways and classrooms are orderly, the students are happy, and instruction is the number one priority. Substitute teachers claim that they’d rather work at Reach than at any other charter school in Delaware because of the school climate and organization.

I am impressed with the small class sizes, the student work displayed in the halls, and the extensive RTI and tutoring plans that are in place for students identified as having learning difficulties. In fact, I’ve been told that other charters look to Reach Academy as a resource for supplementary information regarding their programs.
The universal screeners, benchmark testing and other assessments monitor continuous growth of students. Teachers receive professional development in the mornings before classes based on weak areas revealed in the testing. Student engagement and social academic growth are tantamount to every PLC discussion. Teachers also receive professional development related to Smarter Balanced testing and common core standards with experts from the University of Delaware during monthly PD sessions. Teachers have been sent to visit successful reading and mathematics programs in Philadelphia and New York. And, the most recent results of the benchmark testing showed students maintaining progress in both reading and math. This is consistent with the upward academic trend the school exhibited in last spring’s DCAS scores.

The academic focus and academic extras at Reach are also noteworthy. Teachers are immersing students in thematic units a la Heidi Hayes Jacobs and they are becoming well versed in Understanding By Design where learning barriers are removed, and critical thinking and problem solving are emphasized. A team of students regularly attends Math League competitions. The school focus on STEAM (science, technology, engineering, art, and math) has fostered a unique partnership with Delaware State University students who visit every other Friday for coaching on science projects. The school also partners with DNREC and other Life Sciences corporations in the neighborhood. High achieving students in grades 3, 5, 7, and 8 are involved with Robotics projects and later this year will actually skype marine biologists at Woods Hole Oceanographic Society. The Drama Club will be performing “Robin Hood, Princess Thief” in the spring (auditions have already taken place) and recent Student Council elections elicited speeches, campaigning, and voting practice for 6th-8th grade girls. Each month, students and staff participate in a philanthropic activity such as Pennies for patients, during which they raised funds for individuals with Leukemia, and the Reach Academy turkey Drive. During the Turkey Drive, Reach students partnered with businesses within Lukens Drive. The combined efforts of Reach Academy and outreach partners such as Arkion and DENRAC yielded enough food and turkey donations to feed fourteen needy families. Other extra-curricular activities include cheerleading and basketball.

For all of these reasons, I was shocked and disappointed when CSAC recommended non-renewal for Reach Academy. Reach is the only free, single sex school in Delaware for young girls who, to even the most casual observer, are thriving daily in a multitude of ways. I have learned of the past academic struggles of Reach and am aware of the three years of low test scores. However, it seems that the school leadership team, following mandates from the state and suggestions from an independently hired consulting company, have miraculously turned around the school. The Board of Directors now has 5-6 members with enviable academic credentials steeped in education who are becoming involved with the school. The School Leader is knowledgeable and has undergone extensive training and mentoring. She is highly involved with students and staff. Two highly qualified educators lead the curricular program. The staff (with the exception of 6 teachers) is relatively brand new. Professional development is embedded in the day-to-day
operations. The Singapore Math and Engage NY mathematics programs and the Common Core framework for Literacy (guided reading, independent reading, shared reading, specific skill instruction) are exemplary instructional programs. The new facility on Lukens Dr. is bright, clean, attractive, and conducive to positive learning outcomes.

I challenge you and your team to visit the school prior to making any final decision about charter renewal. Seeing is believing. In my opinion, the state department of education could easily use Reach as a model for a Turn Around success. The Reach Academy for Girls should not be judged on past failures but rather on the bright futures it is providing TODAY for young women from diverse backgrounds through sound educational practice.

Sincerely,
Carol Hirschfeld Roth, M.Ed
Member, Board of Directors, Reach Academy
Mark Murphy, Delaware Secretary of Education
John G. Townsend Building
401 Federal Street
Dover, DE 19901

December 8, 2014

Dear Secretary Murphy,

I am a Professor in the Department of Human Development and Family Studies at the University of Delaware. I teach courses in our Birth through Second Grade Teacher Education major and I have been a director of three (3) Early Reading First Projects conducted in conjunction with both Colonial and Christina School Districts. In addition, I am the Director of the Delaware Institute for Excellence in Early Childhood. I must make it clear that the following is my professional opinion and does not represent the position of the University of Delaware, the College of Education and Human Development, the Department of Human Development and Family Studies or the Delaware Institute for Excellence in Early Childhood.

During my interview for a board position I shared with the other members that I have mixed feelings regarding charter schools. While I had planned to explain my concerns with charter schools in this letter, I find that all my reservations regarding Delaware charter schools are reflected in the recent ACLU complaint filed against the state. So I will withhold those comments, saving words and time. However, it is germane to the issues at hand to understand that I am not a supporter of the charter school movement. It is a perversion of logic to assume that market forces can lead to quality in such things as education or health care. Despite my concerns regarding charter schools in general, I agreed to serve on the board of Reach, because I also believe that the public schools in the city of Wilmington are not working. Further, I believe that if there is to be a single sex boys’ only charter school then it is the height of inequity to not offer a single sex girls’ charter school. In the interest of full disclosure I am the mother of two daughters, one who attends school at West Park Place Elementary (Christina), and one who attends Cab Calloway School for the Arts (Red Clay).

I was very surprised to learn that the recommendation from the CSAC was that the Reach Academy charter should not be renewed. What was most disturbing about the decision was that it apparently was based on the past 4 years of student scores, and reportedly the committee would not consider the evident improvements that are being made currently. While I am confident that the CSAS recommendation will be rejected in light of the recent complaint against the state filed by the ACLU, the following are issues I would like to suggest you consider before you decide to make the indefensible move of closing Reach Academy.

Student Demographic Data and Enrollment
Using Brandywine and Colonial school districts as comparators, as was done by the state in Reach Academy’s Delaware Academic Framework Report, there is only one other school in the Brandywine School District with a higher non-white, and low-income proportion (Harlan), and no schools in Colonial that even come close to the proportion of non-white and low-income students currently enrolled at Reach Academy. Over 80% of the students at Reach Academy are African American, and almost 60% are low-income. Knowing the percentage of low-income students would lead one to predict that raising the standardized test scores at Reach Academy would be a "heavy lift". And the state had not given the school enough time to prove that they can increase the test scores. Technically, Reach Academy should have been considered a “new
school" according the state’s Charter code up until the 2012-2013 school year, making last year the first year to consider any of Reach’s test scores. And unlike the Newark Charter School that was allowed to expand into elementary school by increasing enrollment starting with kindergarten and adding a grade every year, Reach had an extremely irregular pattern with 4th grade being the last grade added.

As in medicine, the first rule in education is to do no harm. And closing this school and making the girls transition to another school would be harmful. I offer this prediction for several reasons.

No Superior Option
First, if one looks at the schools where there girls would be attending in Brandywine school district, while 55% of the mainstream public elementary schools met their AYP last year, none of the middle schools did so. Likewise in Colonial only 40% of the elementary schools met their AYP last year and only 33%, one (1) middle school met AYP. With the majority of schools in the comparator districts not meeting their AYP, it is unlikely that moving the students into a district run public school, the likely result of closing Reach Academy, will result in better outcomes for the students.

Harm Caused by Mobility
Secondly, there is a body of research evidence suggesting that school mobility negatively impacts test scores and academic success. One seemingly normative transition point is between elementary and middle school. However, even this transition, albeit normative has a negative impact on outcomes. The fact that most of the schools in Delaware have, by design, 2 major transitions between kindergarten and 12th grade most certainly contributes to the lack of success for many Delaware students attending mainstream public schools. If Reach Academy is allowed to remain open then these girls will only face one transition, to High School. If you close the school, the children will face at a minimum 3 and for some as many as 4 transitions – choosing in, forced out, middle school, high school. This number of transitions will have a very real and detrimental impact on the students’ academic outcomes. Research also indicates that the amount of mobility in a school negatively impacts the academic achievement of all the students in that school. Finally there is evidence that mobility has greater negative consequences for those students placed at risk.

School Engagement
However, I am much more concerned about the non-academic harm that will be done if these children are made to transition back to a coeducational environment. It has been widely researched that parental involvement is a key to school success. The single greatest predictor of children’s test scores is the educational attainment of the mother – not the school or the teacher. Therefore families matter. The parents of the students at Reach Academy are fiercely committed to this school’s continuation, and they are very involved. Parent involvement in and commitment to the school will contribute to the students’ success. To force the families into a school that they do not choose will likely alienate them, leading to decreased involvement in the

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1 School Enrollment changes and Student Achievement Growth: A Case Study in Educational Disruption and Continuity. Jeffrey Grigg Sociology of Education Vol. 85, No. 4 (OCTOBER 2012), pp. 388-404
Published by: American Sociological Association Stable URL: http://www.jstor.org/stable/41725494


new school, a feature negatively associated with school success. Likewise the stress of moving to a new educational environment will most likely create challenges to school engagement for the students, and could lead to risk taking behaviors that are associated with incarceration and increased dropout rates. Currently the medical community is becoming increasingly concerned about the consistently demonstrated negative effects of early on-set puberty in girls. Early puberty has well-established causes and consequences. Among the factors related to early pubertal onset are socioeconomic status, ethnicity and stress. The host of negative outcomes for early puberty include poorer grades, risk taking behavior, and mental health problems. All girls' environments can ameliorate these issues. From this perspective it is clear that closing Reach will have negative impact on the girls.

In sum, I urge you to do no harm. Give the Reach Academy for girls time to actually educate the children before they are tested, so that you can see if Reach is doing a good job, despite the demographic challenges faced by the student body. Leaving them at Reach Academy will at worst be neutral, and there is every indication that Reach Academy will improve its programming and so too will improve the children's academic trajectories.

Yours truly,

[Signature]

Martha Buell, Ph.D.
Professor

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December 1, 2014

Mark Murphy, Delaware Secretary of Education
John G. Townsend Building
401 Federal Street
Dover, DE 19901

Dear Mr. Murphy,

This past August I was asked to serve as a member of the Board of Directors of Reach Academy For Girls. I am a retired teacher and administrator from the School District of Philadelphia living in Wilmington, DE. My last assignment was as a Director of Instruction for the Center City Region where I oversaw the instructional program in 28 urban schools including elementary, middle and high school levels. Prior to this I worked as a teacher and teacher coach in West Philadelphia. Thus, many of my experiences have been with underserved populations. My career spanned 38 years and, as a literacy specialist, I took advantage of professional development offered by the University of Pennsylvania and Columbia Teachers' College. I have a Master's degree in Elementary Education, a Reading Specialist's Certificate and a Principal's Certificate. I've taught children at all levels, been in hundreds of classrooms, and I've offered professional development to both teachers and principals. I feel that I know what GOOD SCHOOLS look like. And, in my professional opinion, Reach Academy for Girls is a SCHOOL THAT WORKS!

Since arriving at REACH three months ago I've had contact with the Principal, the two Curriculum Specialists, the Board of Directors, and some of the teachers. Since I volunteer two mornings a week tutoring students, I've had an opportunity to walk through hallways and visit classrooms and I've become familiar with the extensive book room where guided reading books and common core recommended literature are located for classroom use and signed out daily. I also am coordinating a Reading Olympics competition between Reach and other charters.

What I've experienced at Reach Academy is a warm and nurturing atmosphere where all adults value the children. The school boasts a diverse population and exudes a family-like setting with fiercely loyal parents, who are in and out of the building, dropping off students for tutoring, assisting with the book fir, or assisting in some way all the time. The hallways and classrooms are orderly, the students are happy, and instruction is the number one priority. Substitute teachers claim that they'd rather work at Reach than at any other charter school in Delaware because of the school climate and organization.

I am impressed with the small class sizes, the student work displayed in the halls, and the extensive RTI and tutoring plans that are in place for students identified as having learning difficulties. In fact, I've been told that other charters look to Reach Academy as a resource for supplementary information regarding their programs.
The universal screeners, benchmark testing and other assessments monitor continuous growth of students. Teachers receive professional development in the mornings before classes based on weak areas revealed in the testing. Student engagement and social academic growth are tantamount to every PLC discussion. Teachers also receive professional development related to Smarter Balanced testing and common core standards with experts from the University of Delaware during monthly PD sessions. Teachers have been sent to visit successful reading and mathematics programs in Philadelphia and New York. And, the most recent results of the benchmark testing showed students maintaining progress in both reading and math. This is consistent with the upward academic trend the school exhibited in last spring’s DCAS scores.

The academic focus and academic extras at Reach are also noteworthy. Teachers are immersing students in thematic units a la Heidi Hayes Jacobs and they are becoming well versed in Understanding By Design where learning barriers are removed, and critical thinking and problem solving are emphasized. A team of students regularly attends Math League competitions. The school focus on STEAM (science, technology, engineering, art, and math) has fostered a unique partnership with Delaware State University students who visit every other Friday for coaching on science projects. The school also partners with DNREC and other Life Sciences corporations in the neighborhood. High achieving students in grades 3, 5, 7, and 8 are involved with Robotics projects and later this year will actually skype marine biologists at Woods Hole Oceanographic Society. The Drama Club will be performing “Robin Hood, Princess Thief” in the spring (auditions have already taken place) and recent Student Council elections elicited speeches, campaigning, and voting practice for 6th-8th grade girls. Each month, students and staff participate in a philanthropic activity such as Pennies for patients, during which they raised funds for individuals with Leukemia, and the Reach Academy turkey Drive. During the Turkey Drive, Reach students partnered with businesses within Lukens Drive. The combined efforts of Reach Academy and outreach partners such as Arkion and DENRAC yielded enough food and turkey donations to feed fourteen needy families. Other extra-curricular activities include cheerleading and basketball.

For all of these reasons, I was shocked and disappointed when CSAC recommended non-renewal for Reach Academy. Reach is the only free, single sex school in Delaware for young girls who, to even the most casual observer, are thriving daily in a multitude of ways. I have learned of the past academic struggles of Reach and am aware of the three years of low test scores. However, it seems that the school leadership team, following mandates from the state and suggestions from an independently hired consulting company, have miraculously turned around the school. The Board of Directors now has 5-6 members with enviable academic credentials steeped in education who are becoming involved with the school. The School Leader is knowledgeable and has undergone extensive training and mentoring. She is highly involved with students and staff. Two highly qualified educators lead the curricular program. The staff (with the exception of 6 teachers) is relatively brand new. Professional development is embedded in the day-to-day
operations. The Singapore Math and Engage NY mathematics programs and the Common Core framework for Literacy (guided reading, independent reading, shared reading, specific skill instruction) are exemplary instructional programs. The new facility on Lukens Dr. is bright, clean, attractive, and conducive to positive learning outcomes.

I challenge you and your team to visit the school prior to making any final decision about charter renewal. Seeing is believing. In my opinion, the state department of education could easily use Reach as a model for a Turn Around success. The Reach Academy for Girls should not be judged on past failures but rather on the bright futures it is providing TODAY for young women from diverse backgrounds through sound educational practice.

Sincerely,
Carol Hirschfeld Roth, M.Ed
Member, Board of Directors, Reach Academy
Sent from my iPhone

Begin forwarded message:

From: Murphy Mark <Mark.Murphy@DOE.K12.DE.US>
Date: December 8, 2014 at 6:10:02 PM EST
To: Nagourney Jennifer <Jennifer.Nagourney@doe.k12.de.us>
Subject: Fw: Reach Academy for Girls

Mark T. Murphy
Secretary of Education
401 Federal Street, Suite 2
Dover, DE 19901-3639

From: Jackson, Isla <isla.jackson@bankofamerica.com>
Sent: Monday, December 8, 2014 5:21 PM
To: Murphy Mark
Cc: valeriamuhammad@comcast.net
Subject: Reach Academy for Girls

December 08, 2014

Mr. Mark Murphy,

I am writing in reference to the school board’s decision not to review the charter for Reach Academy for Girls.
I am saddened to hear this news. My daughter Iyonna Jackson is truly enjoying her time at Reach. This school has done more for her self esteem and personal pride more than any other school she has attended within the State of Delaware. She has aspirations of attending Harvard, Yale, or Princeton and I truly believe that Reach Academy for Girls has the ability to provide her with the tools that she needs to accomplish the goal.
I understand the reason behind this decision is based upon the state testing. Educating students is a two way street. Not only must teachers and schools work with the child to help them pass these tests but as parents we are to be involved as well. EDUCATION DOES NOT STOP ONCE THE SCHOOL BELLS RINGS. I am certain that other public schools have had and continue to have issues with the state testing and yet there doors are still open.

Closing this school would cause a huge disadvantage to the teachers and girls who are thriving at this school. Please reconsider the decision previously made in reference to this charter and perhaps a better option would be to place funding into a school that is providing a safe, warm and stable environment for young girls in our community.

Sincerely A concerned parent of Americas future leader,

Isla Jackson

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GENERAL RESPONSE INFORMATION

Response Start Time: 12/10/2014 5:06:55 PM
Response End Time: 12/10/2014 5:12:16 PM
IP Address: 198.190.181.1
Completed Survey: Yes
Respondent: Anonymous

SURVEY RESPONSES

SCORE: 0

1. Full Name
   Eboni Grier

2. E-Mail Address
   ewillis0992@gmail.com

3. Which charter school renewal application do you wish to comment upon?
   Reach Academy for Girls

4. Comment:
   Hello,
   My daughter is in Kindergarten at Reach Academy. She has learned so much since August. She exudes confidence and an eagerness for knowledge that came once she started at Reach. My husband and I are very happy with the education that our daughter is receiving at Reach Academy, we are asking that the charter be renewed.

   Thank you
GENERAL RESPONSE INFORMATION

Response Start Time: 12/10/2014 1:34:43 PM
Response End Time: 12/10/2014 1:49:50 PM
IP Address: 160.254.108.24
Completed Survey: Yes
Respondent: Anonymous

SURVEY RESPONSES

SCORE: 0

1. Full Name
   Jodianne O’Ferrall

2. E-Mail Address
   jodioferrall@gmail.com

3. Which charter school renewal application do you wish to comment upon?
   Reach Academy for Girls

4. Comment:
   My daughter attended Reach Academy for Girls through last year, for Grades K-3.
   She moved to another school this year for personal family reasons having nothing to
   do with the academic program at Reach. At her new school, she tested on grade
   level for math and above grade level for reading. To be clear - Reach represented
   her entire elementary education to date and she is performing well. Her teachers
   have also commented about her strong work ethic, cooperative and respectful
   attitude and love of learning. There is MORE to a school than numbers on a test.

   The girls are learning at Reach and the school is committed to continuing
   improvement - there is momentum. Can the same be said for the feeder schools the
   students would go back to? Exactly what is accomplished for the students if Reach is
   closed and they return to schools with performance less than continuous AYP???
   (particularly when the districts are already complaining about higher than expected
   enrollment - i.e. no room for additional students and larger classroom sizes)

   Reach should be renewed and the state should act as an appropriate authorizer in
   supporting the school’s continued improvement - because it’s in the students' best
   interest to do so. Isn’t that supposed to be what matters most?
GENERAL RESPONSE INFORMATION

Response Start Time: 12/10/2014 8:45:36 PM
Response End Time: 12/10/2014 8:56:36 PM
IP Address: 50.191.238.80
Completed Survey: Yes
Respondent: Anonymous

SURVEY RESPONSES

SCORE: 0

1. Full Name
   Esmeralda Santos

2. E-Mail Address
   Esmeraldasnape@gmail.com

3. Which charter school renewal application do you wish to comment upon?
   Reach Academy for Girls

4. Comment:
   Reach Academy for girls is a really great school my girls are learning and love it. Reach deserves too stay open and they need a all girls school too. It's not fair that you want to take that right away from our girls.