

ODYSSEY CHARTER SCHOOL

Charter School Renewal Report

This report summarizes the charter school’s performance to date as measured by the Performance Framework through 2012-2013. 2013-2014 data will be available prior to the charter school’s submission of a charter renewal application and Annual Report (both due September 30) and will inform the charter renewal process. Current law (14 Del. C. §514A(c)) requires that the renewal report be based, among other things, on the charter contract. However, the requirement that the Department of Education present a charter contract to an applicant upon approval of a charter school application was not in existence at the time this charter was approved. If the charter renewal application is approved, a charter contract will be presented to the applicant for the renewal period.

Academic Performance Framework: (Exceeds Standard, Meets Standard, Does Not Meet Standard, or Falls Far Below Standard):

2010-2011	2011-2012	2012-2013
Meets Standard	Meets Standard	Exceeds Standard

Odyssey Charter School received an overall rating of “Exceeds Standard” in the 2012-2013 school year, with an underlying score of 91 points. In school years 2010-2011 and 2011-2012, Odyssey received an overall rating of “Meets Standard” with a total of 76 points in 2011-2012 and 67 points in 2010-2011. The school is trending in a positive direction with regard to overall academic performance. Of note, more students are meeting their growth targets in both Math and ELA (83.3% and 80.7% respectively), the school’s lowest performing students are meeting their growth targets in both Math and ELA (71.2% and 70.6% respectively), and more students are on track to be proficient in three years in both Math and ELA (92.8% and 90.8% respectively). Odyssey has met AYP consistently for the past three years.

Student proficiency at Odyssey has consistently exceeded the State’s average proficiency rate and students have consistently met the State’s Annual Measurable Objectives (AMO) since 2010-2011. Of note, student proficiency at Odyssey exceeded the State’s 90th percentile in both Math and ELA. Students With Disabilities, Low Socioeconomic Status (SES) students, African American Students and White students are all performing above the State average in both Math and ELA, and all students in these demographic subgroups are meeting the State’s AMOs. Finally, when compared to student performance in the district in which Odyssey is located (Red Clay Consolidated School District), students at Odyssey are performing well above Red Clay Consolidated School District’s students in both Math and ELA, and this trend has been consistent since 2010-2011 in both content areas.

Financial Performance (Meets Standard, Does Not Meet Standard, or Falls Far Below Standard):

2010-2011	2011-2012	2012-2013
Meets Standard	Meets Standard	Meets Standard

Odyssey received an overall rating of “Meets Standard” on the Financial Framework in 2010-2011, 2011-2012, and 2012-2013 showing consistently strong financial viability. For the 2010-2011 and 2011-2012 school year, the school earned ratings of “Meets Standard” on all of the individual measures.

For the 2012-2013 school year, Odyssey earned a rating of “Meets Standard” on all but one of the individual measures. From 2011-2012 to 2012-2013, the current ratio decreased from 1.10 to 1.04, which indicated potential financial instability and resulted in a “Does Not Meet Standard” rating.

Organizational Performance (Meets Standard or Does Not Meet Standard):

2010-2011	2011-2012	2012-2013
Not calculated this year	Meets Standard	Meets Standard

Odyssey earned an overall rating of “Meets Standard” on the Organizational Framework Report for the 2012-2013 school year. All measures earned a rating of “Meets Standard” which that there were no identified compliance issues.

Odyssey earned an overall rating of “Meets Standard” on the Organizational Framework Report for the 2011-2012 school year with non-compliance noted in only one area. Odyssey was noted as being out of compliance with governance requirements, having submitted its annual report late and not meeting legal requirements for posting its Board of Directors’ bylaws, meeting agendas and meeting minutes on its website. All other areas were in compliance.

The Charter School Office has not yet concluded the process of gathering information about compliance for the 2013-14 school year. There may be additional compliance issues that have yet to be brought to the attention of the Charter School Office by other DOE workgroups.