

2014-2015 Professional Development and Coaching Catalog Common Core Edition

Teachers

Initial Teacher Institute

Purpose: This comprehensive training introduces new SpringBoard teachers to the features of the 2014 edition and how they support the SpringBoard instructional framework. Teachers learn how to use the interactive digital and print components of SpringBoard effectively to ensure all students have access to rigorous and engaging instruction. Teachers examine implications that the Common Core State Standards have on content, classroom instruction, and performance-based assessments and how SpringBoard helps teachers meet those expectations and prepare students for college and career readiness.

Outcome: Teachers will leave this training with:

- a comprehensive understanding of the SpringBoard program including instructional guidance for implementation
- an understanding of how to use the Annotated Teacher Edition and Digital Platform

Audience: All ELA or Math Teachers—*minimum 14; maximum 24*

Duration: 3 consecutive days per subject—ELA or Math

Available: May-August 2014

Price: \$6,750

Advanced Teacher Institute

Purpose: This advanced training prepares experienced SpringBoard teachers to work with the new features of the 2014 edition. Teachers learn how to use the new interactive digital platform in conjunction with the print components of SpringBoard effectively to ensure all students have access to rigorous and engaging instruction. Teachers examine implications that the Common Core State Standards have on content, classroom instruction, and performance-based assessments and how SpringBoard helps teachers meet those expectations and prepare students for college and career readiness.

Outcome: Teachers will leave this training with:

- a comprehensive understanding of the 2014 SpringBoard program including instructional guidance for implementation
- a deeper understanding of how to use the 2014 Annotated Teacher Edition and Digital Platform

Audience: All ELA or Math Teachers—*minimum 14; maximum 24*

Duration: 2 consecutive days per subject—ELA or Math

Available: May-August 2014

Price: \$5,200

Administrators

Initial Administrator Workshop

Purpose: This training examines instructional elements of SpringBoard and how to use SpringBoard Look-Fors effectively to strengthen teaching and learning in line with the Common Core State Standards. Through interactive modeling, administrators learn how to use the resources in the Administrator Toolkit to monitor implementation and how SpringBoard supports district observation protocols. All administrators and district leaders should attend the Initial Administrator Workshop.

Outcome: Administrators will leave this training with:

- an understanding of how SpringBoard supports the Common Core Instructional Shifts
- an understanding of how to use the SpringBoard and District Look-Fors and Online Resources

Audience: District SB Coordinators, Instructional Leaders and Administrators— *minimum 16; maximum 40*

Duration: 4-hours

Available: Throughout the year

Price: \$3,800

Principals Leadership Academy

Purpose: In this training, school leaders will learn to use SpringBoard as a model instructional program to implement Common Core State Standards in their schools. Participants will leave this training with a process to create a school-wide vision for rigorous instruction that supports Common Core State Standards and a successful SpringBoard implementation.

Outcome: Administrators will leave this training with:

- an understanding of how to use SpringBoard progress-monitoring tools to support rigorous instruction
- tools to lead and support teachers as they work together to change instruction

Audience: School leadership teams consisting of 3-4 participants per school—*minimum 16; maximum 40*

Duration: 2 consecutive days

Available: May-September

Price: \$10,000

Differentiating Instruction

Purpose: In this training, teachers examine how to use the 2014 SpringBoard Common Core Edition resources to differentiate instruction for diverse student learners in a mainstreamed classroom. This session addresses the learning needs of English Language Learners, Special Education Students, and Gifted and Talented Students in the heterogeneous SpringBoard classroom.

Outcome: Teachers will leave this training with:

- a deeper understanding of when, why and how to differentiate instruction to meet students' diverse learning needs
- knowledge of how to monitor and adjust instruction effectively to achieve the rigor of the Common Core State Standards

Audience: SpringBoard ELA or Math Teachers—*minimum 14; maximum 24*

Duration: 1 day per subject

Available: Throughout the year

Price: \$3,950

SpringBoard Digital Learning

Purpose: In this training, teachers explore the features available on the new SpringBoard Digital Platform and how to use them effectively to enhance teaching and learning, differentiate instruction, and actively engage students. Teachers will learn how to use SpringBoard digital tools and leverage resources to deliver technology-rich lessons that foster an inquiry-based learning environment and display 21st century learning skills in the classroom.

Outcome: Teachers will leave this training with:

- a deeper understanding of how to use SpringBoard Digital tools and resources
- an understanding of how to improve rigor through technology-based strategies

Audience: SpringBoard ELA or Math Teachers—*minimum 14; maximum 24*

Duration: 1 day per subject

Available: Throughout the year

Price: \$3,950

Close Reading Workshops

Purpose: In this training, teachers gain a deep understanding of the new SpringBoard Reading Workshops. Through collaborative investigation and trainer modeling, teachers gain firsthand experience with the structure and key elements of the Reading Workshops, including close reading of complex texts, visual literacy, and synthesizing evidence from multiple texts to produce a written response.

Outcome: Teachers will leave this training with:

- a deeper understanding of the instructional design of the Reading Workshops
- the readiness to implement the Reading Workshops to address the CCSS

Audience: SpringBoard ELA Teachers only—*minimum 14; maximum 24*

Duration: 1 day

Available: Throughout the year

Price: \$3,950

Engagement with Higher-Order Questioning

Purpose: In this training, participants examine how SpringBoard fosters rigorous instruction and active student engagement to promote higher-order thinking and questioning strategies. Participants explore how to establish and maintain rigor in the classroom through the use of effective teaching and learning strategies that encourage collaborative structures, promote cognitive engagement, and foster higher-order questioning.

Outcome: Teachers will leave this training with:

- the ability to define rigor and identify characteristics of rigor in the classroom
- knowledge of strategies and techniques that will establish rigor in the SpringBoard classroom

Audience: SpringBoard Math Teachers only –*minimum 14; maximum 24*

Duration: 1 day

Available: Throughout the year

Price: \$3,950

Data-Driven Planning for Strategic Instruction

Purpose: In this training, participants explore how to use SpringBoard resources with a purposeful and meaningful approach to effectively plan, teach, assess, and adapt instruction in line with the Common Core State Standards. Participants will work through data-driven decision making to understand how to make strategic instructional choices and differentiate instruction effectively to meet learning targets.

Outcome: Teachers will leave this training with:

- a deeper knowledge of the connections between SpringBoard formative assessments and Common Core State Standards
- increased ability to use formative assessments to diagnose student needs and plan effective instruction to address them

Audience: SpringBoard Math Teachers only –*minimum 14; maximum 24*

Duration: 1 day

Available: Throughout the year

Price: \$3,950

Instructional Coaches

Advanced Instructional Coaches Training

Purpose: This training provides advanced professional development in cognitive coaching, expectations for rigorous instruction, and effective lesson design/delivery to meet the expectations of the Common Core State Standards, high-stakes assessments, and district goals. District coaches will deepen their knowledge of SpringBoard instructional resources and use them effectively to inform their work with teachers.

Outcome: Participants will leave this training with:

- a professional development plan to support pacing, planning, and implementation
- advanced resources, research-based models and practices to support rigorous instruction

Audience: ELA or Math Curriculum Leaders and Instructional Coaches –*minimum 8; maximum 20*

Duration: 1 day per subject

Available: Throughout the year

Price: \$4,200

Administrator Workshop—Mathematics

Purpose: This training equips administrators to use the SpringBoard Mathematics Teacher Edition effectively to support teacher planning and delivery of rigorous instruction aligned to the Common Core State Standards. Administrators will leave this training with protocols to coach teachers to use instructional practices that emphasize standards-based instruction and foster student success on high-stakes assessments.

Outcome: Administrators will leave this training with:

- tools to support teaching planning and classroom observation
- access to online resources to support their implementation

Audience: District SpringBoard Coordinators, Instructional Leaders and Administrators— *minimum 16, maximum 40*

Duration: 2 hours

Available: Throughout the year

Price: \$2,950

Learning Walks

Purpose: During this service, instructional leaders and administrators review building and/or district SpringBoard implementation to determine progress and develop system-wide recommendations for improvement.

Outcome: Participating instructional leaders and administrators will receive:

- expert classroom observations with debriefing and a report of implementation progress
- a detailed plan with actionable steps to strengthen implementation

Audience: District SpringBoard Coordinators, District Instructional Leaders and Administrators

Duration: 1 one-day visit (2 to 4 schools per day)

Available: September-May

Price: \$3,500