

# Delaware Department of Education Charter School Office

## Alternate Academic Performance Framework for Gateway Lab School

We will be implementing an alternative set of academic performance measures for Gateway Lab School. The following changes will be applied to the standard charter school academic framework:

Measure	Detail of Change from the Standard Academic Performance Framework	Modified Weight
<b>1a Growth</b>	No change from Standard Academic Performance Framework.	20%
<b>1b Growth lowest 25%</b>	Increased weight to 22.5% for overall rating.	22.5%
<b>1c Growth to proficiency</b>	Revised targets to reflect the school's at-risk and transient populations: 70% and above = exceeds standard 50-69% = meets standard (note that 50% is above state average) 30-49% = does not meet standard Below 30% = falls far below	15%
<b>2a Proficiency</b>	The school proficiency rate is compared to the proficiency rates of other special population schools ONLY rather than all students statewide. See list of comparison schools below.	15%
<b>2b Subgroup proficiency</b>	All student subgroups are included in the alternative measure. The students with disabilities (SWD) comparison rates will be weighted by SWD code/level.	5%
<b>2c District comparison</b>	The school proficiency rate is compared to a composite district composed by aggregating the proficiency rates of students in New Castle County schools serving similar populations rather than the district in which Gateway Lab School physically resides. See list of comparison schools below.	5%
<b>2d Similar schools</b>	SWD code/level will be included in the similar school composite, in addition to Low SES, ELL, and SWD status.	5%
<b>3a AYP</b>	No change from Standard Academic Performance Framework.	2.5%
<b>4a SAT</b>	No change from Standard Academic Performance Framework.	NA
<b>4b Grad rate</b>	No change from Standard Academic Performance Framework.	NA
<b>5a Mission-specific goals</b>	Mission-specific goals will not be included until 2013-14.	10%

\*The weights represent the alternative weights used for Gateway Lab, with the weight for 4a and 4b redistributed across the other indicators.

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## Alternate Measures for the Academic Performance Framework for Gateway Lab School

Measures 2a and 2c – School Lists for Comparison

\*\*\*\*\*Schools marked with asterisks indicate the county schools to also be used in measure 2c

\*\*\*\*\*Brennan School 538<sup>†</sup>

\*\*\*\*\*Camelot Non-Secure Detention 979<sup>†</sup>

Carver Center 689<sup>†</sup>

\*\*\*\*\*Central School 527<sup>†</sup>

Charlton School 630<sup>†</sup>

\*\*\*\*\*Chris Sturfels Youth Center 960<sup>†</sup>

\*\*\*\*\*Cleveland White School 554<sup>†</sup>

Delaware Day Treatment Center 981<sup>†</sup>

\*\*\*\*\*Douglass School 537

\*\*\*\*\*DSCYF 996<sup>†</sup>

\*\*\*\*\*Ferris School 997<sup>†</sup>

\*\*\*\*\*First State School 530<sup>†</sup>

Howard T. Ennis 750<sup>†</sup>

\*\*\*\*\*John G. Leach School 514<sup>†</sup>

Kent County Community School 650<sup>†</sup>

Kent County Alternative School 655

Kent County Secondary ILC Program 615

Lake Forest ILC 659

Laurel Secondary ILC 781

Lewes Day Treatment Center 982<sup>†</sup>

\*\*\*\*\*Meadowood Program 516

Milford ILC 679<sup>†</sup>

\*\*\*\*\*New Castle County Detention Center 975<sup>†</sup>

\*\*\*\*\*Northeast Treatment 550<sup>†</sup>

\*\*\*\*\*People's Place II – Townsend NSD 970<sup>†</sup>

People's Place Non-Secure Detention 978<sup>†</sup>

\*\*\*\*\*Positive Change (Parkway Academy) 203

\*\*\*\*\*Providence Corporation 989<sup>†</sup>

\*\*\*\*\*Richardson Park Learning Center 526

\*\*\*\*\*Sarah Pyle Academy 354

\*\*\*\*\*School for the Deaf 540<sup>†</sup>

Seaford House Treatment 553<sup>†</sup>

\*\*\*\*\*Silver Lake Treatment 551<sup>†</sup>

Smyrna Intensive Learning Center 687<sup>†</sup>

Stevenson House 976<sup>†</sup>

Sussex Consortium 728<sup>†</sup>

\*\*\*\*\*Terry Psychiatric 984<sup>†</sup>

\*\*\*\*\*The Wallin School 522<sup>†</sup> (formerly called New Castle School with same ID)

Western Sussex Academy 765

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<sup>†</sup> School serves more grades than does Gateway Lab School. Only scores from relevant grades were used for analysis.