

# First Day Schedule

8:00 - 8:30 – Breakfast

6 people doorway : Carol, Jackie, Kathy, Jonah, Ben, Tricia

4 people Stairway: Amanda, Zeus, Christian, Renee

4 people Café: Molly, Jerry, Sue (Rest of Randoms)

8:30-9:30- PMU - paint wall

Tricia introduction to the school and to the Main Event

\*Lights go down\* Jay introduces all the advisors.

\*Lights go Up\* Jay introduces each advisor again and allows them to read their students names and the students come up and place their hands on the wall.

-Jon, Jonah, Molly, Ben, Kathy, Carol, Amanda, Christian, D'Angelo... other randoms

9:30- 10:00 – Trish Time (use extra time just in case of extra time needed for wall)

10:00 – 10: 15 – transition time

## **10<sup>th</sup> grade schedule:**

10:15 – 11:00 - Name Game/Intro(self plan)

11:00 - 11:40 –Read all about Me! (Amanda)

11:40-12:10 - Lunch 10th grade

12: 15 - 12:35 – share Read all about Me!

12: 35 - 1:05 – Community 4 Corners

1: 05 - 2:00 – Things you would never know

2:00 – 2:45 – Career and the Hat Game

## **9<sup>th</sup> Grade Schedule:**

10:15 – 11:00 - Name Game/Intro(self plan)

11:00 – 12:00 – Read all about Me!

12:00 – 12: 30 – Community 4 Corners

12: 30 – 1:00 – Lunch 9<sup>th</sup> grade

1:00 – 2:00 –Things you would never know

2:00 – 2:45 – Career and the Hat Game

3:00 – 3:30 – Cool Down - Whole school – Ice Cream Social

# Materials due 2 days before

# Second Day Schedule

8:00 - 8:30 – Breakfast

8:30-9:30- BPL Overview – Video from Tricia, Each advisor Going through 1 Distinguisher – Advisory Structure(9min), LTI(45 sec), School Culture(9min)

9:30- 9:45 – Transition Time

## **10<sup>th</sup> grade schedule:**

9:45 – 10:30 - Posters of Key Values

10:30 – 11:35 – Occupational Charades

11:40-12:10 - Lunch 10th grade

12: 15 - 2:00 – What is my Name? (Amanda)

2:00 – 2:45 – Bio-Diversity Activity

## **9<sup>th</sup> Grade Schedule:**

9:45 – 11:45 - What is my Name?

11:45 – 12:25 – Bio-Diversity Activity

12: 30 – 1:00 – Lunch 9<sup>th</sup> grade

1:00 – 1:45 – Poster of Key Values

1:45 – 2:45 – Occupational charades

3:00 – 3:30 – Cool Down - Whole school -

## Materials due 2 days before

# Third Day Schedule

8:00 - 8:30 – Breakfast

8:30-9:00- Chubby Bunny

9:00- 9:15 – Transition Time

## **10<sup>th</sup> grade schedule:**

9:15 – 10:15 – Advisory Agreement/Advisory Name  
Advisory Name

10:15 – 11:00 – Human Sculpture (Amanda/Zeus)

11:00 - 11:40 – Personality Survey  
Words

11:40- 12: 10 – Lunch 10<sup>th</sup> Grade

12: 15 - 1:00 – Chain of Strength

1:00 – 2:45 – Picture is Worth a Thousand Words (Amanda)

## **9<sup>th</sup> Grade Schedule:**

9:15 – 10:15 - Advisory Agreement/

10:15 – 11:00 – Human Sculpture

11:00 – 12:25 - Picture is Worth a Thousand

12: 30 – 1:00 – Lunch 9<sup>th</sup> grade

1:00 – 1:45 – Personality Survey

1:45 – 2:45 – Chain of Strength

3:00 – 3:30 – Cool Down –

## Materials due 2 days before

# Fourth Day Schedule

8:00 - 8:30 – Breakfast

8:30 - 8:45 - Make Rain

8:45- 9:00 – Transition Time

## **10<sup>th</sup> grade schedule:**

9:00 – 9:30 – Reflection/Check-in (Jonah)

9:30 – 10:30 – The Siege of Wilmington (Molly/Kathy)

10:30 - 10:50 – Alligator River (Kathy)

10:50 – 11:40 – Circles Art Activity (Jon)

11:40- 12: 10 – Lunch 10<sup>th</sup> Grade

12: 15 - 1:00 – Jigsaw Walk (Molly/Kathy)

1:00 – 2:45 – Journal Creation/Activity (Ben/John)

## **9<sup>th</sup> Grade Schedule:**

9:00 – 9:30 -

10:15 – 11:00 –

11:00 – 12:25 -

12: 30 – 1:00 – Lunch 9<sup>th</sup> grade

1:00 – 1:45 –

1:45 – 2:45 –

3:00 – 3:30 – Cool Down -

# Materials due 2 days before

# Fifth Day Schedule

8:00 - 8:30 – Breakfast

8:30 - 8:45 – Lip Sync Battle

8:45- 9:00 – Transition Time

## **10<sup>th</sup> grade schedule:**

9:00 – 11:00 – Team Building Olympics (Ben/Jonah)  
(Ben/Jonah)

11:00 - 11:40 – Labor Day Historical Overview (Jonah)  
(Jonah/Kathy)

11:40- 12: 10 – Lunch 10<sup>th</sup> Grade

12: 15 - 1:00 – Labor Day Historical Overview (cont. Kathy)  
Decorating (Molly)

1:00 – 2:45 – Community Building Decorating (Molly)

## **9<sup>th</sup> Grade Schedule:**

9:00 – 11:00 – Team Building Olympics

11:00 – 12:25 - Labor Day Historical Overview

12: 30 – 1:00 – Lunch 9<sup>th</sup> grade

1:00 – 2:45 – Community Building

3:00 – 3:30 – Cool Down – Pop Corn Party

## Materials due 2 days before

# First Month

<p>Culture</p> <p>Courage, Change, Community</p> <p>Establish an environment that values encouragement, compassion, and curiosity and devalues negativity, judgment, and non-participation.</p> <p>Regular Check-ins in advisory Circles</p>	<p>Diversity</p> <p>Consciousness of social climate. We want the students to be aware of what is going on around them in the school and community.</p> <p>Practicing restorative justice.</p>
<p>LTI</p> <p>Students need to be ready for being in a work environment. This includes clothing, talking, acting, and interviewing.</p> <p>Professional Skills/Professional Environment Resume Phone Calls/Interview Skills Code Switching Interest surveys</p>	<p>Who am I?</p> <p>Explore aspects of yourself, past, present, and future.</p> <p>9<sup>th</sup> Students should have first/second drafts of Who am I? project to use for Q1 Exhibition</p> <p>10<sup>th</sup> Students should Who am I completed and Career Exploration started to use for Q1 Exhibition.</p>