

DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT – Renewing Charter School
{FAMILY FOUNDATIONS ACADEMY CHARTER SCHOOL}

This Performance Agreement (“Agreement” is entered into this ____4TH____ day of ____October____, 2013 by and between the Delaware Department of Education (hereinafter referred to as “DDOE”) and __Family Foundations Academy Charter School__, a public charter school of the State of Delaware (hereinafter referred to as “School”), authorized by the Department of Education with the assent of the Delaware State Board of Education (hereinafter referred to as “DSBE”).

1. **Effective Date.** Notwithstanding the date set forth above this Agreement shall become effective on the date upon which the DSBE shall assent to the terms and conditions of this Agreement.

2. **Term of the Agreement.** This agreement shall continue in full force and effect during the term of the school’s charter and any subsequent renewal term thereof; provided, nevertheless, that in the sole discretion of the DDOE, with the assent of the DSBE, this agreement may be amended at such time as the school’s charter may be renewed under the provisions of 14 *Del. C.* §515 (b) or subjected to review under 14 *Del. C.* §515 (c). This agreement may also be amended to comply with subsequent changes in state or federal law and/or regulations relating to charter schools or the Performance Framework (“Framework”) as deemed necessary by the DDOE, with the assent of the DSBE. This Agreement may also be modified:

(a) At anytime by mutual consent of the DDOE and the School, provided, nevertheless that the DSBE shall assent to such modification; or

(b) If the DDOE shall determine, with the assent of the DSBE, that it is necessary or appropriate to modify this Agreement to reflect subsequent changes in the Performance Framework.

3. **Obligations of School.** While this agreement remains in effect, the School shall:

(a) Comply with all state and federal laws and regulations imposed on Delaware public charter schools, and otherwise comply with the terms of the School’s charter, including any conditions now or subsequently imposed upon its charter by the DDOE with the assent of the DSBE; and

(b) Make satisfactory annual progress toward the indicators and performance targets in the Academic, Financial and Organizational Expectations set forth in this Agreement as measured by the Framework. An annual performance review will be conducted by the Department of Education Charter School Office using the Framework to evaluate such progress. The Framework is incorporated into and made a part of this agreement. If the DDOE finds that the school is not making satisfactory progress toward its performance targets, the DDOE, with the assent of the DSBE, may place the school’s charter on formal review pursuant to 14 *Del. C.* §515 (c).

Background Information (Characteristics of school, current location, summary of student population and grades served by the school, etc.)

{*Family Foundations Academy Charter School*}

Family Foundations Academy opened in 2006 to provide a learning environment that fosters excellence in education by challenging each individual to produce his/her best effort and highest quality work in a positive setting. Currently, we have two campuses. Our Lower School is located on 1101 Delaware Street in Old New Castle, and our Upper School is located on 1 Fallon Avenue in Wilmington. Our school student body is diverse with 95.4% minority population. 71% of our students are classified as low income students.

Family Foundations Academy has adopted new curriculums to meet the demand and expectations of the common core standards. We have Treasures from McGraw-Hill for our elementary students and Go Math from Houghton Mifflin. We have Springboard College Readiness program and Big Ideas Math for our middle school students.

We currently offer many exemplary programs such as Monarch Cheerleaders who have won many championships, National Elementary and Junior Honor Society, Student Council, Business Professionals of America, Lead America, and Boy Scouts. This school year our students will also have the opportunity to participate in Science Olympiad, Math League, Math Olympiad, National Forensic League, and Odyssey of the Mind.

During the school day students are exposed to Spanish, music, art, physical education, health, computers, and business and technology courses. These courses enable us to offer our students a well-rounded education. Students are able to discover hidden talents and abilities with these courses.

Family Foundations Academy is a school where Character Counts! Students learn about the six pillars of character throughout the school year and are recognized for displaying the character traits consistently.

Mission Statement

The mission of {*Family Foundations Academy Charter School*} is to provide a flourishing learning environment where all students can succeed. We cater to different learning styles and work with the whole family for the success of the student.

Vision Statement

The vision of {*Family Foundations Academy Charter School*} is to help students develop as leaders and use their skills to mark pathways of success both in their professional and personal lives.

Academic Performance Expectations

{Family Foundations Academy Charter School} overall academic rating is does not meet. By {2014-2015}, our expectation is to achieve the overall rating of “Meets” or “Exceeds” standard as measured by the Academic Performance Framework. Each year, we will show growth within our overall rating putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.

Mission Specific Goals (optional): Our expectation for the 2013-2014 school year is to achieve an overall rating of Meets as measured by the Academic Performance Framework. Every year we will demonstrate growth in all components of the academic framework as we work towards an Exceeds rating by the 2015 school year. This progress will be monitored through our annual performance review.

Financial Performance Expectations

{Family Foundations Academy Charter School} overall financial rating is does not meet. By {2014-2015}, our expectation is to achieve the overall rating of “Meets” standard as measured by the Financial Performance Framework. Each year, we will be on track to demonstrate economic viability and achieve our financial performance expectation. This progress will be monitored through our annual performance review.

Organizational Performance Expectations

{Family Foundations Academy Charter School} overall organizational rating is does not meet. By {2014-2015}, our expectation is to achieve the overall rating of “Meets,” as measured by the Organizational Performance Framework. Each year, we will be on track to demonstrate performance aligned with those organizational performance expectations. This progress will be monitored through our annual performance review.

IN WITNESS WHEREOF, the parties have hereunto set their Hand and Seals the day and year first above-written.

[FAMILY FOUNDATIONS ACADEMY CHARTER SCHOOL]DELAWARE DEPARTMENT OF EDUCATION

BY: *Sydon Brooks*
President

BY: _____
Secretary of Education

Assented to by resolution of the Delaware State Board of Education on the ____ day of _____, 20__.