

# EAST SIDE CHARTER SCHOOL

## Charter School Renewal Report

This report summarizes the charter school’s performance to date as measured by the Performance Framework through 2012-2013. 2013-2014 data will be available prior to the charter school’s submission of a charter renewal application and Annual Report (both due September 30) and will inform the charter renewal process. Current law (14 Del. C. §514A(c)) requires that the renewal report be based, among other things, on the charter contract. However, the requirement that the Department of Education present a charter contract to an applicant upon approval of a charter school application was not in existence at the time this charter was approved. If the charter renewal application is approved, a charter contract will be presented to the applicant for the renewal period.

**Academic Performance Framework: (Exceeds Standard, Meets Standard, Does Not Meet Standard, or Falls Far Below Standard):**

2010-2011	2011-2012	2012-2013
Falls Far Below Standard	Does Not Meet Standard	Does Not Meet Standard

East Side Charter School received an overall rating of “Does Not Meet Standard” in the 2012-2013 school year, with an underlying score of 61 points, an overall rating of “Does Not Meet Standard” in the 2011-2012 school year with an underlying score of 43 points, and an overall rating of “Falls Far Below Standard” in the 2010-2011 school year with an underlying score of 37 points. The school is trending in a positive direction with regard to overall academic performance. Especially of note with regard to academic growth, more students are meeting their growth targets in both Math and ELA, the school’s lowest performing students are meeting their growth targets in both Math and ELA, and more students are on track to be proficient in three years in both Math and ELA. There have been tremendous gains in growth over the past three years. East Side has met AYP consistently for the past three years.

While students at East Side are making tremendous gains in academic growth, student proficiency is consistently falling below the State average and students are consistently not meeting the State’s Annual Measurable Objectives. While proficiency in Math and ELA is trending in a positive direction, the school did receive a “Falls Far Below Standard” rating in ELA in 2012-2013. Low Socioeconomic Status (SES) students and Students with Disabilities are performing below the State average in both Math and ELA. African-American students are performing above the State average in Math, but below the state average in ELA. Finally, when compared to student performance in the district in which East Side Charter School is located (Colonial School District), students at East Side are not performing as well as Colonial School District’s students in Math or ELA.

**Financial Performance (Meets Standard, Does Not Meet Standard, or Falls Far Below Standard):**

2010-2011	2011-2012	2012-2013
Falls Far Below Standard	Meets Standard	Meets Standard

East Side received an overall rating of “Meets Standard” for the 2012-2013 school year, an overall rating of “Meets Standard” for the 2011-2012 school year, and an overall rating of “Falls Far Below Standard” for the 2010-2011 school year. Over the last three years, East Side has made significant improvements in financial viability, both overall and across individual measures.

Since the 2010-2011 school year, East Side’s current ratio has improved from .58 (“Falls Far Below Standard”) to 1.01 (“Meets Standard”) in 2011-2012 and 1.41 (“Meets Standard”) in 2012-13, indicating that the school is in an increasingly stronger financial position to meet its current obligations. Unrestricted days cash rose from 15 (Does Not Meet Standard) in 2010-2011 to 25 (“Does Not Meet Standard”) in 2011-2012 and to 50 (“Meets Standard”) in 2012-2013, indicating that the school was in an increasingly stronger position to meet its current expenses without an influx of funds. The debt-to-asset ratio decreased from 1.09 (“Falls Far Below Standard”) in 2010-2011, to 0.60 (“Meets Standard”) in 2011-2012 and 0.56 (“Meets Standard”) in 2012-2013, indicating that increasingly less of the school’s assets are financed through equity and the school is more financially stable.

East Side’s 1-Year and 3-Year total margins were 2.93% and 1.81% respectively, indicating that the school’s long-term financial position is stable. The school showed positive 1-Year and 3-Year cash flows. Additionally, East Side has consistently met standards for enrollment variance and has not been in default of any obligations.

**Organizational Performance (Meets Standard or Does Not Meet Standard):**

2010-2011	2011-2012	2012-2013
Not calculated this year	Meets Standard	Meets Standard

East Side received an overall rating of “Meets Standard” for the 2012-2013 school year and an overall rating of “Meets Standard” for the 2011-2012 school year. In the 2011-2012 school year, East Side received a “Does Not Meet Standard” rating for only one measure: 94.2% average daily student attendance, which was just below the required 95%. The next year, average daily student attendance rose to 94.4%, but was still just below the required 95%. During the 2012-2013 school year, East Side received a “Does Not Meet Standard” rating on the attendance measure and for teacher certification, with 96.77% meeting state standards, which is below the required 100%. For both years, all other areas were in compliance.

The Charter School Office has not yet concluded the process of gathering information about compliance for the 2013-14 school year. There may be additional compliance issues that have yet to be brought to the attention of the Charter School Office by other DOE workgroups.