

**Early College High School @ Delaware State University**

**December 9, 2014**

**Major Modification Application**

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## Section A: Core Questions

- 1. What modification does the school's Board of Directors wish to make to the term(s) of the charter? Identify the page number(s) on which the term(s) is/are stated in the currently approved charter. If the term(s) of the charter the school wishes to modify is/are conditions placed on the charter by the Secretary of Education and members of the State Board of Education, state the condition(s) and the date(s) on which the condition(s) was/were placed on the school's charter.**

*The Early College High School (ECHS) Board of Directors would like to remove two of the preferences for admissions outlined on page 81 of the charter application. The board would like to remove preference 1 which gives priority to students who have a specific interest in the School's educational philosophy and focus. We would also like to remove preference 4 which gives priority to children of the school's founder.*

- 2. What is the effective date of the proposed modification? (Please note: if this is a request for an enrollment expansion of greater than 15%, the applicant must provide an impact analysis pursuant to 14 Del. Code Chapter 5 §511(b)3 as an Attachment See Section B Question 3 in this application.)**

*The effective date of this change will be January 1, 2015.*

- 3. The authorizer will review your most recent Performance Review Reports as part of your application. Discuss the school's academic performance, its compliance with the terms of its charter, and its financial viability as measured by the Performance Framework.**

N/A

- 4. Describe the rationale for the request(s). Discuss any relevant research-base or evidence that supports this type of request. (Attachments may be provided.)**

*Early College High School seeks to provide its unique educational opportunity to all students throughout the state of Delaware. The preferences as currently listed may deter potential applicants from applying. In order to ensure that all students have an opportunity to apply and be considered for enrollment, ECHS Board of Directors feel any student that submits an application to ECHS has already shown an interest in the educational philosophy and focus of the school. The Board also feels that giving priority to the children of the schools founders is not a necessary at this time.*

**5. Describe how the proposed modification will impact the operation of the school. Include how student achievement, staffing, facilities, and the financial viability of the school may be impacted in the current school year and for the remainder of the school's charter term.**

N/A

**6. Indicate the projected impact, if any, of the proposed modification on the schools present financial position, and its financial position going forward. If the modification promises to create financial challenges, indicate how those will be remedied.**

N/A

#### **Section F Questions:**

**1. Discuss your objective in seeking the proposed modification.**

*The objective in seeking this proposed modification is to make the school more welcoming to students across the state and to adhere to the Federal Guidelines of its charter. The ECHS Board of Directors believes that every student in the state should have the opportunity to take advantage of the benefits this program has to offer.*

**2. Please articulate all ways in which your current enrollment preference practices are problematic and in need of revision. Please articulate how you anticipate that the modification will remedy current problems and ultimately benefit the school.**

*The current preferences could deter potential applicants because the language of the preference could imply that the school only seeks certain or specific applicants. The nature of the program suggests that any student that applies to Early College has already demonstrated a desire to attend ECHS, has shown interest in the early college model, and should be considered for enrollment. Removing the preference can encourage more applicants and help in the achievement of enrollment goals.*

**3. Identify any changes to the school's program that will likely result from the modified preference practices.**

None

