

**The Delaware Met Board
Roles and Constituencies**

Name	Role School Development, Governance, Management	DE Certified Teacher, Parent, Community Member
Nash Childs	School Development; Governance	Community Member
Rebecca Van Pelt	School Development; Governance	Parent
Adraine Anderson-Strange	School Development; Governance	Parent
Abby Fischer	School Development; Governance	DE Certified Teacher
Jeff Bross	School development; Governance	Community Member
Richelle Talbert	School Development; Governance	DE Certified Teacher
Tripp Way	School Development; Governance	Community Member
Kathy Von Duyke	School Development; Governance	Community Member
Dee Reed	School Development; Governance	Parent
Deb Wilson	School Development; Governance	Community Member
Innovative Schools	Management	Essential Partner

The Delaware Met Board Responsibilities

The Governing Board of **The Delaware MET** is responsible for the following:

- Maintaining fidelity to the school's vision and mission, and to replicating with fidelity the Big Picture Learning academic program and culture
- Operating in compliance with all applicable laws and regulations, and minimizing exposure to legal action
- Establishing a 'Conflict of Interest' policy that will be reviewed and signed by individual board members annually
- Hiring and evaluating the CMO, school leader, teachers and staff
- Ensuring financial stability and engaging in strategic financial planning to preserve the school's capital assets and endowments
- Approving and monitoring budgets developed by the CMO, Operations Manager, school leader, and Citizens Budget Oversight Committee
- Approving all contracts over a designated dollar amount
- Participating in fund raising activities
- Maintaining full and accurate records of its meetings, committees, and policies; and communication of its decisions widely, while keeping its deliberations confidential
- Serving as a school ambassador and helping cultivate and maintain good relations with school constituents as well as the broader community
- Engaging in professional development that includes annual new board member orientation, ongoing education and evaluation, and board leadership succession planning
- Appraising student performance indicators and measurements of academic achievement

Board Member Background Matrix

Categories to Consider Expertise/professional skills:	Name	Name	Name	Name	Name	Name	Name	Name	Name
Resume on File									
Organizational/Financial Mgmt									
Community Development									
Administration									
Academic/Education (K-12)									
Business/Corporate									
Accounting									
Banking and Trusts									
Investments									
Fundraising/Program Development									
Charter School Law/Regulations									
Government Representative									
Law (non-profit experience)									
Marketing									
Human Resources									
Facilities – Physical Plant									
Strategic Planning									
Public/Media Relations									
Real Estate									
Community Resident									
DE Certified Teacher									
Parent (of prospective child)									