

2014-15 Summary STAR Data

- Campus Community School will use STAR as a Universal Screener. All students will take STAR 4 times a year at a minimum. Individual teachers can choose to give the STAR tests more often to some or all students.
- Students scoring below the 25th percentile should be flagged for possible RTI intervention. These students require more data collection to determine whether intervention is necessary.
- From one test period to the next, we want to see less kids in the 0-24th percentile and more kids in the 50th or above.
- Ultimate School-wide Goals
 - Move every student to the 50th percentile or above by the end of the year.
 - Every student will exceed his/her own growth goal.

Number of students in each percentile band by grade:

Math									
	Date	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
Below 10 th percentile	8/2014	1 (3%)	7 (15%)	3 (9%)	2 (4%)	1 (2%)	5 (9%)	4 (8%)	1 (3%)
	10/2014	0	3 (7%)	3 (9%)	1 (2%)	1 (2%)	4 (7%)	5 (9%)	0
	1/2015	1 (3%)	3 (7%)	1 (3%)	5 (10%)	3 (6%)	5 (9%)	4 (8%)	0
	3/2015	1 (3%)	4 (9%)	0 (0%)	2 (4%)	0 (0%)	2 (4%)	4 (7%)	0
10 th - 24 th percentile	8/2014	3 (8%)	5 (11%)	1 (3%)	14 (27%)	8 (15%)	12 (21%)	10 (19%)	6 (16%)
	10/2014	2 (5%)	6 (13%)	2 (6%)	9 (18%)	4 (7%)	3 (5%)	3 (6%)	3 (8%)
	1/2015	1 (3%)	9 (20%)	3 (10%)	8 (17%)	7 (13%)	1 (2%)	6 (12%)	3 (8%)
	3/2015	2 (5%)	5 (12%)	3 (10%)	7 (15%)	7 (13%)	2 (4%)	3 (6%)	5 (13%)
25 th -49 th percentile	8/2014	8 (21%)	12 (26%)	6 (18%)	13 (25%)	14 (27%)	17 (30%)	17 (32%)	15 (39%)
	10/2014	7 (18%)	12 (26%)	10 (30%)	14 (28%)	10 (19%)	15 (27%)	18 (33%)	9 (24%)
	1/2015	7 (18%)	9 (20%)	6 (21%)	10 (21%)	16 (30%)	20 (38%)	8 (15%)	14 (37%)
	3/2015	4 (11%)	11 (26%)	7 (24%)	11 (23%)	13 (25%)	17 (33%)	12 (22%)	7 (18%)
50 th percentile and above	8/2014	27 (68%)	23 (48%)	23 (70%)	22 (44%)	29 (56%)	22 (40%)	22 (41%)	16 (42%)
	10/2014	31 (77%)	25 (54%)	18 (55%)	26 (52%)	39 (72%)	33 (61%)	28 (53%)	26 (68%)
	1/2015	29 (76%)	23 (53%)	19 (66%)	25 (52%)	27 (51%)	27 (51%)	34 (65%)	21 (55%)
	3/2015	31 (81%)	23 (53%)	19 (66%)	28 (58%)	32 (62%)	31 (59%)	35 (65%)	26 (69%)

Comparison of August to March

*1st grade and 4th – 8th have increased the number of students in the 50th PR or above.

*2nd, 3rd, 5th, 6th, and 8th grade have decreased the number of students below the 10th PR.

Reading										
	Date	(Early Literacy) K	(Early Literacy) 1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
Below 10 th percentile	8/2014	x	1 (3%)	3 (6%)	5 (15%)	9 (18%)	5 (10%)	7 (12%)	4 (8%)	4 (11%)
	10/2014	3 (9%)	1 (2%)	6 (13%)	6 (18%)	5 (10%)	5 (9%)	5 (9%)	4 (7%)	5 (13%)
	1/2015	1 (3%)	1 (3%)	9 (20%)	5 (17%)	2 (4%)	3 (6%)	3 (6%)	2 (4%)	1 (3%)
	3/2015	1	0 (0%)	8 (19%)	5 (17%)	2 (4%)	5 (10%)	1 (2%)	3 (6%)	1 (3%)
10 th - 24 th percentile	8/2014	X	7 (18%)	16 (34%)	5 (15%)	11 (22%)	6 (12%)	8 (14%)	10 (19%)	8 (21%)
	10/2014	2 (6%)	4 (10%)	9 (20%)	5 (15%)	8 (16%)	4 (7%)	5 (9%)	5 (9%)	6 (16%)
	1/2015	1 (3%)	1 (3%)	8 (18%)	5 (17%)	5 (10%)	9 (18%)	9 (17%)	9 (17%)	10 (26%)
	3/2015	0	3 (8%)	4 (10%)	4 (14%)	8 (17%)	7 (13%)	5 (10%)	10 (19%)	5 (13%)
25 th -49 th percentile	8/2014	X	7 (18%)	8 (17%)	7 (21%)	13 (25%)	19 (37%)	22 (39%)	18 (34%)	14 (37%)
	10/2014	5 (14%)	7 (18%)	10 (22%)	8 (24%)	14 (28%)	14 (26%)	27 (50%)	27 (50%)	19 (50%)
	1/2015	5 (15%)	5 (13%)	11 (25%)	6 (21%)	17 (35%)	14 (28%)	14 (26%)	22 (41%)	16 (42%)
	3/2015	3	9 (24%)	8 (19%)	5 (17%)	15 (31%)	14 (27%)	20 (38%)	17 (31%)	21 (55%)
At or above 50 th percentile	8/2014	X	24 (61%)	20 (43%)	16 (49%)	18 (35%)	22 (41%)	19 (35%)	21 (39%)	12 (31%)
	10/2014	25 (71%)	28 (70%)	21 (45%)	14 (43%)	23 (46%)	31 (58%)	18 (34%)	18 (34%)	8 (21%)
	1/2015	26 (79%)	31 (81%)	16 (37%)	13 (45%)	24 (51%)	24 (48%)	27 (51%)	21 (38%)	11 (29%)
	3/2015	26	26 (68%)	22 (52%)	15 (52%)	23 (48%)	26 (50%)	26 (50%)	24 (44%)	11 (29%)

Comparison of August to March

*All grade levels other than 3rd and 8th have increased the number of students in the 50th PR or above.

*K, 1st, 4th, 6th, 7th and 8th grade have decreased the number of students below the 10th PR.

