

Attachment 30: Professional Development

<u>Professional Development</u>	<u>When:</u>	<u>Who?</u>	<u>Objectives:</u>	<u>Measureable Outcome</u>
DE Common Ground for the Common Core	Summer 2013- Summer 2014	DDOE	PCCMS Common Core Team will understand the essentials, details and important instructional changes. The Common Core team will also be able to train the entire staff on the Common Core Standards	Teachers will be able to locate and correctly implement Delaware Common Core Standards in their lesson plans.
School Culture & Procedures	August 2014, October 2014, January 2015	Internal	PCCMS staff will understand and implement the school culture which includes procedures, routines and expectations	Implementation of School Culture, procedures, routines and expectations
Common Core	August 2014, October 2014, March 2015	CCSS Guiding Team	PCCMS will understand instructional shifts and depth of knowledge in order to prepare students for college and career readiness	Lesson Plans, Instruction and Assessments
Curriculum	Aug-14	Pearson	PCCMS staff will understand how to effectively utilize the curriculum, resources and additional supports.	Lesson Plans, Instruction, Assessment
Kinesthetic Teaching	August 2014, September 2014	Contracted/Internal	PCCMS will understand how to deliver lessons that include Kinesthetics, which allow for movement within the classroom.	Lesson Plans and Instruction

Attachment 30: Professional Development

eSchoolPLUS	Aug-14	DDOE	PCCMS staff will understand how to navigate and utilize all the essential functions of eSchool which include attendance, grading and home access center	Staff will update attendance daily, grading weekly, and communicate consistently via the home access center.
Positive Behavior Systems	August 2014, October 2014	PBS Associate	PCCMS staff will understand how to effectively use PBS to engage students and promote decision making that positively impact their education	Through tracking and analyzing trends in student behavior referrals teachers and administration will work collaboratively to lower referrals.
Professional Learning Communities	August 2014, November 2014	Internal	PCCMS will understand the importance of Professional Learning Communities, how to develop norms, agendas and minutes	Staff will actively participate in PLCs and take turns, developing the agenda, leading the meeting and taking minutes.
TADa Framework	August 2014 and on going	Internal	PCCMS staff will understand the first three phases of the TADa framework that will be used in PLCs.	Every teacher will rotate and run a PLC in accordance to the TADa Framework.
CREW	Aug-14	Internal	PCCMS will understand their crucial role of being a CREW Mentor. They will understand procedures, expectations and how to build successful relationships with their students.	CREW Mentors will be observed and evaluated by an administrator/designee. Mentor will keep a communication log with the student and strategies

Attachment 30: Professional Development

Response to Intervention	Sep-14	Internal	PCCMS staff will understand the relationships, requirements and instructional resources that will be used for response to intervention.	Team leaders and administration will observe staff during RTI. Improvement plans and support will be provided to those receiving "unsatisfactory"
DPAS II	Sep-14	Internal/DDOE	PCCMS staff will understand the process of DPASII as the evaluation system. Staff understands what is expected of the administration, teachers and support staff.	Collaborative analysis of the process and evaluation system. Q&A reference board and check for understanding when reviewing DPASII evaluation.
Child Abuse Training	Sep-14	DFS	PCCMS will understand how, when, who and why to report signs of child abuse.	Exit tickets will be collected at the end of the training to asses the effectiveness of the PD experience.
Bullying	Sep-14	DDOE/Internal	PCCMS staff will understand the importance of preventing, discussing and reporting bullying. The staff will understand the procedure if an incident occurs involving bullying such as who, when and what to report.	

Attachment 30: Professional Development

SmartBoard Training	Oct-14	Contracted	PCCMS staff will learn the basic skills needed to operate and utilize smartboard technology.	Staff will share lessons using the Smartboard with other team members to support cross curricular collaboration. Correct usage will also be observed during Administrator observations.
Team Building Skills	Aug-14	Children's Beach House	Build rapport and aide in the ability for staff to collaborate effectively.	Rotating groups will facilitate team building activity twice a month during PD
Student Success Plans	August 2015(first year with 8th grade students)	Internal	PCCMS staff will understand the components, process and their role in student success plans for 8th grade students.	Staff will create a mock student success plan during PD as a take away for future reference.
ELL Training	Training based on needs basis and will select date as needed	Contracted	PCCMS will understand how to effectively instruct, support and monitor ELL students.	Staff will understand how to differentiate instruction, assessments and assignments to meet ELL student needs.