

## Attachment 6.2 : Exit Standards

To graduate, students at PCC must demonstrate that they are on a college trajectory and that they are prepared to be service-oriented leaders who can address complex academic and community issues. In addition to the promotion requirements of demonstrating 75% proficiency in Math and English Language Arts in their final grade. It is the boards' decision to promote or retain a student that has failed two or more classes at the end of the year. In addition 8<sup>th</sup> grade students must also complete the following projects:

Content	Sample 8 <sup>th</sup> Grade Exit Standards
English Language Arts and Social Studies	<p>Capstone Research Paper</p> <p>PCC 8<sup>th</sup> Graders will complete and receive a passing grade on an 8-page research paper on a topic related to their Capstone Service Project. The paper will</p> <ul style="list-style-type: none"> <li>• Clearly communicate a research topic or thesis with supporting evidence</li> <li>• Be clearly organized and logically sequenced with each paragraph including a main idea and supporting evidence</li> <li>• Use research from multiple credible sources (including newspaper articles, internet journals, books, primary resources and interviews.)</li> <li>• Include a works cited</li> <li>• Visual representations</li> </ul>
Math	<p>PCC 8<sup>th</sup> grade students will pass a rigorous algebra exam that will demonstrate that they are prepared for math course in a college-preparatory high school program.</p>
Science	<p>Professional Scientific Report</p> <p>PCC 8<sup>th</sup> Graders will complete and receive a passing grade on an original scientific project focused on healthy and/or fitness. Students will define a question related to their topic and collect and analyze data. The report will be presented to an audience that includes board members, teachers, community members, students and parents. PCC staff members will give feedback that will be incorporated into the final draft.</p>

**Capstone Service Project:** During their 8<sup>th</sup> grade year, PCC students are expected to design, plan and lead a service project at school or in the broader community. Students will work in a team to identify an area of need in the community and propose a project to address it. Once their Crew Advisor approves their proposal, students will be responsible for organizing and implementing the project, recruiting 6<sup>th</sup> and 7<sup>th</sup> grader to help carry it out. Student teams will give an oral presentation about their work, reflecting on growth in leadership and commitment to service.

**Student Success Plan:** At the beginning of their 8<sup>th</sup> grade year, students will begin to develop the Delaware required Student Success Plan. The success plan for Pike Creek Charter students will be a six-year plan, which includes 8<sup>th</sup> grade, 9-12 grades (high school) and one year beyond high school. The plan will be developed and updated annually by the student, student's crew mentor, an additional staff member and their parent(s) and/or guardian(s) through the Student Success Plan online program. The plan will include courses needed for entry into the workforce or post secondary education. In addition to courses, the plan will include support services necessary to prepare the student to graduate from high school. The students' crew mentor will actively monitor the plan for progress at the end of each trimester. Support services will be provided to students who are failing, in danger of failing or not making progress towards their plan's goals. The student success plan will be transferred to their high school of choice at the end of their 8<sup>th</sup> grade year to continue the progress of their plan.

In addition to the requirements of the Delaware Student Success Plan, students will also complete a path to college plan. Starting in 7<sup>th</sup> grade, students at PCC will attend 3-5 college visits and complete a path to college project. The project will include their student success plan along with descriptions of colleges they would like to attend and their criteria for selecting them, as well as a description of the high school they plan to attend and the courses they will need to take to ensure that they will gain admission into a selective college (also included in student success plan). In addition, students will conduct and present research on the costs of college, the types of funding available and the ways in which students can access these resources.