

# PROVIDENCE CREEK ACADEMY

## Charter School Renewal Report

This report summarizes the charter school's performance to date as measured by the Performance Framework through 2013-2014. Please note that 2014-2015 data will not be available prior to the charter school's submission of a charter renewal application and Annual Report (both due September 30) due to the Delaware System of Student Assessment's (DeSSA) transition from the Delaware Comprehensive Assessment System (DCAS) for ELA and Math to the Smarter ELA/Literacy and Smarter Mathematics tests.

### Academic Performance (Exceeds Standard, Meets Standard, Does Not Meet Standard, or Falls Far Below Standard):

2010-2011	2011-2012	2012-2013	2013-2014
Does Not Meet Standard	Meets Standard	Meets Standard	Does Not Meet Standard

For the 2010-11, Providence Creek Academy (PCA) received an overall rating of "Does Not Meet Standard," with a total of 58.8 points, but improved to an overall rating of "Meets Standard," for the 2011-12 and 2012-13 school years, earning totals of 72.2 and 67.8 points, respectively. For the 2013-14 school year, PCA earned a total of 61.2 points, resulting in an overall rating of "Does Not Meet Standard." PCA earned a "Meets Standard" rating for the 2011-12, 2012-13, and 2013-14 school years for the number of students demonstrating sufficient growth in Math and ELA. Finally, PCA's 2013-14 overall proficiency rate exceeds the state average in Math and ELA, including both African American students and Low Socio-Economic (SES) students. Additionally, PCA met Adequate Yearly Progress for the 2010-11, 2011-12, 2012-13, and 2013-14 school years.

PCA's overall score has trended downward over the last three school years, earning 72.2 points in 2011-12, 67.8 points in 2012-13, and 61.2 points in 2013-14. For the 2013-14 school year, PCA earned a "Does Not Meet Standard" rating on 10 of the 15 Academic Performance Framework measures. Also for that year, PCA earned a "Does Not Meet Standard" rating for the percentage of students meeting growth targets overall, as well as those in the lowest quartile meeting growth targets. While PCA students are performing above the state average in ELA, PCA students are performing below the state average in Math. Finally, PCA student performance is lower than both the district of residence (Smyrna) and students in similar schools.

### Financial Performance (Meets Standard, Does Not Meet Standard, or Falls Far Below Standard):

2010-2011	2011-2012	2012-2013	2013-2014
Meets Standard	Meets Standard	Meets Standard	Meets Standard

PCA earned a "Meets Standard" overall rating for the 2010-11, 2011-12, 2012-13, and 2013-14 school years for this measure. For each year, PCA has consistently earned only one "Does Not Meet Standard"

rating, for its debt to asset ratio. This ratio compares the school’s assets to its liabilities, with a lower ratio demonstrating stronger financial health. While a debt to asset ratio less than .90 results in a “Meets Standard” rating, and a ratio greater than 1.0 results in a “Falls Far Below Standard” rating, PCA has consistently remained between .94 and .98.

The Department of Education is aware that PCA changed business managers during the 2014-15 school year. The Department is also aware that some issues that came to light during that transition are under review by the state Auditor of Accounts. Any findings from that review will be considered in the renewal process.

**Organizational Performance (Meets Standard or Does Not Meet Standard):**

2011-2012	2012-2013	2013-2014
Meets Standard	Meets Standard	Meets Standard

PCA earned an overall rating of “Meets Standard” on the Organizational Framework Report for the 2011-12, 2012-13, and 2013-14 school years. For the 2011-12 school year, PCA received a “Does Not Meet Standard” rating for only one indicator, which measures whether the school is complying with governance requirements. However, this area of non-compliance was corrected, as the school has earned a “Meets Standard” rating for this measure for the 2012-13 and 2013-14 school years. PCA earned a “Meets Standard” rating for all measures for the 2012-13 and 2013-14 school years.

In October 2014, the Department of Education became aware of certain issues involving school leaders and personnel, which resulted in staffing changes and transition of at least one member of the Board of Directors. The Department is aware that the Board has taken steps over the last year to change its leadership structure and its Board operations.