

# CAMPUS COMMUNITY SCHOOL

## Charter School Renewal Report

This report summarizes the charter school’s performance to date as measured by the Performance Framework through 2013-2014. Please note that 2014-2015 data will not be available prior to the charter school’s submission of a charter renewal application and Annual Report (both due September 30) due to the Delaware System of Student Assessment’s (DeSSA) transition from the Delaware Comprehensive Assessment System (DCAS) for ELA and Math to the Smarter ELA/Literacy and Smarter Mathematics tests.

### Academic Performance (Exceeds Standard, Meets Standard, Does Not Meet Standard, or Falls Far Below Standard):

2010-2011	2011-2012	2012-2013	2013-2014
Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard	Meets Standard

Campus Community School (CCS) received an overall rating of “Meets Standard” in the 13-14 school year, with an underlying score of 63.4 points. In school years 2010-11, 2011-12, and 2012-13, CCS received an overall rating of “Does Not Meet Standard” with a total of 41.9, 45, and 45.3 points, respectively. The school is trending in a positive direction with regard to overall academic performance, having improved 18.1 overall points from the 2012-13 to 2013-14 school year. Of note, more students are meeting their growth targets in both Math and ELA, the school’s lowest performing students are meeting their growth targets in both Math and ELA, and more students are on track to be proficient in 3 years in both Math and ELA. Of the 15 individual measures on the Academic Framework, CCS achieved eight ratings of “Meets Standard” or better in 2013-14. That is a marked improvement from 2012-13 for which CCS did not achieve a rating of “Meets Standard” or better for any measure.

While CCS received an overall rating of “Meets Standard” for the 2013-14 school year, and has demonstrated improvement in almost all areas when compared to the 2012-13 school year, the school has failed to make Adequate Yearly Progress (AYP) for four straight years. Additionally, student proficiency in ELA is below the state average. Low Socio-Economic Status (SES) students are performing below the state average in Math and ELA, as are African American Students. Finally, while CCS student performance is higher than the district of residence (Capital), CCS students are not performing as well as students at similar schools.

### Financial Performance (Meets Standard, Does Not Meet Standard, or Falls Far Below Standard):

2010-2011	2011-2012	2012-2013	2013-2014
Meets Standard	Meets Standard	Meets Standard	Meets Standard

CCS earned a “Meets Standard” overall rating for the 2010-11, 2011-12, 2012-13, and 2013-14 school years. In 2010-11, CCS earned only one “Does Not Meet Standard” rating, for its debt service coverage

ratio of .14. This indicator reflects the organization’s ability to cover its debt obligations in the current year. Although CCS earned a “Does Not Meet Standard” rating for the same item in the 2011-12 school year, the ratio increased to .76. In 2012-13 and 2013-14, the ratio increased to 1.25 and 1.17, respectively, earning a “Meets Standard” rating.

While CCS earned a “Meets Standard” overall rating for the last four years, the number of indicators for which CCS earned a “Does Not Meet Standard” or a “Falls Far Below Standard” rating has increased over the 2012-13 and 2013-14 school years. For the 2012-13 school year, CCS earned a “Does Not Meet Standard” rating for measure 2a, its total margin, and a “Falls Far Below Standard” for measure 2c, its cash flow. Both indicators reflect the school’s long-term sustainability. For the 2013-14 school year, CCS earned the same ratings for measures 2a and 2c, but also earned “Does Not Meet Standard” ratings on two near-term sustainability indicators; 1a, which measures the school’s current ratio, and 1b, which measures the school’s unrestricted days cash. Most of the changes from 2012-13 to 2013-14 were due to a reclassification of cash by the school’s new audit firm. The overall financial position of the school did not change significantly as evidenced by the overall rating of “Meets Standard.” However, it is important that the school’s financial indicators begin trending positively to avoid future overall ratings of “Does Not Meet Standard.”

**Organizational Performance (Meets Standard or Does Not Meet Standard):**

2011-2012	2012-2013	2013-2014
Meets Standard	Meets Standard	Meets Standard

CCS earned an overall rating of “Meets Standard” on the Organizational Framework Report for the 2011-12, 2012-13, and 2013-14 school years. For the 2011-12 school year, CCS received a “Does Not Meet Standard” rating for only one indicator, which measures whether the school is complying with governance requirements. However, this area of non-compliance was corrected, as the school has earned a “Meets Standard” rating for this measure for the 2012-13 and 2013-14 school years. For the 2012-13 school year, CCS again received only one “Does Not Meet Standard” rating, for the indicator which measures whether the school is complying with health and safety requirements. This area of non-compliance was also corrected, as the school earned a “Meets Standard” rating for this measure for the 2013-14 school year.

Notwithstanding its overall rating of “Meets Standard,” CCS received a “Does Not Meet Standard” rating for the 2013-14 school year in the area of staff credentialing. Specifically, CCS’s Highly Qualified Teacher (HQT) percentage did not meet the statutory requirement.