

## DSST Research Outline Rubric

Name:	Exceeds Standard	Meets Standard	Approaching Standard	Below Standard
<b>Outline</b>	<ul style="list-style-type: none"> <li>• Outline shows a clear and logical plan for organization</li> <li>• Outline reflects the formatting requirements of the specific genre</li> <li>• Outline is thorough and necessary subcategories are explained</li> </ul>	<ul style="list-style-type: none"> <li>• Outline shows a clear and logical plan for organization</li> <li>• Outline reflects the formatting requirements of the specific genre</li> </ul>	<ul style="list-style-type: none"> <li>• Outline is generally organized, though some sections could be added or re-ordered to make more sense</li> <li>• Outline generally fits the formatting requirements, but is missing sections or has some unnecessary additions</li> </ul>	<ul style="list-style-type: none"> <li>• Outline is not organized in a logical way</li> <li>• Outline does not fit the requirements of the specific genre</li> </ul>
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Information gathered answers research questions from a variety of perspectives</li> <li>• Information is entirely paraphrased in own words</li> <li>• All sections of outline have corresponding notes; no obvious gaps remain</li> </ul>	<ul style="list-style-type: none"> <li>• Information gathered answers research questions</li> <li>• Information is primarily presented in student's own words</li> <li>• There is enough information to fill most of the outline; only a few gaps remain</li> </ul>	<ul style="list-style-type: none"> <li>• Information partially answers research questions; not all research questions are addressed, or not all are addressed completely</li> <li>• More information is needed to make the outline complete; multiple gaps remain</li> </ul>	<ul style="list-style-type: none"> <li>• Research questions remain unanswered</li> <li>• Little or no information is provided</li> </ul>
<b>Sources</b>	<ul style="list-style-type: none"> <li>• Diverse sources are used;</li> <li>• Sources are credible, current, reliable, and valid.</li> <li>• Sources selected provide a 360 degree view of the topic. Multiple viewpoints and/or backgrounds are represented.</li> </ul>	<ul style="list-style-type: none"> <li>• A variety of resources are used</li> <li>• All sources are credible, current, reliable, and valid.</li> </ul>	<ul style="list-style-type: none"> <li>• A limited number or variety of sources are used (less than the minimum required)</li> <li>• Some sources meet standards for credibility/ usefulness</li> </ul>	<ul style="list-style-type: none"> <li>• Few sources are utilized</li> <li>• Sources lack credibility/ usefulness</li> </ul>
<b>Documentation</b>		<ul style="list-style-type: none"> <li>• Notes contain all resource information (page, source, corresponding research question)</li> </ul>	<ul style="list-style-type: none"> <li>• Notes contain some resource information, but documentation is incomplete</li> </ul>	<ul style="list-style-type: none"> <li>• Notes are insufficiently documented</li> </ul>