

DSST Product Rubric

Student		Title		Essential Question			
Criteria Category		2: Approaching Standard	4: Meets Standard	5: Exceeds Standard	Student Explanation		
Personal & Academic Challenge/Growth		Product demonstrates little academic challenge and growth for the student because: <ul style="list-style-type: none"> • Doesn't offer any insights or learning that extends beyond student's DSST coursework 	Product is a sophisticated, if not entirely original, work that demonstrates academic challenge and growth for the student by: <ul style="list-style-type: none"> • Analyzing various sources and perspectives in a thoughtful way • Offering insights/inferences that extend beyond the learning they have gained through coursework at DSST. 	Product is an original work that clearly demonstrates academic challenge and growth for the student by: <ul style="list-style-type: none"> • Going beyond DSST coursework to produce an original idea in the field • Critically evaluating other sources and perspectives • Synthesizing various sources and perspectives to present an original theory/perspective 			
		Academic Rigor	Demonstration of Expertise	<ul style="list-style-type: none"> • Product demonstrates very few new skills and/or processes. • Student has an incomplete grasp of skills/processes and/or can't demonstrate them well. 	<ul style="list-style-type: none"> • Product demonstrates that student has learned some new skills and/or processes critical to the field of study. 	<ul style="list-style-type: none"> • Product incorporates complex skills, processes, and content that are typically only performed by professionals in the field. 	
			Integrated Approach	<ul style="list-style-type: none"> • Product relies much more heavily on one academic discipline or does not research either fully. 	<ul style="list-style-type: none"> • Product demonstrates solid research and some expertise in two or more academic disciplines. 	<ul style="list-style-type: none"> • Product demonstrates student's extensive research and expertise in two or more academic disciplines 	
			Exploration of Essential Questions	<ul style="list-style-type: none"> • Product can be traced to an essential question, but the question is not easily discernible 	<ul style="list-style-type: none"> • Product is based on the essential question, and the question is clearly discernible 	<ul style="list-style-type: none"> • Product clearly reveals the essential question and offers a full exploration of it. 	
			Research-Driven	<ul style="list-style-type: none"> • Product does not clearly reveal the connection of student's research 	<ul style="list-style-type: none"> • Product reveals that some research influenced the end result 	<ul style="list-style-type: none"> • Product was directly influenced by student's extensive research. 	<ul style="list-style-type: none"> • please attach source list with your explanation (in MLA format)
Quality		<ul style="list-style-type: none"> • Product shows effort, but is not ready for public presentation 	<ul style="list-style-type: none"> • Product clearly went through several drafts or designs, is polished, and is ready for public presentation. 	<ul style="list-style-type: none"> • Product meets professional standards and could be presented in the workplace without many changes 			