

WORLD LANGUAGES

Charter School Curriculum Technical Assistance

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Essential Question

- *What makes up a standards-aligned, proficiency-oriented world language curriculum?*

Session Objectives

- Identify the Essential Components of the Delaware Recommended Curriculum for World Languages
 - Delaware World Language Standards
 - Grade-Level Expectations
 - Proficiency-Level Expectations
- Articulate the Alignment Requirements
 - Scope and Sequence/Curriculum Map
 - Units of Instruction
- Identify World Language Curriculum and Instructional Resources

Delaware Recommended Curriculum (DRC) for World Languages

***Standards-Based
Proficiency-Focused
Performance-Oriented***

Delaware Standards for World Language Learning



➤ Communication

- 1.1 Interpersonal
- 1.2 Interpretive
- 1.3 Presentational

➤ Cultures

- 2.1 Practices & Perspectives
- 2.2 Products & Perspectives

➤ Connections

- 3.1 Reinforce Other Disciplines
- 3.2 Acquire Distinctive Viewpoints

➤ Comparisons

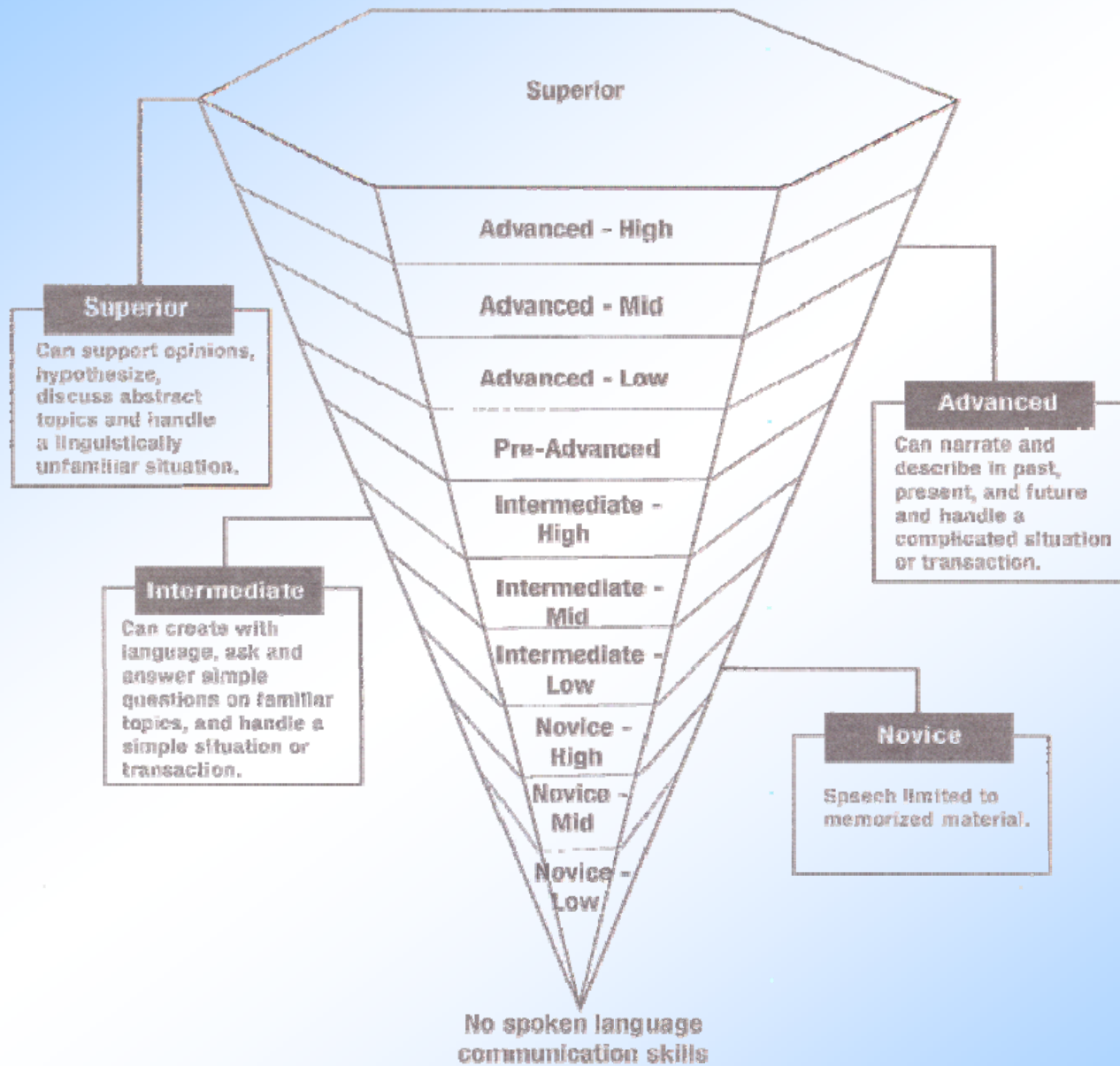
- 4.1 Nature of Language
- 4.2 Concept of Culture

➤ Communities

- 5.1 Within and Beyond the School
- 5.2 Life-Long Learning

GLEs and PLEs

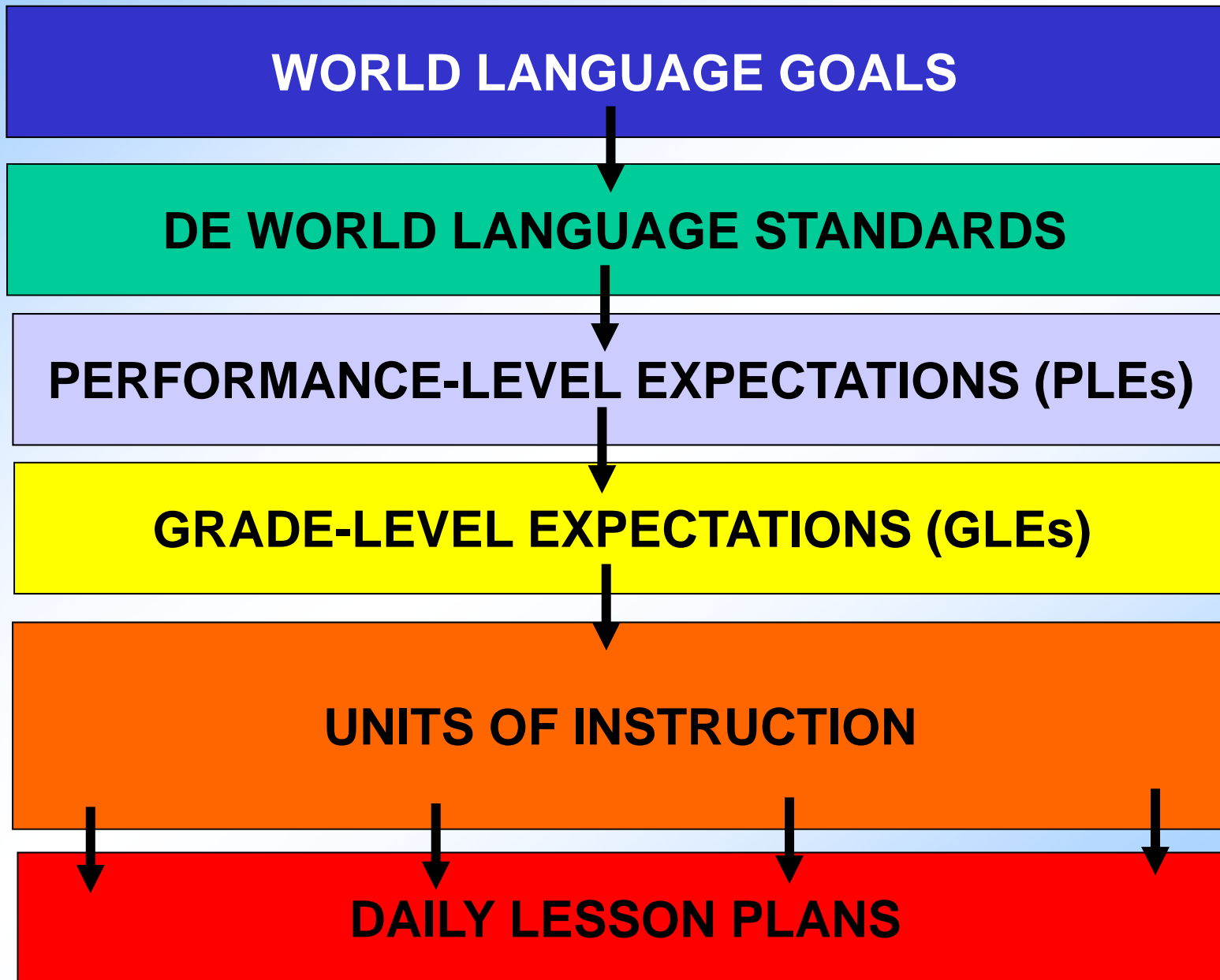
- DRC provides Grade-Level Expectations (GLEs) based on the Standards and Performance-Level Expectations (PLEs) that are aligned according to research-based proficiency levels and the ACTFL K-12 Performance Guidelines



World Language Grade Articulation

Elementary School Program (E)		Middle School Program (M)		High School Program (H)				Targeted Outcomes
				Gr. 9 H1 Nov Low- Nov Mid	Gr. 10 H2 Nov Mid	Gr. 11 H3 Nov Mid- Nov Hi	Gr. 12 H4 Nov Hi- Int. Low	NH-IL
		Gr. 7 M1 Nov Low	Gr. 8 M2 Nov Low- Nov Mid	Gr. 9 H2 Nov Mid- Nov Hi	Gr. 10 H3 Nov Hi- Int. Low	Gr. 11 H4 Int.Low	Gr. 12 H5 Int. Low- Int. Mid	IL-IM
	Gr. 4 – 6 E1-E3 Jr Nov Mid- J Nov Hi	Gr. 7 M3 Jr Nov Hi – Nov Mid	Gr. 8 M4 Nov Mid	Gr. 9 H3* Nov Hi	Gr. 10 H4* Nov Hi- Int Low	Gr. 11 H5* Int. Low- Int. Mid	Gr. 12 H6* Int. Mid- Int. Hi	IM-IH
Gr. K- 3 E1-E4 Jr Nov Mid	Gr. 4 – 6 E5-E7 Jr. Int Low- Jr. Int. Mid	Gr. 7 M5 Jr. Int. Mid	Gr. 8 M6 Jr. Int Mid- Nov Hi-	Gr. 9 H3 Nov. Hi- Int Low	Gr. 10 H4 Int. Low- Int. Mid	Gr. 11 H5 Int. Mid – Int. Hi	Gr. 12 H6 Int. Hi – Pre- Advanced	IH-PreAD

DRC for World Languages



Alignment Requirements

- Scope and Sequence/Curriculum Map
- Units of Instruction
 - K-3
 - 4-5
 - 6-8
 - 9-12

World Language Scope and Sequence/Curriculum Map

- Outlines Chronologically Thematic Units of Instruction [Timeline; Theme/Big Idea]
- Clearly Denotes Targeted GLEs and PLEs [Delaware Standards Alignment]
- Identifies Key Language Functions, Skills and Content [Essential Questions; Assessment]

Units of Instruction

➤ 9 Criteria

- Standards Alignment (GLEs and PLEs)
- Learning Goals
- Concept Development (Theme; Big Idea)
- Learning Sequence
- Real-World Context (Meaningful; Purposeful)
- Student Learning Experiences (Resources)
- Accessibility of Learning
- Rigorous Learning
- Quality of Assessments (Performance-Based)

Resources

- Thematic Unit Planning Document
- List of Essential Language Functions
- Basic Language Acquisition Strategies
- Best Practices in Early Language Learning

Additional Information

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