

School:

Content Area:

Grade:

**Delaware Department of Education
Charter School Scope and Sequence Review Rubric**

One scope and sequence for each grade level and content area.

Scoring Category	Meets Approval	Does Not Meet Approval	Notes
1. Timeline - order of instruction by calendar or by unit order			
Please include: <ul style="list-style-type: none"> • Unit title • Approximate time frame to complete the unit (number of days or weeks) • Instructional time should focus on critical areas 	The document exhibits a clear order of instruction including the chronological order of units of instruction, frequency and duration. Majority of instructional time is focused on critical areas.	The document lacks clarity in order of instruction. The document does <u>not</u> include a clear order of instruction.	
2. THEME and BIG IDEA - transferable concepts, principles and theories that should serve as the focal point of curricula, instruction and assessment			
Please include: <ul style="list-style-type: none"> • A short narrative describing the unit understandings, and learning expectations (e.g. big ideas, themes) 	Themes and big ideas are aligned and appropriate in the document.	The document lacks themes or big ideas.	
3. DELAWARE STANDARDS ALIGNMENT- curricula, instruction and assessment based on the standards adopted for use by the Delaware State School Board			
Please include... <ul style="list-style-type: none"> • Detailed state level learning targets in each unit of instruction (e.g. Delaware Standards (Common Core- Math, ELA), Grade level expectations (ELA, Math, Science, Health, P.E. and the elementary level Arts) or proficiency level expectations (World Languages & the secondary level Arts) or benchmarks (Social Studies). 	Full alignment to the Delaware Content Standards or benchmarks as evidenced by standards statements	Full alignment to the Delaware Content Standards or benchmarks is <u>NOT</u> evident. The document is not fully aligned to the Delaware Recommended Curriculum or Common	

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		Core State Standards.	

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4. ESSENTIAL QUESTIONS- the most historically important issues, problems and debates in a field of study. Intended to be thought provoking and meant to stimulate inquiry, debate and further questions			
Please include: <ul style="list-style-type: none"> Unit essential questions to guide inquiry and investigation 	The document includes essential questions aligned to the specified learning targets.	There are few or no essential questions included and/or essential questions are not aligned to the specified learning targets.	
5. ASSESSMENT-Measurable student accomplishments against specific goals and criteria			
Please include: A plan for balanced student assessment measures(e.g. formative, summative assessment measures)	The document includes evidence of both formative and summative assessment measures.	No evidence of formative and summative assessment measures.	

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Scoring Steps for Reviewer:

1. Note each Category rated as “Meets Approval” in submitted unit document (circle all that apply):

- | | | |
|----|--------------------------------|--|
| 1- | <input type="checkbox"/> Meets | <input type="checkbox"/> Does Not Meet |
| 2- | <input type="checkbox"/> Meets | <input type="checkbox"/> Does Not Meet |
| 3- | <input type="checkbox"/> Meets | <input type="checkbox"/> Does Not Meet |
| 4- | <input type="checkbox"/> Meets | <input type="checkbox"/> Does Not Meet |
| 5- | <input type="checkbox"/> Meets | <input type="checkbox"/> Does Not Meet |

2. All five criterion must be met to be considered approved.