

School:

Content Area:

Grade:

## Delaware Department of Education Charter School Curriculum Framework Rubric

**Note: One Framework (e.g., curriculum map, learning map, pacing guide, scope and sequence) should be included for each grade level and content area.**

Scoring Category	Meets Approval	Does Not Meet Approval	Notes
<b>1. DELAWARE STANDARDS ALIGNMENT</b>			
<p>The Curriculum Framework must include instructional units and assessments that are <b>ALIGNED</b> to the components of the Common Core State Standards (CCSS) (ELA and Mathematics) and/or the components of the DE Recommended Curriculum (DRC).</p> <ul style="list-style-type: none"> <li>• End of Cluster Benchmarks (Science, Social Studies)</li> <li>• Grade-level Expectations (ELA, Mathematics, World Languages, Visual and Performing Arts, Physical Education, Health)</li> <li>• Proficiency-level Expectations (World Languages, Visual and Performing Arts)</li> </ul>	<ul style="list-style-type: none"> <li>• The Curriculum Framework <b>includes</b> instructional units and assessments that are <b>clearly</b> aligned to the components of the Common Core State Standards and/or the DE Recommended Curriculum (DRC).</li> </ul>	<ul style="list-style-type: none"> <li>• The Curriculum Framework <b>does not</b> include instructional units and assessments that are aligned to the components of the Common Core State Standards and/or the DE Recommended Curriculum (DRC).</li> </ul>	
<b>2. CONCEPTS/BIG IDEAS</b>			
<p>The Curriculum Framework must include <b>CONCEPTS/BIG IDEAS</b> that serve as the focal point of curriculum, instruction, and assessment and incorporate:</p> <ul style="list-style-type: none"> <li>• A short narrative describing the student learning expectations (e.g. big ideas, themes).</li> <li>• Essential questions that are aligned to learning targets/standards and guide inquiry and investigation.</li> <li>• Transferable content (the transfer of learning is the application of skills, knowledge, and/or attitudes that were learned in one situation to another learning situation).</li> </ul>	<ul style="list-style-type: none"> <li>• The curriculum framework <b>includes</b> concepts/big ideas that serve as the focal point of curriculum, instruction, and assessment and incorporate:                             <ul style="list-style-type: none"> <li>○ a short narrative that <b>clearly</b> describes the student learning expectations.</li> <li>○ essential questions that are <b>clearly</b> aligned to the specified learning targets and guide inquiry and investigation.</li> <li>○ transferable content (e.g., knowledge, understandings, skills)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• The curriculum framework <b>does not include</b> big ideas/concepts.</li> <li>• The concepts/big ideas <b>may or may not</b> incorporate:                             <ul style="list-style-type: none"> <li>○ a short narrative</li> <li>○ essential questions and/or</li> <li>○ transferable content (e.g., knowledge, understandings, skills)</li> </ul> </li> </ul>	

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<b>3. TIMELINE</b>			
<p>The Curriculum Framework must include a TIMELINE that incorporates:</p> <ul style="list-style-type: none"> <li>• Titles of instructional units</li> <li>• An approximate time frame to complete the instructional units (e.g., number of days or weeks)</li> </ul> <p>The chronological order of units of instruction by calendar</p>	<ul style="list-style-type: none"> <li>• The curriculum framework includes a timeline that exhibits a <b>clear</b> order of instruction including the titles of instructional units, an approximate time frame to complete the units, and the chronological order of units of instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• The curriculum framework <b>does not</b> include a timeline with a clear order of instruction.</li> </ul>	
<b>4. ASSESSMENT</b>			
<p>The Curriculum Framework must include A PLAN FOR ASSESSMENT that:</p> <ul style="list-style-type: none"> <li>• is balanced to include <b>both</b> formative and summative student measures</li> <li>• is aligned to content standards</li> </ul>	<ul style="list-style-type: none"> <li>• The Curriculum Framework <b>includes</b> evidence of both formative and summative assessment measures.</li> <li>• The curriculum framework <b>includes</b> assessments that are <b>clearly</b> aligned to content standards.</li> </ul>	<ul style="list-style-type: none"> <li>• The Curriculum Framework <b>does not include</b> evidence of both formative and summative assessment measures.</li> <li>• The curriculum framework <b>does not</b> include assessments that are aligned to content standards.</li> </ul>	

**Scoring Steps for Reviewer:**

- Circle the correct description (meets/does not meet approval) for each of the categories in this rubric.
- All four criteria must be met to be considered approved.

- 1-  Meets Approval       Does Not Meet
- 2-  Meets Approval       Does Not Meet
- 3-  Meets Approval       Does Not Meet
- 4-  Meets Approval       Does Not Meet