DeSSA ELA/Math

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Existing State Networks Educators (SNEs) and new interested participants are welcome to register.

Recruitment starts on March 1, 2022

1. Click on “RSVP Here” link using https://sne.smartertoolsforteachers.org/
2. Select the content of your expertise
3. Summer workshop with follow-up work after the meeting
4. Workshops will be on Portland, Oregon
5. Draft Agenda available

What is an SNE?

If you have any questions regarding becoming an SNE, contact Katia.foret@doe.k12.de.us
What is an SNE?

The primary role of SNEs is to develop the educator-created instructional resources that are available in Tools for Teachers. SNEs represent their educational communities and are trained to be ambassadors to support educator outreach and implementation support for the Smarter Balanced ecosystem (e.g., Tools for Teachers, Interim Assessments). Delaware has a team of 12 educators comprised of ELA and Math expertise. As educators change role or retire, we need to recruit new members every year.

More information about SNEs role? (Recruitment, Qualifications, Training)
Who can attend?

**Educators should meet the following qualifications:**

- Currently certified or licensed in ELA/literacy, mathematics, English learners, or students with disabilities.
- Currently teaching in, or employed by, a public school, district, or state education entity, including higher education, located within a Smarter Balanced member state with Tools for Teachers access.
- Currently (or within the past three years):
  - Teaching ELA/literacy or mathematics in grades 3 through 8 or high school or working in a classroom content support role such as a literacy or district or state content specialist;
  - Teaching students with disabilities or English learners, in grades 3 through 8 or high school or working in a support role such as a district/school coordinator or instructional specialist;
  - Working in a classroom content support role such as a literacy or mathematics coach/coordinator or instructional specialist; OR
  - Working in a state assessment, accessibility, ELA/literacy, or mathematics content role.