• Smarter Educators Activities dates for 2021

- Application online [Item writing, Item review, Passage Review (ELA only), Range finding, Data Review]
- Each workshop is between 3 to 5 days depending on the activities. All meetings are conducted virtually on Zoom or similar software.
- Stipends are paid during summer (About $125/day). During school year, substitute payments based on district/school policy. DDOE and District must approve participant registration.
- DOE Teacher Involvement Coordinator (TIC) oversees and approves all participants for balance of content and grades.
- Deadline for applications is May 3, 2021 (Notification by Mid-May)
- Virtual meetings (link to be sent after approval of candidates)
**SMARTER BALANCED**

**Educator Activities for 2021 – Math**

<table>
<thead>
<tr>
<th>Meetings</th>
<th>Grades</th>
<th>Participants (DE)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item Review for Content, Fairness &amp; Accessibility</td>
<td>Grades 3-5</td>
<td>TBD</td>
<td>October 2021</td>
</tr>
<tr>
<td></td>
<td>Grades 6-8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math ALD Review</td>
<td>Grades 3-5</td>
<td>TBD</td>
<td>January 2022 (next winter)</td>
</tr>
<tr>
<td></td>
<td>Grades 6-8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* All activities require District approval and form submitted to DOE ([Katia.Foret@doe.k12.de.us](mailto:Katia.Foret@doe.k12.de.us))
## SMARTER BALANCED
Educator Activities for 2021-ELA

<table>
<thead>
<tr>
<th>Activity/Content</th>
<th>Grades</th>
<th>Participants (DE)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA Item Review for Content, Fairness, &amp; Accessibility</td>
<td>Grades 3-5 Grades 6-8</td>
<td>TBD</td>
<td>July 2021</td>
</tr>
<tr>
<td>Passage Review - ELA</td>
<td>Grades 3-5 Grades 6-8</td>
<td>TBD</td>
<td>October 2021</td>
</tr>
</tbody>
</table>

* All activities require District approval and form submitted to DOE (Katia.Foret@doe.k12.de.us)
Types of Activities for 2021

- **ELA and Math Item Review:** Educators will complete a virtual synchronous review of pre-field test items for English language arts/literacy or Mathematics considering content, fairness, and accessibility criteria. Smarter Balanced item quality criteria will be provided to item reviewers at the beginning of the meetings. Smarter Balanced staff and the contractor will facilitate and conduct meetings as a collaborative process with selected educators from Smarter Balanced member states.

- **ELA Passage Review:** The ELA contractor will be selecting new potential passages for the Focused IABs (FIABs) next school year. In this July meeting, educators will review the newly selected ELA passages for content, bias, and sensitivity, and grade appropriateness. This meeting will be fully virtual and a mix of synchronous and asynchronous work.

- **Mathematics ALD Review:** Educators who participate in the second mathematics item review, tentatively scheduled January 2022, will also work on the mathematics Achievement Level Descriptors (ALDs). Educators will review and augment the Claims 2, 3, and 4 ALDs. This event is scheduled to be synchronous and virtual.
Requirements for Educator Activities for 2021

Participants must meet the following qualifications:

A. Currently certified or licensed to teach ELA/literacy or mathematics in a K-12 public school or certified to teach English learners and/or students with disabilities; and

B. Currently teaching in a public school or currently employed by a public school, district or state education entity including higher education located within a Smarter Balanced member state; and

C. Within the past three years:
   
   • Have taught ELA/literacy or mathematics in grades 3 through 8 and/or high school or have worked in a classroom content support role such as a literacy or district or state content specialist.

   AND/OR

   • Have taught students with disabilities and/or English learners in grades 3 through 8 and/or high school or have worked in a support role such as a district/school coordinator or instructional specialist. Specializations in visual impairments or teaching for students who are deaf and hard of hearing are encouraged.

D. Have previously reviewed part or all of the Common Core State Standards for the content area in which they are interested in working.

E. For item writing, all educators must submit a statement of interest upon request that describes (a) the reason(s) for their interest in developing items for the Smarter Balanced assessment system and (b) their qualifications for doing so.

   Educators who have documented expertise in the areas of science and/or social science may apply for ELA/literacy item review.
SBAC Educator Activities for 2021

• Educators Registration for SBAC activities
  https://smarterbalancedassessment.wufoo.com/forms/zpj6bf914r3ysj/

• Deadline for Application: May 3, 2021

• Any questions, contact katia.foret@doe.k12.de.us